CURRICULUM VITÆ

Scientific activities and teaching activities of ANNAMARIA DI FABIO ORCID iD: 0000-0002-5150-1273

Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), FORLILPSI, University of Florence, Italy e-mail: annamaria.difabio@unifi.it

		INDEX	
		GENERAL INFORMATION	2
1.		SCIENTIFIC ACTIVITY	3
	1.1	INTERNATIONAL AGREEMENT AND INTERNATIONAL RESEARCH COLLABORATION	3
	1.2	INVITED INTERNATIONAL ACTIVITIES	5
	1.3	EDITORSHIPS	11
		1.3.1 Editor	11
		1.3.2 Special Issue Guest Editor	11
		1.3.3 Editorial Board Member of scientific journals	12
		1.3.4 Reviewer for scientific journals	12
	1.4	LIST OF PUBLICATIONS	13
		1.4.1 PUBLICATIONS IN SCIENTIFIC INTERNATIONAL JOURNALS ISI with Impact Factor (Web of Science, WOS)	13
		1.4.2 ARTICLES IN SCIENTIFIC INTERNATIONAL JOURNALS IN SCOPUS	22
		1.4.3 ARTICLES IN INTERNATIONAL SCIENTIFIC JOURNALS in PsycINFO (APA)	22
		1.4.4 International books	34
		1.4.5 Italian Books	34
		1.4.6 Books by other international authors traslated into italian language as responsible for the Italian translation	35
		1.4.7 Technical books	36 38
		1.4.8 International book chapters	40
	1.5	1.4.9 Italian book chapters. SCIENTIFIC CONGRESS AND SEMINAR ORGANIZATION	42
	1.6	MEMBERSHIP	44
2.	1.0	TEACHING ACTIVITY	47
	2.1		47
	2.1 2.2	UNIVERSITY TEACHING THESIS	5′
	2.2	2.2.1 Master's degree Thesis	5 5
		2.2.2 Degree Thesis	53
	2.3	Supervision activity in Psychology Ph.D. School, University of Florence	54
	2.4	Collaboration with Ph.D. School at international level	5
	2.5	Collaboration with Ph.D. School at national level	5
	2.6	Director of Post Graduate Courses	56
	2.7	Teaching activities in University Italian Master	5
	2.8	Teaching activities in Doctoral programmes at the University of Florence	58
3.		ACTIVITIES	59
	3.1	ACADEMIC ACTIVITIES	59
	3.2	OTHER ACADEMIC ACTIVITIES	60
	3.3	OTHER ACTIVITIES	66
	3.4	ACTIVITIES for research funds	67
4.		EUROPEAN PROJECT:	70
		funded projects and/or evaluated positively, projects submitted	
5.		OTHER PROJECTS:	72
		funded or evaluated positively	
3.		PRESENTATIONS AT SCIENTIFIC CONGRESSES	72
	6.1	PRESENTATIONS AT INTERNATIONAL SCIENTIFIC CONGRESSES	72
	6.2	PRESENTATIONS AT SCIENTIFIC NATIONAL CONGRESSES	97

GENERAL INFORMATION

Gender: Female

Birth place: Piombino (Livorno)

Office: Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section),

University of Florence, Via di San Salvi 12, Complesso di San Salvi Padiglione 26, 50135 Firenze, Italy.

Work and Organizational Psychology Full Professor, Ph.D., Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence (since October 1, 2017).

Habilitation à Diriger des Recherches (HDR) (Full Professor Habilitation in France) obtained on the 26th November 2010 at the University of Rouen, France. Chairman of the Board: Prof. Jean Guichard (INETOP-CNAM, Paris); Director of thesis (habilitation): Prof. Jean-Luc Bernaud (University of Rouen); Reviewers: Prof. Raul Van Esbroeck (University of Vrije Brussel); Prof. Claude Lemoine (University of Lille III); Prof. Pierre-Yves Gilles (University of Provence Aix-Marseille); Board member: Prof. Even Loarer (INETOP-CNAM, Paris).

Qualification for "Diriger des Recherches" (the Certification you have to obtain to participate in competitions for Full Professor in France after your Full Professor Habilitation) obtained on the 4th February 2011 by CNU (Conseil Nationale des Universités) in France.

National Scientific Habilitation for Full Professor in Italy obtained on the 18th December 2013 with the publication of official results on the Italian site of the Education, University and Research Ministry (MIUR).

Ph.D.in Sciences psychologiques et de l'éducation (Unité de Psychologie des Organisations, Faculté des Sciences Psychologiques et de l'Education, Université Libre de Bruxelles), thesis entitled "Pour une aide au Sisyphe de la carrière: Nouvelles études empiriques du rôle de quelques variables décisionnelles explicatives" ["For an help to career Sisyphus: New empirical studies on the role of some explanatory decisional variables"]. Board: Prof. Assaad Azzi (Université Libre de Bruxelles); Prof. Jean-Paul Broonen (Université Libre de Bruxelles); Prof. Michel Sylen (Université Libre de Bruxelles); Nathalie Vercruysse (Université Libre de Bruxelles); Raoul Van Esbroeck (Vrije Universiteit Brussel); Jérôme Rossier (Université de Lausanne).

- Director of the International Research and Intervention Laboratory "Work and Organizational Psychology for Vocational Guidance, Career Counseling, Career Development, Talents and Healthy Organizations (WOProCCareerT&HO)" at the Department of Psychology, University of Florence (than Department of Education and Psychology), since 2009, currently Department of Education, Languages, Intercultures, Literatures and Psychology. International associate research professors: Prof. Jean-Luc Bernaud (CNAM-INETOP, France); Prof. David Blustein (Lynch School, Boston College, USA); Prof. Itamar Gati (Hebrew University of Jerusalem, Israel); Prof. Paul Hartung (Northeast Ohio Medical University, USA); Prof. Maureen Kenny (Lynch School, Boston College, USA); Prof. Jacobus Gideon Maree (Pretoria South Africa University, South Africa); Peter McIlveen (University of Southern Queensland, Australia); Prof. José Maria Peiró (IDOCAL Research Institute, University of Valencia, Spain); Prof. Mark Rehfuss (Old Dominion University, Norfolk, VA, USA).
- Director of the International Research and Intervention Laboratory "Cross-Cultural Positive Psychology, Prevention, and Sustainability (CCrossPoPP&S)" at the Department of Education and Psychology, University of Florence, since 2014, currently Department of Education, Languages, Intercultures, Literatures and Psychology. International associate research professors: Prof. Jean-Luc Bernaud (CNAM-INETOP, France); Prof. Paul Hartung (Northeast Ohio Medical University, USA); Prof. Maureen Kenny (Lynch School, Boston College, USA); Prof. Jacobus Gideon Maree (Pretoria South Africa University, South Africa); Prof. Dragoş Iliescu (University of Bucharest, Romania); Prof. Hao Le Van (Institute of Psychology, Vietnam Academy of Social Sciences, Hanoi, Vietnam); Prof. José María Peiró (Valencia University, Spain); Prof. Donald Saklofske (University of Western Ontario, Canada); Prof. Akira Tsuda (Kurume University, Japan); Prof. Fons Van de Vijver (Tilburg University, The Netherlands); Prof. Carmelo Vázquez (Complutense University, Spain); Prof. Tony Vernon (Western University, Canada).
- Member-at-large elected, Board of Directors (BoD) of the International Association of Applied Psychology (IAAP), July 2018-2022, July 2022-2026 (in charge).
- Responsible for the Special International IAAP Project "Promoting Decent Work for All", International Association of Applied Psychology (IAAP) (July 2018-2022, July 2022-2026, in charge).
- 31st International Congress of Applied Psychology (ICAP 2026), Florence, Italy, 21st-25th July, 2026 **Vice President** and **President of the Scientific Committee and Program** https://www.icap2026.org/ and https://www.icap2026.org/committees/

SCOPUS	WEB OF SCIENCE	GOOGLE SCHOLAR
Number of Publications : 184	163	587
Number of Citations : 5.306	4.166	14.299
H-index:	37	63

Currently Top Italian Scientist (TIS) in Neurosciences & Psychology

Club Top Italian Women Scientists (for the commitment and the high number of citations in scientific research), since 2024

Top Italian Women Scientists (TIWS) Award in Biomedical Research (May 23, 2024, Palazzo Pirelli, Milan, Italy)

1. SCIENTIFIC ACTIVITY

1.1. INTERNATIONAL AGREEMENT AND INTERNATIONAL RESEARCH COLLABORATION:

- Collaboration for research activity with Alliance Manchester Business School, University of Manchester, United Kingdom (Professor Sir Cary L Cooper, 50th Anniversary Professor of Organizational Psychology & Health) on the following themes: Psychology of sustainability and sustainable development in organizations and well-being (since 2021).
- Collaboration for research activity with **Northeast Ohio Medical University**, **USA** (Prof. Paul Hartung) on the following themes: guidance, career counseling, career (since 2021).
- Collaboration for research activities with University Research Institute of Human Resources Psychology, Organizational Development and Quality of Working Life, IDOCAL, University of Valencia, Spain (Prof. Vicente González-Romá, Work and Organizational Psychology, since 2023; Prof. José Ramos, Work and Organizational Psychology, since 2019) on the following themes: work and organizational psychology, healthy organizations and well-being in organizations.
- Collaboration for research activities with **Institute of Psychology, Chinese Academy Sciences, Beijing, China** (Prof. Buxin Han, Institute of Psychology, Chinese Academy Sciences) on the following themes: Psychology of Sustainability and Sustainable Development, Aging, Healthy Organizations (since 2019).
- Collaboration for research activities with Department of Psychology, **University of Rajshahi**, **Bangladesh** (Prof. Anwarul Hasan Sufi, Director, Mental Health Center, Department of Psychology) on the following themes: Psychology of sustainability and sustainable development, well-being (since 2019).
- Collaboration for research activities with Faculty of Psychology, **Universitas Gadjah Mada** (**Yogyakarta**, **Indonesia** (Prof. Kwartarini Yuniarti, Health Psychology) on the following theme: healthy organizations and well-being (since 2019).
- Collaboration for research activities with Faculty of Business, **Auckland University of Technology**, **New Zealand** (Prof. Jarrod Haar, Human Resource Management, Deputy Director New Zealand Work Research Institute, Faculty of Business, Auckland University of Technology) on the following topics: human resource and management, health and well-being, sustainability (since 2018).
- Collaboration for research activities with **School of Psychology**, **Massey University**, **New Zealand** (Prof. Stuart Carr, Psychology, Project GLOW Global Living Organisational Wage; research group End Poverty and Inequality Cluster, EPIC) (since 2017).
- Collaboration for research activities with **Inha University**, **South Korea** (Prof. Uichol Kim, Business Administration, Business School, President of the Asian Association of Indigenous and Cultural Psychology AAICP) on following topics: cross-cultural psychology, entrepreneurship, intrapreneurial self-capital, human capital sustainability leadersip, well-being (since 2017).
- Collaboration for research activities with the Cyberjaya University College of Medical Sciences, Selangor, Malesia e Universiti Malaysia Sabah, Kota Kinabalu, Malesia (Prof. Rosnah Ismail, Psychology, and Adjunct Professor, Universiti Malaysia Sabah Kota Kinabalu) on following topics: crosscultural psychology, intrapreneurial self-capital, well-being (since 2017).
- Collaboration for research activities with the Lancaster University, United Kingdom (Prof. Ronald Humphrey, Distinguished Professor of Leadership, Department of Leadership and Management, Director of the Centre for Leadership Studies and Practice) and Prof. Claire Leitch (Professor of Entrepreneurial Leadership, Head of Department of Leadership and Management) on following topics: intrapreneurial self-capital, leadership, well-being (since 2017).
- Collaboration for research activities, **Universitas Padjadjaran, Bandung, Indonesia** (Prof. Yus Nugraha, Head of Department of Industrial & Organizational Psychology, Faculty of Psychology) on following topics: positive psychology, applied psychology and cross-cultural psychology (since 2017).
- Collaboration for research activities with the **Institute of Psychology**, **Vietnam Academy of Social Sciences** (Prof. Hao Le Van, Vice President of the Institute of Psychology, Vietnam Academy of Social Sciences) on following topics: cross-cultural psychology, intrapreneurial self-capital, well-being (since 2017).
- Collaboration for research activities with the **University of Bucharest**, **Romania** (Prof. Dragos Iliescu, Department of Psychology) on following topics: cross-cultural psychology, intrapreneurial self-capital, well-being, leadership and organization psychology (since 2017).
- Collaboration for research activities with **Ritsumeikan University**, **Japan** (Prof. Hanako Suzuki, Associate Professor of College of Comprehensive Psychology) on following topics: career management, caeer counseling, positive psychology (since 2017).
- Collaboration for research activities with the **University of Valencia, Spagna** (Prof. Jose-Maria Peiró, Director of the University Research Institute of Human Resources Psychology, Organizational Development and Quality of Working Life, IDOCAL) on following topics: leadership, intrapreneurial self-

- capital, well-being, sustainability, cross-cultural psychology, work and organization psychology (since 2016).
- Collaboration for research activities with the School of Education, University of Southern Queensland,
 Australia (Prof. Peter McIlveen, Research Director of the Australian Collaboratory for Career,
 Employability, and Learning for Living, ACCELL, University of Southern Queensland) on following topics:
 employability, career development, career counseling (since 2016); Recognized International Fellows for
 ACCELL (Australian Collaboratory for Career, Employability, and Learning for Living) (since 2017).
- **Double degree** between Master's Degree Psychology of the Life Cycle and Contexts, School of Psychology, University of Florence and the Institution of Higher Education, Máster en Psicología de las Organizaciones y el Trabajo de la Universidad de Sevilla and the fourth year of Master's Degree in Psychology, **University of Sevilla**, **Spain**: responsible for the curriculum Promotion of Resources in Work and Organizations contexts, Master's Degree Psychology of the Life Cycle and Contexts, School of Psychology, University of Florence (*agreement*) (since 2016).
- Collaboration for research activities with the **Kurume University**, **Japan** (Prof. Akira Tsuda, Graduate School of Psychology) on following topics: intrapreneurial self-capital, well-being, cross-cultural psychology, psychology of harmony and harmonization, psychology of sustainability and sustainable development (since 2014).
- Collaboration for research activities with the **Chinese University of Hong Kong, China**, (Prof. Fanny M. Cheung, Pro-Vice-Chancellor/Vice President, Professor of Clinical and Health Psychogy) on following topics: personality assessment, vocational counseling and career intervention, cross-cultural psychology (since 2014).
- Collaboration for research activities between the Department of Education and Psychology, University of Florence, and the School of Psychology, Beijing Normal University, China (Prof. Gonggu Yan, Associate Professor of Industrial and Organizational Psychology; Prof. Li Liu, Professor of Social Psychology, Deputy Dean of the School of Psychology) on following topics: resilience, perfectionism, emotional intelligence, work and organizational psychology (since 2014).
- Membership of the Chaire UNESCO "Lifelong guidance and counseling" (under the scientific direction of Prof. Jean Guichard from the establishment up to 28/02/2017 and currently of Prof. Maria Eduarda Duarte) attributed to Annamaria Di Fabio, director of the International Research and Intervention Laboratory of Psychology for Vocational Guidance and Career Counseling (LabOProCCareer) at the Department of Education and Psychology, University of Florence, within the international network of universities chosen in the world to promote the progress in guidance topics concerning teaching, training, research (since 2013); University of Florence as member of Réseau International pour "l'Accompagnement à l'Orientation des Personnes tout au long de la vie vers le travail décent et le développement durable" International Network "Life designing interventions (counseling, guidance, education) for decent work and sustainable development" international agreement with UNESCO, scientific coordinator Prof. Annamaria Di Fabio (since 2017).
- Collaboration for research activities with the **Laval University**, **Quebec**, **Canada** (Prof. Geneviève Fournier, Directrice du Centre de recherche et d'intervention sur l'éducation et la vie au travail CRIEVAT, Professeure titulaire du Département des fondements et pratiques en éducation). Coordinator for Italy (Prof. Annamaria Di Fabio) of the first research project of the Chair UNESCO *The ways people relate to works in various regions of the world*, coordinated at international level by Prof.Geneviève Fournier, Laval University, Quebec, Canada (since 2015).
- Collaboration for research activities with **University of Western Ontario**, **London**, **Canada** (Prof. Donald H. Saklofske, Professor of Applied Psychology) (since 2013).
- Collaboration for research activities with **INETOP-CNAM** Institut National d'Etude du Travail et d'Orientation Professionnelle du Conservatoire National des Arts et Métiers, **Paris**, **France** (Prof. Jean-Luc Bernaud, Professor of Guidance and Counseling Psychology) on following topics: life meaning, individualized or standard counseling approach for job seekers; adaptive counseling theory (currently agreement in preparation) (since 2011).
- Official international agreement with the **Hebrew University of Jerusalem Israel** (Prof. Itamar Gati, Professor of Psychology and Education) on following topics: career decision-making processes and decision-making (*agreement*) (since 2010 to 2019).
- Collaboration for research activities with the **Pretoria South Africa University** (Prof. Jacobus Gideon Maree, Professor of Educational Psychology) on following topics: narrative career counseling, new qualitative+quantitative methodology in guidance and in career counseling, the power of the audience in group-based guidance and career counseling interventions, production of new post-modern narrative intervention tools for the valorization of personal talents, poverty and decent work (since 2009).
- Collaboration for research activities with the Regent University Virginia Beach School of Psychology and Counseling (Prof. Mark Rehfuss, Associate Professor of Counseling Psychology) (since 2009 to 2011) and with the Old Dominion University, Norfolk, USA (since 2011) (Prof. Mark Rehfuss, Associate Professor

- of Counseling Psychology) on following topics: future career autobiography, research and narrative research, evaluation of the effectiveness of guidance interventions and career counseling (since 2009).
- Protocol for joint research activities with the **University of Salt Lake City USA** (Prof. Paul Gore, Associate Professor of Educational Psychology) and currently collaboration for research activities) with Prof. A. J. Metz, Associate Professor of Educational Psychology) on following topics: non-cognitive factors for scholastic and academic success, Student Strenghts Inventory (since 2008). Protocol for joint research activities in preparation with the **Xavier University** in Cincinnati, Ohio, USA (Prof. Paul Gore, Dean of the College of Professional Sciences, Xavier University, Cincinnati, Ohio, USA) on following topics: Student Strenghts Inventory and academic success (since 2008).
- Collaboration for research activities, **Boston College, USA** (Prof. Maureen E. Kenny, Lynch School of Education, Professor of Counseling, Developmental, and Educational Psychology) on following topics: primary, secondary and tertiary prevention for the Positive Youth Development and promotion of talents, career development, emotional intelligence, career decision-making, resilience, social support, creative self-efficacy, perceived career barriers, intrapreneurial self-capital, positive psychology, decent work and human dignity, positive self and relational management, psychology of sustainability and sustainable development (since 2008).
- Collaboration for research activities, Boston College, USA (Prof. David L. Blustein, Professor of Counseling, Developmental, and Educational Psychology) on following topics: resilience, emotional intelligence, decisional styles, career decision-making, career development, psychology of working, relational working aspects, relational theory of working, career intervention in crisis conditions, including inequalities, decent work and decent lives (since 2007).
- International agreement, **University of Rouen France** (signed in origin with Prof. Jean-Luc Bernaud, Professor of Guidance and Counseling Psychology) (since 2004 and then renewed from 2010 to 2015) (agreement).
- Responsible for the International scientific project "Emotional intelligence and career decision-making" with the participation of Prof. Maureen E. Kenny (Lynch School, Boston College, USA), Prof. David Blustein, (Lynch School, Boston College, USA), Prof. Itamar Gati (Hebrew University of Jerusalem, Israel), Prof. Jean-Luc Bernaud (CNAM-INETOP, France), Prof. Jacobus Gideon Maree (Pretoria, South Africa University), Prof. Donald Saklosfke (University of Western Ontario, Canada) (since 2008).
- Responsible for the International scientific project "Positive Psychology, Prevention, and Health" with the participation of Prof. David Blustein (Lynch School, Boston College, USA), Prof. Maureen E. Kenny (Lynch School, Boston College, USA), Prof. Jacobus Gideon Maree (Pretoria, South Africa University), Prof. Donald Saklofske (University of Western Ontario, Canada), Prof. Akira Tsuda (Kurume University, Japan), Prof. Carmelo Vázquez (Complutense University, Spain) (since 2014).

1.2 INVITED INTERNATIONAL ACTIVITIES:

- Plenary Invited Keynote Speaker "The Psychology of Sustainability and Sustainable Development in Organizations for incrising Well-being, Healthy Organizations and Healthy Lives" at the World Summit on Public Health and Health Sciences (WSPHHS-2024), Bern, Switzerland, 14-16 October 2024 (planned event).
- Discussant of the *ICP Symposium "Leadership and Human Capital Sustainability"* (Chair Akira Tsuda, Teikyo University of Science, Japan) at the **33rd International Congress of Psychology (ICP)**, **Prague, Czech Republic**, July 21-26, 2024.
- Discussant of the *ICP Symposium "Human Rights and Covid-19"* (Chair Naoki Asazuma, Kawakita General Hospital, Tokyo, Japan) at the **33rd International Congress of Psychology (ICP)**, **Prague**, **Czech Republic**, July 21-26, 2024.
- Invited Team Lunch "Project SLATE Sustainability Livelhoods Index" organized by Stuart Carr and with David Blustein, Jeffrey Godbout, Veronica Hopner, Walter Reichman, Jeffrey Saltzman, Mahima Saxena, John Scott, at the the Annual Conference of the Society for Industrial and Organizational Psychology (SIOP), Chicago, USA, April 20, 2024.
- Invited Reseach meeting at the University of Ontario Institute of Technology, Oshawa, Ontario, Canada, with Marc Rosen, April 14-15, 2024.
- Invited Presentation "Sustainability Science. Focusing on the Psychology of Sustainability and Sustainable Development for mental health and well-being at work: The Human Capital Sustainability Leadership" at the International Seminar "Mental Health & Well-Being at Work: Contributions to Its Sustainability", Royal College Complutense at Harvard University, Cambridge, MA, April 12, 2024.
- Invited Reseach meeting at the Boston College, Boston, USA, with David Blustein, April 11, 2024.
- Invited Reseach meeting at the Boston College, Boston, USA, with Maureen Kenny, April 11, 2024.
- Invited participation at the in-person Board of Directors (BoD) meeting of the International Association of Applied Psychology (IAAP), Hilton Brighton Metropole, Brighton, UK, July 1-2, 2023.

- Invited presentation of the report of the IAAP Special Project "Promoting Decent Work for All" (July 2018 June 2022, July 2022-2026, in charge) at the in-person Board of Directors (BoD) meeting of the International Association of Applied Psychology (IAAP), Hilton Brighton Metropole, Brighton, UK, July 2, 2023.
- Invited keynote speaker "Human Capital Sustainability Leadership and Decent Work: Towards a new Organizational Culture inspired by the Sustainability of the Process" IAAP Special Project on "Decent Work for All" at the International Hybrid Seminar on Leadership and Organizational Culture, Sekolah Pasca Sarjana Universitas Padjadjaran, Bandung, Indonesia, 24 June, 2023.
- Invited Expert/Examiner for academic evaluation for a position of Associate Professor (Dr. Adar Ben-Eliyahu), University of Haifa, Israel, from February 14, 2023 to March 31, 2023.
- Invited keynote speaker "Healthy Organizations, Human Capital Sustainability Leadership and Decent Work: Challenges and Opportunities in the Post Covid-19 and Digital Age" at the International Conference on Indigenous and Cultural Psychology (ICICP 2023) "Leadership, Achievement and Quality of Life: Challenges and Opportunities in the Post Covid-19 and Digital Age", University of Malaysia Sabah (UMS), Kota Kinabalu, Malaysia, 10-11 January, 2023.
- Invited panelist in the Panel Digitalization and the future of Work and Human Resources at the International Conference on Work and Organizational Psychology in honor of the career of José Maria Peiró, Madrid, Spain, September 15, 2022.
- Invited keynote speaker "Decent Work and Sustainability for Healthy Organizations: New Empirical Evidence" at the One-Day International Conference on Sustainability of Human Being: When Psychology Meets Technology, Universitas Padjadjaran, Bandung, Indonesia, September, 9 2022.
- Invited lecture speaker (co-author Andrea Svicher) "Decent Work and Sustainability for Vulnerable Workers: From Job Crafting to Diversity Management" at the One-Day International Conference on Sustainability of Human Being: When Psychology Meets Technology, Universitas Padjadjaran, Bandung, Indonesia, September, 9 2022.
- Invited Expert/Examiner for academic evaluation for a position of Professor (Dr. Chua Bee Seok), University Malaysia Sabah, Kota Kinabalu, Malaysia, July 6, 2022.
- Chair of the *ICP* Symposium "Psychology of Harmonization: Well-being, Quality of Life and Sustainable Development in Cross-Cultural Perspectives" (Discussant José María Peiró, University of Valencia, Spain) at the 32nd International Congress of Psychology (ICP), July 21 2021.
- Discussant of the ICP Symposium "Multi-professional Reciprocal Communication in Relation to Quality of Life of Individuals and Groups" (Chair Naoki Asazuma, Kawakita General Hospital, Tokyo, Japan) at the 32nd International Congress of Psychology (ICP), July 20 2021.
- Invited Final Seminar's Lecture "New psychological instruments for evaluating sustainability: The Sustainable Development Goals Psychological Inventory", Cycles des séminaire 5 "Vers des architectures et des espaces urbains, conçu pour le bien-être des usagers, École Nationale d'Architecture Marrakech, Ministère de l'Aménagement du Territoire National, de l'Urbanisme, de l'Habitat et de la Politique de la Ville, May 31 2021.
- Invited International Seminar "Psychology of sustainability and sustainable development: a new area of research and applied intervention", Cycles des séminaire 5 "Vers des architectures et des espaces urbains, conçu pour le bien-être des usagers, École Nationale d'Architecture Marrakech, Ministère de l'Aménagement du Territoire National, de l'Urbanisme, de l'Habitat et de la Politique de la Ville, May 17 2021.
- Invited Discussant of the APA DIV 52 Sponsored Symposium "The Psychology of Sustainability and Sustainable Development: Examples from International Psychology" (Chair Lynette H. Bikos, Seattle Pacific University, USA) at the Western Psychological Association 100 Years Anniversary Virtual Conference, San Francisco, USA, October 28-31 2020.
- Invited paper Healthy attitude towards oneself: Could be humor a resource for perfectionism? APA DIV 52 Sponsored Symposium "The Psychology of Sustainability and Sustainable Development: Examples from International Psychology" (Chair Lynette H. Bikos, Seattle Pacific University, USA) at the Western Psychological Association 100 Years Anniversary Virtual Conference, San Francisco, USA, October 28-31 2020.
- Invited paper (co-author Maureen E. Kenny, Boston College, USA) The new research area of the psychology of sustainability and sustainable development: Empirical results. APA DIV 52 Sponsored Symposium "The Psychology of Sustainability and Sustainable Development: Examples from International Psychology" (Chair Lynette H. Bikos, Seattle Pacific University, USA) at the Western Psychological Association 100 Years Anniversary Virtual Conference, San Francisco, USA, October 28-31 2020.
- Invited State-of-the-Art Keynote "The Psychology of Sustainability and Sustainable Development in Organizations" at the III International Congress on Work Psychology and Human Resources, Las Palmas de Gran Canaria, Canary Islands, Spain, May 20-23, 2020 (originally scheduled May 2020, cancelled due to COVID-19).

- Invited keynote speaker Occupational Health and Positive Healthy Organizations: The contribution of Psychology of Sustainability and Sustainable Development at the 6th International Congress in Clinical and Health Contexts (CICCS), Sociedad Científica Española para la Investigation y Formación en Ciencias de la Salud, Madrid, Spain, May, 21-22 2020.
- Invited keynote speaker The new research area of the Psychology of Sustainability and Sustainable Development: The value of Harmonization and Well-Being at the 7th International SIVUS Conference on developmental disability, University of Rajshahi, Rajshahi, Bangladesh, January 24-25, 2020.
- Invited paper Sens du travail: un défi pour le sens de la vie et le bien-être in the Invited Symposium organized by C. Arnoux-Nicolas (Chair), Interroger le sens du travail : quels principes d'accompagnement ? at the International Conference « travailler, s'orienter, quel(s) sens de vie ? », University Paris Descartes et CNAM, Paris, France, November 21-23, 2019.
- Invited keynote speaker The new research area of the Psychology of Sustainability and Sustainable Development and the new pillar of the Psychology of Harmonization in promoting Health and Well-being with the environment and in different environments: empirical results at the Seventh International Asian Congress of Health Psychology (ACHP), Kota Kinabalu, Sabah, Malaysia, September 19 21, 2019.
- Invited Reseach meeting at the Universiti Malaysia Sabah, Malaysia, with Rosnah Ismail and her research Universiti Malaysia Sabah team, September 24, 2019.
- Invited lecture Entrepreneurship, Sustainabiliy and Health: psychological aspects, Cyberjaya University, Kuala Lumpur, Malaysia, September 17, 2019.
- Invited Reseach meeting at the Cyberjaya University, Kuala Lumpur, Malaysia, with Rosnah Ismail and her research Cyberjaya University team, September 17, 2019.
- Invited discussant for the Keynote Session 1 "An inclusive society in the age of precariat" at the 43rd International International Association for Educational and Vocational Guidance (IAVEG) Conference, Bratislava, Slovakia, September 11-13, 2019.
- Invited keynote speaker Psychology of Sustainability and Sustainable Development: crucial contributions from guidance and career counseling at the 43rd International International Association for Educational and Vocational Guidance (IAVEG) Conference, Bratislava, Slovakia, September 11-13, 2019.
- Invited Lecture New advancements in the Psychology of Guidance and Career Counseling from a Work and Organizational Health and Sustainable Framework: prevention and strength-based perspectives, University of Nitra, Slovakia, September 10, 2019.
- Conference Chair of ISSID 2019 and Head of Organizing Committee, International Society for the Study of Individual Differences ISSID International Conference, competition won in Warsaw 2017, University of Florence, Florence, Italy, July 29 August 2, 2019.
- Invited paper Di Fabio, A., & Saklofske, D. H. Positive relational management: The role of trait emotional intelligence beyond personality traits in the Invited Symposium organized by M. Zeidner & D. H. Saklofske (Chairs), Positive Psychology: Advances by Individual Difference Researchers. at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- Invited paper Di Fabio, A., Smith, M. M., & Saklofske, D. H. *Perfectionism and healthy attitude towards oneself: Could be humor a resource?* In the Invited Symposium organized by M. M. Smith (Chair), *Recent Advances in Perfectionism Research: Findings From Four Meta-Analytic Reviews and a Primary Study* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- Invited paper Haar, J., Di Fabio, A., & Daellenbach, U. Relational Civility, Job Satisfaction and Entrepreneurial Culture: A Moderated Mediation Study of New Zealand Manager Citizenship Behaviors in the Invited Symposium organized by A. Di Fabio (Chair), Personality, Individual Differences and Psychology of Sustainability and Sustainable Development at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- Invited keynote speaker Entrepreneurship, organizational effectiveness and sustainable development in a cross-cultural primary prevention perspective at the Asian Association of Indigenous and Cultural Psychology (AAICP) Conference, Yogyakarta, Indonesia, July 5-6, 2019.
- Invited workshop Psychology of Leadership and Entrepreneurship at, Universitas Gadjah Mada, Yogyakarta, Indonesia, July 3-4, 2019.
- Invited lecture *Psychology of Sustainability and Sustainable National Development*, Universitas Gadjah Mada, Yogyakarta, Indonesia, July 1, 2019.
- Invited Expert/Examiner (Rapporteur) to examine the mémoire d'HDR (Habilitation à Diriger des Recherches) of M. Christian Heslon, Conservatoire National des Arts et Métiers (CNAM), Paris, France, from May 31, 2019 to January 24, 2020.
- Invited research presentation Psychology of sustainability and sustainable development. Focusing on the challenges of a new research area: first empirical evidence, Department of Educational Psychology and Higher Education, Las Vegas College of Education, University of Nevada, USA, May 2, 2019.

- Invited Reseach meeting at the Department of Educational Psychology and Higher Education, Las Vegas College of Education, University of Nevada, USA, with Prof. Harsha Perera and the Department Chair Prof. Alice Corkill, April 30, 2019.
- Invited paper Workplace Relational Civility and Human Capital Sustainability Leadership for sustainable development in organizations: Empirical Evidence in the Invited international Symposium "Evidence-based international studies of health and wellbeing for sustainable development". Chair Lynette Bikos (USA), Presenters Akira Tsuda (Japan), Annamaria Di Fabio (Italy), Maryke Harrison & Bruce Bongar (USA), Satoko Kimpara & Larry E. Beutler (USA), discussant Nancy M. Sidun (USA) at the Western Psychological Association (WPA) Convention, Pasadena, CA, USA, April 25-28, 2019.
- Invited Lecture on Promoting Dignity and Well-Being Through Healthy Organizations and Work Environments at the 126th Annual American Psychological Association (APA) Convention in the Roundtable (Chairs: J. L. Romano & M. Israelashvili), Advancing International Prevention Science-Promoting Empowerment and Global Partnerships, San Francisco, CA, USA (August, 2018).
- Invited keynote speaker on The psychology of positive healthy organizations: the challenges of cross-cultural primary prevention for the construction of individual, contextual, group, community strengths towards harmony and sustainability at the Ninth International Asian Association of Indigenous and Cultural Psychology (AAICP) Conference "Promoting health, happiness and quality of life: Psychological, social and cultural perspectives", Faculty of Psychology and Education, University of Malaysia Sabah, Kota Kinabalu, Malaysia, July 25-27, 2018.
- Invited Research meeting Cyberjaya University College of Medical Sciences, Selangor, Malesia and Universiti Malaysia Sabah, Kota Kinabalu, Malesian with Prof. Rosnah Ismail, Professor of Psychology, July 23, 2018.
- Research meeting at the Lindner College of Business, University of Cincinnati, Cincinnati, Ohio with Prof. Susanne S. Masterson, Professor of Management and Doctoral Program Director for the Lindner College of Business at the Lindner College of Business, University of Cincinnati, January 8, 2018; Prof. Larry Gales, Associate Professor of Management and Academic Director for International Programs, Lindner College of Business, University of Cincinnati, January 8, 2018; Prof. Elaine Hollensbe, Head of the Department of Management, Lindner College of Business, University of Cincinnati; Prof. Heather Vough, Associate Professor in the Management department, Lindner College of Business, University of Cincinnati, January 8, 2018.
- Co-chair of the invited symposium Stress and well-being, Chairs Akira Tsuda (Japan), & Annamaria Di Fabio (Italy). Presenters: Annamaria Di Fabio (Italy), Akira Tsuda (Japan), Annamaria Di Fabio (Italy) and Maureen E. Kenny (USA), Cynthia Debbie Aryanti (Indonesia) and Yus Nugraha (Indonesia). Discussant: José-María Peiró (Spain). First Southeast Asia Regional Conference of Psychology (RCP) 2017, Hanoi, Vietnam, 28 November 1 December 2017.
- Invited keynote speaker on Actualités sur les pratiques de conseil [Current issues on the counseling practices] at the Seminaire of the Centre PsyCLÉ, Master Psychologie de l'Orientation, de l'Insertion et du Conseil, Département de Psychologie Développementale et Différentielle, Universitè de Provence (Aix-Marseille), Aix en Provence, France, October 13, 2017.
- Invited Lecture The challenge of sustainability in the construction and managing of personal project for a decent work and a decent life: psychological contributions in the international symposium "Life and career designing for empowerment, sustainable development and decent work". Chair: Jacques Pouyaud (France). Presenters: Gabriela Aisenson (Argentina), Annamaria Di Fabio (Italy), Maureen E. Kenny & David L. Blustein (USA), Guðbjörg Vilhjálmsdóttir (Iceland). International Conference "Counseling and Support. Decent work, Equity and Inclusion: Password for the present and the future", University of Padua, October 5-7, 2017.
- Invited Lecture Positive prevention perspective for career management in the 21st century at Ritsumeikan University, Kyoto, Japan, September 26, 2017.
- Invited seminar Construct, interventions and tools for career counseling in the 21st century: New perspectives at Ritsumeikan University, Kyoto, Japan, September 26, 2017.
- Invited keynote speaker on Intrapreneurial Self-Capital, well-being and sustainability in the XXI century: the challenge of primary prevention for healthy organizations at the 81st Annual Convention of the Japanese Psychological Association (JPA) "Responding the growing social needs and moving on to the next stage", Kurume, Fukuoka, Japan, September 20-22, 2017.
- Invited keynote speaker How can career guidance and counseling support the development of talents? The challenge of project sustainability in the construction and managing of the personal projectat the seminar "Supporting and Developing Talents" organized by the Euroguidance Centre Slovakia at the Slovak Academic Association for International Cooperation, Bratislava, Slovakia, October 27, 2016.
- Invited lecture Constructing and managing personal project, career project, life project: the challenge of sustainability at the seminar organized by the Faculty of Health Sciences, Hokkaido University, Sapporo, Japan, July 30, 2016.

- Invited Lecture Similarities and differences between coaching, coaching psychology and counseling psychology at the seminar organized by the Faculty of Health Sciences, Hokkaido University, Sapporo, Japan, July 30, 2016.
- Research meeting at the United Nations University, Tokyo, Japan with Prof. Kazuhiko Takeuchi, Senior Vice-Rector of the United Nations University, Director and Professor of the Integrated Research System for Sustainability Science (IR3S) at the University of Tokyo, July 27, 2016.
- Invited paper Emotional intelligence and positive hedonic and eudaimonic well-being outcomes in the international symposium "Health and well-being". Organizer Akira Tsuda (Japan), Chairs Satoko Kimpara (Japan) & Yus Nugraha (Indonesia), Presenters: Jenny Setiawan (Indonesia), Keiko Ihaya (Japan), Alpana Vaydia (India), Rosnah Ismail (Malesia), Annamaria Di Fabio (Italy), Discussant Donald H. Saklofske (Canada). 6th Asian Congress of Health Psychology, PACIFICO Yokoama, Japan, July 23-24, 2016.
- Co-chair of the invited symposium Constructing lives in harmony: the power of resilience, Chairs Kyoko Noguchi (President of the 6th ACHP), Annamaria Di Fabio (Italy) & Donald Saklofske (Canada), Discussant Fanny Cheung (China), Presenters: Donald H. Saklofske (Canada), Sandra Prince-Embury (USA), David W. Nordstokke (Canada), Maureen E. Kenny (USA), Annamaria Di Fabio (Italy), GonGu Yan (China), Yoshiyuki Tanaka (Japan), Akira Tsuda (Japan) at the 31st International Congress of Psychology (ICP) 2016, Yokoama, Japan, July 24-29, 2016.
- Invited discussant of the Symposium International perspectives on college counseling: increasing counselors' International competencies in the era of globalization. Chair Hanako Suzuki (Japan), Discussant Annamaria Di Fabio (Italy), Presenters: Jeffrey P. Prince (USA), Hannah Lee (USA), Tetsuo Sato (USA), Wensheng Yang (China), Hanako Suzuki (Japan) at the 31st International Congress of Psychology (ICP, 2016), Yokoama, Japan, July 24-29, 2016.
- Invited Lecture What lessons can we learn on this topic from the Florence conference? in the Roundtable on the following topic: "Should career and life designing interventions contribute to fair and sustainable development and to the implementation of decent work over the world (if so: how can they)?" (Chair Jean Guichard) at theWorld Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw, Poland, June 6-8, 2016.
- Invited paper The construction of personal project: the challenge of sustainability in the workshop on the following topic: "Career-Life Construction and Sustainability". (Moderators A. Di Fabio & J. G. Maree, Discussant D. L. Blustein) at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw, Poland, June 6-8, 2016.
- Invited paper Two International Research and Intervention Laboratories at the University of Florence "Psychology for Vocational Guidance and Career Counseling (LabOProCCareer), Positive Psychology Prevention and Sustainability (PosPsycP&S): research results in the Roundtable on the following topic: "The concept of relationship to working: An international research about the people's representations of work" (Moderators G. Fournier & V. Cohen-Scali) at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw, Poland, June 6-8, 2016.
- Opening keynote (Guichard, J., & Di Fabio, A.) entitled *How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?* at the World Conference of the UNESCO Chair "Lifelong guidance and Counseling", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- Invited keynote "Positive preventive perspective for a Positive Lifelong Self and Relational Management (PLS&RM)", at the Congress Travailler, s'orienter: quel(s) sens de vie ? [Working, guiding oneself: What is life meaning(s)?], organized by the Conservatoire National des Arts et Métiers Institut National d'Étude du Travail et d'Orientation Professionnelle (CNAM-INETOP) and the Observatoire des Politiques et des Pratiques pour l'Innovation en Orientation (Oppio), Paris, France, February 5-7, 2015.
- Visiting professor, for presentation of new results of the research activity carried out at the International Research and Intervention Laboratory "Psychology for Vocational Guidance and Career Counseling (LabOProCCareer)" (Responsible for Prof. Annamaria Di Fabio), organized by Prof Prof. Li Liu, Professor of Social Psychology and Deputy Dean of the School of Psychology; Prof. Gonggu Yan, Professor of Industrial and Organizational Psychology; Prof. Jianping Xu, Professor of Psychometrics and Vice director of Institute of Psychometrics and Organizational Psycholog; Prof. Zhijin Hou, Associate Professor of Career Counseling and Career Guidance, at Beijing Normal University, Beijing, China, 27-28 November and 8 December, 2014.
- Invited paper Intrapreneurial Self-Capital: A new construct for the 21st century" at the Seminar Day on Intrapreneurial Self-Capital organized by the School of Psychology, **Beijing Normal University**, **Beijing**, **China**, 27 November 2014.

- Invited Research meeting at the Peking University, Department of Psychology, Beijing, China, organized by Prof. Xiang Yao, Associate Professor of Industrial and Economical Psychology, on indication of Prof. Lei Wang, Professor of Industrial and Economical Psychology, 8 December 2014.
- Visiting professor, for presentation of new results of the research activity, organized by Prof. Fanny M. Cheung, Pro-Vice-Chancellor/Vice-President, Professor of Clinical and Health Psychology; Prof. Patrick Leung, Chairperson of the Psychology Department; Prof. Winton Au, Associate Professor of Industrial-Organizational Psychology, and Prof. Darius Chan, Associate Professor of Industrial-Organizational Psychology, at the Chinese University of Hong Kong, Hong Kong, China, 3-4 December, 2014.
- Research meeting at the Chinese University of Hong Kong, Faculty of Education, Hong Kong, China, organized by Prof. Alving Leung, Dean of Education, Professor of Educational Psychology, 2 December 2014.
- Invited keynote speaker Positive Preventive Perspective for A Positive Lifelong Self and Relational Management (PLS&RM): New Challenges and Opportunities for Research and Intervention at the Conference on Psychology and Health (PHC 2014), Beijing, China, 28-30 November 2014.
- Invited paper (Conférence plénière) Problématiques de recherche et intervention dans le domain du conseil et de l'orientation: De la tradition à l'innovation [Research and intervention issues in the domain of counseling and guidance: From tradition to innovation] at the 18thInternational Congress of the International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, 26-29 August 2014, Florence, Italy.
- Invited keynote speaker In Light of the Changing Work Scene: New Challenges for Research and Intervention at the Symposium sponsored by Linch School of Education of Boston College New Directions in Career Development and the Psychology of Working, organized by Prof. David L. Blustein, Boston College, USA, 6 February 2014.
- Invited Research meeting at New York University Steinhardt, Steinhardt School of Culture, Education, and Human Development, Department of Applied Psychology, organized by Prof. Mary Sue Richardson, New York, USA, 28 January 2014.
- Invited paper "De la tradition à l'innovation dans la recherche en Italie pour le conseil et l'orientation tout au long de la vie [From tradition to innovation in research in Italy for lifelong guidance and counseling] » International scientific conference Chaire UNESCO en orientation et conseil tout au long de la vie [life long guidance and counseling], Wroclaw, Poland, 27 November 2013.
- Chair of the International Symposium Twenty-first century: Quali-quantitative approach for new research and intervention challenges: Chair Annamaria Di Fabio (Italy), Presenters: Annamaria Di Fabio (Italy), Jacobus Gideon Maree (South Africa), Anna Grimaldi (Italy), Letizia Palazzeschi (Italy), IAEVG International Conference, Montpellier, France, 24-27 September 2013.
- Invited keynote speaker Career counseling in the XXI century: New perspectives and applications at the 5th World Conference on Educational Science, Sapienza University of Rome, Italy,8 February 2013.
- Invited Professor at CNAM-INETOP (Conservatoire National des Arts et Métiers Institut National d'Étude du Travail et d'Orientation Professionnelle), Paris, France, from 22 to 26 October 2012.
- Invited paper on the theme Research carried out in the Italian context in the field of vocational guidance at the Observatoire des politiques et des pratiques innovantes en orientation (Oppio of CNAM-INETOP, Conservatoire National des Arts et Métiers Institut National d'Étude du Travail et d'Orientation Professionnelle), Paris, France, 22 October 2012.
- Course Master 2 Recherche in Psychology of Work and Transitions (3 hours) entitled Modèles et recherches empiriques sur l'indécision vocationnelle [Models and empirical research on vocational indecision], CNAM-INETOP, Paris, France, 23 October 2012.
- Course Master 2 Professionnel in Psychology of Work and Transitions (6 hours) entitled Nouvelles perspectives de recherche et d'intervention : de l'intelligence émotionnelle au paradigme Construire sa vie [New research and intervention perspectives: From emotional intelligence to Life Designing paradigm], CNAM-INETOP, Paris, France 24 Octobre 2012.
- Invited paper Comparaison des approches qualitatives er quantitatives permettant d'évaluer l'efficacité de dispositifs dans le nouveau paradigme Construire sa vie [Comparison of qualitative and quantitative approaches to assess the effectiveness of devices in the new Life Designing paradigm], Conference of the laboratory CRTD (Centre de recherche sur le Travail et le Développement) of CNAM (Conservatoire National des Arts et Métiers), Paris, France, 26 October 2012.
- State-of-the-Science Invited lecture, Invited keynote speaker in the field of *Psychology of Counseling* entitled *Narratability and career construction: Empirical evidence of intervention effectiveness* at the 30th International Congress of Psychology (ICP) 2012, Cape Town, South Africa, 22-27 July 2012 (only 13 State-of-the-Science Lectures invited from around the world, based on the research results obtained and with the task to outline the guidelines for research and intervention in one's own field of study for the four years subsequent waiting for the next world Congress).

- Invited paper Career development in Europe and in Italy, Boston College, USA (Prof. David L. Blustein), 14 September 2010.
- Chair of the International Symposium Aspects of Counseling in Europe: Chair Annamaria Di Fabio (Italy), Discussant Jean Guichard (France), Presenters: Maria Eduarda Duarte (Portugal), Jean-Pierre Dauwalder (Swisse), Annamaria Di Fabio (Italy), Jean-Luc Bernaud (France), IAAP Division 16 Counseling Psychology/APS College of Counseling Psychologists, International Congress of Applied Psychology 2010 (ICAP 2010), Melbourne, Australia, 11-16 July 2010.
- Invitation to participate as Expert in the career development field at the IAEVG (International Association for Educational and Vocational Guidance) NCDA (National Career Development Association) SVP (Society of Vocational Psychologists) IAEVG-NCDA-SVP International Symposium "Bridging International Perspectives of Career Development" on the subject Techniques and Technologies for Career development: Which challenge? San Francisco, California, USA, 28-29 June 2010.
- Invited paper entitled Career Guidance/Education/Counseling in Italy from Young Children to Adulthood, University of Utah, Salt Lake City, USA (Prof. Paul Gore), 10 July 2009.
- Invited International Member of Examining Board for the Soutenance de these, Ecole doctorale, Université de Lille 3, France, 6 November 2009.
- Invited International Member of Examining Board for a Soutenance de HDR (Habilitation à Diriger des Recherches) of Jean-Philippe Gaudron, Université de Lille 3, France, 7 November 2008.
- Invited paper Développer l'intelligence émotionelle: Vérification de l'efficacité d'un training spécifique" at scientific congress « Autour des compétences », University of Rouen, Rouen, France, May 2008.
- Invited paper Development of emotional competencies: An emotional intelligence training in the Symposium on Counseling (Chair: D. L. Blustein), International Counseling Psychology Conference (APA, American Psychological Association), Chicago, Illinois, USA (March, 2008).

1.3 EDITORSHIPS

1.3.1 Editor:

- Co-Editor of the *British Journal of Guidance and Counselling* (for the guidance and career counseling side) (BJGC, Routledge Taylor & Francis Group) (since January 24, 2023) (Journal with Impact factor);
- Editor of the *Australian Journal of Career Development* (AJCD, Sage Publisher) (since July 22, 2021) (Journal with Impact factor);
- Associate Editor of the journal Personality and Individual Differences (PAID, Elsevier Publisher) (since 2017 to December 31, 2020) (Journal with Impact factor);
- Editor-in-Chief of the Section "Psychology of Sustainability and Sustainable Development" of the journal *Sustainability* (MDPI Publisher) since January 2019 (Journal with Impact factor);
- One of the Editor of the journal Sustainability Science (Springer Publisher), in charge for the area of the Psychology of Sustainability and Sustainable Development (since 2016) (Journal with Impact factor);
- Academic Editor of the journal PLOS ONE (PLOS Publisher) (since 2019) (Journal with Impact factor);
- Associate Editor of the journal *Frontiers in Psychology/Organizational Psychology* (Frontiers Media S.A. Publisher) since 2015 (Journal with Impact factor);
- Associated Editor of Acción Psicológica (Publisher UNED) (since 2019);
- Co-editor of the journal *Orientation Scolaire et Professionnelle* (Publisher Delachaux et Niestle) since 2009 (Journal indexed in Scopus);
- Editor in chief of the journal Counseling. Rivista Internazionale di Ricerca e Applicazioni [Counseling International Journal of Research and Intervention] (Publisher Erickson, Trento) since 2008 (journal indexed in PsycINFO);
- General Editor of the Newsletter of the International Association for Educational and Vocational Guidance (IAEVG) (since the end of 2016); previously General Editor with Prof. Jacobus Gideon Maree (and previously with Professor Jane Goodman), currently with Gert Van Brussel of the Newsletter of the International Association for Educational and Vocational Guidance (IAEVG) (from 2012 to 2018);
- Responsible for the Italian translation of the *Newsletter of the International Association for Educational and Vocational Guidance* (IAEVG) (from 2006 to the end of 2018: last issue traslated):
- Responsible for the scientific committee of the Journal Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione [Human Resource: Journal of Work and Organizational Psychology] (FrancoAngeli Publisher) (from 2007 to 2012);

- Responsible for the editorial book series *Scienze Psicologiche Applicate* [Applied Psychological Science]. Hoepli: Milano (from 2008 to 2012);
- Responsible for the editorial book series Counseling e Career Counseling [Counseling and Career Counseling]. Giunti O.S.: Firenze (from 2009 to 2012);
- Co-editor of the editorial book series *Psicologia per il Lavoro e le Organizzazioni* [*Psychology for Work and Organizations*] (Editor Vincenzo Majer). Giunti O.S.: Firenze (from 2008 to 2012).
- Responsible for the editorial book series *Psicologia dell'Orientamento e Counseling: Teorie, materiali e strumenti per la scuola, la formazione e i contesti di vita* [Guidance Psychology and Counseling: Theories, materials and instruments for school, training and life contexts]. Erickson: Trento (since 2013).
- Volume Editor of Wiley-Blackwell Encyclopedia of Personality and Individual Differences. Carducci, B. J., Nave, C. S., Di Fabio, A., Saklofske, D. H., & Stough, C. (Eds.) (2020). Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences. Hoboken, NJ: John Wiley & Sons.

1.3.2. Special Issue Guest Editor

- Co-Guest Editor of the Special Issue "Sustainable Working, Sustainable Livelihoods, Sustainable Career: Fostering Decent Work, Decent Lives and Healthy Lives" for the Australian Journal of Career Development (AJCD, Sage Publisher) (Guest Editors: Maureen E. Kenny, Annamaria Di Fabio, and Stuart C. Carr) (February 2024).
- Co-Guest Editor of the Special Issue "Calling, careers, and career counselling" for the *British Journal of Guidance and Counselling* (BJGC, Routledge Taylor & Francis Group) (Guest Editors: Maureen E. Kenny, Annamaria Di Fabio, and Bryan Dik) (June 2023)
- Co-Guest Editor of the Special Issue "Career and Sustainable Working: Fostering Decent Work and Decent Lives" for the *Australian Journal of Career Development* (AJCD, Sage Publisher) (Guest Editors: Maureen E. Kenny, Annamaria Di Fabio, and Stuart C. Carr) (January 2023).
- Co-Guest Editor of the Special Issue "Psychology of Sustainability and Sustainable Development: A Current Research Area" for Sustainability (MDPI Publisher) (Guest Editors: Annamaria Di Fabio, Giuseppe Scaratti, Luciano Gamberini, Giuseppe Santisi, and Dina Guglielmi) (December 2022)
- Guest Editor of the Special Issue "Personality, Individual Differences and Psychological Health at Work" for *Behavioral Science* (MDPI Publisher) (Assistant Guest Editors: Alessio Gori, Andrea Svicher, and Agnieszka Woźniewicz) (March 2022).
- Co-Topic Editor of the Research Topic "New Professionalism and the Future of Work: Interdisciplinary Perspectives on Transformations in Business-Health Relationships – Volume II) for Frontiers in Psychology Organizational Psychology (Frontiers Publisher) (Topic Editors: Gabriele Giorgi, Antonio Ariza-Montes, Nicola Mucci, and Annamaria Di Fabio) (March 2023)

1.3.3 Editorial Board Member of scientific journals:

- Lifespan Development and Mental Health (SCIEPublish) (since 2023)
- Merits (MDPI) (since 2021)
- European Journal of Investigation in Health, Psychology and Education (since 2019)
- PLOS ONE (since 2019)
- International Journal of Human Resource Management (IJHRM) (since 2018)
- African Journal of Career Development (AJCD) (since 2018)
- The Open Psychology Journal (TOPJ) (since 2018)
- European Journal of Psychological Assessment (EJPA) (since 2017);
- Frontiers in Organizational Psyhology, Frontiers: Losanna (from 2015, currently Associate editor);
- Journal of Employment Counseling, Wiley: New York (since 2014);
- Australian Journal of Career Development, Sage: New York (from 2014 to July 2021, become Editor in chief);
- Journal of Psychoeducational Assessment, Sage: New York (since 2014);
- Personality and Individual Differences, Elsevier: New York (since 2014, Associate editor 2017-2020, currently editorial board member again).
- Journal of Counsellogy, Dolnośląska Szkoła Wyższa: Warsaw (since 2013);

- Revue Psychologie du Travail et des Organisations (PTO), Aubin éditeur: Saint-Etienne (since 2008);
- Revue Orientation Scolaire et Professionnelle (OSP), Conservatoire National des Arts et Métiers (CNAM), Institut National d'Etude du Travail et d'Orientation Professionnelle (INETOP) (since 2008, currently co-editor)
 Italian journals:
- Giornale Italiano di Psicologia dell'Orientamento (GIPO), Organizzazioni Speciali: Firenze (2007-2013);
- Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, FrancoAngeli: Milano (2003-2012);

1.3.4 Reviewer for the following scientific journals:

Nordic Journal of Transitions, Careers and Guidance (NJTCG); Review of Managerial Science (RMS); African Journal of Business Management (AJBM); African Journal of Marketing Management (AJMM): Arabian Journal of Business and Management Review (AJBMR): Australian Journal of Career Development (AJCD): SA Journal of Industrial Psychology (SAJIP), Bollettino di Psicologia Applicata (BPA); British Journal of Guidance and Counselling (BJGC): Canadian Journal of Behavioural Science (CJBS); Career Development International (CDI); Educational Psychology (EP); European Journal of Psychological Assessment (EJPA); European Journal of Psychology of Education (EJPE); Frontiers in Psychology, Organizational Psychology; Giornale Italiano di Psicologia (GIP); Global Journal of Counselling and Guidance (GJCJ); International Journal for Educational and Vocational Guidance (IJEVG); International Journal of Psychology (IJP); International Journal of Selection and Assessment (IJSA); Japanese Psychological Research (JPR); Journal of Applied Social Psychology (JASP); Journal of Business Research (JBR); Journal of Career Development (JCD); Journal of Employment Counseling (JEC); Journal of Occupational Health Psychology (JOHP); Journal of Organizational Behavior (JOB); Journal of Personality Assessment (JPA); Journal of Psychoeducational Assessment (JPA); Journal of Sports Sciences (JSS); Journal of Vocational Behavior (JVB); Medicina; Orientation Scolaire et Professionnelle (OSP); Personality and Individual Differences (PAID); Pratiques Psychologique (PP); Psychological Reports (PR); Psychologie du Travail et des Organisations (PTO); Review of Public Administration and Management (RPAM); Ricerche di Psicologia; Social Behavior and Personality (SBP); Social and Personality Psychology Compass (SPPC); South African Journal of Higher Education (SAHE); Studia Psychologica; Testing, Psychometrics, Methodology in Applied Psychology (TPM); Studies in Higher Education: Sustainability (MDPI): Sustainability Science: The Counseling Psychologist (TCP): The International Journal of Human Resource Management (IJHRM): The Open Public Health Journal (OPHJ); The Spanish Journal of Psychology (SJP).

1.4 LIST OF PUBLICATIONS

1.4.1 PUBLICATIONS IN SCIENTIFIC INTERNATIONAL JOURNALS ISI with Impact Factor (Web of Science, WOS, Scopus):

- 136) Di Fabio, A., & Svicher, A. (2024). The challenge of eco-generativity embracing a positive mindset beyond eco-anxiety: A research agenda. *Frontiers in Psychology*. doi: 10.3389/fpsyg.2024.1173303
- 135) Di Fabio, A., & Svicher, A. (2024). The Eco-Generativity Scale-Short Form: A multidimensional Item Response Theory Analysis in university students. *Journal of Psychoeducational Assessment*. doi: 10.1177/073428292312123
- 134) Di Fabio A. (2023). Editorial. Australian Journal of Career Development, *33*(1), 3-4. doi: 10.1177/103841622412386
- 133) Di Fabio, A. (2023). Book Review "Rethinking work: Essays on building a better workplace". *British Journal of Guidance & Counselling*. doi: 10.1080/03069885.2023.2284537
- 132) Kenny, M. E., Di Fabio, A., Carr, S. C. (2023). Editorial Special Issue "Career and sustainable working: Fostering decent work and decent lives". *Australian Journal of Career Development*, *32*(3), 183-186. doi: 10.1177/103841622312085

- 131) Di Fabio, A., Svicher, A., & Kenny, M. E. (2023). A network analysis of relationships between the work as meaning inventory (WAMI-U) and the humor styles in university students: Enhancing prevention in decent education. *Australian Journal of Career Development*, 32(3), 203-214. doi: 10.1177/10384162231208641
- 130) Peiró, J. M., Svicher, A., & Di Fabio, A. (2023). Innovative behaviors and eudaimonic well-being: The contribution of human capital sustainability leadership to sustainable career, decent work, decent lives, and healthy lives. *Australian Journal of Career Development*, 32(3), 215-224. doi: 10.1177/10384162231202224
- 129) Di Fabio, A., & Svicher, A. (2023). The Eco-Generativity Scale (EGS): A New Resource to Protect the Environment and Promote Health. *International Journal of Environmental Research and Public Health*, 20(15), 6474. doi: 10.3390/ijerph20156474
- 128) Di Fabio A. (2023). Editorial. *Australian Journal of Career Development*, 32(2), 83-84. doi: 10.1177/10384162231184337
- 127) Di Fabio, A., Palazzeschi, L., Bonfiglio, A., Gori, A., & Svicher, A. (2023). Hedonic and eudaimonic well-being for sustainable development in university students: Personality traits or acceptance of change? *Frontiers in Psychology*, 14. doi: 10.3389/fpsyg.2023.1180995
- 126) Di Fabio, A., Saklofske, D. H., Gori, A., & Svicher, A. (2023). A network analysis of relationships between the Trait Emotional Intelligence Questionnaire Short Form (TEIQue-SF) and the Big Five personality traits in Italian workers. *Personality and Individual Differences*, 210, 112228. 10.1016/j.paid.2023.112228
- 125) Di Fabio, A., Bonfiglio, A., Palazzeschi, L., Gori, A., & Svicher, A. (2023). Human capital sustainability leadership: From personality traits to positive relational management. *Frontiers in Psychology*, *14*. doi: 10.3389/fpsyg.2023.1110974.
- 124) Di Fabio, A., Gori, A., & Svicher, A. (2023). Relationships between Humor Styles and the Big Five Personality Traits in Workers: A Network Analysis. *International Journal of Environmental Research and Public Health*, 20(2), 1008. doi: 10.3390/ijerph20021008
- 123) Di Fabio A. (2023). Editorial. *Australian Journal of Career Development*, *32*(1), 3-4. doi: 10.1177/10384162231160572
- 122) Di Fabio, A. (2022). Editorial. *Australian Journal of Career Development*, 31(3), 163-164. doi: 10.1177/103841622211193
- 121) Svicher, A., Palazzeschi, L., Gori, A., & Di Fabio, A. (2022). The Gratitude Resentment and Appreciation Test-Revised Short (GRAT-RS): A Multidimensional Item Response Theory Analysis in Italian Workers. *International Journal of Environmental Research and Public Health*, 19(24), 16786. doi: 10.3390/ijerph192416786
- 120) Gori, A., Topino, E., Svicher, A., & Di Fabio, A. (2022). Towards meaning in life: A path analysis exploring the mediation of career adaptability in the associations of self-esteem with presence of meaning and search for meaning. *International Journal of Environmental Research and Public Health*. 19(19), 11901. doi: 10.3390/ijerph191911901
- 119) Topino, E., Svicher, A., Di Fabio, A., & Gori, A. (2022). Satisfaction with life in workers: A chained mediation model investigating the roles of resilience, career adaptability, self-efficacy, and years of education. *Frontiers in Psychology Organizational Psychology.* 13, 1011093. doi: 10.3389/fpsyg.2022.1011093
- 118) Palazzeschi, A., Svicher, A., Gori, A., & Di Fabio, A. (2022). Gratitude in organizations: Psychometric properties of the Italian version of the Gratitude Resentment and Appreciation Test–Revised Short (GRAT–RS) in Workers. *International Journal of Environmental Research and Public Health*. 19, 11084. https://doi.org/10.3390/ ijerph191711084
- 117) Svicher, A., Gori, A., & Di Fabio, A. (2022). The Sustainable Development Goals Psychological Inventory: A network analysis in Italian university students. *International Journal of Environmental Research and Public Health*. 19(17), 10675. doi: 10.3390/ijerph191710675

- 116) Gori, A, Topino, E., Svicher, A., Schuldberg, D., & Di Fabio, A. (2022). Insight orientation scale: A promising tool for organizational outcomes—A psychometric analysis using item response theory. *Frontiers in Psychology Organizational Psychology*. *13*, 987931. doi: 10.3389/fpsyg.2022.987931
- 115) Gori, A., Topino, E., Musetti, A., Giannini, M., Lauro Grotto, R., Svicher, A., & Di Fabio, A (2022). The protective role of mature defense mechanisms on satisfaction with life in the COVID-19 era: A moderated mediation analysis. *Behavioral Sciences*, *12*(8), 290. doi: 10.3390/bs12080290
- 114) Di Fabio, A., Saklofske, D. H., Gori, A., & Svicher, A. (2022). Perfectionism: A network analysis of relationships between the Big Three dimensions and the Big Five Personality traits. *Personality and Individual Differences*, 199, 111839. doi: 10.1016/j.paid.2022.111839
- 113) Svicher, A., Gori, A., & Di Fabio, A. (2022). The Big Three Perfectionism Scale—Short Form (BTPS-SF): An Item Response Theory Analysis of Italian Workers. *Frontiers in Psychology. Organizational Psychology*, 13, 971226. doi: 10.3389/fpsyg.2022.971226
- 112) Di Fabio, A. (2022). Editorial. *Australian Journal of Career Development*, 31(2), 79-80. doi: 10.1177/10384162221110816
- 111) Svicher, A., Gori, A., & Di Fabio, A. (2022). Work as Meaning Inventory: A network analysis in Italian workers and students. *Australian Journal of Career Development*. 31(2), 130-148. doi: 10.1177/10384162221110361
- 110) Svicher, A., Di Fabio, A., & Gori, A. (2022). Decent work in Italy: A network analysis. *Australian Journal of Career Development*, 31(1), 42-56. doi: 10.1177/10384162221089462
- 109) Di Fabio, A., Svicher, A. (2022). Precariousness in the time of COVID-19: A turning point for reforming and reorganizing career counselling for vulnerable workers. *Cypriot Journal of Educational Sciences*, *17*(5), 1477-1494. doi: 10.18844/cjes.v17i5.6676
- 108) Di Fabio, A., Svicher, A., Palazzeschi, L., Gori, A. (2022). Revitalising career counseling for sustainable decent work and decent lives: From personality traits to life project reflexivity for well-being. *Cypriot Journal of Educational Sciences*, 17(5), 1468-1476. doi: 10.18844/cjes.v17i5.6675
- 107) Di Fabio, A. (2022). Editorial. *Australian Journal of Career Development*, 31(1), 3-4. doi: 10.1177/10384162221090431
- 106) Di Fabio, A. (2021). Editorial. *Australian Journal of Career Development*, 30(3), 165-166. doi: 10.1177/10384162211072986
- 105) Di Fabio, A. (2021). The psychology of sustainability and sustainable development: Transdisciplinary perspectives. *Journal of Psychology in Africa*, *31*(5), 441-445. doi: 10.1080/14330237.2021.1978670
- 104) Di Fabio, A., Svicher, A., & Gori, A. (2021). Occupational Fatigue: Relationship with Personality Traits and Decent Work. *Frontiers in Psychology*, *12*, 3782. doi: 10.3389/fpsyg.2021.742809
- 103) Topino, E., Di Fabio, A., Palazzeschi, L., Gori, A. (2021). Personality Traits, Workers' Age, and Job Satisfaction: The moderated effect of conscientiousness. *PloS ONE*, *16*(7), e0252275. doi: 10.1371/journal.pone.0252275
- 102) Gori, A., Arcioni, A., Topino, E., Palazzeschi, L., & Di Fabio, A. (2021). Constructing well-being in organizations: First empirical results on job crafting, personality traits, and insight. *International Journal of Environmental Research and Public Health*, *18*, 6661. doi: 10.3390/ijerph18126661
- 101) Di Fabio, A., & Svicher, A. (2021). The Psychology of Sustainability and Sustainable Development: Advancing Decent Work, Inclusivity, and Positive Strengths-based Primary Preventive Interventions for Vulnerable Workers. *Frontiers in Psychology*, *12*, 718354. doi: 10.3389/fpsyg.2021.718354
- 100) Gori, A., Topino, E., Palazzeschi, L., & Di Fabio, A. (2021). Which personality traits can mitigate the impact of the pandemic? Assessment of the relationship between personality traits and traumatic events in the COVID-19 pandemic as mediated by defense mechanisms. *PloS ONE, 16*(5), e0251984. doi: 10.1371/journal.pone.0251984

- 99) Svicher, A., & Di Fabio, A. (2021). Job Crafting: A Challenge to Promote Decent Work for Vulnerable Workers. *Frontiers in Psychology*, *12*, 681022. doi: 10.3389/fpsyg.2021.681022
- 98) Di Fabio, A., & Kenny, M. E. (2021). Connectedness to Nature, Personality Traits and Empathy from a Sustainability Perspective. *Current Psychology*, 40(3), 1095-1106. https://doi.org/10.1007/s12144-018-0031-4
- 97) Di Fabio, A., & Saklofske, D. H. (2021). The relationship of compassion and self-compassion with personality and emotional intelligence. *PAID 40th Anniversary Special Issue. Personality and Individual Differences*, 169. doi: 10.1016/j.paid.2020.110109
- 96) Gori, A., Topino, E., & Di Fabio, A. (2020). The protective role of life satisfaction, coping strategies and defense mechanisms on perceived stress due to COVID-19 emergency: A chained mediation model. *PloS ONE*, *15*(11), e0242402. doi: 10.1371/journal.pone.0242402
- 95) Gori, A., Topino, E., Palazzeschi, L., & Di Fabio, A. (2020). How can organizational justice contribute to job satisfaction? A chained mediation Model. *Sustainability MDPI*, *12*, 7902. doi:10.3390/su12197902
- 94) Di Fabio, A., & Rosen, M. A. (2020). An exploratory study of a new psychological instrument for evaluating sustainability: The Sustainable Development Goals Psychological Inventory. *Sustainability MDPI*, 12, 7617. doi:10.3390/su12187617
- 93) Di Fabio, A., Cheung, F., & Peiró, J.-M. (2020). Editorial Special Issue Personality and individual differences and healthy organizations. *Personality and Individual Differences*, 166. doi: 10.1016/j.paid.2020.110196
- 92) Di Fabio, A., & Gori, A. (2020). Satisfaction with Life Scale among Italian workers: Reliability, factor structure and validity through a big sample study. *Sustainability MDPI*, 12(14), 5860. doi: doi:10.3390/su12145860
- 91) Udayar, S., Levin, N., Lipshits-Braziler, Y., Rochat, S., Di Fabio, A., Gati, I., ... & Rossier, J. (2020). Difficulties in Career Decision Making and Self-Evaluations: A Meta-Analysis. *Journal of Career Assessment*, 28(4), 608-635. doi: 10.1177/1069072720910089
- 90) Di Fabio, A., & Duradoni, M. (2020). Humor Styles as New Resources in a Primary Preventive Perspective: Reducing Resistance to Change for Negotiation. *International Journal of Environmental Research and Public Health*, 17(7), 2485. doi: 10.3390/ijerph17072485
- 89) Peiró, J. M., Bayonab, J. A., Caballer, A., & Di Fabio, A. (2020). Importance of work characteristics affects job performance: The mediating role of individual dispositions on the work design-performance relationships. *PAID 40th Anniversary Special Issue. Personality and Individual Differences*, *157*. doi: 10.1016/j.paid.2019.109808
- 88) Di Fabio, A., Smith, M. M., & Saklofske, D. H. (2020). Perfectionism and a healthy attitude toward oneself: Could humor be a resource? *International Journal of Environmental Research and Public Health*, 17, 201. doi: 10.3390/ijerph17010201
- 87) Di Fabio, A., & Kenny, M. E. (2019). Resources for enhancing employee and organizational well-being beyond personality traits: The promise of Emotional Intelligence and Positive Relational Management. *Personality and Individual Differences* (Special Issue Personality, Individual Differences and Healthy Organizations), *151*, doi: 10.1016/j.paid.2019.02.022
- 86) Haar, J., Di Fabio, A., & Daellenbach, U. (2019). Does Positive Relational Management Benefit Managers Higher Up the Hierarchy? A Moderated-Mediation Study of New Zealand Managers. *Sustainability MDPI*, doi: 10.3390/su11164373
- 85) Haar, J., Schmitz, A., Di Fabio, A., & Daellenbach, U. (2019). The Role of Relationships at Work and Happiness: A Moderated Mediation Study of New Zealand Managers. *Sustainability MDPI*, 11(12), 3443. doi: 10.3390/su11123443
- 84) Di Fabio, A., & Duradoni, M. (2019). Fighting Incivility in the Workplace for Women and for all Workers: the Challenge of Primary Prevention. *Frontiers in Psychology. Organizational Psychology*, doi: 10.3389/fpsyg.2019.01805

- 83) Di Fabio, A., Palazzeschi, L., & Duradoni, M. (2019). Intrapreneurial self-capital mediates the connectedness to nature effect on well-being at work. *International Journal of Environmental Research and Public Health*, *16*(22), 4359. doi: 10.3390/ijerph16224359
- 82) Ceschi, A., Costantini, A., Sartori, R., Weller, J., Di Fabio, A. (2019). Dimensions of decision-making: An evidence-based classification of heuristic and biases. *Personality and Individual Differences, 146*, 188-200. doi: 10.1016/j.paid.2018.07.033
- 81) Duradoni, M., & Di Fabio, A. (2019). Intrapreneurial Self-Capital and Connectedness to Nature within Organizations. *Sustainability* MDPI, *11*, 3699. doi: 10.3390/su11133699
- 80) Di Fabio, A., & Duradoni, M., (2019). Intrapreneurial Self-Capital: A Primary Preventive Resource for 21st-Century Entrepreneurial Contexts. *Frontiers in Psychology. Organizational Psychology*, 9, 1533. doi: 10.3389/fpsyg.2019.01060
- 79) Di Fabio, A., & Rosen, M. A. (2019). Accounting for Individual Differences in Connectedness to Nature: Personality and Gender Differences Special Issue in *Sustainability* MDPI, *11*, 1693; doi:10.3390/su11061693
- 78) Di Fabio, A., & Saklofske, D. H. (2019). The Contributions of Personality Traits and Emotional Intelligence to Intrapreneurial Self-Capital: Key Resources for Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI, *11*, 1240; doi:10.3390/su11051240
- 77) Blustein, D.L., Kenny, M. E., Di Fabio, A., & Guichard, J. (2019). Expanding the impact of the psychology of working: Engaging psychology in the struggle for decent work and human rights. *Journal of Career Assessment, 27, 3-28;* doi: 10.1177/1069072718774002
- 76) Duradoni, M., & Di Fabio, A. (2019). Intrapreneurial Self-Capital and Sustainable Innovative Behavior within Organizations. Special Issue in *Sustainability* MDPI, *11*(2), 322. doi:10.3390/su11020322
- 75) Di Fabio, A., & Saklofske, D. H. (2019). Positive Relational Management for Sustainable Development: Beyond Personality Traits The Contribution of Emotional Intelligence. In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI, 11(2), 330; https://doi.org/10.3390/su11020330
- 74) Wilson, C. A., Plouffe, R. A., Saklofske, D. H., Di Fabio, A., Prince-Embury, S., & Babcock, S. E. (2019). Resiliency across cultures: A validation of the Resiliency Scale for Young Adults. *Journal of Psychoeducational Assessment*, 37(1), 14-25. doi: 10.1177/0734282917740017
- 73) Di Fabio, A., & Kenny, M. E. (2019). Decent work in Italy: Context, conceptualization, and assessment. *Journal of Vocational Behavior*, 110(Part A), 131-143. 10.1016/j.jvb.2018.10.014
- 72) Maree, J. G., & Di Fabio, A. (2018). Integrating personal and career counseling to promote sustainable development and change. In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI *10*(11), 4176. doi: 10.3390/su10114176
- 71) Di Fabio, A. & Tsuda, A. (2018). The psychology of harmony and harmonization: Advancing the perspectives for the psychology of sustainability and sustainable development. In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI *10*(12), 4726; https://doi.org/10.3390/su10124726
- 70) Di Fabio, A., Peiró, J. M., Rodríguez, I., & Kozusznik, M. W. (2018). The Valencia Eustress-Distress Appraisal Scale (VEDAS): Validation of the Italian version. In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI *10*(11), 3903; https://doi.org/10.3390/su10113903
- 69) Di Fabio, A., & Rosen, M. A. (2018). Opening the Black Box of Psychological Processes in the Science of Sustainable Development: A New Frontier. *European Journal of Sustainable Development Research*, *2*(2). doi: 10.20897/ejosdr/3933 (brand new journal under review for impact factor).
- 68) Di Fabio, A., Palazzeschi, L., Bucci, O., Guazzini, A., Burgassi, C., & Pesce, E. (2018). Personality Traits and Positive Resources of Workers for Sustainable Development: Is Emotional Intelligence a Mediator for Optimism and Hope? In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI.10(10), 3422. doi:10.3390/su10103422

- 67) Di Fabio, A., & Kenny, M. E. (2018). Intrapreneurial Self-Capital: A Key Resource for Promoting Well-Being in a Shifting Work Landscape. In A. Di Fabio (Ed.), Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI, *10*(9), 3035. doi: 10.3390/su10093035
- 66) Arcangeli, G., Giorgi, G., Mucci, N., Bernaud, J.-L., & Di Fabio, A. (2018). Editorial. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & Di Fabio, A. (Eds.). Research Topic "Emerging and Re-emerging Organizational Features, Work Transitions, and Occupational Risk Factors: The Good, the Bad, the Right. An Interdisciplinary Perspective" in *Frontiers in Psychology. Organizational Psychology*, 9, 1533. doi: 10.3389/fpsyg.2018.01533
- 65) Palazzeschi, L., Bucci, O, & Di Fabio, A. (2018). High Entrepreneurship, Leadership, and Professionalism (HELP): A New Resource for Workers in the 21st Century. *Psychology, Technological Innovation, and Entrepreneurship*. In J. de la Fuente, D. F. Kauffman, U. Diaz-Orueta (Eds.), Research Topic "Psychology, Technological Innovation, and Entrepreneurship" in *Frontiers in Psychology. Organizational Psychology*, 9, 1480.doi: 10.3389/fpsyg.2018.01480
- 64) Di Fabio, A., & Peiró, J. M. (2018). Human Capital Sustainability Leadership to promote sustainable development and healthy organizations: A new scale. In A. Di Fabio (Ed.) Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI, *10*(7), 2413. doi: 10.3390/su10072413
- 63) Di Fabio, A., & Kenny, M. E. (2018). Academic Relational Civility as a Key Resource for Sustaining Well-Being. In A. Di Fabio (Ed.) Psychology of Sustainability and Sustainable Development. Special Issue in *Sustainability* MDPI, 10(6), 1914. doi:10.3390/su10061914
- 62) Di Fabio, A., Maree, J. G., & Kenny, M. E. (2018). Development of the Life Project Reflexivity Scale: A new career intervention inventory. *Journal of Career Assessment*, 1-13. doi: 10.1177/1069072718758065
- 61) Palazzeschi, L., Bucci, O., & Di Fabio, A. (2018). Re-thinking innovation in organizations in the Industry 4.0 scenario: New challenges in a primary prevention perspective. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 9, 30.doi: 10.3389/fpsyg.2018.00030
- 60) Loscalzo Y., Giannini, M., Gori, A., & Di Fabio, A. (2018). The wellbeing of Italian peacekeeper military: Psychological resources, quality of life and internalizing symptoms. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, *9*, 103.doi: 10.3389/fpsyg.2018.00103
- 59) Di Fabio, A., & Saklofske, D. H. (2018). The contributions of personality and emotional intelligence to resiliency. *Personality and Individual Differences*, *123*, 140-144. doi: 10.1016/j.paid.2017.11.012
- 58) Giorgi, G., Arcangeli, G., Perminiene, M., Lorini, C., Ariza-Montes, A., Fiz Pérez, J., Di Fabio, A., & Mucci, N. (2017). Work-related stress in the banking sector: A review of incidence, correlated factors and major consequences. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational* Psychology, *8*, 2166. doi: 10.3389/fpsyg.2017.02166
- 57) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2017). Gratitude in organizations: A contribution for healthy organizational contexts. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, *8*, 2025. doi: 10.3389/fpsyg.2017.02025
- 56) Wilson, C. A., Plouffe, R. A., Saklofske, D. H., Di Fabio, A., Prince-Embury, S., & Babcock, S. E. (2017). Resiliency across cultures: A validation of the Resiliency Scale for Young Adults. *Journal of Psychoeducational Assessment*, 1-12. doi: 10.1177/00734282917740017.7
- 55) Di Fabio, A. (2017). Positive Healthy Organizations: Promoting well-being, meaningfulness, and sustainability in organizations. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good,

- the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, *8*, 1938. doi: 10.3389/fpsyg.2017.01938
- 54) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2017). In an unpredictable and changing environment: Intrapreneurial Self-Capital as a key resource for life satisfaction and flourishing. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 8, 1819. doi: 10.3389/fpsyg.2017.01819
- 53) Costantini, A., De Paola, F., Ceschi, A., Sartori, R., Meneghini, A. M., & Di Fabio, A. (2017). Work engagement and psychological capital in the Italian public administration: A new resource-based intervention programme. *SA Journal of Industrial Psychology*, *43*(1), 1-11. doi: 10.4102/sajip.v43i0.1413
- 52) Di Fabio, A. (2017). The psychology of sustainability and sustainable development for well-being in organizations. In G. Arcangeli, G. Giorgi, N. Mucci, J.-L. Bernaud, & A. Di Fabio (Eds.), Emerging and reemerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 8, 1534. doi: 10.3389/fpsyg.2017.01534
- 51) Giorgi, G., Shoss, M., & Di Fabio, A. (2017). Editorial. In G. Giorgi, M. Shoss, & A. Di Fabio (Eds.), Ebook Research Topic "From organizational welfare to business success: Higher performance in healthy organizational environments" in *Frontiers in Psychology. Organizational Psychology*, 8, 720. doi: 10.3389/fpsyg.2017.00720.
- 50) Di Fabio, A., Bucci, O., & Gori, A. (2016). High Entrepreneurship, Leadership, and Professionalism (HELP): Towards an integrated, empirically based perspective. In G. Giorgi, M. Shoss, & A. Di Fabio (Eds.), From organizational welfare to business success: Higher performance in healthy organizational environments. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 7, 1842. doi: 10.3389/fpsyg.2016.01842
- 49) Di Fabio, A., Giannini, M., Loscalzo, Y., Palazzeschi, L., Bucci, O., Guazzini, A., & Gori, A. (2016). The challenge of fostering healthy organizations: An empirical study on the role of workplace relational civility in acceptance of change, and well-being. In G. Giorgi, M. Shoss, & A. Di Fabio (Eds.), From organizational welfare to business success: Higher performance in healthy organizational environments. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 7, 1748. doi: 10.3389/fpsyg.2016.01748
- 48) Di Fabio, A. (2016). Positive Relational Management for healthy organizations: Psychometric properties of a new scale for prevention for workers. In G. Giorgi, M. Shoss, & A. Di Fabio (Eds.), From organizational welfare to business success: Higher performance in healthy organizational environments. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 7, 1523. doi: 10.3389/fpsyg.2016.01523
- 47) Di Fabio, A., & Kenny, M. E. (2016). Promoting well-being: The contribution of emotional intelligence. In G. Giorgi, M. Shoss, & A. Di Fabio (Eds.), From organizational welfare to business success: Higher performance in healthy organizational environments. Research Topic in *Frontiers in Psychology. Organizational Psychology*, 7, 1182. doi: 10.3389/fpsyg.2016.01182
- 46) Di Fabio, A., & Gori, A. (2016). Measuring adolescent life satisfaction: Psychometric properties of the Satisfaction with Life Scale in a sample of Italian adolescents and young adults. *Journal of Psychoeducational Assessment*, 34(5), 501-506. doi:10.1177/0734282915621223
- 45) Di Fabio, A., & Blustein, D. L. (2016). Editorial. In A. Di Fabio & D. L. Blustein (Eds.), Ebook Research Topic "From Meaning of Working to Meaningful Lives: The Challenges of Expanding Decent Work" in *Frontiers in Psychology. Organizational Psychology*, 7, 1119. doi: 10.3389/fpsyg.2016.01119
- 44) Di Fabio, A., Saklofske, D. H., & Tremblay. P. F. (2016). Psychometric Properties of the Italian Trait Emotional Intelligence Questionnaire (I-TEIQue). *Personality and Individual Differences*, 96, 198-201. doi: 10.1016/j.paid.2016.03.009
- 43) Di Fabio, A., & Gori, A. (2016). Assessing Workplace Relational Civility (WRC) with a new multidimensional "mirror" measure. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology. Section Organizational Psychology*, 7, 890. doi: 10.3389/fpsyg.2016.00890

- 42) Di Fabio, A., & Gori, A. (2016). Developing a new instrument for assessing Acceptance of Change. *Frontiers in Psychology. Section Organizational Psychology*, 7, 802. doi. 10.3389/fpsyg.2016.00802
- 41) Arnoux-Nicolas, C., Sovet, L., Lhotellier, L., Di Fabio, A., & Bernaud, J.-L. (2016). Perceived work conditions and turnover intentions: The mediating role of meaning of life and meaning of work. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology. Section Organizational Psychology*, 7, 704. doi: 10.3389/fpsyg.2016.00704
- 40) Di Fabio, A., & Maree, J. G. (2016). Using a transdisciplinary interpretive lens to broaden reflections on alleviating poverty and promoting decent work. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology*, Section Organizational Psychology, 7, 503. doi: 10.3389/fpsyg.2016.00503
- 39) Di Fabio, A., & Palazzeschi, L. (2016). Marginalization and precariat: The challenge of intensifying life construction intervention. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology. Section Organizational Psychology*, 7, 444. doi: 10.3389/fpsyg.2016.00444
- 38) Di Fabio, A., & Kenny, M. E. (2016). From decent work to decent lives: Positive Self and Relational Management (PS&RM) in the twenty-first century. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology. Section Organizational Psychology*, 7, 361. doi: 10.3389/fpsyg.2016.00361
- 37) Di Fabio, A., & Bucci, O. (2016). Green positive guidance and green positive life counseling for decent work and decent lives: Some empirical results. In A. Di Fabio & D. L. Blustein (Eds.), From meaning of working to meaningful lives: The challenges of expanding decent work. Research Topic in *Frontiers in Psychology*, *Section Organizational Psychology*, 7, 261. doi: 10.3389/fpsyg.2016.00261
- 36) Di Fabio, A. (2016). Life Design and Career Counseling Innovative Outcomes (CCIO). *The Career Development Quarterly*, 64, 35-48. doi: 10.1002/cdq.12039
- 35) Arnoux-Nicolas, C., Dosnon, O., Lallemand, N., Sovet, L., Di Fabio, A., & Bernaud, J. L. (2016). Influence des différences interindividuelles et de la mobilité professionnelle sur le sens du travail. *Le Travail Humain*, 79(2), 147-168. doi: 10.3917/th.792.0147
- 34) Di Fabio, A., & Palazzeschi, L. (2015). Hedonic and eudaimonic well-being: The role of resilience beyond fluid intelligence and personality traits. *Frontiers in Psychology Section Developmental Psychology*, 6, 1367. doi: 10.3389/fpsyg.2015.01367
- 33) Di Fabio, A., & Bucci, O. (2015). Affective profiles in Italian high school students: Life satisfaction, psychological well-being, self-esteem, and optimism. *Frontiers in Psychology*, Section Personality and Social Psychology, 6, 1310. doi: 10.3389/fpsyg.2015.01310
- 32) Di Fabio, A., & Palazzeschi, L. (2015). Beyond fluid intelligence and personality traits in scholastic success: Trait emotional intelligence. *Learning and Individual Differences*, 40, 121-126. doi: 10.1016/j.lindif.2015.04.001
- 31) Di Fabio, A., Palazzeschi, L., Levin, N., & Gati, I. (2015). The role of personality in the career decision-making difficulties of Italian young adults. *Journal of Career Assessment*, 23, 281-293. doi: 10.1177/1069072714535031
- 30) Di Fabio, A. (2015). Beyond fluid intelligence and personality traits in social support: The role of ability based emotional intelligence. *Frontiers in Psychology*, *Section Educational Psychology*, 6, 395. doi: 10.3389/fpsyg.2015.00395
- 29) Di Fabio, A., & Kenny, M. E. (2015). The contributions of emotional intelligence and social support for adaptive career progress among Italian youth. *Journal of Career Development*, 42, 48-59. doi: 10.1177/0894845314533420
- 28) Di Fabio, A., Bernaud, J.-L., & Loarer, E. (2014). Emotional intelligence or personality in resistance to change? Empirical results in an Italian health care context. *Journal of Employment Counseling*, *51*, 146-157.

- 27) Di Fabio, A. (2014). Intrapreneurial Self-Capital: A new construct for the 21st century. *Journal of Employment Counseling*, *51*, 98-111. doi: 10.1002/j.2161-1920.2014.00045.x
- 26) Di Fabio, A., & Saklofske, D. H. (2014). Promoting individual resources: The challenge of trait emotional intelligence. *Personality and Individual Differences*, 65, 19-23. doi: 10.1016/j.paid.2014.01.026
- 25) Di Fabio, A., & Saklofske, D. H. (2014). Comparing ability and self-report trait emotional intelligence, fluid intelligence, and personality traits in career decision. *Personality and Individual Differences*, 64, 174-178. doi: 10.1016/j.paid.2014.02.024
- 24) Kozan, S., Di Fabio, A., Blustein, D. L., & Kenny, M. E. (2014). The role of social support and work-related factors on the school engagement of Italian high school students. *Journal of Career Assessment*, 22, 345-354. doi: 10.1177/1069072713493988
- 23) Di Fabio, A., & Maree, J. G. (2013). Effectiveness of the Career Interest Profile (CIP). *Journal of Employment Counseling*, *50*, 110-123. doi: 10.1002/j.2161-1920.2013.00030.x
- 22) Di Fabio, A., Bernaud, J. -L., & Kenny, M. E. (2013). Perceived career counselor relational and technical behaviors and outcomes among Italian university students. *Journal of Career Assessment*, *21*, 190-199. doi: 10.1177/1069072712466721
- 21) Di Fabio, A., Palazzeschi, L., Asulin-Peretz, L., & Gati, I. (2013). Career indecision versus indecisiveness: Associations with personality traits and emotional intelligence. *Journal of Career Assessment*, 21, 42-56. doi: 10.1177/1069072712454698
- 20) Di Fabio, A., & Maree, J. G. (2013). Career counseling: The usefulness of the Career Interest Profile (CIP). *Journal of Psychology in Africa*, 23, 41-49. doi: 10.1080/14330237.2013.10820592
- 19) Di Fabio, A., & Palazzeschi, L. (2013). Incremental variance in indecisiveness due to cognitive failure compared to fluid intelligence and personality traits. *Personality and Individual Differences*, *54*, 261-265. doi: 10.1016/j.paid.2012.09.005
- 18) Di Fabio, A., & Kenny, M. E. (2012). The contribution of emotional intelligence to decisional styles among Italian high school students. *Journal of Career Assessment*, 20, 404-414. doi: 10.1177/1069072712448893
- 17) Rehfuss, M., & Di Fabio, A. (2012). Validating the Future Career Autobiography as a measure of narrative change. *Journal of Career Assessment*, 20, 452-462. doi: 10.1177/1069072712450005
- 16) Di Fabio, A., & Kenny, M. E. (2012). Emotional intelligence and perceived social support among Italian high school students. *Journal of Career Development*, 39, 461-475. doi: 10.1177/0894845311421005
- 15) Di Fabio, A., Palazzeschi, L., & Bar-On, R. (2012). The role of personality traits, core self-evaluation and emotional intelligence in career decision-making difficulties. *Journal of Employment Counseling*, 49, 118-129. doi: 10.1002/j.2161-1920.2012.00012.x
- 14) Di Fabio, A., & Palazzeschi, L. (2012). Incremental variance of the core self-evaluation construct compared to fluid intelligence and personality traits in aspects of decision-making. *Personality and Individual Differences*, 53, 196-201. doi: 10.1016/j.paid.2012.03.012
- 13) Di Fabio, A., & Palazzeschi, L. (2012). Organizational justice: Personality traits or emotional intelligence? An empirical study in an Italian hospital context. *Journal of Employment Counseling*, 49, 31-42. doi: 10.1002/j.2161-1920.2012.00004.x
- 12) Di Fabio, A., & Maree, J. G. (2012). Group-based Life Design Counseling in an Italian context. *Journal of Vocational Behavior*, 80, 100-107. doi: 10.1016/j.jvb.2011.06.001
- 11) Covali, T., Bernaud, J.-L., & Di Fabio, A. (2011). Processus de changement et variabilité individuelle au cours des consultations d'orientation [Process of vocational change and individual variability during career counseling]. Swiss Journal of Psychology, 70(3), 175-183. doi: 10.1024/1421-0185/a000053
- 10) Di Fabio, A. (2011). Intelligence émotionnelle et résistance au changement: Quelques résultats

- empiriques [Emotional intelligence and resistance to change: Some empirical results]. *Revue dePsychologie du Travail et des Organisations*, 17(1), 91-106. doi: 10.1016/S1420-2530(16)30135-2
- 9) Di Fabio, A., & Kenny, M. E. (2011). Promoting emotional intelligence and career decision making among Italian high school students. *Journal of Career Assessment, 19*, 21-34.doi: 10.1177/1069072710382530
- 8) Di Fabio, A., & Blustein, D. L. (2010). Emotional intelligence and decisional conflict styles: Some empirical evidence among Italian high school students. *Journal of Career Assessment*, *18*(1), 71-81. doi: 10.1177/1069072709350904
- 7) Di Fabio, A., & Bartolini, C. (2009). L'impact de la justice organisationnelle sur la satisfaction du travail et l'engagement affectif sur un échantillon de personnel d'hôpital italien [The impact of organizational justice on job satisfaction and affective commitment in an Italian hospital]. Revue dePsychologie du Travail et des Organisations, 15(4), 420-434.
- 6) Di Fabio, A., & Palazzeschi, L. (2009). Emotional intelligence, personality traits and career decision difficulties. *International Journal for Educational and Vocational Guidance*, 9(2), 135-146. doi: 10.1007/s10775-009-9162-3
- 5) Di Fabio, A., & Palazzeschi, L. (2009). An in-depht look at scholastic success: Fluid intelligence, personality traits or emotional intelligence? *Personality and Individual Differences*, 46, 581-585. doi: 10.1016/j.paid.2008.12.012
- 4) Di Fabio, A., & Bernaud, J. (2008). The help-seeking in career counseling. *Journal of Vocational Behavior*, 72(1), 60-66. doi:10.1016/j.jvb.2007.10.006
- 3) Di Fabio, A., & Palazzeschi, L. (2008). Emotional intelligence and self-efficacy in a sample of Italian high school teacher. *Social Behavior and Personality*, 36(3), 315-326. doi: 10.2224/sbp.2008.36.3.315
- 2) Di Fabio, A., & Busoni, L. (2007). Fluid intelligence, personality traits and scholastic success: Empirical evidence in a sample of Italian high school students. *Personality and Individual Differences*, *43*(8), 2095-2104. doi: 10.1016/j.paid.2007.06.025
- 1) Di Fabio, A. (2006). Decisional procastination correlates: Personality traits, self-esteem or perception of cognitive failure? *International Journal for Educational and Vocational Guidance*, *6*(2), 109-122. doi: 10.1007/s10775-006-9000-9

1.4.2 ARTICLES IN SCIENTIFIC INTERNATIONAL JOURNALS IN SCOPUS

- 4) Guénolé, N., Bernaud, J.- L., Desrumaux, P., & Di Fabio, A. (2015). Approche individualisée ou standardisée de l'accompagnement des demandeurs d'emploi: Une recherche inspirée de la théorie du conseil adaptatif [Individualized or standard counseling for job seekers: A research inspired by the adaptive counseling]. *Pratiques Psychologiques*, *21*, 121-136. doi: 10.1016/j.prps.2015.03.003
- 3) Di Fabio, A. (2010). Life designing in 21st Century: Using a New, Strengthened Career Genogram. Journal of Psychology in Africa, 20(3), 381-384. doi: 10.1080/14330237.2010.10820389
- 2) Di Fabio, A., & Palazzeschi, L. (2008). Indécision vocationnelle et intelligence émotionnelle: Quelques données empiriques sur un échantillon d'apprentis italiens [Career decision difficulties and emotional intelligence: Some empirical evidences in an Italian sample of wage-earning apprentices]. *Pratiques Psychologiques*, *14*(4), 213-222. doi: 10.1016/j.prps.2007.11.006
- 1) Di Fabio, A., Majer, V., & Taralla, B. (2006). Corrélatifs de la teacher self-efficacy: Caracteristiques personnelles et attitude envers le travail [Correlations of teacher self-efficacy: Personal characteristics and attitude toward the job]. *Revue de Psychologie du Travail et des Organisations*, 12(4), 263-277. doi:10.1016/j.pto.2006.07.001

1.4.3 ARTICLES IN INTERNATIONAL SCIENTIFIC JOURNALS

Peer Reviewed Journals (APA/PsycINFO)

- 183) Di Fabio, A. (2024). Relational civility in the workplace: Actuality in research and measurement. A focus on discrimination. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 17*(1), 17-29. doi: 10.14605/CS1712402
- 182) Di Fabio, A., & Palazzeschi, L. (2024) Acceptance of change in workers: Personality traits or gratitude? Counseling. Rivista Internazionale di Ricerca e Applicazioni, 17(1), 53-62. doi: 10.14605/CS1712404
- 181) Di Fabio, A., & Svicher, A. (2024). Climate Change Anxiety Scale (CCAS): Psychometric properties of the Italian version in university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 17*(1), 94-104. doi: 10.14605/CS1712407
- 180) Di Fabio, A., & Svicher, A. (2024). Eco-Generativity Scale Short Form: Psychometric Properties of the Italian version. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 17*(1), 105-114. doi: 10.14605/CS1712408
- 179) Di Fabio, A. (2023). International perspectives for guidance and career counseling: Research and professional practice in the 21st century. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(3), 20-45. doi: 10.14605/CS1632302
- 178) Di Fabio, A., & Svicher, A. (2023). Living One's Calling: Psychometric properties of the Italian version in university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,* 16(3), 75-83. doi: 10.14605/CS1632305
- 177) Di Fabio, A., & Svicher, A. (2023). Calling and Vocational Questionnaire: Psychometric properties of the Italian version in university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(3), 84-92. doi: 10.14605/CS1632306
- 176) Di Fabio, A., & Svicher, A. (2023). Brief Calling Scale: Psychometric properties of the Italian version in university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(3), 93-100. doi: 10.14605/CS1632307
- 175) Di Fabio, A. (2023). Principles of equal opportunities and non-discrimination at work: Challenges and complexities. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(2). doi: 10.14605/CS1622301
- 174) Di Fabio, A., & Svicher, A. (2023). The Eco-Generativity Scale (EGS): A new tool to measure eco-generativity. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(2). doi: 10.14605/CS1622305
- 173) Di Fabio, A., & Svicher, A. (2023). Psychometric properties of the Italian version of the Climate Change Anxiety Scale. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(2). doi: 10.14605/CS1622306
- 172) Di Fabio, A., & Svicher, A. (2023). Psychometric properties of the Italian version of the Brief Calling Scale. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(2). doi: 10.14605/CS1622307
- 171) Di Fabio, A. (2023). Counseling and Career counseling: advancements and definitions. The precious contribution of Mario Fulcheri in the Italian scenario. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(1). doi: 10.14605/CS1612301
- 170) Di Fabio, A., & Palazzeschi, L. (2023). Gratitude: A promising resource for well-being beyond personality traits in university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*,16(1). doi: 10.14605/CS1612304
- 169) Di Fabio, A., & Svicher, A. (2023). The Self-Reflection and Insight Scale Italian version: First study on psychometric properties. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(1). doi: 10.14605/CS1612306
- 168) Di Fabio, A., & Svicher, A. (2023). The Self Rated Job Performance Scale: Study on its psychometric properties in Italian workers. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 16*(1). doi: 10.14605/CS1612307
- 167) Di Fabio, A. (2022). General Mattering Scale: Psychometric properties of the Italian version in workers. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 15*(3). doi: 10.14605/CS1532205

- 166) Di Fabio, A., & Svicher, A. (2022). Calling and Vocation Questionnaire. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 15(3). doi: 10.14605/CS1532206
- 165) Fabiani, P., Fabiani, G., & Di Fabio, A. (2022). The challenge of the Paradigm of Compassion in the 21st Century Medicine, Healthcare and Helping professions in the digital era. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 15(3). doi: 10.14605/CS1532201
- 164) Di Fabio, A. (2022). Gratitude Questionnaire-6 (GQ-6): Psychometric properties of the Italian version. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,15*(2). 10.14605/CS1522206
- 163) Di Fabio, A. (2022). Flourishing Scale at Work: Psychometric properties. Counseling. Rivista Internazionale di Ricerca e Applicazioni, 15(1). 10.14605/CS1512207
- 162) Di Fabio, A., & Svicher, A. (2021). Emotional intelligence: A key for Human Capital Sustainability Leadership beyond personality traits. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,14*(3). 10.14605/CS1432105
- 161) Svicher, A., & Di Fabio, A. (2021). Hedonic and eudaimonic well-being: Personality traits and career decision-making self-efficacy. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,14*(3). 10.14605/CS1432106
- 160) Di Fabio, A., & Gori, A. (2021). Workplace Relational Civility and Human Capital Sustainability Leadership for sustainable development in organizations: Empirical Evidence. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 14(2). doi: 10.14605/CS1422103
- 159) Di Fabio, A., & Gori, A. (2021). Positive and Negative Affect Schedule (PANAS) at Work: Psychometric Properties. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 14(2). doi: 10.14605/CS1422107
- 158) Di Fabio, A., & Giorgi, G. (2021). Coaching Psychology and prevention in the 21st century: Innovating the path. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 14(1). doi: 10.14605/CS1412101
- 157) Di Fabio, A. (2021). Perceived Fit Scale: proprietà psicometriche della versione italiana [Perceived Fit Scale: Psychometric properties of the Italian version]. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,14*(1). doi: 10.14605/CS1412107
- 156) Palazzeschi, L., Gori, A., Arcioni, A., Gazzaniga, M., & Di Fabio, A. (2021). Employability: dai tratti di personalità alla resilienza in studenti universitari [Employability: from personality traits to resilience in university students]. *Counseling. Rivista Internazionale di Ricerca e Applicazioni,14*(1). doi: 10.14605/CS1412104
- 155) Di Fabio, A., & Kenny, M. E. (2020). The *Work and Meaning Inventory* (WAMI) at university: Psychometric properties of the Italian version for university students. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 13(3). doi: 10.14605/CS1332001
- 154) Di Fabio, A., & Gori, A. (2020). *Prosocial Organizational Behaviors Scale*: una versione *mirror*. Counseling. Rivista Internazionale di Ricerca e Applicazioni, 13(3). doi: 10.14605/CS1332007
- 153) Gori, A., Gazzaniga, M., Palazzeschi, L., & Di Fabio, A. (2020). Dai tratti di personalità all'accettazione del cambiamento nell'employability di studenti universitari Counseling. Rivista Internazionale di Ricerca e Applicazioni, 13(3). doi: 10.14605/CS1332006
- 152) Di Fabio, A. (2020). Withdrawal Intention Scale: Primo contributo alla validazione della versione italiana. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 13(2). doi: 10.14605/CS1322008
- 151) Gori, A., Palazzeschi, L., Gazzaniga, M., Topino, E., & Di Fabio, A. (2020). La relazione tra risorse imprenditive e autoefficacia decisionale in studenti universitari: Uno studio attraverso l'Intrapreneurial Self-Capital, la Career Decision-Making Self-Efficacy e il Big Five Questionnaire (BFQ). *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 13*(2). doi: 10.14605/CS1322005
- 150) Di Fabio, A. (2020). Job Crafting Scale: proprietà psicometriche della versione italiana. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, *13*(1). doi: 10.14605/CS1312007

- 149) Di Fabio, A., & Venceslai, F. (2020). Employability in studenti universitari: dai tratti di personalità all'Intrapreneurial Self-Capital. *Counseling. Rivista Internazionale di Ricerca e Applicazioni, 13*(1). doi: 10.14605/CS1312004
- 148) Di Fabio, A., & Venceslai, F. (2020). Strumenti innovativi per l'orientamento e il career counseling nell'ambito del modello Positive Self and Relational Management. *Counseling. Rivista Internazionale di Ricerca e Applicazioni*, 13(1). doi: 10.14605/CS1312002
- 147) Di Fabio, A., & Kenny M. E. (2019). Claremont Purpose Scale: psychometric properties of the Italian validation for workers. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(3). doi: 10.14605/CS1231901
- 146) Di Fabio, A. (2019). Short Profile of Emotional Competence: proprietà psicometriche della versione italiana. *Giornale Italiano di Ricerca e Applicazioni*, 12(3). doi: 10.14605/CS1231906
- 145) Di Fabio, A. (2019). Job Safety Scale: proprietà psicometriche della versione italiana. *Giornale Italiano di Ricerca e Applicazioni*, 12(3). doi: 10.14605/CS1231907
- 144) Palazzeschi, L., Piccioli, M., & Di Fabio, A. (2019). High Entrepreneurship, Leadership and Professionalism (HELP) verso il mondo del lavoro: potenziare risorse per la resilienza. *Giornale Italiano di Ricerca e Applicazioni*, 12(3). doi: 10.14605/CS1231904
- 143) Duradoni, M., & Di Fabio, A. (2019). Fostering Healthy Organisations: From Life Designing to Life Meaning as primary prevention for well-being construction. Theoretical innovation and empirical evidence. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(2). doi: 10.14605/CS1221901
- 142) Di Fabio, A. (2019). Depression Anxiety Stress Scales Short Version (DASS-21): proprietà psicometriche della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(2). doi: 10.14605/CS1221906
- 141) Di Fabio, A. (2019). Thriving at Work Scale: proprietà psicometriche della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(2). doi: 10.14605/CS1221907
- 140) Di Fabio, A. (2019). Humor Styles Questionnaire: looking for new resources in a positive prevention perspective. Psychometric properties of the Italian version. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(1). doi: 10.14605/CS1211902
- 139) Di Fabio, A. (2019). Compassion Scale: proprietà psicometriche della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(1). doi: 10.14605/CS1211908
- 138) Di Fabio, A. (2019). *Paulhus Deception Scale* (PDS): proprietà psicometriche della versione italiana (forma breve). *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(1). doi: 10.14605/CS1211909
- 137) Di Fabio, A., & Duradoni, M. (2019). Innovative Behavior Inventory (IBI): Struttura fattoriale e attendibilità della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *12*(1). doi: 10.14605/CS1211907
- 136) Di Fabio, A., Pesce, E., & Burgassi, C. (2019). Positive relational management e trait emotional intelligence. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 12(1). doi: 10.14605/CS1211906
- 135) Di Fabio, A., Saklofske, D. H., & Smith, M. (2018). The Big-Three Perfectionism Scale Short Form (BTPS-SF): First contribution to the validation of the Italian version. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(2).
- 134) Di Fabio, A. (2018). Pay Satisfaction Questionnaire: Primo contributo alla validazione della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *11*(2). doi: 10.14605/CS1121808
- 133) Di Fabio, A. (2018). Job Satisfaction Scale: Primo contributo alla validazione della versione italiana. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 11*(2). doi: 10.14605/CS1121807
- 132) Palazzeschi, L., Bucci, O., & Di Fabio, A. (2018). Correlati di personalità del High Entrepreneurship, Leadership, Professionalism Questionnaire (HELP): Uno studio esplorativo. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(2). doi: 10.14605/CS1121806

- 131) Di Fabio, A., & Pesce, E. (2018). Workplace Relational Civility, leadership transazionale e leadership trasformazionale. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 11*(2). doi: 10.14605/CS1121805
- 130) Di Fabio, A., & Burgassi, C. (2018). Occupational Fatigue Exhaustion Recovery: Intelligenza emotiva oltre i tratti di personalità? *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *11*(2). doi: 10.14605/CS1121804
- 129) Di Fabio, A. (2018). Academic Relational Civility Scale: A multidimensional "mirror" measure. Counseling. Giornale Italiano di Ricerca e Applicazioni, 11(2). doi: 10.14605/CS1121801
- 128) Di Fabio, A. (2018). The work and meaning inventory (WAMI): Primo contributo alla validazione della versione italiana. [The work and meaning inventory (WAMI): First contribution to the validation of the Italian version]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 11(1). doi: 10.14605/CS1111808
- 127) Di Fabio, A. (2018). Occupational Fatigue Exhaustion Recovery (OFER) Scale: Primo contributo alla validazione della versione italiana [Occupational Fatigue Exhaustion Recovery (OFER) Scale: First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(1). doi: 10.14605/CS1111807
- 126) Di Fabio, A. (2018). Multifactor Leadership Questionnaire (MLQ): Primo contributo alla validazione della versione italiana [Multifactor Leadership Questionnaire (MLQ): First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(1). doi: 10.14605/CS1111806
- 125) Suphi Inal, M., Akdere Köşker, O., Raschi, A., Marchi, V., Bulbuloglu, D., Bucci, O., Palazzeschi, L., Sousa, M., Koutoudis, P., Tsameti, A., & Di Fabio, A. (2018). Strengthening Entrepreneurial Sparks. First results. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(1). doi: 10.14605/CS1111804
- 124) Di Fabio, A., & Gori, A. (2018). Enhanced Relational Psychology of Learning by integrating methodologies: Towards a new theoretical-applicative synthesis through Relational Based Inclusive Learning Methodology (RBILM). *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 11(1). doi: 10.14605/CS1111801
- 123) Di Fabio, A., & Saklofske, D. (2017). The Mini International Personality Item Pool Scale (Mini-IPIP): Primo contributo alla validazione della versione italiana [The Mini International Personality Item Pool Scale (Mini-IPIP): First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 10*(3). doi: 10.14605/CS1031708
- 122) Di Fabio, A., & Saklofske, D. (2017). HEXACO-60: Primo contributo alla validazione della versione italiana [HEXACO-60: First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(3). doi: 10.14605/CS1031707
- 121) Şahin, F., Yenel, K., Akay, F., Bucci, O., Palazzeschi, L., Ferreira de Almeida, A.C., & Di Fabio, A. (2017). LEND A HAND Social inclusion programming for migrant and refugee children at primary schools. Initial results. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(3). doi: 10.14605/CS1031706
- 120) Bucci, O., & Di Fabio, A. (2017). Intrapreneurial Self-Capital: Uno studio empirico di similarità e differenze tra costrutti in letteratura [Intrapreneurial Self-Capital: An empirical study of similarities and differences among constructs in literature]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(3). doi: 10.14605/CS1031705
- 119) Di Fabio, A., & Cumbo, T. (2017). Competences and validation of competences: Which challenges for career services in Italy? *Counseling. Giornale Italiano di Ricerca e Applicazioni*,10(2). doi: 10.14605/CS1021701
- 118) Di Fabio, A. (2017). Self-Compassion Scale: Primo contributo alla validazione della versione italiana [Self-Compassion Scale: First study for the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(2). doi: 10.14605/CS1021705
- 117) Di Fabio, A. (2017). Validazione della versione italiana della Compassion Scale: Primo studio [Validation of the Italian version of the Compassion Scale]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(2). doi: 10.14605/CS1021706

- 116) Di Fabio, A. (2017). Santa Clara Brief Compassion Scale: Primo studio per la valutazione delle proprietà psicometriche della versione italiana [Santa Clara Brief Compassion Scale: First study for the evaluation of the psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(2), doi: 10.14605/CS1021707
- 115) Di Fabio, A., & Cumbo, T. (2017). Career management and employability. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *10*(1). doi: 10.14605/CS1011701
- 114) Di Fabio, A. (2017). Bilancio di competenze e counseling: Quale relazione? [Competence assessment and counseling: Which relationship?]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(1). doi: 10.14605/CS1011704
- 113) Di Fabio, A., & Bucci, O. (2017). Dispositional Measure of Employability: Primo studio per la valutazione delle proprietà psicometriche della versione italiana [Dispositional Measure of Employability: First study for the evaluation of psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(1). doi: 10.14605/CS1011707
- 112) Di Fabio, A., & Palazzeschi, L. (2017). *Occupational Engagement Scale*: Primo contributo alla validazione della versione italiana per lavoratori [*Occupational Engagement Scale*: First contribution to the validation of the Italian version for workers]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 10(1). doi: 10.14605/CS1011708
- 111) Di Fabio, A. (2016). Promoting Well-Being: New Constructs and Instruments in Career Guidance and Counseling. *Career Guidance in Theory and Practice*, *5*(10), 8-33.
- 110) Di Fabio, A., & Maree, J. G. (2016). A psychological perspective on the future of work: promoting sustainable projects and meaning-making through grounded reflexivity. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(3). doi: 10.14605/CS931619
- 109) Di Fabio, A., & Cumbo, T. (2016). Mutamenti del mercato del lavoro, modelli di orientamento e ruolo dei career service [Changes in the labor market, guidance models and role of career services]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 9*(3). doi: 10.14605/CS931620
- 108) Di Fabio, A. (2016). Short Grit Scale: Primo studio sulle proprietà psicometriche della versione italiana [Short Grit Scale: First study on the psychometric properties of the Italian version]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 9(3). doi: 10.14605/CS931623
- 107) Di Fabio, A., & Palazzeschi, L. (2016). *Entrepreneurial Intention Questionnaire*: Primo contributo alla validazione della versione italiana [*Entrepreneurial Intention Questionnaire*: First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 9*(3). doi: 10.14605/CS931624
- 106) Di Fabio, A., & Van Esbroeck, R. (2016). Intrapreneurial Self-Capital: A concept fitting a life-designing intervention. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 9*(2). doi: 10.14605/CS921611
- 105) Di Fabio, A. (2016). *Diversity Management Questionnaire*: Primo contributo alla versione italiana [*Diversity Management Questionnaire*: First contribution to the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(2). doi: 10.14605/CS921616
- 104) Di Fabio, A. (2016). *Gratitude Resentment and Appreciation Test*: Primo contributo alla validazione della versione italiana [*Gratitude Resentment and Appreciation Test*: First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(2). doi: 10.14605/CS921617
- 103) Di Fabio, A., Gori, A., & Giannini, M. (2016). Analizzare le proprietà psicometriche di una misura dei Big Five con un metodo alternativo: L'esempio del Ten Item Personality Inventory (TIPI) [Analysing the psychometric properties of a Big Five measurement tool with an alternative method: the example of the Ten Item Personality Inventory (TIPI)]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 9(2). doi: 10.14605/CS921618
- 102) Di Fabio, A. (2016). Green positive guidance and life counseling: New perspectives and first contribution to the Italian validation of the Connectedness to Nature Scale. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(1). doi: 10.14605/CS911601

- 101) Di Fabio, A. (2016). *Flourishing Scale*: Primo contributo alla validazione della versione italiana [*Flourishing Scale*: First contribution to the validation of the Italian version] *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(1). doi: 10.14605/CS911606
- 100) Di Fabio, A. (2016). Career Adapt-Abilities Scale: Proprietà psicometriche della versione italiana per giovani adulti [Career Adapt-Abilities Scale: Psychometric properties of the Italian version for young adults]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 9(1). doi: 10.14605/CS911609
- 99) Di Fabio, A., & Bucci, O. (2016). *Prosocial Organizational Behaviors Scale*: Primo contributo alla validazione della versione Italiana [*Prosocial Organizational Behaviors Scale*: First contribution to the validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(1). doi: 10.14605/CS911607
- 98) Di Fabio, A., & Gori, A. (2016). *Proactive Personality Scale*: Uno studio sulle proprietà psicometriche della versione italiana [*Proactive Personality Scale*: First study on the psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 9*(1). doi: 10.14605/CS911608
- 97) Di Fabio, A., & Palazzeschi, L. (2016). *Organizational Citizenship Behaviors Scale*: valutazione delle proprietà psicometriche della versione italiana [*Organizational Citizenship Behaviors Scale*: Evaluation of the psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 9(1). doi: 10.14605/CS911610
- 96) Di Fabio, A. (2015). Life Project Reflexivity Scale: Un nuovo strumento orientativo per il XXI secolo [Life Project Reflexivity Scale: A new career counseling tool for the 21st century]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 8(3).
- 95) Di Fabio, A. (2015). *Positive Relational Management Scale* per rilevare positività e complessità [*Positive Relational Management Scale* to detect positivity and complexity]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 8*(3).
- 94) Di Fabio, A., & Palazzeschi, L. (2015). *Multidimensional Scale of Perceived Social Support* (MSPSS): Un contributo alla validazione italiana [*Multidimensional Scale of Perceived Social Support* (MSPSS): A contribution to Italian validation]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 8*(3).
- 93) Di Fabio, A. (2015). *Workplace Civility Scale*: From dark side to positive sidenelle organizzazioni [*Workplace Civility Scale*: From dark side to positive side in the organizations]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 8(2).
- 92) Di Fabio, A., & Bucci, O. (2015). Self-Perceived Employability Scale for students: Contributo alla validazione italiana con studenti di scuola secondaria di secondo grado [Self-Perceived Employability Scale for students: Contribution to the Italian validation with high school students]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 8(2).
- 91) Di Fabio, A. (2015). La nuova prospettiva preventiva relazionale nell'orientamento e nel career counseling nel XXI secolo [The new relational preventive perspective for guidance and career counseling in 21st century]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 8(1).
- 90) Di Fabio, A. (2015). Sense of Coherence Scale: Primo contributo alla validazione della versione italiana [Sense of Coherence Scale: First contribution to validation of the Italian version]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 8(1).
- 89) Di Fabio, A. (2014). Career counseling and positive psychology in the 21st century: New constructs and measures for evaluating the effectiveness of intervention. *Journal of Counsellogy*, *1*, 193-213.
- 88) Di Fabio, A., & Palazzeschi, L. (2014). Emotional intelligence and life satisfaction: An empirical study on Italian nurses. *European Journal of Management*, *14*(2), 109-111.
- 87) Di Fabio, A. (2014). *Hope Scale*: Proprietà psicometriche della versione italiana [*Hope Scale*: Psychometric properties of the Italian version]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 351-357.
- 86) Di Fabio, A., & Palazzeschi, L. (2014). Workplace Civility Scale: Primo studio sulle proprietà psicometriche [Workplace Civility Scale: First study on psychometric properties]. Counseling Giornale

- 85) Di Fabio, A., & Bucci, O. (2014). *Three-Dimensional Wisdom Scale*: Primo studio di validazione della versione italiana [*Three-Dimensional Wisdom Scale*: First study of validation of the Italian version]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 335-342.
- 84) Di Fabio, A., & Palazzeschi, L. (2014). *Student Courage Scale*: Proprietà psicometriche della scala per rilevare il coraggio negli studenti [*Student Courage Scale*: Psychometric properties of the scale to measure courage in students]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 327-334.
- 83) Di Fabio, A. (2014). *Meaning in Life Questionnaire*: Un contributo alla validazione della versione italiana con studenti di scuola superiore [*Meaning in Life Questionnaire*: A contribution to the validation of the Italian version with high school students]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 317-325.
- 82) Di Fabio, A. (2014). *Meaningful Life Measure*: Primo contributo alla validazione della versione italiana [*Meaningful Life Measure*: First contribution to the validation of the Italian Version]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 307-315.
- 81) Di Fabio, A. (2014). Due meta-competenze chiave narrative per la nuova consapevolezza identitaria purposeful nel XXI secolo [Two key narrative meta-competences for the new, purposeful identitarian awareness in the 21st century]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 7, 133-141.
- 80) Di Fabio, A. (2014). Authenticity Scale: Un primo contributo alla validazione della versione italiana [Authenticity Scale: A first contribution to validation of the Italian version]. *Counseling Giornale Italiano di Ricerca e Applicazioni*, 7, 231-238.
- 79) Di Fabio, A., & Palazzeschi, L. (2014). Creative self-efficacy e career decision-making difficulties in studenti italiani di scuola secondaria di secondo grado [Creative self-efficacy and career decision-making difficulties in Italian high school students]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 7, 171-181.
- 78) Di Fabio, A., & Palazzeschi, L. (2014). *Creative Self-efficacy Scale*: Proprietà psicometriche della versione italiana [*Creative Self-efficacy Scale*: Psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 7, 73-79.
- 77) Di Fabio, A., & Palazzeschi, L. (2014). Proprieta psicometriche di una scala per rilevare il *Goal Mastery Orientation* nel contesto italiano [Psychometric properties of a scale to measure *Goal Mastery Orientation* in Italian contexts]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 7, 89-94.
- 76) Di Fabio, A., & Palazzeschi, L. (2014). Una scala per rilevare l'*Hardiness* nel contesto Italiano: Proprietà psicometriche [A scale to measure *Hardiness* in Italian context]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 7, 81-88.
- 75) Di Fabio, A. (2013). *Trait Emotional Intelligence Questionnaire* (TEIQue): un contributo alla validazione della versione italiana [*Trait Emotional Intelligence Questionnaire* (TEIQue): A contribution to validation of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 351-362.
- 74) Di Fabio, A. (2013). Promuovere processi di innovazione nel bilancio di genere: dal progetto pilota del Comune di Firenze a nuove linee guida [Promoting innovation processes in gender budgeting: From the pilot project of Florence Municipality to new guidelines]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 289-300.
- 73) Di Fabio, A., & Palazzeschi, L. (2013). *Paulhus Deception Scale* (PDS):un contributo alla validazione italiana [*Paulhus Deception Scale* (PDS): A contributionto Italian validation]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 343-350.
- 72) Di Fabio, A., & Palazzeschi, L. (2013). *Student Strenghts Inventory*: Un primo contributo alla validazione italiana [Validating the *Student Strengths Inventory* in an Italian context]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 225-233.
- 71) Di Fabio, A., & Bucci, O. (2013). Tratti di personalità o intelligenza emotiva per l'occupabilità di studenti universitari? [Personality traits and emotional intelligence for employability of university students?]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 6, 195-204.

- 70) Di Fabio, A., & Palazzeschi, L. (2013). *Self-perceived Employability for students*: Un primo contributo alla validazione italiana [*Self-perceived Employability for students*: A first contribution to Italian validation]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 97-105.
- 69) Ntsame Sima, M. N., Desrumaux, P., & Di Fabio, A. (2013). Conflitti di ruolo, sostegno sociale e salute psicologica occupazionale degli infermieri [Role conflict, social support and occupational psychological health among nurses]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 6*, 25-40.
- 68) Bar-On, R., & Di Fabio, A. (2013). The application of emotional intelligence in the reduction of risk factors: New perspectives in career counseling and development. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 6, 7-23.
- 67) Di Fabio, A. (2012). The effectiveness of the career construction interview from the perspective of life designing. South African Journal of Higher Education, 26,717-728.
- 66) Di Fabio, A. (2012). Evaluation of the effectiveness of the New Career Construction Genogram. *Cypriot Journal of Educational Sciences*, 7(4), 287-297.
- 65) Di Fabio, A. (2012). Un modello transistituzionale di orientamento permanente. Counseling. Giornale Italiano di Ricerca e Applicazioni, 5, 271-283.
- 64) Di Fabio, A., & Palazzeschi, L. (2012). Il *Cognitive Failures Questionnaire* (CFQ): Un contributo alla validazione italiana [The *Cognitive Failures Questionnaire* (CFQ): A contribution to Italian validation]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 5, 347-354.
- 63) Di Fabio, A., & Palazzeschi, L. (2012). The *Satisfaction With Life Scale* (SWLS): Un contributo alla validazione italiana con lavoratori adulti [The *Satisfaction With Life Scale* (SWLS): A contribution to Italian validation with adult workers]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *5*, 207-215.
- 62) Di Fabio, A., Raschi, A., Sebastiani, L., Ugolini, F., & Palazzeschi, L. (2012). Il progetto ACARISS: Dalle conoscenze sull'ambiente e i rischi connessi all'inquinamento all'orientamento degli studenti [ACARISS project: From the knowledge on the environment and risks related to pollution to the guidance of students]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 5, 169-178.
- 61) Di Fabio, A., & Palazzeschi, L. (2012). *Connor-Davidson Resilience Scale*: Proprietà psicometriche della versione italiana [*Connor-Davidson Resilience Scale*: Psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 5, 101-110.
- 60) Di Fabio, A., & Lucarelli, P. (2012). L'orientamento costruttivo nel XXI secolo: Ricerca e innovazione per un modello trans-istituzionale. [Constructive guidance in the XXI century: Research and innovation for a trans-institutional model]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *5*, 43-54.
- 59) Di Fabio, A., & Palazzeschi, L. (2011). *Trait Emotional Intelligence Questionnaire Short Form* (TElque-SF): Proprietà psicometriche della versione italiana [*Trait Emotional Intelligence Questionnaire Short Form* (TElque-SF): Psychometric properties of the Italian version]. *Giornale di Psicologia dello Sviluppo*, 100, 14-26.
- 58) Di Fabio, A., & Palazzeschi, L. (2011). Proprietà psicometriche del *Trait Emotional Intelligence Questionnaire Short Form* (TEIQue-SF) nel contesto italiano [Psychometric properties of the *Trait Emotional Intelligence Questionnaire Short Form* (TEIQue-SF) in the Italian context]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 4, 327-336.
- 57) Desrumaux, P., Di Fabio, A., & Przygodzki-Lionet N. (2011). Il mobbing sul posto di lavoro: Gravità, frequenza delle azioni e iper-vittimizzazione [Mobbing in the workplace: Severity, frequency of actionsand iper-victimization]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 4, 131-147.
- 56) Di Fabio, A., & Bernaud (2011). Una scala per valutare i comportamenti del *career* counselor percepiti dal cliente: proprietà psicometriche della versione italiana [A scale to evaluate behaviors of career counselors as perceived by the clients: Psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 4, 209-216.
- 55) Di Fabio, A., Busoni, L., & Palazzeschi, L. (2011). *Indecisiveness Scale* (IS): Proprietà psicometriche della versione italiana [*Indecisiveness Scale* (IS): Psychometric properties of the Italian version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *4*, 13-24.

- 54) Donzelli, G., Spera., A., & Di Fabio, A. (2011). Il counseling in medicina perinatale: Aspetti critici. [Counseling in perinatal medicine: Critical aspects]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, *4*, 89-99.
- 53) Di Fabio, A., & Palazzeschi, L. (2011). Approfondire la giustizia organizzativa nel contesto ospedaliero: Tratti di personalità o intelligenza emotiva? [An in-depth look at organizational justice in a hospital context: personality traits or emotional intelligence?] *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 16, 495-507.
- 52) Di Fabio, A., Palazzeschi, L., Camilli, F., & Raschi, A. (2011). Interventi psicologici a sostegno dell'imprenditoria femminile: Evidenze empiriche di efficacia nel contesto italiano [Psychological interventions to support entrepreneurship of women: Empirical evidence of effectiveness in the Italian context]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 16, 455-460.
- 51) Di Fabio, A., & Palazzeschi, L. (2011). Dai career decision-making styles ai career decision-making profiles: Proprietà psicometriche del *Career Decision-Making Profile* (CDMP) [From career decision-making styles to career decision-making profiles: Psychometric properties of the *Career Decision-making Profile*]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 16, 378-387.
- 50) Bernaud, J. -L., & Di Fabio, A. (2011). New technology and career development in vocational guidance and career counseling: What is the challenge? *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 16, 151-162.
- 49) Di Fabio, A. (2011). L'impatto della giustizia organizzativa sulla soddisfazione lavorativa e sull'affective commitment in un campione di infermieri [The impact of organizational justice on job satisfaction and affective commitment in a sample of Italian nurses]. Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 16, 83-96.
- 48) Bernaud, J. -L., Di Fabio, A., & Saint-Denis, C. (2010). Effets subjectifs du conseil en orientation et satisfaction des usagers: Une analyse des processus et des determinants [Subjective effects of career counseling and client satisfaction: An analysis of the process and determinants]. Revue Canadienne de Counseling, 44(3), 307-325.
- 47) Di Fabio, A., & Bernaud, J. -L. (2010). Un nouveau paradigme pour la construction de la carrière au XXI siècle: Bienvenue! [A new paradigm for career construction in the 21st century: Welcome!]. *L'Orientation Scolaire et Professionnelle*, 39(1),111-118.
- 46) Guichard, J., & Di Fabio, A. (2010). Life-designing counseling: Specificità e integrazioni della teoria della costruzione di sé [Life-designing counseling: Specificities and integrations of career construction theory and self construction theory]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 3, 277-289.
- 45) Di Fabio, A., & Palazzeschi, L., (2010). Career Decision-Making Difficulties Questionnaire: Proprietà psicometriche nel contesto italiano [Career Decision-Making Difficulties Questionnaire: Psychometric properties in the Italian context]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 3, 351-364.
- 44) Di Fabio, A., & Busoni, L. (2010). Core Self-Evaluation e aspetti decisionali [Core Self-Evaluation and decisional aspects]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 3, 185-194.
- 43) Di Fabio, A., & Ghizzani, F. (2010). *Workplace Incivility Scale* (WIS): Proprietà psicometriche della versione italiana [*Workplace Incivility Scale* (WIS): Psychometric properties of the Italian Version]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 3, 77-85.
- 42) Di Fabio, A. (2009). Teoria di Holland e tratti di personalità nella scelta della specializzazione medica: uno studio empirico [Holland's Theory and personality traits in medical specialty choice: an empirical study]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 2, 153-164.
- 41) Di Fabio, A., & Busoni, L. (2009). Proprietà psicometriche della versione italiana della *Satisfaction With Life Scale* (SWLS) con studenti universitari [Psychometric properties of the Italian version of the *Satisfaction With Life Scale* (SWLS) with university students]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 2, 201-211.

- 40) Di Fabio, A., & Busoni, L. (2009). Proprietà psicometriche della versione italiana della *Core Self-Evaluation Scale* (CSES) con studenti di scuola secondaria [Psychometric properties of the italian version of the *Core Self-Evaluation Scale* (CSES) with high school students]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 2, 73-83.
- 39) Kenny, M., & Di Fabio, A. (2009). Prevention and career development. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 15*, 361-374.
- 38) Blustein, D. L., & Di Fabio, A. (2009). Thenew inclusive perspective of working psychology: Its significance in the Italian context. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione,15*, 231-240.
- 37) Di Fabio, A., & Palazzeschi, L. (2009). Intelligenza emotiva e resistenza al cambiamento: Uno studio empirico [Emotional intelligence and resistance to change: An empirical study]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, *15*, 309-321.
- 36) Di Fabio, A., Bernaud, J.-L., & Palazzeschi, L. (2008). Efficacia percepita dell'intervento di career counseling in studenti italiani [Perceived efficacy of the career counseling intervention in Italian students]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 1, 315-326.
- 35) Di Fabio, A. (2008). Strumenti per il counseling organizzativo: Proprietà psicometriche della versione italiana dell'*Organizational Justice Scale* (OJ) [Instruments for organizational counseling: Psychometric properties of the Italian version of the *Organizational Justice Scale* (OJ)]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 1, 209-223.
- 34) Di Fabio, A., & Busoni, L. (2008). Il ruolo dell'intelligenza emotiva nel supporto sociale percepito: Una ricerca empirica [The role of emotional intelligence in perceived social support: An empirical research]. Counseling. Giornale Italiano di Ricerca e Applicazioni, 1, 173-184.
- 33) Giannini, M., Di Fabio, A., Buselli, R., Cristaudo, A., Rusignuolo, I., & Del Lupo, E. (2008). Protocollo diagnostico di patologia Mobbing correlata: Il ruolo di una batteria computerizzata di test neuropsicologici (Neutest) [Harassment related pathology diagnostic protocol: The role of a computerized neuropsychological test battery (Neutest)]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 1,* 225-239.
- 32) Di Fabio, A. (2008). La formazione nel counseling in Italia: riflessioni a margine di una ricerca empirica [Counselor training in Italy: Reflections on an empirical study]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 1, 31-44.
- 31) Di Fabio, A., Giannini, M., & Palazzeschi, L. (2008). Intelligenza emotiva: Proprietà psicometriche della *Emotional Intelligence Scale* (EIS) [Emotional intelligence: Psychometric properties of the *Emotional Intelligence Scale*]. *Counseling. Giornale Italiano di Ricerca e Applicazioni*, 2, 61-71.
- 30) Giannini, M., Schuldberg, D., Di Fabio, A., & Gargaro, D. (2008). Misurare l'ottimismo: Proprietà psicometriche della versione italiana del *Life Orientation Test-Revised* (LOT-R) [Measuring optimism: Psychometric properties of the Italian version of the *Life Orientation Test-Revised* (LOT-R)]. *Counseling. Giornale Italiano di Ricerca e Applicazioni, 1, 73-83.*
- 29) Di Fabio, A., & Palazzeschi, L. (2008). Intelligenza emotiva: Nuove prospettive nel career decision-making [Emotional intelligence: New perspectives in career decision-making]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, *14*, 459-471.
- 28) Di Fabio, A., & Busoni, L. (2008). Misurare il supporto sociale percepito: Proprietà psicometriche della *Multidimensional Scale of Perceived Social Support* (MSPSS) in un campione di studenti universitari [Measuring perceived social support: Psychometric properties of the *Multidimensional Scale of Perceived Social Support* (MSPSS) in a sample of university students]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 14, 339-350.
- 27) Di Fabio, A., & Busoni, L. (2008). Intelligenza generale, tratti di personalità e successo scolastico: Alcune evidenze empiriche in un campione italiano di scuola superiore [General intelligence, personal traits and scholastic success in high school students]. *Età Evolutiva*, *91*, 59-71.
- 26) Di Fabio, A., & Mariani, M. G. (2008). Misurare la personalità dei venditori: L'adattamento italiano del *Poppleton Allen Sales Aptitude Test 2000* (PASAT 2000) [Measuring the personality of salespeople: An

- italian adaptation of the *Poppleton Allen Sales Aptitude Test 2000* (PASAT 2000)]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 14*, 85-96.
- 25) Di Fabio, A., & Mariani, M. G. (2007). Claves: A study of psychometric quality of a general mental ability test. *Bollettino di Psicologia Applicata*, 251, 45-51.
- 24) Di Fabio, A. (2007). *General Decision Making Style* (GDMS): Un primo contributo alla validazione italiana [General Decision Making Style (GDMS): A first contribution to Italian validation]. GIPO, Giornale Italiano di Psicologia dell'Orientamento, 8(3), 17-25.
- 23) Di Fabio, A., & Busoni, L. (2007). Core self-evaluation traits e soddisfazione lavorativa [Core self-evaluation traits and work satisfaction]. Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 13, 517-531.
- 22) Di Fabio, A., & Palazzeschi, L. (2007). Intelligenza emotiva, tratti di personalità e stili decisionali: Alcune evidenze empiriche in un campione italiano di apprendisti [Emotional intelligence, personality traits and decisional styles: Some empirical evidence in an Italian sample of apprentices]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 13, 469-486.
- 21) Giannini, M., Di Fabio, A., & Gori, A. (2007). Misurare l'autostima: Applicazione del mixed rasch model alla *Self-Esteem Scale* (SES) [Measuring the Self-Esteem: Applying the Mixed Rasch Model to the *Self-Esteem Scale* (SES)]. *Risorsa Uomo: Rivista di Psicologia del Lavoro e dell'Organizzazione*, 13, 359-371.
- 20) Di Fabio, A., & Ghizzani, F. (2007). La soddisfazione di vita in un campione di apprendisti maggiorenni: Alcuni correlati e predittori [Life satisfaction in a young trainees' sample: Correlates and predictors]. *GIPO, Giornale Italiano di Psicologia dell'Orientamento*, 8(1), 3-11.
- 19) Di Fabio, A., & Bernaud, J. -L. (2007). L'attrattività del career counseling: Alcune evidenze empiriche in studenti di scuola media superiore [The appeal of career counseling: empirical evidence in secondary school students]. *GIPO, Giornale Italiano di Psicologia dell'Orientamento*, 7(3), 15-27.
- 18) Bernaud, J., Di Fabio, A., & Mpouki, B. (2006). Caractéristiques perçues du conseiller d'orientation et intentions de consultation dans deux pays de la communauté européenne [Perceived characteristics of the career counselor and intentions of consulting in two european countries]. *L'Orientation Scolaire et Professionnelle*, 35(4), 511-533.
- 17) Di Fabio, A., & Busoni, L. (2006). Covariation des styles décisionnels: Perception d'échec cognitif, estime de soi ou traits de personnalité? [Correlates of decisional styles: Perception of cognitive failure, self-esteem or personality traits?]. *L'Orientation Scolaire et Professionnelle*. *35*(3), 363-385.
- 16) Di Fabio, A., & Busoni, L. (2006). Tipologie di decisori e autostima, self-efficacy, percezione del fallimento cognitivo, personalità e soddisfazione di vita in un campione di apprendisti [Typologies of decision-makers and self-esteem, self-efficacy, cognitive failures, personality and life satisfaction in a sample of trainees]. Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 12, 327-340.
- 15) Di Fabio, A., & Taralla, B. (2006). L'autoefficacia in ambito organizzativo: Proprietà psicometriche dell'*Occupational Self-Efficacy Scale* (Short Form) in un campione di insegnanti di scuole superiori [Organizational self-efficacy: Psychometric properties of the *Occupational Self-Efficacy Scale* (short form) in a high school teacher sample]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 12, 51-66.
- 14) Di Fabio, A., & Taralla, B. (2006). Misurare la teacher self-efficacy: Proprietà psicometriche della *Ohio State Teacher Efficacy Scale* (OSTES) [Measuring the teacher self-efficacy: Psychometric properties of the *Ohio State Teacher Efficacy Scale* (OSTES)]. *Bollettino di Psicologia Applicata, 250,* 31-42.
- 13) Majer, V., Di Fabio, A., & Ciardi, F. (2006). La decisione scolastico-professionale: correlati e predittori [Career indecision: Correlates and predictors]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 12, 359-372.
- 12) Di Fabio, A., & Saggino, A. (2005). Interessi e scelta accademica: Uno studio esplorativo sull'intenzione comportamentale [Interests and academic choice: An exploratory study on behavioural intentions]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 11, 127-137.
- 11) Di Fabio, A., & Palazzeschi, L. (2005). Misurare la desiderabilità sociale nell'orientamento professionale

- e nei contesti organizzativi: Proprietà psicometriche della *Paulhus Deception Scale* (PDS) [Measuring social desirability in vocational guidance and in organizational context: Psychometric properties of the *Paulhus Deception Scale* (PDS)]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 11,243-255.
- 10) Di Fabio, A. (2005). Percezione di fallimento cognitivo e autostima nella procrastinazione decisionale [Perception of cognitive failure and self-esteem in decisional procrastination]. GIPO, Giornale Italiano di Psicologia dell'Orientamento, 2, 3-9.
- 9) Di Fabio, A. (Ed.). (2005). Introduzione e riflessioni critiche [Introduction and critical reflections]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 11, 7-9.
- 8) Primi, C., Di Fabio, A., & Mancini, A. (2005). *Work Importance Locator* (WIL): Un primo contributo alla validazione della versione italiana [*Work Importance Locator* (WIL): A first step to the validation of the Italian version]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 11,189-200.
- 7) Di Fabio, A., Giannini, M., Bracali, L., Mugnai, L., & Bjorkvist, K. (2004). Misurare l'Harassment: Proprietà psicometriche della *Work Harassment Scale* (WHS) [Measuring Harassment: Psychometric properties of *Work Harassment Scale* (WHS)]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione,10*, 117-229.
- 6) Giannini, M., Di Fabio, A., & Gepponi, B. (2004). La rilevazione del Mobbing in ambito lavorativo: Proprietà psicometriche del *Negative Act Questionnaire* [The survey of Mobbing in working contest: Psychometric properties of *Negative Act Questionnaire*]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 10, 255-268.
- 5) Di Fabio, A., Giannini, M., & Martelli, M. (2004). Il *Cognitive Failures Questionnaire* (CFQ): Proprietà psicometriche della versione italiana [*Cognitive Failures Questionnaire* (CFQ): Psychometric properties of the Italian version]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione, 10*,101-112.
- 4) Di Fabio, A., & Batistini, C. (2004). Scelta accademica e Big Five Questionnaire. Evidenze empiriche in studenti frequentanti la quinta e la quarta classe superiore [Academic choice and Big Five Questionnaire. Empiric evidences in a student sample of fifth and fourth high class]. *Bollettino di Psicologia Applicata, 242*, 13-22.
- 3) Majer, V., Di Fabio, A., & Batistini C. (2003). L'offerta formativa in Psicologia del Lavoro e delle Organizzazioni a.a. 2001-2002: Lauree triennali [The formative offer in Work and Organization Psychology, academic years 2001-2002, degree]. *Risorsa Uomo. Rivista di Psicologia del Lavoro e dell'Organizzazione*, 9, 111-134.
- 2) Di Fabio, A. (2002). Contributo all'implementazione della strumentazione tecnica e della consapevolezza operativa degli operatori di bilancio di competenze nella realtà italiana. [A first contribution to a better awareness of career counselors in the Italian context]. GIPO, Giornale Italiano di Psicologia dell'Orientamento,3(3), 13-19.
- 1) Di Fabio, A. (2002). Considerazioni a margine del congresso nazionale "Counseling universitario: Nuove prospettive e nuovi scenari di intervento". [Academic counseling: New perspectives and new possibilities for intervention]. GIPO, Giornale Italiano di Psicologia dell'Orientamento, 3(3), 52-56.

1.4.4 INTERNATIONAL BOOKS

- 15) Di Fabio, A., & Cooper, C.L. (Eds.) (2023). *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis Group.
- 14) Di Fabio, A. (Ed.) (2022). Cross-cultural Perspectives on Well-Being and Sustainability in Organizations. Switzerland: Springer.
- 13) Carducci, B. J., Nave, C. S., Di Fabio, A., Saklofske, D. H., & Stough, C. (Eds.) (2020). *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences.* Hoboken, NJ: John Wiley & Sons.
- 12) Di Fabio, A. (Ed.) (2019). Positive psychology for healthy organizations: The challenge of primary prevention in a cross-cultural perspective. New York: Nova Science Publishers.

- 11) Di Fabio, A., & Bernaud, J.-L. (Eds.). (2018). *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies.* Switzerland: Springer.
- 10) Arcangeli, G., Giorgi, G., Mucci, N., Bernaud, J.-L., & Di Fabio, A. (Eds.). (2018). *Emerging and re-emerging organizational features, work transitions and occupational risk factors: The good, the bad, the right. An interdisciplinary perspective*. Lausanne: Frontiers Media.
- 9) Giorgi, G., Shoss, M., Di Fabio, A., (Eds.). (2017). From organizational welfare to business success: Higher performance in healthy organizational environments. Lausanne: Frontiers Media. doi: 10.3389/978-2-88945-315-3
- 8) Di Fabio, A., & Blustein, D. L. (Eds). (2016). From meaning of working to meaningful lives: The challenges of expanding decent work. Lausanne: Frontiers Media. doi: 10.3389/978-2-88919-970-9
- 7) Di Fabio, A. (Ed.). (2016). *Neuroticism: Characteristics, impact on job performance and health outcomes.* New York: Nova Science Publishers.
- 6) Maree, J. G., & Di Fabio, A. (Eds.). (2015). *Exploring new horizons in career counselling: Turning challenges into opportunities*. Rotterdam, The Netherlands: Sense Publishers.
- 5) Di Fabio, A., & Bernaud, J.-L. (Eds.). (2014). *The Construction of the Identity in 21st Century: A Festschrift for Jean Guichard*. New York: Nova Science Publishers.
- 4) Di Fabio, A., & Maree, J. G. (Eds.). (2013). Psychology of Career Counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas. New York: Nova Science Publishers.
- 3) Di Fabio, A. (Ed.). (2013). Psychology of Counseling. New York: Nova Science Publishers.
- 2) Di Fabio, A. (Ed.). (2011). *Emotional Intelligence: New perspectives and applications*. Rijeka, Croatia: InTech Open Access Publisher.
- 1) Di Fabio, A., Lemoine, C., & Bernaud, J. -L. (Eds). (2009). Accompagnement professionnel et counseling des adultes. [Professional accompanyingand counseling for adults]. Paris: Qui plus est. (Original work published 2008).

1.4.5 ITALIAN BOOKS

- 10) Di Fabio, A. (2010). Potenziare l'intelligenza emotiva in classe. Linee Guida per il training [Enhancing emotional intelligence at school: Guidelines for training]. Firenze: Giunti O.S.
- 9) Di Fabio, A. (2009). Manuale di psicologia dell'orientamento e career counseling nel XXI secolo [Handbook of vocational psychology and career counseling in the XXI century]. Firenze: Giunti O.S.
- 8) Di Fabio, A. (Ed.). (2009). Career counseling e bilancio di competenze: Prospettive internazionali [Career counseling and competence assessment: International perspectives]. Firenze: Giunti O.S.
- 7) Di Fabio, A., Lemoine, C., & Bernaud, J.-L. (Eds.). (2008). Accompagnamento professionale e counseling degli adulti [Professional accompanyingand counseling for adults]. Milano: HOEPLI.
- 6) Di Fabio, A., & Sirigatti, S. (Eds.). (2005). *Il counseling. Prospettive e applicazioni* [Counseling. Perspectives and applications]. Milano: Ponte alle Grazie.
- 5) Di Fabio, A., & Majer, V. (Eds.). (2004). *Il Bilancio di competenze. Prospettive di approfondimento* [Competences assessment. In-depht perspectives]. Milano: FrancoAngeli.
- 4) Di Fabio, A. (2003). Counseling e relazione d'aiuto. Linee guida e strumenti per l'autoverifica [Counseling and help relation. Guidelines and instruments for self-testing]. Firenze: Giunti.
- 3) Di Fabio, A. (2002). Bilancio di competenze e orientamento formativo. Il contributo psicologico [Competence assessment and formative guidance. The psychological contribution]. ITER Organizzazioni Speciali, Firenze: Giunti.

- 2) Di Fabio, A. (1999). Counseling. Dalla teoria all'applicazione [Counseling. From theory to application]. Firenze: Giunti.
- 1) Di Fabio, A. (1998). Psicologia dell'orientamento. Problemi, metodi e strumenti [Vocational guidance. Problems, methods, instruments]. Firenze: Giunti.

1.4.6 BOOKS BY OTHER INTERNATIONAL AUTHORS TRASLATED INTO ITALIAN LANGUAGE AS RESPONSIBLE FOR THE ITALIAN TRANSLATION

- 7) Maree, J. G. (2016). *Intervista CIP Career Interest Profile. Valutare e rilevare gli interessi professionali per la carriera* [Career Interest Profile]. (Italian version edited by A. Di Fabio). Trento: Erickson.
- 6) Bernaud, J.-L., Lhotellier, L., Sovet, L., Arnoux-Nicolas, C., & Pelayo, F. (2016). *Psicologia dell'accompagnamento. Il senso della vita e del lavoro nell'orientamento professionale [Psychologie de l'accompagnement. Concepts et outils pour développer le sens de la vie et du travail*] [*Psychology of accompanying. Concepts and tools to develop a life and work meaning*]. (Italian version edited by A. Di Fabio). Trento: Erickson.
- 5) Savickas, M. (2014). Career counseling: Guida teorica e metodologica per il XXI secolo [Career counseling: Theoretical and methodological guide for the 21st century]. (Italian version edited by A. Di Fabio). Trento: Erickson.
- 4) Van Esbroeck, R. (2011). L'orientamento a scuola. Una proposta operativa di Life-design [Guidance at school. Anoperating proposals of Life-design]. (Italian version edited by A. Di Fabio). Firenze: Giunti O.S.
- 3) Maree, J. G. (2011). Dar forma alle storie. Guida al counseling narrativo [Shaping the story. Guide to narrative counseling] (Italian version edited by A. Di Fabio). Firenze: Giunti O.S.
- 2) Mouillet, M.-C., & Colin, C. (2010). Lungo il cammino. Fondamenti teorici ed esercizi pratici per l'inserimento professionale [On the road. Theoretical bases and practical exercises for job placement]. (Italian version edited by A. Di Fabio & A. Grimaldi). Firenze: Giunti O.S.
- 1) Blustein, D. L. (2009). Una nuova visione della psicologia per il lavoro: La prospettiva inclusiva per il career development, il counseling e le scelte politiche [A new vision of working psychology: The inclusive perspective for career development, counseling and policy choices]. (Italian version edited by A. Di Fabio). Milano: HOEPLI.

1.4.7 TECHNICAL BOOKS

- 5) Di Fabio, A., & Palazzeschi, L. (Eds.). (2013). Adattamento italiano del CDDQ Career Decision-making Difficulties Questionnaire [Italian adaptation the CDDQ Career Decision-making Difficulties Questionnaire]. Firenze: Giunti O.S.
- 4) Di Fabio, A., & Clarotti, S. (2007). *Matrici progressive di Raven. Adattamento Italiano [Raven progressive matrices. The Italian adaptation].* Firenze: Giunti O.S.
- 3) Clarotti, S., & Di Fabio, A. (2007). *GAT-2: General Ability Tests-2. Adattamento Italiano [GAT-2: General Ability Tests-2. The Italian adaptation*]. Firenze: Giunti O.S.
- 2) Di Fabio, A., & Clarotti, S. (2006). Pasat 2000. Poppleton Allen Sales Aptitude Test 2000. Adattamento Italiano [Pasat 2000. Poppleton Allen Sales Aptitude Test 2000. The Italian adaptation]. Firenze: Giunti O.S.
- 1) Clarotti, S., Di Fabio, A., & Mariani, M. G. (2005). *CLAVES. Per valutare capacità di ragionamento deduttivo e flessibilità cognitiva. Adattamento italiano [CLAVES. To evaluate deductive reasoning skills and cognitive flexibility. The Italian adaptation]*. Firenze: Giunti O.S.

1.4.8 INTERNATIONAL BOOK CHAPTERS:

- 68) Di Fabio, A. (2024). Individual differencesin occupational health psychology. In C. Cooper & P. Brough (Eds.), *Elgar Encyclopedia of Occupational Health Psychology* (pp. 87-90). Elgar.
- 67) Di Fabio, A., & Cooper, C.L. (2023). The psychology of sustainability and sustainable development and well-being in organizations. In A. Di Fabio & C.L. Cooper (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis.
- 66) Di Fabio, A., & Peiró, J. M. (2023). Human Capital Sustainability Leadership and Healthy Organizations: Its contribution to Sustainable Development. In A. Di Fabio & C.L. Cooper (Eds.), Psychology of Sustainability and Sustainable Development in Organizations. Routledge Taylor & Francis.
- 65) Rosen, M. A., & Di Fabio, A. (2023). Psychology of sustainability and sustainable development in organizations: Empirical evidence from environment to safety to innovation and future research. In A. Di Fabio & C.L. Cooper (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis.
- 64) Kenny, M. E., & Di Fabio, A. (2023). Decent work and decent lives in organizations for healthy lives. In A. Di Fabio & C.L. Cooper (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis.
- 63) Saklofske, D.H., Di Fabio, A., Smith, M. M., & Svicher, A. (2023). Perfectionism as a critical disadvantage for sustainable development in organizational contexts. In A. Di Fabio & C.L. Cooper (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis.
- 62) Marunic, G., Lau, C., Ruch W., Di Fabio, A., & Saklofske, D. H. (2023). Humor awareness as a primary prevention resource in organizations for sustainable development. In A. Di Fabio & C.L. Cooper (Eds.), *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis.
- 61) Di Fabio, A., Medvide, M. B., & Kenny, M. E. (2023). Psychology of working theory: Decent work for decent lives. In S. C. Carr, V. Hopner, D. Hodgetts, & M. Young (Eds.), *Tackling precarious work: Toward sustainable livelihoods*. Routledge/SIOP Frontiers.
- 60) Di Fabio, A. (2022). Introduction. Well-being and sustainability in organizations through the flourishing of talents. In A. Di Fabio (Ed.), *Cross-cultural Perspectives on Well-Being and Sustainability in Organizations*. Switzerland: Springer. (on Scopus)
- 59) Di Fabio, A. (2022). Psychology of sustainability in organizations: The new scenario for healthy business, harmonization and decent work. In A. Di Fabio (Ed.), *Cross-cultural Perspectives on Well-Being and Sustainability in Organizations*. Switzerland: Springer. (on Scopus)
- 58) Di Fabio, A., & Kenny, M. E. (2022). Positive and negative affects and meaning at work: Trait emotional intelligence as a primary prevention resource in organizations for sustainable and positive human capital development. In A. Di Fabio (Ed.), *Cross-cultural Perspectives on Well-Being and Sustainability in Organizations*. Switzerland: Springer. (on Scopus)
- 57) Gori, A., Svicher, A., Palazzeschi, L., & Di Fabio, A. (2022). Acceptance of change among workers for sustainability in organizations: Trait emotional Intelligence and insight orientation. In A. Di Fabio (Ed.), *Cross-cultural Perspectives on Well-Being and Sustainability in Organizations*. Switzerland: Springer. (on Scopus)
- 56) Rossier, J., Aisenson, G., Chhabra, M., Cohen-Scali, V., Di Fabio, A., Heslon, C., Masdonati, J., Ribeiro, M. A., & San Antonio, D. M. (2020). Lifelong learning, counseling and life designing to promote careers for the future. In *Humanistic Futures of Learning Perspectives from UNESCO Chairs and UNITWIN Networks* (pp. 189-195). UNESCO.
- 55) Di Fabio, A., & Maree, J. G. (2020). Mark Savickas. In B. J. Carducci, C. S. Nave, A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences* (pp. 505-509). Hoboken, NJ: John Wiley & Sons.
- 54) Di Fabio, A., & Gori, A. (2020). Personality correlates of persistence. In B. J. Carducci, C. S. Nave, A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences* (pp. 329-334). Hoboken, NJ: John Wiley & Sons.

- 53) Di Fabio, A., & Palazzeschi, L. (2020). Core self-evaluation. In B. J. Carducci, C. S. Nave, A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences* (pp. 83-87). Hoboken, NJ: John Wiley & Sons.
- 52) Di Fabio, A., & Bucci, O. (2020). Decisional styles. In B. J. Carducci, C. S. Nave, A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences* (pp. 107-111). Hoboken, NJ: John Wiley & Sons.
- 51) Maree, J. G., & Di Fabio, A. (2020). Compassion. In B. J. Carducci, C. S. Nave, A. Di Fabio, D. H. Saklofske, & C. Stough (Eds.), *Wiley-Blackwell Encyclopedia of Personality and Individual Differences: Vol. III. Personality processes and individual differences* (pp. 67-71). Hoboken, NJ: John Wiley & Sons.
- 50) Di Fabio, A. (2019). From Career Development to Career Management: a Positive Prevention Perspective. In J. A. Athanasou & H. N. Perera, *International Handbook of Career Guidance* (2nd ed., pp. 209-240). Dordrecht (The Netherlands): Springer.
- 49) Di Fabio, A. (2019). Preface. In A. Di Fabio (Ed.), *Positive psychology for healthy organizations: The challenge of primary prevention in a cross-cultural perspective*. New York: Nova Science Publishers.
- 48) Di Fabio, A., Palazzeschi, L., Bucci, O., Duradoni, M., Pesce, E., & Burgassi, C. (2019). The contribution of Intrapreneurial Self-Capital beyond personality traits in employability and career decision-making self-efficacy: A key resource for sustainable career and life project. In A. Di Fabio (Ed.), *Positive psychology for healthy organizations: The challenge of primary prevention in a cross-cultural perspective*. New York: Nova Science Publishers.
- 47) Bucci, O., Palazzeschi, L., Duradoni, M., & Di Fabio (2019). Academic Relational Civility for positive and sustainable university environments: Personality traits or emotional intelligence? In A. Di Fabio (Ed.), *Positive psychology for healthy organizations: The challenge of primary prevention in a cross-cultural perspective*. New York: Nova Science Publishers.
- 46) Palazzeschi, L., Bucci, O., & Di Fabio, A. (2019). Intrapreneurial Self-Capital training to face the challenges of the 21st century: A case study of an Italian university student in transition towards the world of work. In A. Di Fabio (Ed.), *Positive psychology for healthy organizations: The challenge of primary prevention in a cross-cultural perspective*. New York: Nova Science Publishers.
- 45) Di Fabio, A. (2019). Intrapreneurial self-capital as an innovating construct for promoting inclusion and sustainable employment: A case study of an Italian university student. In J.G. Maree (Ed.), *Handbook of Innovative Career Counselling*. Switzerland: Springer. (on Scopus)
- 44) Ferreira de Almeida, A. C., Ribeiro, C., Couceiro-Figueira, A. P., Di Fabio, A., Er, E., Palazzeschi, L., Dahin, F., & Yenel. K. (2019). Building a better world for all children: Toolkit for social inclusion of migrant or refugee students in schools output of the international project "Lend a Hand". In *Conference Proceedings of EDULEARN 11th International Conference on Education and New Learning Technologies*. Palma: Spain.
- 43) Di Fabio, A. (2019). The challenge of sustainability in the construction and managing of personal project for a decent work and a decent life: Psychological contributions. In V. Cohen-Scali, J. Pouyaud, V. Drabik-Podgorna, M. Podgorni, G. Aisenson, J. Luc Bernaud, I. Moumoula, & J. Guichard, *Life-and Career designing for sustainable development and decent work*. Switzerland: Springer.
- 42) Di Fabio, A., & Bernaud, J.-L. (2018). Introduction. Post-modern Guidance and Career Counseling Interventions: the new scenario. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 41) Di Fabio, A., & Bernaud, J.-L. (2018). Conclusions. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 40) Di Fabio, A. & Kenny, M. E. (2018). Life Meaning Intervention: A case study on an Italian worker using LAQuA and CCIO as qualitative evaluation tools. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.

- 39) Di Fabio, A. & McIlveen, P. (2018). Qualitative SIFS Evaluation For Future (QSEF) coding system. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 38) Bucci, O., Creed, A., & Di Fabio, A. (2018). Career Interest Profile (CIP) as a Life Design Counseling Intervention: A case study on an Italian Ph.D. student using both FCA and LAQuA as qualitative evaluation tools. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 37) Drabik-Podgórna, V., Podgórny, M., & Di Fabio, A. (2018). Constructing my Future Purposeful Life as a new Life construction dialogue intervention: A case study on an Italian worker using comparatively FCA, LAQuA and CCIO as qualitative evaluation tools. In A. Di Fabio, & J.-L. Bernaud, (Eds.), Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies. Switzerland: Springer.
- 36) Kenny, M. E., & Di Fabio, A. (2018). Post-modern Guidance and Career Counseling Intervention: The need for new qualitative tools for evaluating intervention effectiveness. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 35) McIlveen, P., & Di Fabio, A. (2018). Intrapreneurial Self-Capital Training: A Case Study of an Italian University Student. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Accountability in post-modern guidance and career counseling narrative interventions. A review of case studies and innovative qualitative approaches.* Switzerland: Springer.
- 34) Palazzeschi, L., Creed, A., Gori, A., & Di Fabio, A. (2018). Life Design Counseling Intervention: Two case studies on Italian workers using Career Construction Interview and LAQuA and CCIO as qualitative evaluation tools. In A. Di Fabio, & J.-L. Bernaud, (Eds.), *Narrative Interventions in Post-modern Guidance and Career Counseling: Innovative Qualitative Approaches, Accountability, and Case Studies*. Switzerland: Springer.
- 33) Di Fabio, A. & Saklofske, D. H. (2018). Emotional intelligence and youth career readiness. In K. Keefer, J. Parker, & D. Saklofske (Eds.), *Emotional Intelligence in Education* (pp. 353-375). New York: Springer.
- 32) Di Fabio, A. (2017). A review of empirical studies on employability and measures of employability. In J. G. Maree, *Psychology of career adaptability, employability, and resilience* (pp. 107-123). New York: Springer. (on Scopus)
- 31) Di Fabio, A., Kenny, M. E., & Claudius, M. (2017). Preventing distress and promoting psychological well-being in uncertain times through career management intervention. In M. Israelashvili & J. L. Romano (Eds.), *The Cambridge handbook of international prevention science* (pp. 233-254). Cambridge: Cambridge University Press.
- 30) Di Fabio, A. (2016). From tradition to innovation: Research in guidance and dialogue counseling. In J. Guichard, V. Drabik-Podgórna, & M. Podgórny (Eds.), *Counselling and dialogue for sustainable human development* (pp. 143-161). Toruń, Poland: Wydawnictwo Adam Marszalek.
- 29) Di Fabio, A. (2016). The Life Design Genogram: A case study of an Italian female graduated student. In L. Busacca & M. Rehfuss (Eds.), *Postmodern Career Counseling: A Handbook of Culture, Contexts, and Cases* (pp. 229-244). American Counseling Association.
- 28) Di Fabio, A., & Palazzeschi (2016). Hedonic and eudaimonic well-being: The contribution of social support beyond fluid intelligence and personality traits in Italian high school students considering gender differences. In C. Castillo (Ed.), *Social support: Gender differences, psychological importance and impacts on well-being* (pp. 65-87). New York: Nova Science Publishers.
- 27) Di Fabio, A. (2016). Neuroticism, job performance and health outcomes: A review. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. 3-32). New York: Nova Science Publishers. (on Scopus)
- 26) Di Fabio, A., & Palazzeschi, L. (2016). Focus on neuroticism and strengths of workers: Empirical results in different organizational contexts. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. 89-100). New York: Nova Science Publishers. (on Scopus)

- 25) Di Fabio, A., & Gori, A. (2016). Neuroticism and Flourishing in white collars workers: From Self-Esteem to Intrapreneurial Self-Capital for adaptive outcomes. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. 129-146). New York: Nova Science Publishers. (on Scopus)
- 24) Di Fabio, A., & Bucci, O. (2016). Neuroticism and career outcomes: An empirical study from a preventive perspective. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. 147-160). New York: Nova Science Publishers. (on Scopus)
- 23) Di Fabio, A. (2016). Conclusion. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. 185-187). New York: Nova Science Publishers. (on Scopus)
- 22) Di Fabio, A. (2016). Preface. In A. Di Fabio (Ed.), *Neuroticism: Characteristics, impact on job performance and health outcomes* (pp. vii-ix). New York: Nova Science Publishers. (on Scopus as Editorial)
- 21) Di Fabio, A. (2015). The Life Design Genogram. In M. McMahon & M. Watson. (Eds.), *Career assessment: Qualitative approaches* (p. 97-103). Rotterdam, The Netherlands: Sense Publishers. (on Scopus)
- 20) Di Fabio, A. (2015). Life Adaptability Qualitative Assessment (LAQuA): A narrative instrument for evaluating counseling intervention effectiveness. In J. G. Maree & A. Di Fabio, A. (Eds.), *Exploringnew horizons in career counselling: Turning challenges into opportunities* (pp. 43-62). Rotterdam, The Netherlands: Sense Publishers. (on Scopus)
- 19) Di Fabio, A. (2014). Comparaison des approches qualitatives et quantitatives permettant d'évaluer l'efficacité de dispositifs du nouveau paradigme « construire sa vie ». In D. Lhuilier (Ed.), Qualité du travail, qualité au travail (pp. 99-111). Toulouse, France: Octares.
- 18) Di Fabio, A. (2014). "Constructing my Future Purposeful Life": A new Life Construction intervention. In A. Di Fabio & J.-L. Bernaud (Eds.), *The Construction of the Identity in 21st Century: A Festschrift for Jean Guichard* (pp. 219-239). New York: Nova Science Publishers. (on Scopus)
- 17) Di Fabio, A. (2014). The new purposeful identitarian awareness for the twenty-first century: Valorize themselves in the Life Construction from youth to adulthood and late adulthood. In A. Di Fabio & J.-L. Bernaud (Eds.), *The Construction of the Identity in 21st Century: A Festschrift for Jean Guichard* (pp. 157-168). New York: Nova Science Publishers. (on Scopus)
- 16) Di Fabio, A., & Bernaud, J.-L. (2014). Preface. Di Fabio, A., & Bernaud, J.-L. (Eds.). (2014). In A. Di Fabio & J.-L. Bernaud (Eds.), *The Construction of the Identity in 21st Century: A Festschrift for Jean Guichard* (pp. xv-xvii). New York: Nova Science Publishers. (on Scopus as Editorial)
- 15) Di Fabio, A., & Bernaud, J.-L. (2014). Conclusion. Di Fabio, A., & Bernaud, J.-L. (Eds.). (2014). In A. Di Fabio & J.-L. Bernaud (Eds.), *The Construction of the Identity in 21st Century: A Festschrift for Jean Guichard* (pp. 241-242). York: Nova Science Publishers. (on Scopus)
- 14) Di Fabio, A., Kenny, M. E., & Minor, K. (2014). Emotional intelligence. School-based research and practice in Italy. In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.), *Handbook of positive psychology in the schools* (2nd ed., pp. 450-464). New York: Routledge, Taylor and Francis.
- 13) Di Fabio, A. (2013). Preface. In A. Di Fabio (Ed.), *Psychology of counseling* (pp. 3-74). New York: Nova Science Publishers (pp. ix-xii). (on Scopus as Editorial)
- 12) Di Fabio, A. (2013). Counseling: From the past through the present towards the future. In A. Di Fabio (Ed.), *Psychology of counseling* (pp. 3-74). New York: Nova Science Publishers. (on Scopus)
- 11) Di Fabio, A., & Palazzeschi, L. (2013). Emotional intelligence and mediation: New perspectives for psychological counseling intervention (pp. 275-298). In A. Di Fabio (Ed.), *Psychology of counseling*. New York: Nova Science Publishers. (on Scopus)
- 10) Di Fabio, A. (2013). Applying Career Construction in Group-based Contexts with adults. In A. Di Fabio & J. G. Maree (Eds.), *Psychology of career counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas* (pp. 83-100). New York: Nova Science Publishers. (on Scopus)

- 9) Di Fabio, A., & Maree, J. G. (2013). Career Construction and Life Design: Heralding a New Beginning to Career Counseling in the 21st Century. In A. Di Fabio & J. G. Maree (Eds.), *Psychology of career counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas* (pp. 1-14). New York: Nova Science Publishers. (on Scopus)
- 8) Di Fabio, A., & Palazzeschi, L. (2013). Investigating the usefulness of the career construction genogram for the 21st century: A case study. In A. Di Fabio & J. G. Maree (Eds.), *Psychology of career counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas* (pp. 131-148). New York: Nova Science Publishers. (on Scopus)
- 7) Di Fabio, A., & Maree, J. G. (2013). Preface. In A. Di Fabio & J. G. Maree (Eds.), *Psychology of career counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas* (pp. xiii-xvii). New York: Nova Science Publishers. (on Scopus as Editorial)
- 6) Di Fabio, A., & Maree, J. G. (2013). Conclusion. In A. Di Fabio & J. G. Maree (Eds.), *Psychology of career counseling: New challenges for a new era. Festschrift in honour of Prof. Mark Savickas* (pp. 265-269). New York: Nova Science Publishers. (on Scopus)
- 5) Di Fabio, A., & Maree, J.G. (2012). Identifying an appropriate journal and preparing the manuscript for submission. In J. G. Maree (Ed.), *First steps in journal article writing* (pp. 14-20). Cape Town: Juta.
- 4) Maree, J. G., & Di Fabio, A. (2012). Writing the article: Standard guidelines. In J. G. Maree (Ed.), *First steps in journal article writing* (pp. 21-42). Cape Town: Juta.
- 3) Di Fabio, A., & Maree, J. G. (2012). Ensuring quality in scholarly writing. In J. G. Maree (Ed.), *Complete your thesis or dissertation successfully: Practical guidelines* (pp. 137-145). Cape Town: Juta.
- 2) Di Fabio, A. (2011). Emotional intelligence: A new variable in career decision-making. In A. Di Fabio (Ed.), *Emotional Intelligence: New perspectives and applications* (pp. 51-66). Rijeka, Croatia: InTech Open Access Publisher.
- 1) Di Fabio, A., & Palazzeschi, L. (2006). Emotional intelligence and self-efficacy in high school teachers. In B. Gula, R. Alexandrowicz, S. Strauß, E. Brunner, B. Jenull-Schiefer, & O. Vitouch (Eds.), *Perspektiven Psychologischer Forschung in Österreich. Proceedings zur 7. Wissenschaftlichen Tagung der Österreichischen Gesellschaft für Psychologie* (pp. 321-327). Lengerich: Pabst.

1.4.9 ITALIAN BOOKS CHAPTERS:

- 14) Di Fabio, A. (2020). Il career counseling [Career counseling]. In P. Argentero, C. Cortese, & C. Piccardo (Eds.), *Psicologia delle Risorse Umane* [*Psychology of Human Resources*]. Milano: Raffaello Cortina Editore.
- 13) Di Fabio, A. (2018). Career counseling. In G. Alessandri & L. Borgogni. *Psicologia del lavoro: dalla teoria alla pratica*. Milano: Franco Angeli.
- 12) Di Fabio, A. (2012). Intelligenza emotiva e mediazione [Emotional intelligence and mediation]. In P. Lucarelli (Ed.), *Mediazione e progresso* [*Mediation and progress*]. Milano: Utet.
- 11) Di Fabio, A. (2011). Orientamento e scuola: Nuove prospettive per il XXI secolo [Guidance and school: New perspectives for XXI century]. In M. G. D'Angelo & D. Guglielmi (Eds.), *Prospettive per l'orientamento. Studi ed esperienze in onore di Maria Luisa Pombeni* [*Perspectives for guidance. Studies and experiences in honor of Maria Luisa Pombeni*] (pp. 58-76). Roma: Carocci.
- 10) Di Fabio, A., & Palazzeschi, L. (2010). Stili decisionali e intelligenza emotiva: Alcune evidenze empiriche in un campione italiano di apprendisti [Decisional styles and emotional intelligence: Some empirical evidence in an Italian sample of apprentices]. In L. Nota & S. Soresi (Eds.). Sfide e nuovi orizzonti per l'orientamento. Metodologie e buone pratiche [Challenges and new horizons for guidance. Methodologies and good Practices] (pp. 225-236). Firenze: Giunti O. S.
- 9) Di Fabio, A., & Majer, V. (2010). Il career counseling [Career counseling]. In P. Argentero, C. Cortese, & C. Piccardo (Eds.), *Psicologia delle Risorse Umane* [*Psychology of Human Resources*] (pp. 231-256). Milano: Raffaello Cortina Editore.

- 8) Di Fabio, A. (2009). La ricerca empirica nel dispositivo del bilancio di competenze [The empirical research in competence assessment device]. In A. Di Fabio (Ed.), *Career counseling e bilancio di competenze. Prospettive internazionali* [Career counseling and competence assessment. International perspectives] (pp. 101-111). Firenze: Giunti Organizzazioni Speciali.
- 7) Di Fabio, A., & Turci, A. (2009). Il dispositivo del bilancio di competenze nelle pari opportunità [Competence assessment device in equal opportunities]. In A. Di Fabio (Eds.), Career counseling e bilancio di competenze. Prospettive internazionali [Career counseling and competence assessment. International perspectives] (pp. 153-161). Firenze: Giunti Organizzazioni Speciali.
- 6) Majer, V., Di Fabio, A., & Palazzeschi, L. (2009). Bilancio di competenze, assessment center e development center [Competence assessment, assessment center and development center]. In A. Di Fabio (Eds.), Career counseling e bilancio di competenze. Prospettive internazionali [Career counseling and competence assessment. International perspectives] (pp. 112-132). Firenze: Giunti Organizzazioni Speciali.
- 5) Di Fabio, A. (2008). La gestione dell'assenteismo in prospettiva antropologica [Absenteeism management in anthropological perspective]. In D. Tartaglini & P. Binetti (Eds.), *Organizzazione e salute* [Organization and health]. Roma: Società Editrice Universo.
- 4) Di Fabio, A., & Busoni, L. (2008). Core self-evaluation traits e benessere psicologico: Un approfondimento empirico [Core self-evaluation and psychological well-being: An empirical in-depht study]. In A. Di Fabio, C. Lemoine, & J.-L. Bernaud (Eds.), *Accompagnamento professionale e counseling degli adulti* [*Professional accompanying and counseling for adults*] (pp. 55-64). Milano: Hoepli.
- 3) Di Fabio, A., & Palazzeschi, L. (2006). Emotional intelligence and self-efficacy in high school teachers. In B. Gula, R. Alexandrowicz, S. Strauß, E. Brunner, B. Jenull-Schiefer, & O. Vitouch (Eds.), *Perspektiven psychologischer Forschung in Österreich. Proceedings zur 7. Wissenschaftlichen Tagung der Österreichischen Gesellschaft für Psychologie* (pp. 321-327). Lengerich: Pabst.
- 2) Di Fabio, A. (2005). L'evoluzione del counseling nei vari contesti internazionali: La prospettiva storica [The development of counseling in different International contexts: The historical perspective]. In A. Di Fabio & S. Sirigatti (Eds.), *Il counseling. Prospettive e applicazioni* [Counseling. Perspectives and applications] (pp. 10-53). Milano: Ponte alle Grazie.
- 1) Di Fabio, A. (2004). L'intervento di Bilancio di Competenze come intersezione tra orientamento e counseling [Competence assessment intervention as intersection between guidance and counseling]. In A. Di Fabio, & V. Majer (Eds.), *Il bilancio di competenze. Prospettive di approfondimento [Competence assessment. In-depth perspectives*]. Milano: Franco Angeli.

1.5 SCIENTIFIC CONGRESS AND SEMINAR ORGANIZATION

- 49) Di Fabio, A. (2026). Vice-President of the ICAP 2026 and President of the Scientific Committee and Programme (G. Scaratti President of the Congress, E. Lozza other Vice-president of the Congress, G. Scaratti President of the Organizing Committee assisted by E. Lozza and A. Di Fabio) of the 31st International Congress of Applied Psychology (ICAP 2026), Florence, July 20-26, 2026 (planned conference).
- 48) Di Fabio, A. (2024). President and organizer of the One-Day International Conference *Psychology of Sustainability and Sustainable Development: Research Advancements and Future Perspectives for Decent Work, Decent Lives and Healthy Lives* organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", June 6, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Public engagement event).
- 47) Di Fabio, A. (2024). President and organizer of the One-Day International Conference *Sustainable Employability for Decent Work, Decent Lives and Healthy Lives* organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association

- of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 24, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Public engagement event).
- 46) Di Fabio, A. (2023). President and organizer of the Two-Days International Conference *Psychology of Selection and Assessment: From Calling to Meaning: Perspectives and Imperatives for Decent Work and Decent Lives*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", October 9-10, 2023, Sala Pistelli, hosted by Metropolitan City of Florence, Florence, Italy (Public engagement event).
- 45) Di Fabio, A. (2023). President, organizer, and president of the scientific committee (members Dina Gugliemi, Maureen E. Kenny, José Maria Peiró) of the One-Day International Conference *Career Counseling for Sustainable Careers, Decent Work and Healthy Organizations*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September 15, 2023, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Public engagement event).
- 44) Di Fabio, A. (2023). President and organizer of the One-Day International Conference *Calling and Job Crafting: Challenges in Complex Contexts for Decent Work and Healthy Organizations*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", May 11, 2023, Sala Pistelli, Metropolitan City of Florence, Florence, Italy (Public engagement event) (hybrid conference).
- 43) Di Fabio, A. (2022). President and organizer of the One-Day International Conference *Psychology of Sustainability and Sustainable Development: A Current Research Area*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", December 6, 2022. (Public engagement event).
- 42) Di Fabio, A. (2022). President and organizer of the One-Day International Conference *Humanitarian Work Psychology and Decent Work for all "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", October 25, 2022 (Virtual conference). (Public engagement event).
- 41) Di Fabio, A. (2022). President and organizer of the One-Day International Conference *Human Capital and Sustainable Leadership in the 21st Century: The Meaning and Purpose of Work Leading to Meaningful Lives "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", June 8, 2022 (Virtual conference). (Public engagement event).

- 40) Di Fabio, A. (2022). President and organizer of the One-Day International Conference *Promoting Decent Work for All: Vulnerable Workers "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 1, 2022 (Virtual conference).
- 39) Di Fabio, A. (2020). President and organizer of the One-Day International Conference *Decent Work and Healthy Organizations: Job Crafting as a New Challenge*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", November 5, 2020 (Virtual conference).
- 38) Di Fabio, A. (2019). President and organizer of the One-Day Conference *Decent Work and Aging: Prevention Perspectives*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development" November 26, 2019.
- 38) Di Fabio, A. (2019). President and organizer of the One-Day International Conference *Promoting Decent work: the challenge of a primary prevention perspective*, organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September, 5, 2019.
- 37) Di Fabio, A. (2019). ISSID 2019 Conference Chair and Head of *ISSID 2019* Organizing Committee, *International Society for the Study of Individual Differences* ISSID International Conference, organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, July 29 August 2, 2019.
- 36) Di Fabio, A. (2019). President and organizer of the One-Day Conference *Reflecting on Decent work: the challenge of a primary prevention perspective*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP), June 4, 2019.
- 35) Di Fabio, A. (2019). President and organizer of the One-Day Conference *Leadership, Entrepreneurship* and Sustainable Development: Smart Innovation for Networked Ecosystems, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Italy, February 12, 2019.
- 34) Di Fabio, A. (2018). Co-President with Pier Giovanni Bresciani and organizer of the One-Day Conference *Ecology of employability, organization of employment centers, support for work and conditionality*, organized by the Department of Education and Psychology (Psychology Section) and SIPLO (Italian Society of Work and Organizational Psychology), University of Florence, Florence, Italy, November 13, 2018.
- 33) Di Fabio, A. (2018). President and organizer of the One-Day Conference Strengthening Sustainability Science and its Transdisciplinary Nature: The New Area of the Psychology of Sustainability and Sustainable Development, organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, November 12, 2018.
- 32) Di Fabio, A. (2018). President and organizer of the One-Day International Conference, UNITWIN International Network Life designing interventions lifelong for decent work and sustainable development on the topic *Decent work and sustainable development: the perspective of existential psychology for innovation and social inclusion*, organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, September 21, 2018.

- 31) Di Fabio, A. (2018). President and organizer of the Second International Cross-cultural Conference *Healthier societies fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, August 30-31, September 1, 2018. Co-presidents F. Cheung, M. E. Kenny, J.-M. Peiró, D. H. Saklofske, A. Tsuda, and F. van de Vijver.
- 30) Di Fabio, A. (2018). President and organizer of the First International Summer School in *Healthy organizations: From research to application* organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, August 27-30, September 1, 2018.
- 29) Di Fabio, A. (2017). Scientific responsible for the EAWOP Small Group Meeting *Fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, October 19-20, 2017.
- 28) Di Fabio, A. (2017). President and organizer of the First International Cross-cultural Conference *Healthier societies fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology (Psychology Section), University of Florence, Florence, Italy, May 26-27, 2017. Co-presidents F. Cheung, M. E. Kenny, J.-M. Peiró, D. H. Saklofske, A. Tsuda, and F. van de Vijver.
- 27) Bresciani, P. G. and Di Fabio, A. (2017). Presidents and organizers of the Seminar *I nuovi servizi per il lavoro: politiche, organizzazione, strumenti. Gli psicologi del lavoro come risorsa per l'innovazione* [New services for work: policies, organization, tools. Work psychology as resource for innovation] organized by SIPLO and the Department of Education and Psychology (Psychology Section), University of Florence; Aula Magna Rectorate, University of Florence, Florence, Italy, May 25, 2017.
- 26) Di Fabio, A. and Bresciani, P. G. (2016). President and organizers of the 2nd One-Day International Conference Counseling, validazione, certificazione, bilancio di competenze. Aspetti comuni ed elementi distintivi del processo di accompagnamento. [Counseling, validation, certification, competence self-assessment. Common aspects and distinctive elements of the accompanying process] organized by the Department of Education and Psychology (Psychology Section), University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara; University of Florence, Florene, Italy, December 5, 2016.
- 25) Di Fabio, A. and Petrangeli, A. (2016). Presidents and organizers of the 1st International One-Day Conference *Tra occupabilità* e occupazione: come rispondere alla sfida del decent work for decent lives? [Between employability and employment: how to respond to the challenge of decent work for decent lives?], organized by the Department of Education and Psychology (Psychology Section), University of Florence in collaboration with Italia Lavoro (the Italian Agency of the Labor Italian Ministry) (Dr. Agostino Petrangeli and Dr. Tommaso Cumbo), University of Florence, Florence, Italy, October 13, 2016.
- 24) Fraccaroli, F., Di Fabio, A., Lo Presti, A., Brondino, M., Castelli, S., Alessandri, G., Argentero, P., Ghislieri, C., Graffigna, G., Guglielmi, D. and Pace, F. (2016, September). Scientific committee of the Annual Conference of the Italian Association of Psychology (*Organizational Psychology Section*), University of Pavia, Pavia, Italy, September 16-17, 2016.
- 23) Di Fabio, A. (2016). President and organizer of the One-Day Conference Innovare i servizi per il lavoro: dalle strategie istituzionali al change management. Il contributo della Psicologia del lavoro e delle organizzazioni [Innovating job services: from the institutional strategies to change management. The contribution of Work and Organizational Psychology], organized by the Department of Education and Psychology (Psychology Section), under the patronage of AIP (the Italian Association of Psychology) and of SIPLO (the Italian Society of Work and Organizational Psychology), University of Florence, Florence, Italy, June 17, 2016.
- 22) Bresciani, P. G. and Di Fabio, A. (2016). Presidents and organizers of the Annual Conference of the SIPLO (Italian Society of Work and Organizational Psychology) *A better future: Work psychology for people, organizations, institutions* organized by SIPLO and the Department of Education and Psychology (Psychology Section) of the University of Florence, Florence, Aula Magna Rectorate, University of Florence, Florence, Italy, May 20-21, 2016.
- 21) Di Fabio, A. (2016), President and organizer of the One-Day Conference *Promoting innovative research* for organizations, communities, schools, organized by the Second level degree (Master) in "Psychology of the life cycle and contexts", School of Psychology, University of Florence; Department of Education and Psychology, University of Florence, Florence, Italy, April 29, 2016.

- 20) Di Fabio, A. (2015). President and organizer of the One-Day International Conference *The work and organizational psychology during a crisis period: from scientific journals to applications*, in honor of Vincenzo Majer, organized by the Department of Education and Psychology (Psychology Section), University of Florence, Italy, November 28, 2015.
- 19) Di Fabio, A. (2015). President and organizer of the One-Day International Conference *Counseling: from application to research*, organized by the Department of Education and Psychology (Psychology Section), University of Florence in collaboration with University of Bologna and University of Chieti-Pescara; University of Florence, Italy, November 27, 2015.
- 18) Guichard, J. and Di Fabio, A. (2015). Presidents and organizers of the UNESCO Chair World Conference in Florence 2015 How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world? University of Florence (Italy) and University of Wroclaw (Poland), Florence, June 4-6, 2015.
- 17) Fraccaroli, F., Di Fabio, A., Pace, F., Lo Presti, A., Argentero, P., Borgogni, L., Cortini, M., Depolo, M., Ghislieri, C., Graffigna, G., and Ruvolo, G. (2015, September). Contribution to the organization and scientific committee of the Annual Conference of the Italian Association of Psychology (*Organizational Psychology Section*), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 16) Di Fabio, A. and Majer, V. (2014). Presidents and organizers of the Conference. President of the scientific committee (Di Fabio, Sylen, & Lemoine) and President of the organizing committee (Di Fabio, Majer, & Marocci) of the 2014 *Perspectives travail* [*Work Perspectives*] International Congress of the 18th International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, Florence, Italy, August 26-29, 2014.
- 15) Fraccaroli, F., Di Fabio, A., Pace, F., Lo Presti, A., Sciagula, C., Borgogni, L., Cortese, C., Scaratti, G. and Depolo, M. (2014, September). Contribution to the organization and scientific committee of the Annual Conference of the Italian Association of Psychology (*Organizational Psychology Section*), University of Cesena, Cesena, Italy, September 19-20, 2014.
- 14) Di Fabio, A. and Delle Fave, A. (2014). Presidents and organizers of the conference and of the scientific committee of the 7th Italian Conference on Positive Psychology *La psicologia positiva e la sfida della complessità* [*Positive psychology and the challenge of complexity*], University of Florence, Florence, Italy, June 6-7, 2014.
- 13) Di Fabio, A. (2014). Scientific responsible and organizer for the International Seminar of the Italian Association of Psychology *How to write great papers: The challenge of international journal writing*, organized at the Department of Education and Psychology, University of Florence. First seminar *How to write great papers*, 20 May 2014, Florence, Italy; second seminar *The challenge of International Journal Writing: from rules to awareness*, Florence, Italy, October 7, 2014.
- 12) Di Fabio, A., Contardi, A., Iani, L., Pelli, S. and Penzo I. (2012) (Organizing committee) and Di Fabio, A., Fava, G., Musso, P., Sirigatti, S., Soresi, S., & Tamburello, A. (2012) (Scientific committee) of the Conference *La psicologia positiva nella clinica, nella scuola, in azienda [Positive psychology in the clinic, at school, at work*] organized by Saulo Sirigatti, European University of Rome (UNIER), Lecture Hall, European University of Rome, Rome, Italy, October 12, 2012.
- 11) Lucarelli, P., and Di Fabio, A. (2011). Presidents and organizers of the First Annual Conference Orientamento al lavoro: Ricerca e innovazione per la costruzione di un modello trans-istituzionale [Career guidance: Research and innovation for the construction of a trans-institutional model], Auditorium of S. Apollonia University of Florence, Florence, Italy, November 25, 2011.
- 10) Di Fabio, A. (2011). President of the 1st International Conference in Italy on Emotional Intelligence *Nuove* opportunità in un mondo che cambia: evidenze scientifiche e nuovi interventi per i giovani, le organizzazioni e il lavoro [New opportunities in a changing world: scientific evidence and new interventions for youth, organization and work], Palazzo Vecchio, Salone dei Cinquecento, Florence, Italy, June 17, 2011.
- 9) Di Fabio, A. (2011). President and organizer of the International Study Day Orientamento, career counseling e sviluppo professionale: nuovi scenari, nuovi strumenti e nuove possibilità di intervento [Guidance, career counseling and professional development: New scenarios, new tools and new possibilities

for intervention], Provincia di Firenze Palazzo Medici Riccardi, Sala Luca Giordano, Florence, Italy, April 14, 2011.

- 8) Di Fabio, A. (2011). President and organizer of the First International Study Day *L'orientamento in un mondo che cambia: verso la valorizzazione della professionalità degli operatori di orientamento in Italia* [Guidance in a changing world: towards the enhancement of professionalism of guidance operators in Italy], Consiglio Regionale della Toscana, Sala delle Feste, Florence, Italy, March 24, 2011.
- 7) Di Fabio, A., Marocci, G., Napoli, L., Sangiorgi, G., and Viggiano, M. P. (2010). Presidents of the XXXI SIPs National Congress *Cento anni di Psicologia italiana 1919-2010* [One hundred years of italian Psychology 1919-2010] Piazza della Signoria, Palazzo Vecchio, Salone dei 500, Florence, Italy, November 27, 2010.
- 6) Di Fabio, A. and Breschi, S. (2008). Presidents and organizers of international seminar *II counseling di orientamento nei servizi per l'impiego* [Career counseling in employment services], Palazzo Medici Riccardi, Sala Luca Giordano, Florence, Italy, December 10, 2008 (Budget: 10.000 euro).
- 5) Di Fabio, A. and Turci, A. (2008). Presidents and organizers of Congress *Potenziare l'imprenditoria* femminile: prospettive psicologiche di intervento [Enhancing female entrepreneurship: psychological perspectives of intervention], Department of Psychology, University of Florence, Florence, Italy, October 21, 2008 (Budget: 10.000 euro).
- 4) Soresi, S., Nota, L. and Di Fabio, A. (2008). Presidents and organizers of the 10th National Congress *Orientamento alla scelta: ricerche, formazione, applicazioni* [*Choice guidance: research, training, applications*], Palazzo degli Affari, May 15-16-17, 2008, Florence, Italy (Budget: 80.000 euro funded by Province of Florence in collaboration with the Department of Psychology, University of Florence).
- 3) Di Fabio, A. and Turci, A. (2007). Presidents and organizers of the Congress *Prima Giornata Internazionale di Studio sul bilancio di competenze* [First International Study Day on competence assessment], Region of Tuscany, June 13, 2007, Florence, Italy (Budget: 10.000 euro).
- 2) Di Fabio, A. and Bernaud, J.-L. (2007). Presidents of the International Congress *Accompagnement professionnel et conseil des adultes*, University of Rouen-University of Florence, May 24-25, 2007, Rouen, France (Budget of the University of Rouen: 35.000 euro).
- 1) Di Fabio, A. (2002). President and organizer of Congress *Bilancio di Competenze: Prospettive teoriche e risvolti applicativi* [Competence assessment: Theoretical perspectives and applications], October 11-12, 2002, Palazzo Vecchio, Salone de' Dugento, Florence, Italy (Budget: 5.000 euro).

1.6 MEMBERSHIP (CURRENT AND PAST)

IAAP (International Association of Applied Psychology) (Board of Directors, elected, July 2018-2022, reelected, July 2022-2026, in charge).

SIOP (Society for Industrial and Organizational Psychology).

GOHWP (Global Organisation for Humanitarian Work Psychology).

SCPD (Division 17 of the American Psychological Association - APA): International Counseling Psychology (ICP) section.

NCDA (National Career Development Association).

IPPA (International Positive Psychology Association)

IAEVG (International Association for Educational and Vocational Guidance).

SVP (Society of Vocational Psychology): a Section of the Society for Counseling Psychology Division 17 of the American Psychological Association (APA).

AIPTLF (Association Internationale de Psychologie du Travail de Langue Française)

SACDA (South African Career Development Association)

ISSID (International Society for the Study of Individual Differences)

SIPP (Società Italiana di Psicologia Positiva – Italian Society of Positive Psychology)

ESVDC (European Society for Vocational Designing and Career Counseling)

EAWOP (European Society of Work and Organizational Psychology)

SIPSA (Società Italiana di Psicologia della Salute – Italian Society of Health Psychology).

AURAC (Associazione Universitari Relazione d'Aiuto e Counseling - University Association for Help Relation and Counseling).

SIO (Società Italiana di Orientamento – Italian Association for Guidance) (Funder Member; National Vice-President elected from the origin of the Association: from 2004 to may 2008; elected to the board SIO from may 2008 to December 2008; again National Vice-President from December 2008 to May, 2011).

AIP (Associazione Italiana Psicologia - Italian Association of Psychology) (Sezione Psicologia per le Organizzazioni - Organizational Psychology Section) (Elected as Member of the National Executive Committee from November 20, 2013 to December 15, 2016 and nominated Secretary of the National

2. TEACHING ACTIVITY

Executive Committee from May 15, 2015 to December 15, 2016)

2.1 UNIVERSITY TEACHING

Academic year 2023-2024

- Work Psychology (A-K) (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Work Psychology (L-Z) (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Organizational Psychology and Interventions (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.
- Psychology of Sustainability and Sustainable Development (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.
- Psychology of Selection and Assessment (Master's Degree, duration: 1,5 CFU, 10 hours, M-PSI/06), School of Psychology, University of Florence.
- Work and Organizational Psychology (Degree, duration: 1 CFU, 15 hours, M-PSI/06), School of Human Health Sciences (Nursing Degree), University of Florence (Empoli Section).
- Work and Organizational Psychology (Degree, duration: 1 CFU, 15 hours, M-PSI/06), School of Human Health Sciences (Nursing Degree), University of Florence (Borgo San Lorenzo Section).

Academic year 2022-2023

- Work Psychology (A-K) (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Work Psychology (L-Z) (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Organizational Psychology and Analysis of Organizational Climate (Master's Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 1 CFU, 7 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2021-2022

- Work Psychology (A-K) (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Organizational Psychology and Analysis of Organizational Climate (Master's Degree, duration: 8 CFU, 56 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 1 CFU, 7 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2020-2021

- Work Psychology (A-K) (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Organizational Psychology and Analysis of Organizational Climate (Master's Degree, duration: 8 CFU, 56 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 1 CFU, 7 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2019-2020

- Work Psychology (A-K) (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Work Psychology (L-Z) (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Psychology of Career Counseling: Theories and Methods (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2018-2019

- Work Psychology (A-K) (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Work Psychology (L-Z) (Degree, duration: 3 CFU, 21 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2017-2018

- Work Psychology (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University
 of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2016-2017

- Work Psychology (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University
 of Florence.
- Psychology of Career Counseling: Theories and Methods (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2015-2016

- Psychology of Career Counseling: Theories and Methods (Degree, duration: 9 CFU, 63 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.
- Marketing and Advertising Psychology (Master's Degree, duration: 6 CFU, 42 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2014-2015

- Psychology of Career Counseling: Theories and Methods (Degree, duration: 9 CFU, 60 hours, M-PSI/06), School of Psychology, University of Florence.
- Guidance and Career Counseling Psychology (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), School of Psychology, University of Florence.
- Marketing and Advertising Psychology (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), School of Psychology, University of Florence.

Academic year 2013-2014

- **Organizational Psychology** (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), School of Psychology, University of Florence.
- Psychology of Career Counseling: Theories and Methods (Degree, duration: 9 CFU, 60 hours, M-PSI/06), School of Psychology, University of Florence.
- Marketing and Advertising Psychology (Master's Degree, duration: 3 CFU, 20 hours, M-PSI/06),
 School of Psychology, University of Florence.

Academic year 2012-2013

- Organizational Psychology (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- Organizational Psychology (Degree, duration: 9 CFU, 60 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- Applications in Social and Organization Psychology (Degree, duration: 3 CFU, 20 hours, M-PSI/06), Faculty of Psychology, University of Florence.

Academic year 2011-2012

- Applications in Social and Organization Psychology (Degree, duration: 3 CFU, 20 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- Career Counseling Psychology (Master's Degree, duration: 9 CFU, 60 hours, M-PSI/06), Faculty
 of Psychology, University of Florence.

Academic year 2010-2011

• Career Counseling Psychology (Master's Degree, duration: 9 CFU, 60 hours, M-PSI/06), Faculty of Psychology, University of Florence.

Academic year 2009-2010

- **Human Resource Management Psychology** (Degree, duration: 3 CFU, 20 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- Career Counseling Psychology (Master's Degree, duration: 9 CFU, 60 hours, M-PSI/06), Faculty
 of Psychology, University of Florence.
- **Vocational Guidance** (Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.

Academic year 2008-2009

- Human Resource Management Psychology (Degree, duration: 3 CFU, 20 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- School and Career Counseling (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- Vocational Guidance (Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.

Academic year 2007-2008

- **Human Resource Management Psychology** (Degree, duration: 3 CFU, 20 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- School and Career Counseling (Master's Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.
- **Vocational Guidance** (Degree, duration: 6 CFU, 40 hours, M-PSI/06), Faculty of Psychology, University of Florence.

Academic year 2006-2007

- Human Resource Management Psychology (Degree, duration: 3 CFU, 20 hours), Faculty of Psychology, University of Florence.
- School and Career Counseling (Master's Degree, duration: 9 CFU, 60 hours), Faculty of Psychology, University of Florence.
- Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.

Academic year 2005-2006

- Human Resource Management Psychology (Degree, duration: 3 CFU, 20 hours), Faculty of Psychology, University of Florence.
- Educational and Vocational Guidance (Master's Degree, duration: 9 CFU, 60 hours), Faculty of Psychology, University of Florence.
- Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.

Academic year 2004-2005

 Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence. • Educational and Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.

Academic year 2003-2004

- Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.
- Educational and Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.

Academic year 2002-2003

- Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Psychology, University of Florence.
- **Educational and Vocational Guidance** (Master's Degree, duration: 9 CFU, 60 hours), Faculty of Psychology, University of Florence.

Academic year 2001-2002

- Educational and Vocational Guidance (Degree, duration: 9 CFU, 60 hours), Faculty of Psychology, University of Florence.
- Educational and Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Education, University of Florence.
- Vocational Guidance (Degree, duration: 6 CFU, 40 hours), Faculty of Education, University of Florence.

2.2 THESIS

2.2.1 Master's degree Thesis

69 students for master's degree thesis from 2003

- D. S. (2003). Autostima: approfondimento e analisi della dimensionalità del costrutto. Indagine esplorativa sul QSS (Questionario di Stima di Sé).
- L. M. (2003). Gli interessi scolastici e professionali: approfondimento e analisi della dimensionalità del costrutto. Indagine esplorativa sul QPSP (Questionario di Preferenze Scolastiche e Professionali).
- S. L. (2003). I metodi e le strategie di studio. Approfondimento e analisi della dimensionalità del costrutto. Indagine esplorativa sul QSS (Questionario di Strategie di Studio).
- S. M. (2003). Triage e burnout: indagine sulla sindrome da stress da lavoro nell'infermiere professionale di pronto soccorso.
- T. M. (2004). Indagine esplorativa sulle pratiche di valutazione e di autovalutazione delle attività di orientamento professionale nei centri per l'impiego della regione toscana.
- C. G. (2004). Motivazioni, aspettative e vissuti degli studenti che si iscrivono alla Facoltà di Psicologia.
- M. S. (2004). Scelta della Facoltà Universitaria: ruolo degli interessi professionali e corrispondenza tra intenzione di scelta e immatricolazione.
- E. F. (2004). il counseling e il suo arrivo in italia. un'analisi socio-storica.
- F. Z. (2004). La centralità del costrutto di valori professionali nell'ambito vocazionale e organizzativo. Proprietà psicometriche del Work Importance Locator (WIL).
- F. V. (2004). Abilità cognitive e intenzione di scegliere la Facoltà Universitaria: Indagine su un campione di studenti di scuola media superiore.
- C. B. (2004). Mapping delle competenze: iniziative strategiche per lo sviluppo delle persone e delle organizzazioni nei contesti locali. Progetto di benchmarking promosso dal Comune di Firenze in collaborazione con il Dipartimento di Psicologia dell'Università degli Studi di Firenze.
- A. R. (2005). Il successo scolastico: Correlati e predittori.
- G. S. (2005). Interessi professionali, autoefficacia e conoscenza in un campione di studenti di scuole medie

superiori.

- G. P. (2005). Misurare il fallimento cognitivo: proprietà psicometriche del Cognitive Failure Questionnaire (CFQ).
- L. P. (2005). Gestione dell'autopresentazione e aspetti impliciti dell'autostima: proprietà psicometriche della Paulhus Deception Scale.
- L. B. (2005). Gli stili decisionali: Correlati e predittori.
- E. L. (2005). I fattori che determinano l'attrattività di una consulenza d'orientamento e di un consulente in studenti di scuola media superiore.
- D. S. (2005). Consulenza e consulente di orientamento: Atteggiamenti e preferenze.
- F. C. (2006). La decisione scolastico-professionale: correlati e predittori. Alcune evidenze empiriche in un campione di studenti di scuola superiore.
- V. M. (2006). Correlati e predittori della Teacher Self-efficacy Scale in un campione di insegnanti di scuole superiori.
- K. M. (2006). La soddisfazione di vita in un campione di studenti delle scuole medie e superiori della provincia di Firenze: correlati e predittori.
- F. G. (2006). Correlati e predittori dell'intelligenza emotiva in un campione di apprendisti maggiorenni.
- M. P. M. (2006). Percezione della propria immagine corporea e qualità della vita: il ruolo del counseling nella promozione della salute.
- C. S. (2006). Abilità cognitiva e performance accademica.
- S. B. (2007). Psicologia dell'orientamento: contributi teorici di rilievo nel panorama contemporaneo.
- C. B. (2007). L'impatto della giustizia organizzativa sulla job satisfaction e sul commitment nel personale ospedaliero.
- M. D. (2008). Intelligenza emotiva e difficoltà decisionali di carriera.
- M. B. (2008). Intelligenza emotiva e resistenza al cambiamento.
- D. M. (2008). Difficoltà decisionali nelle scelte di carriera: correlati e predittori.
- G. C. (2009). L'importanza dell'orientamento professionale nella scelta della specializzazione medica: Uno studio empirico su studenti della Facoltà di Medicina.
- G. M. (2009). La scelta della specializzazione medica: alcune evidenze empiriche in un campione di medici e specializzandi.
- A. R. (2009). Sviluppo vocazionale e scelta professionale: i più recenti contributi.
- V. R. (2009). Attualità nel career counseling: prospettive teoriche e di intervento.
- A. S. (2010). Il counseling in medicina perinatale. Aspetti critici.
- P. P. (2010). Approfondimenti e applicazioni sulla career construction.
- I. B. (2011). La leadership tra passato, presente e futuro.
- V. C. (2011). Le prospettive dell'occupabilità nel XXI secolo.
- T. S. (2011). Personalità, intelligenza emotiva e resistenza al cambiamento: un'indagine empirica.
- T. M. (2011). La resilienza nei contesti organizzativi.
- C. M. (2011). Programmi, servizi e interventi per il career development degli studenti in prospettiva internazionale.
- L. B. (2011). L'occupabilità: Aspetti e contributi teorici.
- G. T. (2011). La resilienza nei contesti organizzativi, il ruolo dell'intelligenza emotiva e della personalità.
- A. B. (2011). Soddisfazione di vita, personalità e intelligenza emotiva: Alcune evidenze empiriche su studenti di scuola superiore.
- E. P. (2011). Resilienza, personalità e intelligenza emotiva: Uno studio empirico su studenti di scuola superiore.
- M. V. (2013). Le nuove tecnologie nel career counseling.
- E. L. (2013). Fattori non cognitivi di riuscita accademica: dai tratti di personalità all'intelligenza emotiva.
- F. F. (2014). Gli stili decisionali: nuove frontiere nel successo scolastico.
- C. B. (2016). La gratitudine nei contesti organizzativi.
- S. S. (2016). Il talento nei contesti organizzativi.
- G. S. (2017). Accettazione del cambiamento.
- S. D. (2017). Intrapreneurial Self-Capital.
- F. M. (2017). Hope: una risorsa per affrontare le sfide del XXI secolo?
- E. P. (2018). Workplace relational civility e leadership trasformazionale/transazionale.
- C. B. (2018). Occupational Fatigue Exhaustion Recovery: intelligenza emotiva oltre i tratti di personalità?
- B. T. (2018). Emotional competence, compassion and self compassion.
- C. M. (2019). Intrapreneurial Self-Capital una nuova risorsa in prevenzione primaria per i lavoratori nel XXI.
- M. P. (2019). Workplace Relational Civility and Positive Relational Management.
- T. R. (2020). Stress lavoro-correlato.
- M. M. (2020). Job satisfaction.
- Y. L. R. (2020). Well-being in organizations.
- S. P. (2020). Workplace incivility.
- S. P. (2021). Job crafting.

- C. M. (2021). Sustainability.
- A. B. (2022). Well-being in organizations.
- G. B. (2022). Psychology of sustainability in organizations.
- M. S. (2022). The concept of career.
- F. P. G. Q. (2022). Protean Career Orientation.
- B.B. (2023). Healthy organizations and vulnerable workers
- A. N. (in charge). Game-based, gameful design, and gamification assessment in selection
- M. A. (in charge). From incivility to workplace rational civility: new challenges for healthy organizations

2.2.2 Degree thesis

45 students for degree thesis from 2010

- V. B. (2010). Resilienza in ambito organizzativo.
- S. B. (2010). Il mentoring.
- R. S. (2010). Coaching negli enti pubblici.
- F. V. (2010). Modelli innovativi di leadership.
- C. V. (2010). Il mentoring e il tutoring. Le differenze nei contesti organizzativi tra mentoring e tutoring.
- K. G. (2011). Counseling per la Leadership.
- R. L. (2011). Il Feedback in azienda.
- M. S. (2011). Il Mentoring nell'attuale contesto organizzativo: rapporti con il coaching.
- M. B. (2012). Assessment center e development center: prospettive per il futuro.
- D. S. (2013). Leadership al femminile.
- M. Z. (2013). Leadership e intelligenza emotiva.
- M. A. (2014). Leadership etica: attualità e prospettive.
- M. G. (2014). Il costrutto di coraggio nelle ricerche in psicologia.
- G. C. (2014). Leadership e Psicologia positiva.
- V. C. (2014). La leadership sostenibile.
- C. C. (2014). Il costrutto di comportamento prosociale organizzativo: una sfida per la Psicologia delle Organizzazioni.
- I. M. (2015). Occupabilità e Psicologia positiva.
- I. P. (2015). Storia della costruzione del CEq.
- E. P. (2015). Career management e benessere.
- R. G. (2016). Age Diversity Management.
- F. M. (2016). Diversity Management e gli strumenti di rilevazione.
- R. N. (2016). La grit.
- C. S. (2016). Diversity Management: dal costrutto all'applicazione.
- V. V. (2016). Diversity Management e Leadership nel XXI secolo: un confronto critico
- S. B. (2016). Il counseling nelle organizzazioni.
- M. C. (2016). Identità Organizzativa e Welfare Organizzativo: una prospettiva psicologica.
- D. D. (2016). La Proattività nelle Organizzazioni.
- M. M. (2017). Il benessere nelle organizzazioni.
- E. M. (2017). Il Tutor nella Misericordia.
- F. T. (2017). Il talento nei contesti.
- V. U. (2017). Creative self-efficacy: un'opportunità di crescita per le aziende.
- A. V. (2017). Il talento nelle organizzazioni.
- P. C. (2018). I valori come chiave per le scelte lavorative.
- A. A. M. (2018). Occupational Fatigue Exhaustion Recovery.
- E. C. (2018). Eustress e Distress nelle organizzazioni.
- M. B. (2018). Il thriving nelle organizzazioni.
- B.B. (2018). L'affective revolution nelle organizzazioni.
- S. F. (2018). Eustress e distress: dalla ricerca all'applicazione.
- V. B. (2018). Affective Revolution.
- I. P. M. (2019). La selezione nelle organizzazioni: nuove sfide per il XXI secolo.
- G. E. (2019). Il rischio stress lavoro correlato.
- A. C. (2020). Lo stress lavoro correlato nelle organizzazioni.
- L. A. (2021). Il mobbing nelle organizzazioni.
- S. G. (in charge). Human Capital Sustainability Leadership
- S. M. (in charge). Acceptance of change

2.3 Supervision activity in Psychology Ph.D. School, University of Florence

n. 4 students

Psychology Ph.D. school:

- From 2005 to 2008, co-supervision of Ph.D. student A. M. (cycle XXI)
- From 2006 to 2009, co-supervision of Ph.D. student L. P. (cycle XXII)

Psychology and Neuroscience Ph.D. School, curriculum in Psychological Sciences:.

- From May 2012 to December 2013, supervision of Ph.D. student A. D. P. (cycle XXVI)

Education Ph.D. School, curriculum in Psychological Sciences, Development and Social Education:

- From November 2013 to December 2016, supervision of Ph.D. student O. B. (cycle XXIX)

2.4 Collaboration with Ph.D. School at international level

Invited Member of the jury for the Ph.D. defence (supervisor Prof. María Cristina García Ael) in 2022-2023 of one student of Ph.D. school of the Universidad Nacional de Educación a Distancia (UNED), Spain:

• Ph.D. student E.G.V.

Expert/Examiner for evaluation of Ph.D. thesis (supervisor Prof. Stuart Carr) in 2021-2022 of one student of Ph.D. school of the Massey University, New Zealand:

• Ph.D. student M.H.T.N

Expert/Examiner for evaluation of Ph.D. thesis (supervisor Prof. Ronél Ferreira) in 2021-2022 of one student of Ph.D. school of the University of Pretoria, South Africa:

Ph.D. student C.J.B.

Expert/Examiner for evaluation of Ph.D. thesis (supervisors Prof. Mozibul Huq Azad Khan & Prof. Anwarul Hasan Sufi) in 2021-2022 of one student of Ph.D. school of the University of Rajshahi, Bangladesh:

• Ph.D. student M. S.

Invited Member of the jury for the Ph.D. defence (supervisor Prof. María Cristina García Ael) in 2019-2020 of one student of Ph.D. school of the Universidad Nacional de Educación a Distancia (UNED), Spain:

Ph.D. student M. P. R.

Expert/Referee for evaluation of Ph.D. thesis (supervisor Prof. José M. Peiró) in 2018-2019 of two students of Ph.D. school of the University of Valencia, Spain:

- Ph.D. student E. V. G.
- Ph.D. student A. S. R.

Invited Member of the jury for the Ph.D. defence (supervisor Prof. Élisabeth Doutre) in 2017-2018 of one student of Ph.D. school of the Université Grenoble Alpes, France:

• Ph.D. student C. L. G. T. T.

Invited Member of the jury for the Ph.D. defence (supervisors Prof. Peter Creed and Dr Michelle Hood) in 2017-2018 of one student of Ph.D. school of the Griffith University, Australia:

• Ph.D. student S. H.

Invited Member of the jury for the Ph.D. defence (supervisor Prof. Peter McIlveen) in 2017-2018 of one student of Ph.D. school of the University of Southern Queensland, Australia:

• Ph.D. student N. M.

International joint supervision (supervisor Prof. Jean-Luc Bernaud) in 2014-2015 of one student of Ph.D. school of the CNAM-INETOP, Paris:

• Ph.D. student C. A. N.

International joint supervision (supervisor Prof. Jacobus Gideon Maree) completed in 2012-2013 of one student of Ph.D. school of the University of Pretoria, South Africa:

Ph.D. student B. O.

2.5 Collaboration with Ph.D. School at national level

External referee for the Ph.D. thesis (Prof. Piergiorgio Argentero) a.a. 2015-2016 of one student of Research Doctorate in Psychology and and Statistical Science and Health, University of Pavia, Italy.

• Ph.D. student P. D.

External referee for the Ph.D. thesis (Prof. Piergiorgio Argentero) a.a. 2015-2016 of one student of Research Doctorate in Psychology and and Statistical Science and Health, University of Pavia, Italy.

Ph.D. student G. L.

Invited Member of the jury for the Ph.D. defence (Prof. Margherita Pasini) in 2014-2015 of one student of Ph.D. school of the University of Verona.

Ph.D. student G. L.

2.6 Director of Post Graduate Courses:

- Psicologia dell'orientamento e career planning: bilancio di competenze, relazione d'aiuto, counseling e coaching [Vocational guidance and career planning: career counseling, help relation, counseling and coaching]. Department of Psychology, University of Florence, academic years 2005-2006.
- Tecniche di colloquio nella Psicologia dell'orientamento e nel career development: colloquio di orientamento, bilancio di competenze, career counseling, tutoring potenziato e coaching [Interview techniques in vocational psychology and career development: vocational interview, competences assessment, career counseling, tutoring and coaching]. Department of Psychology, University of Florence, academic year 2006-2007.

Since academic year 2007-2008, given the success of the previous post graduate courses, two different courses were established, when possible.

- Tecniche di colloquio nella Psicologia dell'orientamento e nel career development: colloquio di orientamento, bilancio di competenze, career counseling, tutoring potenziato e coaching [Interview techniques in vocational psychology and career development: vocational interview, competences assessment, career counseling, tutoring and coaching]. Department of Psychology, University of Florence, academic year 2007-2008.
- Tecniche di bilancio di competenze: dalla teoria all'applicazione esperta [Competences assessmenttechniques: from theory to expert application]. Department of Psychology, University of Florence, academic years 2007-2008.
- Tecniche di colloquio psicologico. Counseling, coaching e bilancio di competenze nelle organizzazioni: dalla teoria alle applicazioni esperte [Psychological interview techniques. Counseling, coaching and competence asssessment]. Department of Psychology, University of Florence, academic year 2008-2009.
- Tecniche di colloquio nelle organizzazioni: dalla teoria alle applicazioni esperte [Interview techniques in organizations: from theory to expert application]. Department of Psychology, University of Florence, academic year 2009-2010.
- Tecniche di colloquio psicologico: il Counseling nei vari contesti di applicazione. Dalla teoria alle applicazioni esperte. [Psychological interview techniques: Counseling in various contexts of application. From theory to expert application]. Department of Psychology, University of Florence, academic year 2009-2010.
- Bilancio di competenze, validazione e certificazione delle competenze (VAE): modelli, metodi e strumenti [Competences assessment andVAE]. Department of Psychology, University of Florence, academic year 2010-2011.
- Tecniche di colloquio: coaching, mentoring, tutoring e career counseling. [Psychological interview techniques: coaching, mentoring, tutoring and career counseling]. Department of Psychology, University of Florence, academic year 2010-2011.

- Colloquio e coaching: dalle conoscenze teoriche all'applicazione esperta [Interview and choaching: from theoretical knowledge to expert application]. Department of Psychology, University of Florence, academic year 2011-2012.
- Accreditamento, validazione (VAE) e certificazione dellecompetenze. Modelli, metodi e strumenti nella psicologia del careercounseling [Accreditation, validation (VAE) and competences certification. Models, methods and tools in career counseling psychology]. Department of Psychology, University of Florence, academic year 2011-2012.
- Accreditamento, validazione (VAE) e certificazione dellecompetenze. Modelli, metodi e strumenti nella psicologia del careercounseling [Accreditation, validation (VAE) and competences certification. Models, methods and tools in career counseling psychology]. Department of Psychology, University of Florence, academic year 2012-2013.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career development (dal life designing al life meaning e alla relational theory of working): colloquio, bilancio delle competenze, life counseling, mentoring potenziato e life coaching [The most current developments in guidance psychology and career development (from life designing to life meaning to the relational theory of working): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2013-2014.
- Accreditamento, validazione (VAE) e certificazione dellecompetenze. Modelli, metodi e strumenti nella psicologia del career counseling [Accreditation, validation (VAE) and competences certification. Models, methods and tools in career counseling psychology]. Department of Education and Psychology, University of Florence, academic year 2013-2014.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career development (dal life designing al life meaning e alla relational theory of working): colloquio, bilancio delle competenze, life counseling, mentoring potenziato e life coaching [The most current developments in guidance psychology and career development (from life designing to life meaning to the relational theory of working): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2014-2015.
- Accreditamento, validazione (VAE) e certificazione delle competenze. Modelli, metodi e strumenti nella psicologia del career counseling [Accreditation, validation (VAE) and competences certification. Models, methods and tools in career counseling psychology]. Department of Education and Psychology, University of Florence, academic year 2014-2015.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career development (dal life designing al life meaning, alla relational theory of working e alla psicologia positiva): il colloquio, il bilancio di competenze, il life counseling, il mentoring potenziato e il life coaching [The most current developments in guidance psychology and career development (from life designing to life meaning to the relational theory of working and to the positive psychology): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2015-2016.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career management (dal life designing al life meaning, alla relational theory of working): Il colloquio, il bilancio di competenze, il life counseling, il mentoring potenziato e il life coaching [The most current developments in guidance psychology and career management (from life designing to life meaning to the relational theory of working: interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2016-2017.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career management (dal life designing al life meaning alla relational theory of working e alla psicologia positiva): il colloquio, il bilancio di competenze, il life counseling, il mentoring potenziato e il life coaching [The most current developments in guidance psychology and career management (from life designing to life meaning to the relational theory of working and positive psychology): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2017-2018.

- I più attuali sviluppi nella psicologia dell'orientamento e nel career management (dal life designing al life meaning alla relational theory of working e alla psicologia positiva): il colloquio, il bilancio di competenze, il life counseling, il mentoring potenziato e il life coaching [The most current developments in guidance psychology and career management (from life designing to life meaning to the relational theory of working and positive psychology): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education and Psychology, University of Florence, academic year 2018-2019.
- I più attuali sviluppi nella psicologia dell'orientamento e nel career management (dal life designing al life meaning alla relational theory of working e alla psicologia positiva): il colloquio, il bilancio di competenze, il life counseling, il mentoring potenziato e il life coaching [The most current developments in guidance psychology and career management (from life designing to life meaning to the relational theory of working and positive psychology): interview, competences assessment, life counseling, enhanced mentoring and life coaching]. Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, academic year 2019-2020.
- Psicologia dell'orientamento e career counseling nel XXI secolo: sostenibilità, inclusione sociale, flourishing delle risorse. Dalle teorie del life designing, life meaning, relational theory of working e della psicologia positiva al colloquio di orientamento, bilancio di competenze, life and career counseling, mentoring potenziato e life coaching [Guidance Psychology and career counseling in the 21st century: sustainability, social inclusion, flourishing of resources: From theories of life designing life meaning, relational theory of working and positive psychology to guidance interview, competences assessment, life and counseling, enhanced mentoring and life coaching]. Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, academic year 2020-2021.

2.7 Teaching activities in University Italian Master

- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 18 hours), as part of the II level Master in *Psicologia scolastica e psicopatologia dell'apprendimento* [Scholastic psychology and learning psychopathology] (Director of the Master Prof. Lucia Bigozzi), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; 31 May and 1 June 2024 (a.a. 2023-2024).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 18 hours), as part of the II level
 Master in Psicologia scolastica e psicopatologia dell'apprendimento [Scholastic psychology and
 learning psychopathology] (Director of the Master Prof. Lucia Bigozzi), Department of Education,
 Languages, Intercultures, Literatures and Psychology, University of Florence; 26 and 27 May 2023
 (a.a. 2022-2023).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level
 Master in Psicologia scolastica e psicopatologia dell'apprendimento [Scholastic psychology and
 learning psychopathology] (Director of the Master Prof. Giuliana Pinto), Department of Education,
 Languages, Intercultures, Literatures and Psychology, University of Florence; 2 and 3 September
 2022 (a.a. 2021-2022).
- "Progetti editoriali e diffusione nazionale e internazionale delle pubblicazioni accademiche: l'esperienza psicologica" [Editorial projects and national and international dissemination of academic publications: the psychological experience] (M/PSI-06, 3 CFU, 18 hours) as part of the I level Master in Editoria cartacea e digitale [Print and digital publishing] (Director of the Master Prof. Marco Meli), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; 23, 24, 25 May 2022 (a.a. 2021-2022).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in Psicologia scolastica e psicopatologia dell'apprendimento [Scholastic psychology and learning psychopathology] (Director of the Master Prof. Giuliana Pinto), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; 1 and 2 October 2021 (a.a. 2020-2021).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in Psicologia Scolastica e dei Disturbi dell'Apprendimento [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; 17 and 18 April 2020 (a.a. 2019-2020).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level

Master in *Psicologia Scolastica* e dei *Disturbi dell'Apprendimento* [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; 10 and 11 May 2019 (a.a. 2018-2019).

- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in Psicologia Scolastica e dei Disturbi dell'Apprendimento [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education and Psychology, University of Florence; April 2018 (a.a. 2017-2018).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level
 Master in Psicologia Scolastica e dei Disturbi dell'Apprendimento [Scholastic Psychology and
 Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education and
 Psychology, University of Florence; March 2017 (a.a. 2016-2017).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in Psicologia Scolastica e dei Disturbi dell'Apprendimento [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education and Psychology, University of Florence; March 2016 (a.a. 2015-2016).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in *Psicologia Scolastica e dei Disturbi dell'Apprendimento* [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education and Psychology, University of Florence; February 2015 (a.a. 2014-2015).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level
 Master in Psicologia Scolastica e dei Disturbi dell'Apprendimento [Scholastic Psychology and
 Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Education and
 Psychology, University of Florence; April 2014 (a.a. 2013-2014).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in *Psicologia Scolastica e dei Disturbi dell'Apprendimento* [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Psychology, University of Florence; October 2014 (a.a. 2012-2013).
- "L'orientamento scolastico" ["Guidance at school"] (M/PSI-06, 3 CFU, 20 hours), as part of the II level Master in *Psicologia Scolastica e dei Disturbi dell'Apprendimento* [Scholastic Psychology and Learning Disorders] (Director of the Master Prof. Giuliana Pinto), Department of Psychology, University of Florence; October 2014 (a.a. 2011-2012).

2.8 Teaching activities in Doctoral programmes at the University of Florence

- "Psychology of Healthy Organizations: Theory, tools, empirical research and interventions in the contexts" (Director of the Doctoral programme in Education sciences and Psychology Prof. Vanna Boffo), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; February 27, 2024 (a.a. 2022-2023), 8 hours.
- "Human Capital Sustainability Leadership and Healthy Organizations", Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof. Vanna Boffo), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; May 24, 2023 (a.a. 2022-2023), 8 hours (4 hours in collaboration with Andrea Svicher).
- Academic course of 1 CFU (a.a. 2020-2021) Sustainability Science and Psychology of Sustainability and Sustainable Development (Work and Organizational Psychology) for the Progamma Complementary skills 2021 (Doctoral programmme) for doctoral students of the all Schools of the University of Florence; January 19, February 2 2021, 6 hours.
- Academic course of 2 CFU (a.a. 2019-2020) Sustainability Science and Psychology of Sustainability and Sustainable Development (Work and Organizational Psychology) for the Progamma Complementary skills 2020 (Doctoral programmme) for doctoral students of the all Schools of the University of Florence; October 13, October 27, November 17 2020, 12 hours.
- "Healthy Organizations: strengths based preventative perspectives", Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof. Vanna Boffo), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence; February 25, 2020 (a.a. 2019-2020), 4 hours.
- "Healthy organizations (Parte 1); Healthy organization. Dalla ricerca alle pubblicazioni: esperienze, suggerimenti, sfide (Parte 2) [Healthy organizations (Part 1); Healthy organization. From research to publications: experiences, suggestions, challenges], Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof.

- Simonetta Ulivieri), Department of Education and Psychology, University of Florence; December 5, 2017 (a.a. 2017-2018), 6 hours.
- "Intrapreneurial Self-Capital: un nuovo costrutto per il XXI secolo. Dalla rilevazione al potenziamento" [Intrapreneurial Self-Capital: A new construct for the 21st century. From detection to enhancement], Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof. Simonetta Ulivieri), Department of Education and Psychology, University of Florence; March 23, 2016 (a.a. 2015-2016), 6 hours.
- "Intelligenza emotiva nei processi di career decision" [Emotional intelligence in career decision processes], Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof. Simonetta Ulivieri), Department of Education and Psychology, University of Florence; March 31, 2015 (a.a. 2014-2015), 3 hours.
- "Intelligenza emotiva: dalla teoria alle applicazioni" [Emotional intelligence: from theory to applications], Research Doctorate in Education and Psychology (Director of the Doctoral programme in Education sciences and Psychology Prof. Simonetta Ulivieri), Department of Education and Psychology, University of Florence; January 27, 2015 (a.a. 2014-2015), 3 hours.
- "Orientamento lifelong: nuove frontiere di ricerca e intervento per il XXI secolo" [Lifelong guidance: new research and intervention frontiers for the XXIst century], Research Doctorate in Education (Director of the Doctoral programme in Education sciences and Psychology Prof. Simonetta Ulivieri), Department of Education and Psychology, University of Florence; April 8, 2014 (a.a. 2013-2014), 3 hours.

3. ACTIVITIES

3.1 ACADEMIC ACTIVITIES

- Dean of the School of Psychology, University of Florence, November 1st 2020 October 31st 2023.
- Member of the Board of the Department of Education and Psychology (currently Department of Education, Languages, Intercultures, Literatures and Psychology), University of Florence, from February 2013 to April 2023.
- **Member of the Spin-off Commission,** University of Florence, since April 26, 2018; renewed January 31, 2023 (expiring October 31, 2026).
- **Member of the Internationalization Commission** (coordinator Valentina Pedone), Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence, Italy, since January 2022.
- **Effective President** of the Committee of the State Examination of Qualification to the practice of the profession of Psychologist from November 2019 to Febrauary 2020.
- President of the Dissertation Commissions Board (Degree and Master's Degree), School of Psychology, University of Florence, since 2017 (reconfirmed 2020, in charge).
- President of the second Level Degree (Master) in "Psychology of the Life Cycle and Contexts", School of Psychology, University of Florence, from November 2015 to October 2018 (for the year 2015 Vice-President).
- Member of the Timetables Board (President Prof. Primi, from 2017 to 2022 President Prof. Dettore), School of Psychology, University of Florence, since 2017 (reconfirmed 2020, in charge).
- Member of the Logistics Board (President Prof. Dettore, from 2017 to 2022 President Prof. Primi), School of Psychology, University of Florence, since 2017 (reconfirmed 2020, in charge).
 Rector's Delegate for Psychological Counseling in Guidance and Job Placement (three years from 2015/2016 to 2017/2018).
- Delegate for the School of Psychology for Entry Guidance and for Guidance and Placement, University of Florence (from 2010 to September 2018).
- Acting Director of the Guidance Center (Direttore facente funzione del Centro di Orientamento/Centro di Consulenza Psicologica), School of Psychology (since a.a. 2015/2016 to 2018-2019).
- Vice-president of the second Level Degree (Master's Degree) in Psychology of the Life Cycle and Contexts, School of Psychology, University of Florence, from april 2015 to November 2015.
- President of Group for Self-Assessment (GAV) of the second level degree (Master) in Psychology of the Life Cycle and Contexts, School of Psychology, University of Florence, since November 2015.
- Member of Group for Self-Assessment (GAV) of the second level degree (Master) in Psychology
 of the life cycle and contexts, School of Psychology, University of Florence, from January 2015 to
 October 2015.

- Keyuser VQR for the Department of Education and Psychology and then for the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology - bibliometric area), from 2014 to November 2020.
- Scientific consultant for the University Commission for Guidance coordinated by the Prorector Prof. Anna Nozzoli and with the participation of the Rector's Delegate for entry guidance (Prof. Sandra Furlanetto) and of Rector's Delegate for guidance and placement (Prof. Paola Lucarelli), University of Florence, from 2011 to 2015.
- Scientific referent for the University of Florence of the Psychology Academic Council (Conferenza della Psicologia Accademica, CPA) in the Italian working group on University Services of Psychological Counseling, from 2013 to 2016.
- Scientific consultant for University Career Guidance and Job Placement for all the 12 Faculties/10 Schools of the University of Florence, at OJP/CSAVRI, from 2010 to 2015.
- Scientific responsible for the service of Career counseling and Life Designing for the students of the University of Florence (for all the 12 Faculties/10 Schools), at OJP/CSAVRI, from 2011 to 2015.
- Scientific consultant for entry guidance for all the 12 Faculties/10 Schools of the University of Florence, from 2011 to 2015.
- Scientific responsible for University Career Counseling services at the Guidance Center, Faculty/School of Psychology, for all the 12 Faculties/10 Schools of the University of Florence, since 2009.
- President of the Commission for the access to Degree and Master's Degree, Faculty of Psychology, University of Florence, Academic Year 2012-2013.
- Member of the Commission for the access to Degree and Master's Degree, Faculty of Psychology, University of Florence, since Academic Year 2009-2010 until 2017.
- Member of the Didactics and Dissertation Commissions Board, Faculty of Psychology, University of Florence, from 2011 to 2013 and member of the Timetables Board; member of the Dissertation Commissions Board, School of Psychology, University of Florence, since 2013.
- Member of the Council in Psychological Sciences in the Doctoral School in Psychology and Neurosciences at the University of Florence (from the Academic Year 2009-2010 to the Academic Year 2012-2013) and currently member of the Council of the Research Doctorate in Education (Psychology Section), since the Academic Year 2013-2014.

3.2 OTHER ACADEMIC ACTIVITIES

a) Training, meeting and seminar

- Invited Presentation The psychology of sustainability and sustainable development: new awareness on aspects of social acceptance [La psicologia della sostenibilità e dello sviluppo sostenibile: nuove consapevolezze sugli aspetti dell'accettazione sociale] at the event REC: Renewable Energy Communities. What's new in energy systems and the social acceptability of change [CER: Comunità Energetiche Rinnovabili. Le novità nei sistemi energetici e l'accettabilità sociale del cambiamento (Social Acceptability)], Green Office, University of Florence, April 17, 2024.
- Invited Seminar as scientific responsible: *Eco-Anxiety and Eco-Generativity: recognizing, facing, caring and intervening* [Eco-Ansia e Eco-Generatività: riconoscere, affrontare, prendersi cura e intervenire], Green Office, University of Florence, April 20, 2023 (2 hours).
- Introduction to the Invited Seminar *Eco-Anxiety and Eco-Generativity: recognizing, facing, caring and intervening* [Eco-Ansia e Eco-Generatività: riconoscere, affrontare, prendersi cura e intervenire], Green Office, University of Florence, April 20, 2023.
- Invited presentation (Annamaria Di Fabio & Andrea Svicher) Eco-Anxiety and Eco-Generativity: introduction to research constructs and data presentations [Eco-Ansia ed Eco-Generatività: introduzione ai costrutti e presentazioni dati di ricerca] at the Invited Seminar Eco-Anxiety and Eco-Generativity: recognizing, facing, caring and intervening [Eco-Ansia e Eco-Generatività: riconoscere, affrontare, prendersi cura e intervenire], Green Office, University of Florence, April 20, 2023.
- Self-administration of Eco-Anxiety and Eco-Generativity scales for interested participants Discussion of the results in autoscoring (Andrea Svicher & Annamaria Di Fabio) at the Invited
 Seminar Eco-Anxiety and Eco-Generativity: recognizing, facing, caring and intervening [Eco-Ansia e
 Eco-Generatività: riconoscere, affrontare, prendersi cura e intervenire], Green Office, University of
 Florence, April 20, 2023.
- Invited presentation (Annamaria Di Fabio & Andrea Svicher) Eco-generativity: the virtuous circuit of prosociality in space and time [Eco-generatività: il circuito virtuoso della prosocialità nello spazio e nel tempo] at the Invited Seminar Eco-Anxiety and Eco-Generativity: recognizing, facing, caring and intervening [Eco-Ansia e Eco-Generatività: riconoscere, affrontare, prendersi cura e intervenire], Green Office, University of Florence, April 20, 2023.

- Training course addressed to employees of the University of Florence titled Corporate sustainability and ecological transition [Sostenibilità aziendale e transizione ecologica] (scientific responsibles: Franco Bagnoli, Annamaria Di Fabio, & Giampaolo Manfrida), Green Office, University of Florence, September 21-23, 2022. (7 hours).
- Training course (Dr. Antonella Maraviglia) Communication and Public Engagement Area on "Lavorare in gruppo. Fondamenti e metodologie per la costruzione di relazioni positive nel lavoro" ["Team work. Fundamentals and methodologies for building positive relationships at work"], 1st edition (two meetings May 17 and June 11, 2018), 2nd edition (two meetings September 19 and October 2, 2018). The course aims at learning methods and techniques for effective interaction in the workplace, improving interpersonal relationships in the workplace, addressing and solving problems of micro-conflict.
- Seminar "First lesson of Psychology" for high school students, in occasion of the event "Un giorno all'Università" ["A day at the University"], Aula Magna, University of Florence, April 14, 2018.
- Seminar of the University of Florence for parents and teachers "La scelta: Talenti e sostenibilità dei talenti", Seminario per genitori e docenti" ["The choice: Talents and sustainability of talents"] in occasion of the event "Un giorno all'Università" ["A day at the University"], co-organized with Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence), University of Florence, April 14, 2018.
- Preparation of materials and slides for the School of Psychology for the guidance meeting organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence), at the Balducci Institute, Pontassieve, Florence, April 13, 2018.
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence), for middle and high school teachers "Talenti e sostenibilità dei Talenti" ["Talent and sustainability of Talents"], January 26, 2018 (preparation of the training course structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Organization of seminar "Dal Mestiere allo Studio. Professionisti e docenti racconteranno, secondo la professione che interessa, quale percorso di studio intraprendere." [From Profession to the Study. Practitioners and teachers will tell, accordingly to the interesting profession, which course of study to undertake".], School of Psychology, University of Florence in occasion of "Campus orienta. Il salone dello studente di Firenze" ["Campus Orienta. The salon of the student of Florence"], co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), Mandela Forum, Florence, January 22-23, 2017.
- Training courses of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle and high school teachers "Facilitare il Self-Attunement: dal riconoscimento alla valorizzazione dei talenti come progetto sostenibile per il successo formativo" ["Facilitate the Self-Attunement: from the recognition to the enhancement of talents as sustainable project for educational success"], January 22, 2018.
- Training courses of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle and high school teachers: "Comunicare nei processi di accompagnamento decisionale: favorire la riflessività" (versione 2.0) ["Communicate in the decisional accompanying processes: favour reflexivity" (version 2.0)], January 19, 2018 (preparation of the training course structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for parents of middle and high school students "Talenti e sostenibilità dei Talenti" ["Talents and sustainability of talents"], January 13, 2018 (preparation of the training course structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle and high school teachers "Talenti e sostenibilità dei Talenti" ["Talents and sustainability of talents"], January 12, 2018(preparation of the training course structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Training courses of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle and high school teachers "Comunicare nei processi di accompagnamento decisionale: favorire la riflessività" ["Communicate in the decisional accompanying processes: favour reflexivity"], December 18, 2017(preparation of the training course

- structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for parents of middle and high school students "Comunicare nei processi di accompagnamento decisionale: favorire la riflessività" ["Communicate in the decisional accompanying processes: favour reflexivity"], December 16, 2017(preparation of the training course structure, preparation of materials starting from slides and exercises specifically designed for the specific target, training for the lesson and supervision of Dr. Letizia Palazzeschi who provided the training course).
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for tutors in itinere at the University of Florence "Comunicare nei processi di accompagnamento: favorire la riflessività per un progetto sostenibile" ["Communicate in the accompanying processes: encourage reflexivity for a sustainable project"], January 25, 2018, November 17, 2017 and November 21, 2017.
- Meeting of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) "La scelta intorno ai percorsi della salute" ["The choice around the paths of health"] in occasion of the cycle "Conoscenze, competenze, esperienze. Orientamento alle Oblate" ["Knowledge, competences, experiences. Guidance at Oblate"], Cenacolo di Sant'Apollonia, November 16, 2017.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"] path "Giorni da Matricola" ["Days as freshman"] organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence): organization and realization of two cycles at the School of Psychology, University of Florence, the first one in November 2017 and the second one in March-April 2018, for a maximum of 28 high school students each cycle.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"] path "University Lab" organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence): organization and realization of two cycles at the School of Psychology, University of Florence, the first one in November-December 2017 and the second one in March-April 2018, for a maximum of 28 high school students each cycle.
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for parents of middle school students "La scelta individuale: come contribuire ai processi decisionali dei più giovani" ["Individual choice: how to contribute to decisional processes of the youngest"], May 13, 2017.
- Training courses of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle school teachers "Facilitare il Self Attunement: dal riconoscimento alla valorizzazione dei talenti come progetto sostenibile per il successo formativo" ["Facilitate the Self-Attunement: from the recognition to the enhancement of talents as sustainable project"], March 31, 2017; "Il feedback come strumento di orientamento" [Feedback as instrument for guidance], May 12, 2017.
- Contribution as relator for "The Psychology of guidance" at the University event promoted by the Retor's Delegate for Guidance of the University of Florence (Prof. Sandra Furlanetto) in collaboration with the Regional Scholastic Office for Tuscany, entitled "Dalla Scuola all'Università in continuità. A cinque anni dall'avvio del progetto Scuola-Università di Firenze in continuità si presentano i risultati dell'esperienza" ["From School to University in continuity. Five years from the start of the School-University project of Florence in continuity, the results of the experience are presented"], Aula Magna of the Rectorate, University of Florence, April 7, 2017.
- Seminar of the University of Florence for parents and teachers of high school "La scelta individuale: come contribuire ai processi decisionali dei più giovani" ["Individual choice: how to contribute to decisional processes of the youngest"] in occasion of the event "Un giorno all'Università" ["A day at the University"], co-organized with Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence), University of Florence, April 1, 2017.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"] path "Giorni da Matricola" ["Days as freshman"] organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence): organization and realization of two cycles at the School of Psychology, University of Florence, the first one in October-November 2016 and the second one in March-April 2017, for a maximum of 28 high school students each cycle.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"]
 path "University Lab" organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance
 (University of Florence): organization and realization of two cycles at the School of Psychology,
 University of Florence, the first one in October-November 2016 and the second one in March-April
 2017, for a maximum of 28 high school students each cycle.

- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for middle school teachers "Facilitare il Self-Attunement: dal riconoscimento alla valorizzazione dei talenti come progetto sostenibile" ["Facilitate the Self-Attunement: from the recognition to the enhancement of talents as sustainable project"], March 31, 2017.
- Seminar of the University of Florence for teachers "Orientamento e progetto sostenibile" ["Guidance and sustainable development"] in occasion of "Campus Orienta. Il salone dello studente di Firenze" ["Campus Orienta. The salon of the student of Florence"], co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), Leopolda Station, Florence, February 7-8, 2017.
- Training course of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), for tutors in itinere at the University of Florence "Comunicare nei processi di accompagnamento: favorire la riflessività per un progetto sostenibile" ["Communicate in the accompanying processes: encourage reflexivity for a sustainable project"], December 12, 2016 and January 30, 2017.
- Training seminar of the University of Florence organized by Prof. Vanna Boffo, Rector's Delegate for Job placement (University of Florence), "Comunicazione, attending e ascolto attivo: dal front-office ai servizi" ["Communication, Attending and active listening"] for tutor and grant holders of the Career Services of the University of Florence, November 21, 2016.
- Meeting of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) "La scelta intorno ai percorsi della salute" ["The choice around the paths of health"] in occasion of the cycle "Conoscenze, competenze, esperienze. Orientamento alle Oblate" ["Knowledge, competences, experiences. Guidance at Oblate"], Oblate library, November 2, 2016.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"]:
 organization and realization of the path "Campus Lab: verso il proprio futuro: saper decidere per
 valorizzare se stessi" [Campus Lab: towards own future: know to decide to valorize ourselves"]
 organized by Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence) from
 July 27-31, 2016, at the School of Psychology, University of Florence, for maximum 40 high school
 students.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"] path "Giorni da Matricola" ["Days as freshman"] organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence): organization and realization of two cycles at the School of Psychology, University of Florence, the first one in November 2015 and the second one in March 2016, for a maximum of 28 high school students each cycle.
- Project of the University of Florence "Alternanza scuola/università" ["Alternation school/university"] path "University Lab" organized by Prof. Sandra Furlanetto, Rector's Delegate for Guidance (University of Florence): organization and realization of one cycle at the School of Psychology, University of Florence, in March 2016, for a maximum of 28 high school students.
- Training of the University of Florence course for teachers co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), on listening and feedback in the guidance field (School-university continuity project of the University of Florence), University of Florence, October 7, 2016.
- Participation in the Career Day of the University of Florence as facilitator of the meetings between participants and companies, Obi Hall, October 6, 2016 (organized by Prof. Vanna Boffo, Rector's Delegate for Job placement).
- Seminar of the University of Florence "Le competenze per il lavoro: dal Team Working alla Leadership" ["Competences for work: from Team Working to Leadership"] in the "Seminari di orientamento al lavoro" ["Seminars for guidance to work"], Polo di Novoli, University of Florence, May 19, 2016 (organized by Prof. Vanna Boffo, Rector's Delegate for Job placement).
- First lesson of Psychology for high school students "Intorno agli studi di... psicologia" ["Around the study in... Psychology"], in occasion of the event "Un giorno all'Università" ["A day at the University"], Aula Magna, University of Florence, April 2, 2016.
- Seminar of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence) for parents and teachers of high schools "Intorno alla scelta" ["Around choice"] in occasion of the event "Un giorno all'Università" ["A day at the University"], Department of Education and Psychology, University of Florence, April 2, 2016.
- Seminar of the University of Florence for female students to support choices not linked to gender, entitled "Seminario sulle scelte non di genere" ["Seminar on the choiced non linked to gender"], in occasion of the guidance day "Valore DU Donna Università" for female students, promoted to facilitate the achievement of equal opportunities, in collaboration with "Valore D", co-organized with

- Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), Oblate Library, March 17, 2016.
- Seminar of the University of Florence for teachers (Teacher's corner) "Autovalutazione disciplinare e
 motivazionale l'esperienza dell'Università di Firenze" ["Disciplinary and motivational self-evaluation

 the experience of the University of Florence] in occasion of "Campus Orienta", the regional salon of
 the student, co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of
 Florence), Leopolda Station, Florence, February 9, 2016.
- Training courses of the University of Florence for teachers on listening and feedback in the guidance field (School-university continuity project of the University of Florence), co-organized with Prof. Sandra Furlanetto Rector's Delegate for Guidance (University of Florence), University of Florence, October 27 and November 3, 2015.
- Participation in the Career Day of the University of Florence as facilitator of the meeting between participants and companies, Tepidarium Roster Giardino dell'Orticoltura, Florence, October 6-8, 2015 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- All-day-long training of the University of Florence (second day) "Attività di sportello nei cantieri: accogliere e facilitare la fruizione dei servizi da parte degli studenti tutor" ["Activities desk on sites: welcome and facilitate the use of services by the tutor students"] addressed to tutor of the Cantieri di Intraprendenza e Lavoro [Construction Sites of Intrapreneurship and Work] Orientamento al Lavoro e Job Placement [Professional guidance and Job Placement] (OJP), co-organized by Prof. Di Fabio, Responsible for the activities of Torretta site "Career Counseling and Life Designing", Delegate for Guidance of the School of Psychology and Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement, School of Psychology, September 8, 2015.
- All-day-long training of the University of Florence (first day) "Ascolto attivo e counseling" ["Active listening and counseling"] addressed to tutor and grant holders of the Cantieri di Intraprendenza e Lavoro [Construction Sites of Intrapreneurship and Work] Orientamento al Lavoro e Job Placement [Professional guidance and Job Placement] (OJP), co-organized by Prof. Di Fabio, Responsible for the activities of Torretta site "Career Counseling and Life Designing", Delegate for Guidance of the School of Psychology and Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement, School of Psychology, July 1, 2015.
- Seminar of the University of Florence "Le competenze per il lavoro: dal Team Working alla Leadership" ["Competences for work: from Team Working to Leadership"] in the Seminari di orientamento al lavoro ["Seminars for guidance to work"], Polo di Novoli, University of Florence, May 18, 2015 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- Training courses of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) for teachers as delegates for guidance of high schools about themes of listening, feedback in the field of educational guidance, co-construction of activities and events functional for the academic success of the students, Rectorate of the University of Florence, April 13 and April 15, 2015.
- Seminar of the University of Florence for students co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) "Sapere, saper fare, saper essere" ["Know, know how to do, know how to be"] and seminar for teachers "Il capitale umano, forum sulle buone pratiche per l'orientamento" ["Human capital, forum on good practices for guidance"] at "Campus Orienta", the regional salon of the student in Florence, Leopolda Station, April 10, 2015.
- Training of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) for entry guidance tutor of the project "Scout" regarding listening modes, communication and provision of information, March 27, 2015.
- Seminar of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) "Intorno alla scelta: seminario per genitori e insegnanti" ["Around the choice: seminar for parents and teachers"], October 17, 2014 and seminar "Intorno alla scelta: seminario per studenti" ["Around the choice: seminar for students"], October 18, 2014, in occasion of the event "Studiare all'Università di Firenze. Incontro di orientamento per una scelta accademica più consapevole" ["Study at the University of Florence. Guidance meeting for a more aware academic choice"], Portoferraio, Livorno, October 17-18, 2014.
- Meeting of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) "La scelta intorno ai percorsi della salute" ["The choice around the paths of health"] in occasion of the cycle "Conoscenze, competenze, esperienze. Orientamento alle Oblate" ["Knowledge, competences, experiences. Guidance at Oblate"], Oblate library, October 20, 2014.
- Participation in the Career Day of the University of Florence as facilitator of the meeting between participants and companies, Centro San Donato, Florence, October 6-8, 2014 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).

- Regarding the project "Alternanza scuola/università" ["Alternation school/university"], organized by Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence), organization and realization of two cycles at the School of Psychology, University of Florence, the first one in October-November 2014, and the second one in March 2015, for maximum 28 high school students each cycle.
- 3 hours seminar of the University of Florence "Dimensione relazionale comunicativa: leadership, team building, skills trasversali" ["Relational communicational dimension: leadership, tema building, transversal skills"] in the Seminari di orientamento al lavoro ["Seminars for guidance to work"], Polo di Novoli and Careggi, University of Florence, May 13 and May 15, 2014 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- Seminar of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) for parents and teachers of high schools "La scelta individuale: come contribuire ai processi decisionali dei più giovani" ["Individual choice: how to contribute to decisional processes of the youngest"] in occasion of the event "Un giorno all'Università" ["A day at the University"], Department of Education and Psychology, University of Florence, March 29, 2014.
- Participation in the Career Day of the University of Florence as facilitator of the meeting between participants and companies, didactic building via Capponi 9, Florence, September 20, 2013 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- Seminar of the University of Florence "Le risorse personali per il lavoro" ["Personal resources for work"] in the Seminari di orientamento al lavoro ["Seminars for guidance to work"], University of Florence, Parco dell'Innovazione Le Murate, July 5, 2013 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- Participation in the Career Day of the University of Florence as facilitator of the meeting between participants and companies, Palazzo Vecchio, Florence, October 2, 2012 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- 3 hour seminar of the University of Florence of "Le risorse personali per il lavoro" ["Personal resources for work"] in the Seminari di orientamento al lavoro ["Seminars for guidance to work"], Careggi, University of Florence, May 10, 2012 and 3 hour seminar of "Sbocchi professionali e testimonianze" ["Professional opportunities and testimonies"] in the Seminari di orientamento al lavoro ["Seminars for guidance to work"], Careggi, University of Florence, May 10, 2012 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).
- Seminar of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) for parents and teachers of high schools "La scelta individuale: come contribuire ai processi decisionali dei più giovani" ["Individual choice: how to contribute to decisional processes of the youngest"] in occasion of the event "Un giorno all'Università" ["A day at the University"], Aula Magna Rectorate of the University of Florence, April 13, 2013.
- Seminar of the University of Florence co-organized with Prof. Sandra Furlanetto Rector's Delegate for entry Guidance (University of Florence) for parents and teachers of high schools "La scelta individuale: come contribuire ai processi decisionali dei più giovani" ["Individual choice: how to contribute to decisional processes of the youngest"] in occasion of the event "Un giorno all'Università" ["A day at the University"], Aula Magna Rectorate of the University of Florence, March 31, 2012.
- Participation in the Career Day of the University of Florence as facilitator of the meeting between participants and companies, Padiglione 25 Aula magna CTO Largo Palagi, October 27, 2011 (organized by Prof. Paola Lucarelli, Rector's Delegate for Guidance and placement).

b) President or member of boards for academic positions and conciliation boards

- Member of a Conciliation Board (nominated by the General Director of the University of Florence),
 University of Florence, June 7, 2024, 14.00 pm
- Member of a Conciliation Board (nominated by the General Director of the University of Florence),
 University of Florence, May 27, 2024, 9.30 am
- Member of the board for a position of associate professor, University of Pavia, Italy, from May 2023
 June 2023.
- Member of the board for a position of researcher (RTDa), University of Padova, Italy, from October 2022 – November 2022.
- Member of the board for a position of researcher (RTDb), University of Padova, Italy, from December 2021 – May 2022.
- Member of the board (in execution of judicial measures) for National Scientific Habilitation for Full and Associate Professor 2018-2020 from October 2021 – January 2022.

- President of the board for a position of full professor, University of Bergamo, Italy, from October 2020 to December 2020.
- Member of the board for a position of associate professor, University of Cagliari, Italy, from August 2020 to November 2020.
- Member of the board for a position of researcher, Euroepean University of Rome, Italy, from July 2020 to February 2021.
- Member of the board for a position of full professor, University of Catania, Italy, from August 2019 to November 2019.
- Member of the board for a position of associate professor, University of Bologna, Italy, from May 2019 to August 2019.
- Member of the board for a position of associate professor, University of Pavia, Italy, from November 2018 to December 2018.
- Member of the board for a position of researcher, Catholic University of Sacred Heart, Italy, July 2018
- Member of the board for a position of researcher, University of Niccolò Cusano Telematics Rome, Italy, May 2018.
- Member of the board for the evaluation of the three-year research career of Dr. I. S., for the transition to the role of Associate at the University of Pavia, Italy, May 2018.
- Member of the board for a position of associate professor, European University of Rome, Italy, March 2018.
- Member of the board for a position of associate professor, University of Verona, Italy, September 2017.

3.3 OTHER ACTIVITIES

- Equality Councillor [Consigliera di Parità effettiva] (appointed by the Italian Ministry of Labor), Metropolitan City of Florence, since February 4, 2021.
- Invited Key-presentation Sustainable Leadership at the event "Menarini multi-disciplinary and inter-functional training, people management to be continued...", Annual Convention organized by Menarini Group Training and Human Resourses, Pharmaceutical Multinational Company, Hilton Florence Metropole, Firenze, January 14, 2020.
- Training course "Prevenire la conflittualità sociale e gestione dei conflitti" ["Prevent social conflictuality and conflicts management"] addressed to personnel of Scuola Normale Superiore di Pisa (September 12, 2017, January 29, 2018).
- VQR Reviewer (Quality Research Evaluation) 2011-2014 for Agenzia Nazionale di Valutazione del sistema Universitario e della Ricerca [National Agency for the University and Research Evaluation System] – ANVUR, Ministero dell'Istruzione, dell'Università e della Ricerca [Ministry of Education, Universities and Research] – MIUR, with the technical support of Consorzio Interuniversitario [Interuniversity Consortium] – CINECA.
- Reviewer of grant application for Swiss National Science Foundation (SNSF), Department of Psychology, University of Zurich (2017).
- Invited lecture Mutamenti del mercato del lavoro, modelli di orientamento e ruolo dei career service [Changes in the labor market, guidance models and the role of career services] in the seminar by Progetto FIXO Italia Lavoro (the Italian Agency of the Labor Italian Ministry) "Occupabilità e sviluppo della carriera formativa e lavorativa. Modelli di orientamento, struttura del servizio e rapporti con i servizi territoriali" [Employability and development of training and career path. Guidance models, structure of the service, and relationships with local services] at the Conference "Luci sul lavoro. Immagini, musica e parole che raccontano il lavoro" ["Lights on work. Images, music, and words that tell the work"] organized by Italia Lavoro (the Italian Agency of the Labor Italian Ministry), Fortezza di Montepulciano, Siena, Italy, July 7-9, 2016.
- Reviewer for evaluation of SIR 2014 projects Ministry of Education, University and Research (MIUR): 3 evaluations as rapporteur and 5 evaluations as reviewer.
- Invited seminars Dal colloquio al career counseling [From interview to career counseling], at the training course "La diffusione della conoscenza sugli attuali sviluppi delle teorie e delle tecniche usate nella psicologia dell'orientamento e del career counseling rivolte ai percorsi di vita e crescita professionale" ["The dissemination of knowledge about current developments of the theories and techniques used in psychology of guidance and career counseling directed at life paths and professional growth."]. Ordine degli Psicologi Regione Sardegna [Order of Psychologists of Sardinia], Cagliari, November 7, 2016.
- National referent for the issue of counseling appointed by the Italian Association of Psychology (AIP) Organizational Psychology Section (from May 2014 to 15 December 2016).

- Elected member of the National Executive Committee of Italian Association of Psychology (EC of AIP) - Organizational Psychology Section (from November 20, 2013 to December 15, 2016) and nominated Secretary of the National Executive Committee (from May 15, 2015 to December 15, 2016).
- Nominated member of the group of experts of the MIUR, Seminar "Revision and integration of the Guidelines for lifelong guidance" Ministry of Education, University and Research (MIUR) (Rome, October 25 and 26, 2013).
- Scientific referent for Guidance nominated by the Regional Educational Office for Tuscany as
 responsible of the Research and Intervention Laboratory of "Psychology for vocational guidance and
 career counseling (LabOProCCareer)" at the University of Florence (from 2011 to 2012).

3.4 ACTIVITIES for research funds

- Research and intervention agreement for Diversity & Inclusion, Sustainable Leadership for Talents and to identify methods and tools that allow to recognize, develop and enhance the talent of each collaborator between Confindustria Firenze Formazione COSEFI and International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CCrossPoPP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (WOProCCareerT&HO)", Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, from January, May-June 2021 (Budget: 5.000 euro).
- Research and intervention agreement "Menarini Dual Visit Coaching Form validation of coerence with Menarini Corporate Appraisal Form for Pharmaceutical Scientific Informants" between A. Menarini Industrie Farmaceutiche Riunite S.r.L and International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CCrossPoPP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (WOProCCareerT&HO)", Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, from January 2020 to December 2020 (Budget: 24.000 euro).
- Research and intervention agreement for evaluation and training activities on work-related stress (Further improvement actions) between Salvatore Ferragamo S.p.A. and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (IRILabCCPPP&S)" and in "Work and Organizational Psychology for Vocational Guidance, Career Counseling, Talents and Healthy Organizations" (WOPLabOProCCareerT&HO)", Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence, from November 2020 to Decembrer 2020 (Budget: 13.500 euro)
- Research and intervention agreement for Appraisal Form revision (revision and implementation of the new annual version for area managers) between A. Menarini Industrie Farmaceutiche Riunite S.r.L and International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)", Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, from January 2020 to December 2020 (Budget: 6.000 euro).
- Research and intervention agreement on "From Appraisal Form to human resource management and development for healthy business and sustainable development" between Malesci Istituto Farmacobiologico SPA and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (IRILabCCPPP&S)" and in "Work and Organizational Psychology for Vocational Guidance, Career Counseling, Talents and Healthy Organizations" (WOPLabOProCCareerT&HO)", Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, from January 2020 to December 2021 (Budget: 24.000 euro).
- Research and intervention agreement for evaluation and training activities on work-related stress (Further improvement actions: team building and strengthening courses) between Salvatore Ferragamo S.p.A. and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (IRILabCCPPP&S)" and in "Work and Organizational Psychology for Vocational Guidance, Career Counseling, Talents and Healthy Organizations" (WOPLabOProCCareerT&HO)", Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence, from November 2019 to December 2019 (Budget: 6.000 euro).
- Research and intervention agreement for evaluation and training activities on work-related stress (implementation of improvement actions emerged as necessary and urgent following the work-related stress assessment) between Salvatore Ferragamo S.p.A. and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (IRILabCCPPP&S)" and in "Work and Organizational Psychology for Vocational Guidance, Career Counseling, Talents and Healthy Organizations" (WOPLabOProCCareerT&HO)", Department of Education, Languages,

- Intercultures, Literatures and Psychology, University of Florence, from September 2019 to November 2019 (Budget: 22.500 euro).
- Research and intervention agreement for Appraisal Form revision (revision and implementation of the new annual version for Pharmaceutical Scientific Informants) between A. Menarini Industrie Farmaceutiche Riunite S.r.L and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)", Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence, from January 2019 to June 2019 (Budget: 6.000 euro).
- Research and intervention agreement for activities on selection between Comune di Figline e Incisa Valdarno and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)", Department of Education and Psychology, University of Florence, from December 2018 to March 2019 (Budget: 8.000 euro plus addendum 10.000 euro, total 18.000 euro).
- Research and intervention agreement for evaluation and training activities on work-related stress between Salvatore Ferragamo S.p.A. and the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)", Department of Education and Psychology, University of Florence, from November 2018 to June 2019 (Budget: 24.000 euro).
- Research and intervention agreement with A. Menarini Industrie Farmaceutiche Riunite S.r.L for training activities on the basis of five presentations produced by the International Research and Intervention Laboratories in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)" and in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)" at the Second International Conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" August 30-31 and September 1, 2018 Florence, Italy, Department of Education and Psychology, University of Florence, from November to December, 2017 (Budget: 7.000 euro).
- Research and intervention agreement for training activities on "Produzione di versioni short delle schede Appraisal Form nella prospettiva dell'accountability (efficacia e efficienza)" ["Production of short versions of Appraisal Forms in accountability perspective (effectiveness and efficiency)"] between Malesci Istituto Farmacobiologico SPA and the International Research and Intervention Laboratories in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)" and in "Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S)", Department of Education and Psychology, University of Florence, from June 2018 to October 2018 (Budget: 9.000 euro).
- Research and intervention agreement for training activities and production of a tool for detecting talents "Talento: riconoscimento e basi per lo sviluppo" ["Talents: recognition and bases for the development"], between Industria Macchine Automatiche IMA S.p.A. (Ozzano dell'Emilia, Bologna) and the International Research and Intervention Laboratory in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)", Department of Education and Psychology, University of Florence from February 2018 to 30 November 2018 (Budget: 15.000 euro).
- Research and intervention agreement for evaluation and training activities on work-related stress "Progetto Bussole" ["Bussole project"] between Consorzio Pegaso Network and Department of Education and Psychology, University of Florence, on the basis of Foncoop Resources 2015, from December 2017 to July 2018 (Budget: 19.500 euro).
- Research agreement for the analysis of competences to be associated with the Catalog of Training Courses addressed to the internal and external personnel of the organizations, between A. Menarini Industrie Farmaceutiche Riunite S.r.L and the International Research and Intervention Laboratory in "Psychology for Vocational Guidance, Career Counseling and Talents (LabOProCCareer&T)" Department of Education and Psychology, University of Florence, from November to December, 2017 (Budget: 1.000 euro).
- Research and intervention agreement for training activities on "Formazione/formatori e coaching allo sviluppo delle risorse umane nell'Appraisal Form. Riduzione della soggettività osservativa nella rilevazione dei comportamenti" between Malesci Istituto Farmacobiologico SPA and the International Research and Intervention Laboratory of Cross-Cultural Positive Psychology, Prevention, and Sustainability (CroCPosPsychP&S), Department of Education and Psychology, University of Florence, from June to October 2017 (Budget: 6.000 euro).
- Research agreement for the production of a short-manual concerning the scientific basis of the "Appraisal Form. For an effective feedback" between A. Menarini Industrie Farmaceutiche Riunite S.r.l. and Department of Education and Psychology, University of Florence, from December 2016 to June 2017 (Budget: 8.000 euro).

- Research agreement for "Realizzazione di nuove schede Appraisal form per referenti regionali e addendum al Manuale" [Realization of new Appraisal form sheets for regional referents and addendum to the Manual] between A. Menarini Industrie Farmaceutiche Riunite S.r.l. and Department of Education and Psychology, University of Florence, from March 2017 to May 2017. (Budget: 4.000 euro).
- Research and intervention agreement for training activities on "Restituzione dei questionari e follow-up di potenziamento sull'Intelligenza emotiva" ["Feedback on questionnaires and follow-up for enhancing emotional intelligence"]; "Leadership e sviluppo delle risorse umane: colloquio e coaching tra motivazione e orientamento ai risultati" ["Leadership and human resources development: interview and coaching between motivation and results orientation"]; "Restituzione dei questionari, follow-up e potenziamento intelligenza emotiva e coaching" ["Feedback on questionnaires, follow-up and enhancing of emotional intelligence and coaching"] between Malesci Istituto Farmacobiologico SPA and the International Research and Intervention Laboratory of Positive Psychology and Prevention (PosPsyc&P), Department of Education and Psychology, University of Florence, from January 2016 to December 2016 (Budget: 22.500 euro).
- Research and intervention agreement for training activities on "Emotional intelligence" and "Coaching", between Malesci Istituto Farmacobiologico SPA and both the International Research and Intervention Laboratory of Psychology for Vocational Guidance and Career Counseling (LabOProCCareer) and the International Research and Intervention Laboratory of Positive Psychology and Prevention (PosPsyc&P), Department of Education and Psychology, University of Florence, from April 2015 to January 2016 (Budget: 10.500 euro).
- Research and intervention agreement for trainers on revision and strengthening of Appraisal Form, its modalities of application and guidelines for career development paths of human resources in the new theoretical perspective of the contruction of employability between A. Menarini Industrie Farmaceutiche Riunite S.r.l. and Department of Education and Psychology, University of Florence, February, 2014 (two days) Budget: 2.400 euro).
- Research and intervention agreement for didactics and training activity on "Training program and updating on issues of career counseling in the XXI century and on the orientative didactic and choice", Autonomous Province of Bolzano, Division 40 - Right to Education, University and Research, 2014-2015 (Budget: 7.000 euro).
- Research and intervention agreement for activity on "New challenges for a new era in gender balance", Commissione alle Pari Opportunità, Assessorato alle Pari Opportunità, Direzione Cultura Turismo e Sport of Comune di Firenze, 2013 (Budget. 13.000 euro).
- Research and intervention agreement for activity on "Guidance education in the Lige Designing model for XXI century", Regional Educational Office for Tuscany, 2012 (Budget: 6.000 euro).
- Collaboration with the Italian National Research Center (CNR) for the realization of research and intervention activities of competence assessment for entrepreneurs of agricultural and crafts sector in four different Italian regions, 2010-2012 (Budget: 50.000).
- Two research and intervention agreements for training activity for staff of Employment Centre, Province of Lecco (Lombardia), in collaboration with the Department of Psychology, University of Florence, years 2011 and 2010 (Budget: 20.00 euro).
- Research and intervention agreement for Busy-ness project for the development of entrepreneurial competences and the promotion of women entrepreneurship addressed to entrepreneurs, neoentrepreneurs and aspiring entrepreneurs, Camera di Commercio di Grosseto (COAP), 2010 (4 days).
- Research and intervention agreement for the activity on "Empowerment relazionale nelle organizzazioni" ["Relational empowerment in organizations"] funded by the Health Unit of the Province of Grosseto for physicians and technicians in hospitals of the Province, 2009 (Budget: 6.000 euro).
- Research and intervention agreement for the activity on "Orientamento professionale nei centri per l'impiego" ["Vocational guidance in employment centers"] funded by Province of Florence for employment center professionals, 2008 (Budget: 15.000 euro).
- Research and intervention agreement for the activity on "Percorso di orientamento e bilancio di
 competenze per imprenditrici, neo-imprenditrici e aspiranti imprenditrici" ["Vocational path and
 competences assessment for entrepreneurs, neo-entrepreneurs and aspiring entrepreneurs"] funded
 by Region of Tuscany (Consumer and user protection sector. Gender policies and promotion of
 equal opportunities) in collaboration with the Department of Psychology, University of Florence: first
 assignment 2003 and second assignment 2007 (Budget: 40.000 euro).
- These activities are combined with other research collaborations and intervention with the local bodies and the Region, aimed at obtaining funds for the realization of research activity and scientific conferences, already reported.

4. EUROPEAN PROJECTS:

funded projects and/or evaluated positively and projects submitted recently

- European Project "Inclusive School-Family Network: Fostering Migrant-Friendly School Culture" (Family @ School). Erasmus + programme. KA2 Cooperation for innovation and the exchange of good practices. KA220-SCH Cooperation partnerships in school education. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Gazi University, Ankara (Turkey). 24 months (total budget 250.000 euro. Budget for University of Florence: 73.494 euro). (under evaluation).
- European Project "University Goes Digital for a Sustainable Global Education (Athena)". Erasmus + programme. KA2 Cooperation for innovation and the exchange of good practices. KA226 Partnerships for Digital Education Readiness. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Instituto Universitario de Lisboa (Portugal). Funded project from 2021 to 2023 for 24 months (total budget 297.875 euro. Budget for University of Florence: 64.530,00 euro).
- European Project "Innovative Approaches to Workplace: Reverse Mentoring Model (Youth Mentor@Work)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership for youth. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Instituto Universitario de Lisboa (Portugal). (positive evaluation)
- European Project "Innovative Approches in Adult Education: Digital Storytelling in Intergeneratinal Learning". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Golbasi Halk Egitimi Merkezi (Turkey). (submitted project)
- European Project "Inclusive School-Family Network: Fostering Migrant-Friendly Democratic School Culture (DISCO)" Democratic and Inclusive School Culture in Operation, EU/CoE Joint Programme for international co-operation projects REF 2020/2021 DISCO. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Gazi University, Ankara (Turkey) 2019. (positive evaluation)
- European Project "BELIKEYOU storytelling on entrepreneur role models for young Europeans". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by ARTES Associazione Toscana Ricerca e Studio (Florence, Italy) 2019. (positive evaluation)
- European Project "Innovative Approaches to Workplace: Reverse Mentoring Model (Youth Mentor@Work)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership for youth. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Instituto Universitario de Lisboa (Portugal) 2019. (not funded)
- European Project "The Gulde Project". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Ankara Ticaret Odasi (Turkey) 2019. (not funded)
- European Project "Undertaking a Holistic Approach to Integrate Refugee Children into the Public Schools of Host Communities (InteGREAT)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Department of Education, Languages, Intercultures, Literatures and Psychology as a partner of the European project coordinated by Fatih Sultan Mehmet Ilkokulu (Turkey) 2019. (positive evaluation)
- European Project "Preventing workplace violence in healthcare: stop Healthcare violence! (Stop Violence!)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for adult education. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by The Union of Health and Social Services Workers (Turkey) 2019. (not funded)
- European Project "Health Innovation Lab: Digital Learning Center (HI Lab)". Erasmus + programme.
 Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic
 Partnership. Field: Strategic Partnerships for vocational education and training. Department of
 Education and Psychology, University of Florence as a partner of the European project coordinated
 by Saglik-Sen Stratejik Arastirmalar Merkezi Enstitusu (Turkey) 2019. (positive evaluation)
- European Project "3 Dimension Skills to Enhance Employability for Youth (3D Skill 4 Youth)".

- Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for youth. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by AISIT Research Center (Portugal) 2019. (not funded)
- European Project "Serious games and guidance practices (JSPO)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by Onisep Office National Information Ens, a funded project since 2018 and in progress until 2021 (30 months, start day 01.09.2018 end date: 28.02.2021) (Total budget: 197.247 euro. Budget for the University of Florence: 35.668.00 euro)
- European Project "Preventing workplace violence in healthcare: stop Healthcare violence! (Stop Violence!)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for adult education. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by The Union of Health and Social Services Workers (Turkey) 2018. (not funded)
- European Project "Health Innovation Lab: Digital Learning Center (HI Lab)". Erasmus + programme.
 Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic
 Partnership. Field: Strategic Partnerships for vocational education and training. Department of
 Education and Psychology, University of Florence as a partner of the European project coordinated
 by Saglik-Sen Stratejik Arastirmalar Merkezi Enstitusu (Turkey) 2018. (not funded)
- European Project "3 Dimension Skills to Enhance Employability for Youth (3D Skill 4 Youth)".
 Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for youth. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by AISIT Research Center (Turkey) 2018. (not funded)
- European Project "Peace Dialogue Campus Network: Fostering Positive Attitudes between Migrants and Youth in Hosting Societies (Peacemakers)". Erasmus Plus Program. Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of Higher Education Call EAC/A03/2016 (24 months). Department of Education and Psychology, University of Florence as partner of the European project coordinated by Koç University (Turkey) 2017. (positive evaluation)
- European Project "Develop Training Tools with Innovative Approaches in Health Management Sector (HIPPOCRATES)". Erasmus Plus Program. Action: Strategic Partnerships. Field: Strategic Partnerships for Vocational Education. Key Action 2: Cooperation for innovation and the exchange of good practices (24 months). Department of Education and Psychology, University of Florence as partner of the European project coordinated by Saglik-Sen Stratejik Arastirmalar Merkezi Enstitusu (SASAM) (Turkey) 2017. (not funded)
- European Project "Undertaking a holistic approach to integrate refugee children into the public schools of host communities (InteGREAT)". Erasmus Plus Program. Action: Strategic Partnerships. Field: Strategic Partnerships for school education. Key Action 2: Cooperation for innovation and the exchange of good practices (24 months). Department of Education and Psychology, University of Florence as partner of the European project coordinated by Fatih Sultan Mehmet Ilkokulu (Turkey) 2017. (not funded)
- European Project "Strengthening Entrepreneurial SPARKS (SPARK)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for youth. Priority 1: YOUTH: Promoting entrepreneurship education and social entrepreneurship among young people. Priority 2: HORIZONTAL: Open and innovative education, training and youth work, embedded in the digital era. Round 1, call 2016, deadline 2 February 2016. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by Ankara Ticaret Odasi, a funded project since 2016 and in progress until 2018 (24 months, start day 01.06.2016 end date: 31.05.2018) (Total budget: 270.140 euro. Budget for the University of Florence: 38.695 euro).
- European Project "Lend a Hand Social Inclusion Programming for Migrant and Refugee Children at Primary Schools (Lend a Hand)". Erasmus + programme. Key Action 2: Cooperation for innovation and the exchange of good practices. Action: Strategic Partnership. Field: Strategic Partnerships for school education. Round 1, call 2016, deadline 31 March 2016. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by Gazi Universitesi, a funded project since 2016 and in progress until 2018 (24 months, start day 01.09.2016 end date: 31.082018). (Total budget: 128.225 euro. Budget for the University of Florence: 32.630 euro.).
- European project "Robotics Opportunities (to foster) STEM Education" (ROSE). Call for proposals
 2013 EAC/S11/13 Erasmus+ programme. Key Action 2 (KA2) Cooperation for innovation and

the exchange of good practices. Action: Strategic Partnerships addressing more than one field. Department of Education and Psychology, University of Florence as a partner of the European project coordinated by the Department of Engineering of the University of Florence, a funded project since 2014 and still in progress (Budget: 57.359 euro for the University of Florence).

 European project "DEDALO'S SKILLS" - Call For Proposals for Social Policy Experimentations Supporting Social Investments, Reference: VP / 2013/012/0663, by European Commission, DG Employment, Social Affairs and Inclusion, EMPL D. Department of Education and Psychology of the University of Florence as a leader of the European project, 2013 (positive evaluation)

5. OTHER PROJECTS: funded or evaluated positively

- ACARISS PAR FAS Project between National Research Center (CNR-Ibimet), Department of psychology of University of Florence, Institute of Higher Education S. Anna of Pisa for the training of higher schoolteachers on new teaching methods and a control group, years 2010-2012 (Budget: 230.000 euro divided between the three institutions).
- Project "GAMES Play Through Multimedia for Educating to Science". Program agreements and understandings, Decree of prot. n. 369 / Ric. 26 June 2012. Department of Psychology of the University of Florence as a partner in the project coordinated by the Institute of Higher Education S. Anna of Pisa with the participation of the National Research Council (CNR-Ibimet) of Florence, in 2012 (positive evaluation and eligibility).

6. PRESENTATIONS AT SCIENTIFIC CONGRESSES

6.1 PRESENTATIONS AT INTERNATIONAL SCIENTIFIC CONGRESSES

300) Di Fabio, A. (2024, July). The Psychology of Sustainability and Sustainable Development: The Positive Resource of Life Project. Paper in the ICP Symposium "Career counselling interventions support young people face the Anthropocene crises - part 2" organized by Malcelo Afonzo Ribeiro (Chair) (Discussant Jaques Pouyaud) at the 33rd International Congress of Psychology ICP), July 21-26, 2024.

299) Di Fabio, A., & Svicher, A. (2024, July). Emotional Intelligence as a Positive Resource for Human Capital Sustainability Leadership. Paper in the ICP Symposium "Leadership and Human Capital Sustainability" organized by Akira Tsuda (Chair) (Discussant Annamaria Di Fabio) at the 33rd International Congress of Psychology ICP), July 21-26, 2024.

298) Di Fabio, A. (2024, June). Psychology of Sustainability and Sustainable Development for Decent Work, Decent Lives, and Healthy Lives. Keynote Lecture at the One-Day International Conference Psychology of Sustainability and Sustainable Development: Research Advancements and Future Perspectives for Decent Work, Decent Lives, and Healthy Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", June 6, 2024, Room 10 School of Psychology, University of Florence, Italy, via della Torretta, 16, Florence, Italy.

297) Di Fabio, A., & Svicher, A. (2024, June). Sustainable Development Goals Psychological Inventory (SDGPI) Profiles and their Association with Connectedness to Nature, Empathy, and Emotional Intelligence. Invited Lecture at the One-Day International Conference Psychology of Sustainability and Sustainable Development: Research Advancements and Future Perspectives for Decent Work, Decent Lives, and Healthy Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable

development", June 6, 2024, Room 10 School of Psychology, University of Florence, Italy, via della Torretta, 16, Florence, Italy.

- 296) Di Fabio, A., & Palazzeschi, L. (2024, June). *Intrapreneurial Self-Capital: A Promising Resource for Well-being and Sustainability.* Invited Lecture at the One-Day International Conference *Psychology of Sustainability and Sustainable Development: Research Advancements and Future Perspectives for Decent Work, Decent Lives, and Healthy Lives,* organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", June 6, 2024, Room 10 School of Psychology, University of Florence, Italy, via della Torretta, 16, Florence, Italy.
- 295) Di Fabio, A. (2024, April). Sustainable Working and Career: Psychology of Sustainability and Sustainable Development for Decent Work, Decent Lives and Healthy Lives. Keynote Lecture at the One-Day International Conference Sustainable Employability for Decent Work, Decent Lives and Healthy Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 24, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy.
- 294) Di Fabio, A., & Palazzeschi, L. (2024, April). *Intrapreneurial Self-Capital: A Promising Resource for Human Capital Sustainability Leadership.* Invited Lecture at the One-Day International Conference *Sustainable Employability for Decent Work, Decent Lives and Healthy Lives,* organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 24, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy.
- 293) Di Fabio, A., & Svicher, A. (2024, April). Study Crafting Scale: Psychometric Properties in Italian University Students. Invited Lecture at the One-Day International Conference Sustainable Employability for Decent Work, Decent Lives and Healthy Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 24, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy.
- 292) Di Fabio, A., & Imbimbo, E. (2024, April). Study Engagement Scale: An Item Response Theory Analysis in Italian University Students. Invited Lecture at the One-Day International Conference Sustainable Employability for Decent Work, Decent Lives and Healthy Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", April 24, 2024, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy.
- 291) Di Fabio, A. (2024, April). Sustainability Science. Focusing on the Psychology of Sustainability and Sustainable Development for mental health and well-being at work: The Human Capital Sustainability Leadership Invited Presentation at the International Seminar "Mental Health & Well-Being at Work: Contributions to Its Sustainability", Royal College Complutense at Harvard University, Cambridge, MA.

- 290) Di Fabio, A. (2024, April). Promoting Decent Work for All: Results of a five years international project. Paper in the SIOP Symposium "The universal goal of achieving decent work" (Co-Chairs: Mahima Saxena & Walter Reichman. Discussant: José Maria Peiró) at the Annual Conference of the Society for Industrial and Organizational Psychology (SIOP), Chicago, USA, April 17-20, 2024.
- 289) Di Fabio, A. (2023, October). Calling and Meaning for Decent Work and Decent and Healthy Lives. Keynote Lecture at the Two-Days International Conference Psychology of Selection and Assessment: From Calling to Meaning: Perspectives and Imperatives for Decent Work and Decent Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", October 9-10, 2023, Sala Pistelli, Metropolitan City of Florence, Florence, Italy. (Congress in presence).
- 288) Palazzeschi. L. & Di Fabio, A. (2023, October). Selection and Assessment: Meta-Analyses at a Glance. Invited Lecture at the Two-Days International Conference Psychology of Selection and Assessment: From Calling to Meaning: Perspectives and Imperatives for Decent Work and Decent Lives, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", October 9-10, 2023, Sala Pistelli, Metropolitan City of Florence, Florence, Italy. (Congress in presence).
- 287) Svicher, A., & Di Fabio, A. (2023, October). *Calling and Well-being: A Network Analysis on the Calling and Vocation Questionnaire*. Invited Lecture at the Two-Days International Conference *Psychology of Selection and Assessment: From Calling to Meaning: Perspectives and Imperatives for Decent Work and Decent Lives*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", October 9-10, 2023, Sala Pistelli, Metropolitan City of Florence, Florence, Italy. (Congress in presence).
- 286) Di Fabio, A. (2023, September). Psychology of Sustainability and Sustainable Development as a Current Framework for Career Counseling: Enhancing Sustainable Working, Decent Work and Healthy Organizations. Keynote Lecture at the One-Day International Conference Career Counseling for Sustainable Careers, Decent Work and Healthy Organizations, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September 15, 2023, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Congress in presence).
- 285) Palazzeschi, L., & Di Fabio, A. (2023, September). *Gratitude for Decent Work and Healthy Organizations: A Sustainable Preventive Framework.* Invited Lecture at the One-Day International Conference *Career Counseling for Sustainable Careers, Decent Work and Healthy Organizations*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September 15, 2023, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Congress in presence).
- 284) Svicher, A., & Di Fabio, A. (2023, September). *Emotional Intelligence and Affect in Career Adaptability for Sustainable Career and Well-being.* Invited Lecture at the One-Day International Conference *Career Counseling for Sustainable Careers, Decent Work and Healthy Organizations*, organized by the Department

- of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September 15, 2023, Sala De Sarlo, Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), San Salvi, University of Florence, Florence, Italy (Congress in presence).
- 283) Di Fabio, A. Svicher, A. (2023, July). *Positive Healthy Organizations and Occupational Fatigue: The Positive Resource of the Human Capital Sustainability Leadership.* Oral presentation Ignite Work & Organizations. Oral presentation at International Positive Psychology Association 8th IPPA World Congress 2023, Toronto, Canada, July 20-23, 2023. (Congress in presence).
- 282) Svicher, A., & Di Fabio, A. (2023, July). *Innovative Behaviors and Eudaimonic Well-being: The Contribution of Human Capital Sustainability Leadership to Healthy Organizations.* Oral presentation Ignite Work & Organizations. Oral presentation at International Positive Psychology Association 8th IPPA World Congress 2023, Toronto, Canada, July 20-23, 2023. (Congress in presence).
- 281) Svicher, A., & Di Fabio, A. (2023, July). *Human Capital Sustainability Leadership for Healthy Organizations: Emotional Intelligence as a Positive Resource*. Oral presentation Ignite Work & Organizations. Oral presentation at International Positive Psychology Association 8th IPPA World Congress 2023, Toronto, Canada, July 20-23, 2023. (Congress in presence).
- 280) Di Fabio, A. (2023). Invited Panel Discussion *Psychology of Sustainability and Sustainable Development: A Current Research Area.* Facilitator: Santo Di Nuovo (University of Catania, Italy, President of the Italian Association of Psychology and of the Italian Network of Psychological Associations, INPA); Panel members: Annamaria Di Fabio (Full Professor of Work and Organizational Psychology, University of Florence, Italy; member-at-large of the BoD of the IAAP), Luciano Gamberini (Full Professor of Work and Organizational Psychology, University of Padua, Italy), Dina Guglielmi (Full Professor of Work and Organizational Psychology, University of Bologna, Italy, Coordinator Section of Psychology for Organizations, Italian Association of Psychology), Giuseppe Scaratti (Full Professor of Work and Organizational Psychology, University of Bergamo, Italy), at the 18th European Congress of Psychology "Uniting communities for a sustainable world", Brighton, UK, July 3-6, 2023.
- 279) Di Fabio, A. (2023). Human Capital Sustainability Leadership and Decent Work: Towards a new Organizational Culture inspired by the Sustainability of the Process IAAP Special Project on "Decent Work for All". Invited Keynote Lecture at the International Hybrid Seminar on Leadership and Organizational Culture, Sekolah Pasca Sarjana Universitas Padjadjaran, Bandung, Indonesia, June 24, 2023.
- 278) Di Fabio, A. (2023, May). Keynote Lecture *Calling and Job Crafting: New Resources for Decent Work and Healthy Organizations* at the One-Day Conference "Calling and Job Crafting: Challenges in Complex Contexts for Decent Work and Healthy Organizations", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development", May 11 2023, Sala Pistelli, Metropolitan City of Florence, Florence, Italy (hybrid conference).
- 277) Di Fabio, A., Medvide, M. B., Kenny, M. E. (2023). *Psychology of working theory: Decent work for decent lives*. Invited presentation (on April 21) at the Launch Session of the SIOP Handbook "Tackling precarious work: Toward sustainable livelihoods" (Editors: S. C. Carr, V. Hopner, D. Hodgetts, D., & M. Young) at the Annual Conference of the Society for Industrial and Organizational Psychology (SIOP), Boston, USA, April 19-22, 2023.
- 276) Di Fabio, A. (2023, January). Healthy Organizations, Human Capital Sustainability Leadership and Decent Work: Challenges and Opportunities in the Post Covid-19 and Digital Age. Invited Keynote Lecture at the International Conference on Indigenous and Cultural Psychology (ICICP 2023) "Leadership, Achievement and Quality of Life: Challenges and Opportunities in the Post Covid-19 and Digital Age", University of Malaysia Sabah (UMS), Kota Kinabalu, Malaysia, January 10-11, 2023.

- 275) Di Fabio, A. (2022, December). *Psychology of Sustainability and Sustainable Development: Theory and Research*. Keynote Lecture at the One-Day Conference "Psychology of Sustainability and Sustainable Development: A Current Research Area" organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", December 6, 2022.
- 274) Svicher, A. & Di Fabio, A. (2022, December). *The Sustainable Development Goals Psychological Inventory: Empirical evidence*. Invited Lecture at the One-Day International Conference "Psychology of Sustainability and Sustainable Development: A Current Research Area" organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", December 6, 2022.
- 273) Di Fabio, A. (2022, October). *Decent Work and Decent Lives for All: The Challenge of Prevention for Humanitarian Work Psychology*. Keynote Lecture at the One-Day Conference "Humanitarian Work Psychology and Decent Work for all", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development", October 25, 2022 (virtual conference).
- 272) Palazzeschi, L. & Di Fabio, A. (2022, October). *Gratitude in Organizations and Decent Work.* Invited Lecture at the One-Day Conference "Humanitarian Work Psychology and Decent Work for all", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development", October 25, 2022 (virtual conference).
- 271) Svicher, A., & Di Fabio, A. (2022, October). *Decent Work, Vulnerable Workers and Diversity Management: New Prevention Challenges*. Invited Lecture at the One-Day Conference "Humanitarian Work Psychology and Decent Work for all", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life Designing Interventions (counseling, guidance, education) for decent work and sustainable development", October 25, 2022 (virtual conference).
- 270) Di Fabio, A. (2022, October). Decent Work and Decent Lives for advancing Sustainable Development in Healthy Organizations: New Empirical Evidence and Challenges. Invited presentation at the Invited Symposium UNESCO Chair on Lifelong Guidance and Counseling "Addressing the career counseling needs of people with marginalization" (Co-chairs: Violetta Drabik- Podgórna, Annamaria Di Fabio, & Kobus Maree), University of Wroclaw, Poland, October 19-20, 2022.
- 269) Di Fabio, A. (2022, September). Invited panelist in the Panel *Digitalization and the future of Work and Human Resources* at the International Conference on Work and Organizational Psychology in honor of the career of José Maria Peiró, Madrid, Spain, September 15-16, 2022.
- 268) Di Fabio, A. (2022, September). *Decent Work and Sustainability for Healthy Organizations: New Empirical Evidence.* Keynote Lecture at the One-Day International Conference on Sustainability of Human Being: When Psychology Meets Technology, Universitas Padjadjaran, Bandung, Indonesia, September 9, 2022. (virtual conference).
- 267) Svicher, A., & Di Fabio, A. (2022, September). Decent Work and Sustainability for Vulnerable Workers: From Job Crafting to Diversity Management. Invited Lecture at the One-Day International

- Conference on Sustainability of Human Being: When Psychology Meets Technology, Universitas Padjadjaran, Bandung, Indonesia, September 9, 2022. (virtual conference).
- 266) Di Fabio, A. (2022, June). Decent work, Leadership and Sustainability in Organizations: Opportunities and Challenges to Purpose and Meaning of Work. Keynote Lecture at the One-Day Conference Human Capital and Sustainable Leadership in the 21st Century: The Meaning and Purpose of Work Leading to Meaningful Lives "IAAP Special Project Promoting Decent Work for All", organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, June 8, 2022 (Virtual conference).
- 265) Svicher, A., & Di Fabio, A. (2022, June). *Occupational Fatigue, Personality Traits and Decent Work.* Invited Lecture at the One-Day Conference *Human Capital and Sustainable Leadership in the 21st Century: The Meaning and Purpose of Work Leading to Meaningful Lives "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, June 8, 2022 (Virtual conference).
- 264) Di Fabio, A. (2022, April). *The Psychology of Sustainability and Sustainable Development: Advancing Decent Work and Inclusivity for Vulnerable Workers*. Keynote Lecture at the One-Day Conference *Promoting Decent Work for All: Vulnerable Workers "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Italy, April 1, 2022 (Virtual conference).
- 263) Svicher, A., & Di Fabio, A. (2022, April). *Job crafting: A Challenge to Promote Decent Work.* Invited Lecture at the One-Day Conference *Promoting Decent Work for All: Vulnerable Workers "IAAP Special Project Promoting Decent Work for All"*, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, April 1, 2022 (Virtual conference).
- 262) Di Fabio, A. (2021, July). Chair of the *ICP Symposium "Psychology of Harmonization: Wellbeing, Quality of Life and Sustainable Development in Cross-Cultural Perspectives"* (Discussant José María Peiró, University of Valencia, Spain) at the 32nd International Congress of Psychology ICP), July 18-23, 2021. (virtual conference).
- 261) Di Fabio, A., Peiró, J.-M., & Kenny, M.E., (2021, July). Decent Work and Occupational Fatigue in Italy: empirical evidences Paper in the *ICP Symposium "Psychology of Harmonization: Well-being, Quality of Life and Sustainable Development in Cross-Cultural Perspectives"* organized by Annamaria Di Fabio (Chair) (Discussant José María Peiró, University of Valencia, Spain) at the 32nd International Congress of Psychology ICP), July 18-2,3 2021. (virtual conference).
- 260) Di Fabio, A. (2021, July). Discussant of the *ICP Symposium "Multi-professional Reciprocal Communication in Relation to Quality of Life of Individuals and Groups"* (Chair Naoki Asazuma, Kawakita General Hospital, Tokyo, Japan) at the 32nd International Congress of Psychology ICP), July 18-23, 2021. (virtual conference).
- 259) Palazzeschi, L., & Di Fabio, A., (2021, July). *Acceptance of Change of Workers: Intrapreneurial Self-Capital as resource in strength-based perspectives*. Paper presented at the 32nd International Congress of Psychology ICP), July 18-23, 2021. (virtual conference).
- 258) Palazzeschi, L., & Di Fabio, A., (2021, July). *High Entrepreneurship, Leadership, and Professionalism (HELP): A promising Resource for Well-being of Workers*. Paper presented at the 32nd International Congress of Psychology ICP), July 18-23, 2021. (virtual conference).
- 257) Di Fabio, A. (2020, November). *Job crafting and sustainable work*. Keynote Lecture at the One-Day Conference "Decent Work and Healthy Organizations: Job Crafting as a New Challenge", organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, November 5, 2020 (Virtual conference).
- 256) Di Fabio, A. (2020, October). Invited discussant of the *APA DIV 52 Sponsored Symposium The Psychology of Sustainability and Sustainable Development: Examples from International Psychology* (Chair Lynette H. Bikos, Seattle Pacific University, USA) at the Western Psychological Association 100 Years Anniversary Virtual Conference, October 28-31, 2020.

- 255) Di Fabio, A. (2020, October). The new research area of the psychology of sustainability and sustainable development: Empirical results. Invited paper in the APA DIV 52 Sponsored Symposium organized by Lynette H. Bikos (Chair), *The Psychology of Sustainability and Sustainable Development: Examples from International Psychology* at the Western Psychological Association 100 Years Anniversary Virtual Conference, San Francisco, October 28-31, 2020.
- 254) Di Fabio, A., & Kenny, M. E. (2020, October). Healthy attitude towards oneself: Could be humor a resource for perfectionism? Invited paper in the APA DIV 52 Sponsored Symposium organized by Lynette H. Bikos (Chair), *The Psychology of Sustainability and Sustainable Development: Examples from International Psychology* at the Western Psychological Association 100 Years Anniversary Virtual Conference, San Francisco, October 28-31, 2020.
- 253) Di Fabio, A. (2020, May). *The Psychology of Sustainability and Sustainable Development in Organizations*. Invited State-of-the-Art Keynote at the III International Congress on Work Psychology and Human Resources, Las Palmas de Gran Canaria, Canary Islands, Spain, May 20-23 2020 (originally scheduled May 2020, cancelled due to COVID-19).
- 252) Di Fabio, A. (2020, April) Occupational Health and Positive Healthy Organizations: The contribution of Psychology of Sustainability and Sustainable Development. Invited keynote at the 6th International Congress in Clinical and Health Contexts (CICCS), Sociedad Científica Española para la Investigation y Formación en Ciencias de la Salud, Madrid, Spain, May 21-22 2020 (originally scheduled April 2002, postponed to May 2020 due to COVID-19, virtual confence).
- 251) Di Fabio, A. (2020, January). The new research area of the Psychology of Sustainability and Sustainable Development: The value of Harmonization and Well-Being. Invited keynote at the 7th International SIVUS Conference on developmental disability, University of Rajshahi, Rajshahi, Bangladesh, January 24-25, 2020.
- 250) Di Fabio, A. (2019, November). *Decent Work and Aging in Entrepreneurship: Preventive Perspectives for Intergenerational Passages and Firm Longevity.* Keynote Lecture at the One-Day International Conference "Decent Work and Aging: Prevention Perspectives", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", November 26, 2019.
- 249) Di Fabio, A., (2019, Novembrer). Sens du travail : un défi pour le sens de la vie et le bien-être. Invited paper in the Invited Symposium organized by C. Arnoux-Nicolas (Chair), *Interroger le sens du travail : quels principes d'accompagnement ?* at the International Conference « travailler, s'orienter, quel(s) sens de vie ? », University Paris Descartes et CNAM, Paris, France, November 21-23, 2019.
- 248) Di Fabio, A. (2019, September). The new research area of the Psychology of Sustainability and Sustainable Development and the new pillar of the Psychology of Harmonization in promoting Health and Well-being with the environment and in different environments: empirical results. Invited keynote address at the Seventh International Asian Congress of Health Psychology (ACHP), Kota Kinabalu, Sabah, Malaysia, September 19 21, 2019.
- 247) Di Fabio, A. (2019, September). *Psychology of Sustainability and Sustainable Development:* crucial contributions from guidance and career counseling Invited keynote address at the 43rd International International Association for Educational and Vocational Guidance (IAVEG) Conference, Bratislava, Slovakia, September 11-13, 2019.
- 246) Di Fabio, A. (2019, September). *Decent Work: Promoting Prevention and Strength based Perspectives*. Keynote Lecture at the One-Day International Conference "Promoting Decent work: the challenge of a primary prevention perspective", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology (Psychology Section), University of Florence, Italy, jointly with Division 1 "Work & Organizational Psychology" of the International Association of Applied Psychology (IAAP) and in collaboration with UNESCO Chair "Lifelong guidance and Counseling", University of Wroclaw, Poland and with UNITWIN International Network "Life designing interventions lifelong for decent work and sustainable development", September 5, 2019.

- 245) Di Fabio, A. (2019, July). *Opening Ceremony: Welcome* from Marco Bindi (Vice President Research, University of Florence) & Annamaria Di Fabio (ISSID 2019 Conference Chair, University of Florence) at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 244) Di Fabio, A. (2019, July). Co-chair (with D. H Saklofske) of the Symposium *Emotional Intelligence: 30 Years Later* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 243) Di Fabio, A. (2019, August). Chair of the Invited Symposium *Personality, Individual Differences and Psychology of Sustainability and Sustainable Development* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 242) Di Fabio, A., & Saklofske, D. H. (2019, August). Positive relational management: The role of trait emotional intelligence beyond personality traits. Invited paper in the Invited Symposium organized by M. Zeidner & D. H. Saklofske (Chairs), *Positive Psychology: Advances by Individual Difference Researchers* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 241) Di Fabio, A., Smith, M. M., & Saklofske, D. H. (2019, August). Perfectionism and healthy attitude towards oneself: Could be humor a resource? Invited paper in the Invited Symposium organized by M. M. Smith (Chair), *Recent Advances in Perfectionism Research: Findings From Four Meta-Analytic Reviews and a Primary Study* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 240) Haar, J., Di Fabio, A., & Daellenbach, U. (2019, August). Relational Civility, Job Satisfaction and Entrepreneurial Culture: A Moderated Mediation Study of New Zealand Manager Citizenship Behaviors. Invited paper in the Invited Symposium organized by A. Di Fabio (Chair), *Personality, Individual Differences and Psychology of Sustainability and Sustainable Development* at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 239) Palazzeschi, L., & Di Fabio, A. (2019, August). The contribution of acceptance of change to well-being in the framework of sustainability. In A. Di Fabio (Chair), *Personality, Individual Differences and Psychology of Sustainability and Sustainable Development.* Invited symposium conducted at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 238) Duradoni, M., & Di Fabio, A. (2019, August). *Humor styles as new resources in a primary preventive perspective: reducing resistance to change for negotiation.* Paper presented at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 237) Duradoni, M., & Di Fabio, A. (2019, August). Intrapreneurial Self-Capital and Connectedness to Nature within Organizations. In A. Di Fabio (Chair), *Personality, Individual Differences and Psychology of Sustainability and Sustainable Development*. Invited symposium conducted at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 236) Di Fabio, A., & Saklofske, D. H. (2019, July). Compassion and Self-compassion in organizations: From personality traits to emotional intelligence. In the Symposium organized by A. Di Fabio & D. H. Saklofske (Chairs), *Emotional Intelligence: 30 Years Later*. Symposium conducted at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019.
- 235) Palazzeschi, L., & Di Fabio, A. (2019, July). *High Entrepreneurship, Leadership and Professionalism (HELP): A new strength for resilience beyond personality traits*. Paper presented at the International Society for the Study of Individual Differences ISSID International Conference, Florence, Italy, July 29 August 2, 2019
- 234) Ferreira de Almeida, A. C., Ribeiro, C., Couceiro-Figueira, A. P., Di Fabio, A., Er, E., Palazzeschi, L., Dahin, F., & Yenel. K. (2019, July). *Building a better world for all children: Toolkit for social inclusion of migrant or refugee students in schools output of the international project "Lend a Hand"*. Paper presentet at the *EDULEARN 11th International Conference on Education and New Learning Technologies*. Palma, Spain, July 1-3, 2019.

- 233) Di Fabio, A. (2019, June). *Decent Work in Italy: Context, Conceptualization, and Assessment.* Keynote at the One-Day Conference Reflecting on Decent work: the challenge of a primary prevention perspective, organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), University of Florence, Florence, Italy, jointly with Division 1 "Work and Organizational Psychology" of the International Association of Applied Psychology (IAAP), June 4, 2019.
- 232) Di Fabio, A., & Duradoni, M. (2019, June). The contribution of Intrapreneurial Self-Capital in acceptance of change, employability and well-being. In A. Di Fabio & G. Topa (Chairs), *Positive resources to face the challenges of current world of work.* Symposium conducted at the19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 231) Palazzeschi, L., & Di Fabio, A. (2019, June). *Intrapreneurial Self-Capital: new strength for resiliency of workers in the current world of work.* Paper presented at the 19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 230) Di Fabio, A. (2019, May). Beyond personality traits: Emotional intelligence for Human Capital Sustainability Leadership. In D. Iliescu & A. Di Fabio (Chairs), *Emotions in the workplace*. Symposium conducted at the19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 229) Di Fabio, A. (2019, May). Workplace relational civility for well-being of workers in the current world of work. In V. Sommovigo & D. O'Shea (Chairs), *Workplace negative interpersonal relationships: effects of incivility, aggression and mistreatment on employees' well-being and relative protective factors*. Symposium conducted at the19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 228) Palazzeschi, L., Pesce, E., Burgassi, C., & Di Fabio, A. (2019, May). *Positive relational management for well-being of workers in the current world of work*. Paper presented at the 19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 227) Palazzeschi, L., Pesce, E., Burgassi, C., & Di Fabio, A. (2019, May). *Workplace Relational Civility and Human Capital Sustainability Leadership*. Paper presented at the 19th European Congress of Work and Organizational Psychology EAWOP, Turin, Italy, May 29 June 1, 2019.
- 226) Di Fabio, A. (2019, July). *Entrepreneurship, organizational effectiveness and sustainable development in a cross-cultural primary preventive perspective.* Invited keynote address at the Asian Association of Indigenous and Cultural Psychology (AAICP) Conference, Yogyakarta, Indonesia, July 5-6, 2019.
- 225) Di Fabio, A. (2019, July). *Psychology of Leadership and Entrepreneurship.* Invited workshop at the Universitas Gadjah Mada, Yogyakarta, Indonesia, July 3-4, 2019.
- 224) Di Fabio, A. (2019, April). Workplace Relational Civility and Human Capital Sustainability Leadership for sustainable development in organizations: Empirical Evidence invited paper in the International symposium "Evidence-based international studies of health and wellbeing for sustainable development". Chair Lynette Bikos (USA), Presenters Akira Tsuda (Japan), Annamaria Di Fabio (Italy), Maryke Harrison & Bruce Bongar (USA), Satoko Kimpara & Larry E. Beutler (USA), discussant Nancy M. Sidun (USA) at the Western Psychological Association (WPA) Convention, Pasadena, CA, April 25-28, 2019.
- 223) Di Fabio, A. (2019, February). *Intrapreneurial Self Capital, Human Capital Sustainability Leadership, Psychology of Sustainability and Sustainable Development: key resources for Innovation.* Invited Lecture presented at the One-Day Conference "Leadership, Entrepreneurship and Sustainable Development: Smart Innovation for Networked Ecosystems", organized by the Department of Education, Languages, Intercultures, Literatures and Psychology, University of Florence, Florence, Italy, February 12, 2019.
- 222) Di Fabio, A. (2018, November). Accompaniment to work: new perspectives for services between sustainability and effectiveness. Invited Lecture presented at the One-Day Conference "Ecology of employability, organization of employment centers, support for work and conditionality", organized by the Department of Education and Psychology and SIPLO (the Italian Society of Work and Organizational Psychology), University of Florence, Florence, Italy, November 13, 2018.

- 221) Di Fabio, A. (2018, November). *The psychology of sustainability and sustainable development: critical empirical evidence from a new research area.* Keynote Lecture presented at the One-Day Conference "Strengthening Sustainability Science and its Transdisciplinary Nature: The New Area of the Psychology of Sustainability and Sustainable Developmenti", Department of Education and Psychology, University of Florence, Italy, November 12, 2018.
- 220) Di Fabio, A. (2018, September). The psychology of sustainability and sustainable development for decent work, innovation and social inclusion: theory, research and practice. Keynote at the One-Day International Conference "Decent work and sustainable development: the perspective of existential psychology for innovation and social inclusion", organized by the Department of Education and Psychology, University of Florence, Florence, Italy, September 21, 2018.
- 219) Di Fabio, A. (2018, August-September). *Conclusions*. Conclusions at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 218) Kenny, M. E., & Di Fabio, A. (2018, August-September). Chairs of the *roundtable Challenges and issues for change*. Presenters: Paola Binetti (Italy), Monica Calamai (Italy), Carla Collicelli (Italy), Michele Lucherini (Italy), Gaetano Viciconte (Italy). Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 217) Peiró, J. M., & Di Fabio, A. (2018, August-September). Chairs of the *Panel roundtable Constructing the future and the science of sustainability in organizations*. Presenters: Paola Binetti (Italy), Monica Calamai (Italy), Carla Collicelli (Italy), Michele Lucherini (Italy), Gaetano Viciconte (Italy). Second international crosscultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 216) Di Fabio, A., & Saklofske, D. H. (2018, August-September). *The contributions of personality and Emotional Intelligence to Intrapreneurial Self-Capital*. Poster presented at the Second international crosscultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 215) Di Fabio, A., & Saklofske, D. H. (2018, August-September). *Emotional Intelligence: a key for Positive Relational Management sustaining Healthy Organizations*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 214) Di Fabio, A., & Pesce, E. (2018, August-September). New resources for individual and organizations in the 21st century: beyond personality the challenge of trait Emotional Intelligence for authenticity. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 213) Di Fabio, A., Peiró, J. M., Rodríguez, I., & Kozusznik, M. W. (2018, August-September). *The Valencia Eustress-Distress Appraisal Scale (VEDAS): validation of the Italian version*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, August 30 September 1, 2018.
- 212) Di Fabio, A., & Peiró, J. M. (2018, August-September). *Human Capital Sustainability Leadership and Eudaimonic Well-being*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 211) Di Fabio, A., &Peiró, J. M. (2018, August-September). *Human Capital Sustainability Leadership Scale (Followers version)*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.

- 210) Di Fabio, A., Palazzeschi, L., Bucci, O., Pesce, E., & Burgassi, C. (2018, August-September). *Beyond personality traits the contribution of Positive Relational Management to Intrapreneurial Self-Capital.* Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, August 30 September 1, 2018.
- 209) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2018, August-September). The contribution of Intrapreneurial Self-Capital beyond personality traits in employability and career decision-making self-efficacy. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 208) Di Fabio, A., & Burgassi, C. (2018, August-September). *Emotional intelligence and Intrapreneurial Self-Capital: new strengths for resilience beyond personality traits*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 207) Di Fabio, A. (2018, August-September). *Human Capital Sustainability Leadership and Decent Work*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 206) Di Fabio, A. (2018, August-September). *Emotional intelligence: a key for Human Capital Sustainability Leadership beyond personality traits*. Poster presented at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 205) Di Fabio, A. (2018, August-September). *The psychology of sustainability and sustainable development: first evidences from empirical research.* Keynote at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 204) Santi, G., Leporelli, E., & Di Fabio, A. (2018, August-September). From psychology of sustainability to sustainability of urban spaces: promoting a primary prevention approach for well-being in designing healthy cities. In G. Santi & E. Leporelli (Chairs), *From psychology of sustainability to sustainability of urban spaces for healthier societies,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 203) Di Fabio, A. (2018, August-September). Psychology of sustainability and sustainable development: a new trans-disciplinary framework for healthier societies. In G. Santi & E. Leporelli (Chairs), *From psychology of sustainability to sustainability of urban spaces for healthier societies,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 202) Di Fabio, A. (2018, August-September). Applying cluster analysis in studying talents: prosocial behaviors, career adaptability, psychological capital, insight in action. In A. Di Fabio (Chair), *Talent: from recognition to management and development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 201) Di Fabio, A., Palazzeschi, L., Bucci, O., Pesce, E., & Burgassi, C. (2018, August-September). Prosocial organizational behaviors: the contribution of workplace relational civility, socials support and work meaning. In A. Di Fabio (Chair), *Talent: from recognition to management and development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, August 30 September 1, 2018.

- 200) Bucci, O., & Di Fabio, A. (2018, August-September). Intrapreneurial Self-Capital: a new resource for career adaptability beyond personality traits. In A. Di Fabio (Chair), *Talent: from recognition to management and development,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 199) Palazzeschi, L., & Di Fabio, A. (2018, August-September). Psychological capital: personality traits or emotional intelligence? In A. Di Fabio (Chair), *Talent: from recognition to management and development,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 198) Pesce, E., Burgassi, C., & Di Fabio, A. (2018, August-September). Gratitude for healthy organizations: emotional intelligence or personality traits? In E. Giannetti (Chair), *Group dominance, work related stress and physical social anxiety as factors related to the dynamics of "health" in organizations,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, August 30 September 1, 2018.
- 197) Di Fabio, A. (2018, August-September). Thriving at Work Scale: first contribution to the Italian validation. In R. Ngueutsa (Chair), *Development of measurement scales of cultural beliefs, values and representations in African and France contexts,* Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 196) Di Fabio, A. (2018, August-September). Healthy organization and sustainable livelihoods: positive relational management for well-being. In S. Carr (Chair), *Healthy Organisations: Transforming lives through Sustainable Livelihoods*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 195) Di Fabio, A. (2018, August-September). Decent work: the mediating role of emotional intelligence. In A. Di Fabio (Chair), *The Psychology of Sustainability and Sustainable Development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 194) Bucci, O., & Di Fabio, A. (2018, August-September). Connectedness to Nature: the contribution of trait emotional intelligence for advancing sustainability. In A. Di Fabio (Chair), *The Psychology of Sustainability and Sustainable Development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 193) Palazzeschi, L., & Di Fabio, A. (2018, August-September). Intrapreneurial Self-Capital for sustainability at work: a promising resource for hedonic and eudaimonic well-being. In A. Di Fabio (Chair), *The Psychology of Sustainability and Sustainable Development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 192) Di Fabio, A., Bucci, O. Palazzeschi, L., Burgassi, C., & Pesce, E. (2018, August-September). Workplace relational civility for well-being and healthy organizations. In A. Di Fabio (Chair), *The Psychology of Sustainability and Sustainable Development*, Invited symposium conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.

- 191) Bucci, O., & Di Fabio, A. (2018, August-September). The contribution of emotional intelligence and Intrapreneurial Self-Capital in employability controlling for personality traits. In M. Depolo (Chair), *Healthy organizations*, Parallel session conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 190) Di Fabio, A., & Burgassi, C. (2018, August-September). Occupational Fatigue Exhaustion Recovery: emotional intelligence beyond personality traits? In M. Kenny (Chair), *Fostering healthier workplaces*, Parallel session conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 189) Di Fabio, A., & Pesce, E. (2018, August-September). Workplace Relational Civility, transactional leadership and transformational leadership. In M. Kenny (Chair), *Fostering healthier workplaces*, Parallel session conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 188) Di Fabio, A., Burgassi, C., & Pesce, E. (2018, August-September). Intrapreneurial Self-Capital and acceptance of change: the positive challenge of prevention. In G. Yan (Chair), *The positive challenge of intercultural perspective in organizations*, Parallel session conducted at the Second international crosscultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 187) Palazzeschi, L., & Di Fabio (2018, August-September). Personality traits, trait emotional intelligence, authenticity in relation to Intrapreneurial Self-Capital in workers. In C. Le Grand Tchagneno (Chair), Resources for workers, Parallel session conducted at the Second international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 30 September 1, 2018.
- 186) Di Fabio, A. (2018, August). *Intrapreneurial Self-Capital: from research to application*. Keynote at the First Summer School "Healthy organizations: From research to application" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 27-30, 2018.
- 185) Di Fabio, A. (2018, August). Closing Session Sustaining intrapersonal and interpersonal talents for healthy organizations: The Psychology of Sustainability and Sustainable Development. Closing session at the First Summer School "Healthy organizations: From research to application" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 27-30, 2018.
- 184) Sartori, R., & Di Fabio, A. (2018, August). *Experiential activity Reflexivity about own research project:* Examining and re-examining own research project. Workshop at the First Summer School "Healthy organizations: From research to application" organized by the Department of Education and Psychology, University of Florence, Italy, August 27-30, 2018.
- 183) Saklofske, D. H., & Di Fabio, A. (2018, August). *Methodological feedback for improving of studies and projects*. Workshop at the First Summer School "Healthy organizations: From research to application" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, August 27-30, 2018.
- 182) Di Fabio, A. (2018, August). *Promoting Dignity and Well-Being Through Healthy Organizations and Work Environments*. Invited lecture in the Roundtable *Advancing International Prevention Science--Promoting Empowerment and Global Partnerships*. Chairs: John K. Romano & Moshe Israelashvili. Presenters: Annamaria Di Fabio (Italy), Abigail Gewirtz (USA), Teresa M. Sgaramella (Italy), Carmen Orte (Spain). 126th Annual American Psychological Association (APA) Convention, San Francisco, CA, USA, August 9-12, 2018.
- 181) Di Fabio, A. (2018, July). The psychology of positive healthy organizations: the challenges of cross-cultural primary prevention for the construction of individual, contextual, group, community strengths towards harmony and sustainability. Invited keynote speaker at the Ninth International Asian Association of Indigenous and Cultural Psychology (AAICP) Conference "Promoting health,

- happiness and quality of life: Psychological, social and cultural perspectives", Faculty of Psychology and Education, University of Malaysia Sabah, Koto Kinabalu, Malaysia, July 25-27, 2018.
- 180) Tsuda, A., & Di Fabio, A. (2017, November). Chairs of the invited Symposium *Stress and well-being*. Presenters: Annamaria Di Fabio (Italy), Akira Tsuda (Japan), Maureen E. Kenny (USA), Cynthia Debbie Aryanti (Indonesia), Yus Nugraha (Indonesia). Discussant: José-María Peiró (Spain). Invited symposium at the First Southeast Asia Regional Conference of Psychology (RCP) 2017, Hanoi, Vietnam, 28 November 1 December, 2017.
- 179) Di Fabio, A. (2017, November). *Intrapreneurial Self-Capital as a key resource for life satisfaction and flourishing in the 21st century.* In A. Tsuda & A. Di Fabio (Chairs), *Stress and well-being*. Invited symposium at the First Southeast Asia Regional Conference of Psychology (RCP) 2017, Hanoi, Vietnam, 28 November 1 December, 2017.
- 178) Di Fabio, A.& Kenny, M. E. (2017, November). Hedonic well-being and eudaimoic well-being: Emotional intelligence beyond personality traits? In A. Tsuda & A. Di Fabio (Chairs), *Stress and well-being*. Invited symposium at the First Southeast Asia Regional Conference of Psychology (RCP) 2017, Hanoi, Vietnam, 28 November 1 December, 2017.
- 177) Di Fabio, A., & Kenny, M. E. (2017, October). Resources for enhancing well-being beyond personality traits: The promise of emotional intelligence and positive relational management. Paper presented at the EAWOP Small Group Meeting *Fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology, University of Florence, University of Florence, October 19-20, 2017.
- 176) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2017, October). New resources for individual and organizations in the 21st century: beyond personality the challenge of trait emotional intelligence for authenticity and flourishing. Paper presented at the EAWOP Small Group Meeting *Fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology, University of Florence, University of Florence, October 19-20, 2017.
- 175) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2017, October). Intrapreneurial Self-Capital: a resource for healthy people and healthy organizations. Paper presented at the EAWOP Small Group Meeting *Fostering healthy organizations: A cross-cultural perspective* organized by the Department of Education and Psychology, University of Florence, October 19-20, 2017.
- 174) Di Fabio, A. (2017, October). Actualités sur les pratiques de conseil [Current issues on the counselling practices]. Invited keynote speaker at the Seminaire of the Centre PsyCLÉ, Master Psychologie de l'Orientation, de l'Insertion et du Conseil, Département de Psychologie Développementale et Différentielle, Centre PsyCLE, Université de Provence, October 13, 2017.
- 173) Di Fabio, A. (2017, October). The challenge of sustainability in the construction and managing of personal project for a decent work and a decent life: Psychological contributions. Invited lecture at the international symposium "Life and career designing for empowerment, sustainable development and decent work". Chair: Jacques Pouyaud (France). Presenters: Gabriela Aisenson (Argentina), Annamaria Di Fabio (Italy), Maureen E. Kenny & David L. Blustein (USA), Guðbjörg Vilhjálmsdóttir (Iceland). International Conference "Counseling and Support. Decent work, Equity and Inclusion: Password for the present and the future", University of Padua, October 5-7, 2017.
- 172) Di Fabio, A. (2017, September). *Positive prevention perspective for career management in the 21st century.* Invited Lecture at Ritsumeikan University, Kyoto, Japan, September 26, 2017.
- 171) Di Fabio, A. (2017, September). Construct, interventions and tools for career counseling in the 21st century: new perspectives. Invited seminar at Ritsumeikan University, Kyoto, Japan, September 26, 2017.
- 170) Di Fabio, A. (2017, September). *Intrapreneurial Self-Capital, well-being and sustainability in the XXI century: the challenge of primary prevention for healthy organizations*. Invited keynote lecture at the 81st Annual Convention of the Japanese Psychological Association (JPA) "Responding the growing social needs and moving on to the next stage", Kurume, Fukuoka, Japan, September 20-22, 2017.
- 169) Di Fabio, A. (2017, July). Promoting Positive Relational Management: the role of traits emotional intelligence and different personality traits models. In A. Di Fabio (Chair), Emotional intelligence, Symposium

- conducted at the International Society for the Study of Individual Differences ISSID Conference, Warsaw, Poland, July 24-28, 2017.
- 168) Di Fabio, A., Palazzeschi, L., & Bucci, O. (2017, July). *Different personality traits model and trait emotional intelligence in self-compassion*. In A. Di Fabio (Chair), Emotional intelligence, Symposium conducted at the International Society for the Study of Individual Differences ISSID Conference, Warsaw, Poland, July 24-28, 2017.
- 167) Di Fabio, A. (2017, July). Chair of the Symposium on the topic of *Emotional intelligence*. Presenters Marina Fiori (Switzerland), Annamaria Di Fabio (Italy), Letizia Palazzeschi (Italy), Ashley Vesely Maillefer (Switzerland), discussant Donald H. Saklofske (Canada). Symposium at the International Society for the Study of Individual Differences ISSID Conference, Warsaw, Poland, July 24-28, 2017.
- 166) Di Fabio, A. (2017, May). *Emotional intelligence and Intrapreneurial Self-Capital beyond personality traits in resilience*. Poster presented at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 165) Di Fabio, A., & Palazzeschi, L. (2017, May). The relationship between personality traits, trait emotional intelligence, authenticity and Intrapreneurial Self-Capital in workers. Poster presented at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, May 26-27, 2017.
- 164) Di Fabio, A., & Bucci, O. (2017, May). *Employability: the contribution of Emotional intelligence and Intrapreneurial Self-Capital controlling for personality traits*. Poster presented at the First international crosscultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 163) Di Fabio, A. (2017, May). What about the next year... and conclusions. Conclusions at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Italy, May 26-27, 2017.
- 162) Di Fabio, A. (2017, May). Promoting sustainable development and well-being in a culturally diverse world. Keynote at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017
- 161) Di Fabio, A., & Saklofske, D. H. (2017, May). *Enhancing emotional intelligence to promote well-being: cross-cultural findings, implications, and challenges.* Workshop at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 160) Di Fabio, A. (2017, May). Hedonic and eudaimonic well-being: The contribution of trait emotional intelligence. In G. Yan, & D. H. Saklofske (Chairs), Well-being in organizations. Invited symposium conducted at the First international cross-cultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 159) Di Fabio, A., & Palazzeschi, L. (2017, May). *Life satisfaction and flourishing: Intrapreneurial Self-Capital as a promising resource*. In P. Argentero & I. Setti (Chairs), Determinants of occupational health: risks related to the professional and personal life. Invited symposium conducted at the First international crosscultural conference "Healthier societies fostering healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 158) Di Fabio, A., & Bucci, O. (2017, May). *Intrapreneurial Self-Capital: hope and emotional intelligence beyond personality traits*. In A. Di Fabio (Chair), Fostering organizational health and well-being. *Invited symposium conducted at the First international cross-cultural conference "Healthier societies fostering"*

- healthy organizations: A cross-cultural perspective" organized by the Department of Education and Psychology, University of Florence, Florence, Italy, May 26-27, 2017.
- 157) Di Fabio, A. (2016, December). Introduction (part I) and conclusion (part II) of the 2nd One-Day International Conference "Counseling, validazione, certificazione, bilancio di competenze. Aspetti comuni ed elementi distintivi del processo di accompagnamento". ["Counseling, validation, certification, competence self-assessment. Common aspects and distinctive elements of the accompanying process"], University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara, December 5, 2016.
- 156) Di Fabio, A. (2016, December). Bilancio di competenze e counseling: quale relazione? [Competence self-assessment and counseling: which relation?] Lecture at the 2nd One-Day International Conference "Counseling, validazione, certificazione, bilancio di competenze. Aspetti comuni ed elementi distintivi del processo di accompagnamento". ["Counseling, validation, certification, competence self-assessment. Common aspects and distinctive elements of the accompanying process"], University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara, December 5, 2016.
- 155) Di Fabio, A. & Bresciani, P. (2016, December). Moderators of panels at the 2nd One-Day International Conference "Counseling, validazione, certificazione, bilancio di competenze. Aspetti comuni ed elementi distintivi del processo di accompagnamento". ["Counseling, validation, certification, competence self-assessment. Common aspects and distinctive elements of the accompanying process"], University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara, December 5, 2016.
- 154) Di Fabio, A. (2016, November). Using the CDDQ for assessing the effectiveness of both traditional and innovative postmodern interventions. Lecture at the international symposium "On the Taxonomy of Career Decision-Making Difficulties (CDDQ) 20 Years Later: International Perspectives". Chair: Nimrod Levin. Presenters: Laurent Sovet, Jerome Rossier, Yuliya Lipshits-Braziler, Shekina Rochat, and Itamar Gati. Conference of the International Association of Educational and Vocational Guidance (IAEVG). "Promoting Equity through Guidance: Reflection, Action, Impact" Madrid, November 15-18, 2016.
- 153) Di Fabio, A. (2016, November). New narrative interventions for Career and Life Construction in the 21st century: Evaluation of effectiveness in a quali+quanti perspective. Lecture at the international symposium "Professional practices emerging from adults change / Pratiques professionnelles en émergence auprès d'adultes en changement". Chair: Liette Goyer. Presenters: Réginald Savard, Michaud Guylaine, Patricia Dionne and Michel Turcotte. Conference of the International Association of Educational and Vocational Guidance (IAEVG). "Promoting Equity through Guidance: Reflection, Action, Impact" Madrid, November 15-18, 2016.
- 152) Di Fabio, A. (2016, October). How can career guidance and counseling support the development of talents? The challenge of project sustainability in the construction and managing of the personal project? Invited keynote speaker at the seminar "Supporting and Developing Talents" organized by the Euroguidance Centre Slovakia at the Slovak Academic Association for International Cooperation, Bratislava, Slovakia, October 27, 2016.
- 151) Di Fabio, A. (2016, October). From Meaning of Working to Meaningful Lives, the Challenges of Expanding Decent Work: riflessioni internazionali e prospettive future [From Meaning of Working to Meaningful Lives, the Challenges of Expanding Decent Work: international reflections and future perspectives]. Lecture at the 1st International One-Day Conference "Tra occupabilità e occupazione: come rispondere alla sfida del decent work for decent lives?" ["Between employability and employment: how to respond to the challenge of decent work for decent lives?"], Department of Education and Psychology, University of Florence in collaboration with Italia Lavoro (the Italian Agency of the Labor Italian Ministry) (Dr. Agostino Petrangeli and Dr. Tommaso Cumbo), University of Florence, October 13, 2016.
- 150) Di Fabio, A. (2016, July). Constructing and managing personal project, career project, life project: the challenge of sustainability. Invited lecture at the seminar organized by the Faculty of Health Sciences, Hokkaido University, Sapporo, Japan, July 30, 2016.
- 149) Di Fabio, A. (2016, July). Similarities and differences between coaching, coaching psychology and counseling psychology. Invited lecture at at the seminar organized the Faculty of Health Sciences, Hokkaido University, Sapporo, Japan, July 30, 2016.
- 148) Di Fabio, A. (2016, July). Invited discussant of the Symposium "International perspectives on college counseling: Increasing counselors' international competencies in the era of globalization": Chair Hanako Suzuki (Japan), Presenters Jeffrey P. Prince (USA), Hannah Lee (USA), Tetsuo Sato

- (USA), Wensheng Yang (China), Hanako Suzuki (Japan) at the 31st International Congress of Psychology (ICP, 2016), Yokoama, Japan, July 24-29, 2016.
- 147) Noguchi, K., Di Fabio, A., & Saklofske, D. H. (2016, July). Chairs of the invited Symposium on the topic of *Constructing lives in harmony: The power of resilience*. Presenters Donald H. Saklofske (Canada), Sandra Prince-Embury (USA), David W. Nordstokke (Canada), Maureen E. Kenny (USA), Annamaria Di Fabio (Italy), GonGu Yan (China), Yoshiyuki Tanaka (Japan), Akira Tsuda (Japan), discussant Fanny Cheung (China). Invited symposium at the 31st International Congress of Psychology (ICP, 2016), Yokoama, Japan, July 24-29, 2016.
- 146) Kenny, M. E., & Di Fabio, A. (2016, July). *Resilience and positive hedonic and eudaimonic well-being outcomes*. In K. Noguchi, A. Di Fabio & D. Saklofske (Chairs), Constructing lives in harmony: The power of resilience. Invited Symposium conducted at the 31st International Congress of Psychology (ICP, 2016), Yokoama, Japan, July 24-29, 2016.
- 145) Di Fabio, A. (2016, July). *Resilience and career outcomes for the 21st century*. In K. Noguchi, A. Di Fabio, & D. Saklofske (Chairs), Constructing lives in harmony: The power of resilience. Invited Symposium conducted at the 31st International Congress of Psychology (ICP, 2016), Yokoama, Japan, July 24-29, 2016.
- 144) Di Fabio, A. (2016, July). *Emotional intelligence and positive hedonic and eudaimonic well-being outcomes*. Invited paper in the symposium "Health and well-being": Chair Akira Tsuda (Japan) at the 6th Asian Congress of Health Psychology (ACHP), PACIFICO Yokoama (Japan), July 23-24, 2015.
- 143) Di Fabio, A. (2016, June). What lessons can we learn on this topic from the Florence conference? In R. Mulvey (Moderator)." Should career and life designing interventions contribute to fair and sustainable development and to the implementation of decent work over the world (if so: how can they)?" Invited lecture at the round-table at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw 2016, University of Wroclaw (Poland), Wroclaw, Poland, June 6-8, 2016.
- 142) Di Fabio, A. (2016, June). *The construction of personal project: the challenge of sustainability*. In A. Di Fabio & J. G. Maree (Moderators), D. L. Blustein (Discussant). "Career-Life Construction and Sustainability". Workshop at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw 2016, University of Wroclaw (Poland), Wroclaw, Poland, June 6-8, 2016.
- 141) Di Fabio, A. (2016, June). Two International Research and Intervention Laboratories at the University of Florence "Psychology for Vocational Guidance and Career Counseling (LabOProCCareer)", "Positive Psychology and Prevention (PosPsyc&P)". In G. Fournier & V. Cohen-Scali (Moderators). "The concept of relationship to working: An international research about the people's representations of work". Invited paper attheround-table at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling", on "Career and Life Design interventions for sustainable development and decent work", Wroclaw 2016, University of Wroclaw (Poland), Wroclaw, Poland, June 6-8, 2016.
- 140) Maree, J. G., & Di Fabio, A. (2016, June). How can career counseling impact positively on improving the living conditions of people with poverty? A "filling the half-empty glass" perspective. In M. E. Duarte (Moderator). "Guidance and Counseling promoting decent work: old problems, new challenges". Invited paper at the invited symposium ESVDC at the World Conference of the UNESCO Chair "Lifelong Guidance and Counseling" on "Career and Life Design interventions for sustainable development and decent work", Wroclaw 2016, University of Wroclaw (Poland), Wroclaw, Poland, June 6-8, 2016.
- 139) Di Fabio, A. (2015, November). *Introduction and vision (part I)* and *Conclusions (Part II)* of the One-Day International Conference "The work and organizational psychology during a crisis period: from scientific journals to applications", in honor of Vincenzo Majer, University of Florence, Florence, November 28, 2015.
- 138) Di Fabio, A. (2015, November). *Opening ceremony (part I)* and *conclusion (part II)* of the One-Day International Conference "Counseling: from application to research" University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara, November 27, 2015.

- 137) Di Fabio, A. (2015, November). Chair of a workshop on guidance/research at the 1st One-Day International Conference "Counseling: from application to research" University of Florence, in collaboration with University of Bologna and University of Chieti-Pescara, November 27, 2015.
- 136) Guichard, J., & Di Fabio, A. (2015, June). How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world? Invited Keynote at the UNESCO Chair on Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 135) Di Fabio, A. (2015, June). Poverty and decent work: Widening the perspective with a transdisciplinary approach. In J. G. Maree & A. Di Fabio (Chairs). Training for practitioners, implement research and build up tools to decent work all over the world. Workshop on line B conducted at the UNESCO Chair on Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015
- 134) Di Fabio, A. (2015, June). Intrapreneurial Self-Capital for challenges posed by unemployment and poverty. In J. G. Maree & A. Di Fabio (Chairs). Training for practitioners, implement research and build up tools to decent work all over the world. Workshop on line B conducted at the UNESCO Chair on "Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", in Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 133) Di Fabio, A., & Gori, A. (2015, June). Decent work and sustainable careers: A review. In J. P. Dauwalder (Chair). Training for practitioners, implement research and build up tools for a fair and sustainable human development. Workshop on line A conducted at the UNESCO Chair on Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 132) Palazzeschi, L., & Di Fabio, A. (2015, June). *Marginalization and precariat: The challenge of intensifying and widening life construction interventions*. In J.-L. Bernaud (Chair). *Training for practitioners, implement research and build up tools to decent work all over the world*. Workshop on line B conducted at the UNESCO Chair on Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 131) Bucci, O., & Di Fabio, A. (2015, June). *Green guidance and positive psychology*. In M. E. Duarte (Chair). *Training for practitioners, implement research and build up tools for a fair and sustainable human development*. Workshop on line A conducted at the UNESCO Chair on Lifelong Guidance and Counseling International Conference "How can career and life designing interventions contribute to a fair and sustainable development and to the implementation of decent work over the world?", Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 130) Maree, J. G., &Di Fabio, A. (2015, June). Chairs. *Training for practitioners, implement research and build up tools to decent work all over the world.* Presenters Jacobus Gideon Maree (South Africa), Annamaria Di Fabio (Italy), Alberto Peruzzi (Italy), Jussi Silvonen (Finland), Marceilo Ribeiro (Brasil), Annastecia Ozioma-Amechi (Nigeria), Lori Foster Thompson (USA), Federica Emanuel e Margherita Zito (Italy), discussants JAcobus Gideon Maree (South Africa) and Annamaria Di Fabio (Italy). Workshop on line B conducted at the UNESCO Chair on Lifelong Guidance and Counseling World Conference in Florence 2015, University of Florence (Italy) and University of Wroclaw (Poland), Florence, Italy, June 4-6, 2015.
- 129) Palazzeschi, L., & Di Fabio, A. (2015, May). *Personality traits and organizational justice: The mediating role of trait emotional intelligence*. Paper presented at the 17th European Congress of Work and Organizational Psychology EAWOP, Oslo, Norway, May 20-23, 2015.

- 128) Palazzeschi, L., & Di Fabio, A. (2015, May). The relationship between personality traits and career decision-making self-efficacy: The mediating role of core self-evaluation. Poster presented at the 17th European Congress of Work and Organizational Psychology EAWOP, Oslo, Norway, May 20-23, 2015.
- 127) Di Fabio, A. (2015, February). Positive preventive perspective for a Positive Lifelong Self and Relational Management (PLS&RM). Invited Keynote at the congress Travailler, s'orienter: quel(s) sens de vie ? [Work, guide oneself: What is life meaning?], organized by the Conservatoire National des Arts et Métiers Institut National d'Étude du Travail et d'Orientation Professionnelle (CNAM-INETOP) and the Observatoire des Politiques et des Pratiques pour l'Innovation en Orientation (Oppio), Paris, February 5-7, 2015.
- 126) Di Fabio, A. (2014, November). *Intrapreneurial Self-Capital: A new construct for the 21st century.* Invited paper at the Seminar Day organized by the School of Psychology, Beijing Normal University, Beijing, China, November 27, 2014,
- 125) Di Fabio, A. (2014, November). Positive Preventive Perspective for A Positive Lifelong Self and Relational Management (PLS&RM): New Challenges and Opportunities for Research and Intervention. Invited keynote speaker at the Conference on Psychology and Health (PHC 2014), Beijing, China.
- 124) Di Fabio, A. (2014, August). *Problématiques de recherche et intervention dans le domain du conseil et de l'orientation : De la tradition à l'innovation [Problems of research and intervention in the area of guidance and career counseling: from tradition to innovation]*. Invited Keynote at the XVIII World Congress of the Work and Organizational International Association AIPTLF (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), (speaking French language), University of Florence, Florence, Italy.
- 123) Di Fabio, A. (2014, August). *Incivilité au travail et justice organisationnelle dans la satisfaction au travail [Workplace incivility and organizational justice in job satisfaction*]. Paper presentedat the International Congress of the International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, Italy.
- 122) Palazzeschi, L., & Di Fabio, A. (2014, August). Traits de personnalité ou intelligence émotionnelle pour la justice organisationnelle chez les médecins? Une étude empirique [Personality traits or emotional intelligence for organizational justice among physicians? An empirical study]. Paper presented at the International Congress of the International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, Florence, Italy.
- 121) Bucci, O., & Di Fabio, A. (2014, August). *Employabilité : des traits de personnalité à l'intelligence émotionnelle*[*Employability: From personality traits to emotional intelligence*]. Paper presented at the International Congress of the International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, Florence, Italy.
- 120) Mancini, A., & Di Fabio, A. (2014, August). Satisfaction de la vie : au-delà de la personnalité, engagement affectif, participation au travail, ou soutien social ? [Life satisfaction: beyond personlity traits, affective committement, work engagement, or social support?]. Paper presented at the International Congress of the International Association of Work Psychology of French Language (AIPTLF), (Association Internationale de Psychologie du Travail de Langue Française, AIPTLF), University of Florence, Italy.
- 119) Di Fabio, A. (2014, July). Chair. *Personality, academic success and performance*. Presenters José Héctor Lozano Bleda (Spain), Annamaria Di Fabio (Italy), Ana Costa (Portugal), Varvara Morosanova (Russia), Milena Abbiati (Switzerland). Paper session conducted at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 118) Di Fabio, A. (2014, July). Chair. *Personality, decision-making and self-evaluation*. Presenters Vidya Athota (Australia), Ornella Bucci (Italy), Letizia Palazzeschi (Italy), Dominika Zajusz-Gawedzka (Poland). Paper session conducted at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.

- 117) Di Fabio, A. (2014, July). Beyond fluid intelligence and personality traits in promoting scholastic success: The role of trait emotional intelligence. In A. Di Fabio (Chair), Personality, academic success and performance. Paper session conducted at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 116) Palazzeschi, L., & Di Fabio, A. (2014, July). Fluid intelligence, personality traits and core self-evaluation: Which role in employability of university students? In A. Di Fabio (Chair), Personality, decision-making and self-evaluation. Paper session conducted at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 115) Bucci, O. & Di Fabio, A. (2014, July). The role of fluid intelligence, personality traits and core self-evaluation in career decision-making self-efficacy. In A. Di Fabio (Chair), *Personality, decision-making and self-evaluation*. Paper session conducted at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 114) Di Fabio, A. (2014, July). The role of different models of emotional intelligence compared to fluid intelligence and personality traits in indecisiveness. Poster presented at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 113) Di Fabio, A., & Palazzeschi, L. (2014, July). The role of fluid intelligence, personality traits and decisional styles in career decision-making: Some empirical evidence in Italian high school students. Poster presented at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 112) Di Fabio, A., & Bucci, O. (2014, July). Beyond fluid intelligence and personality in promoting scholastic success: The role of decisional styles. Poster presented at the 17th European Conference on Personality (ECP17), Lausanne, Switzerland.
- 111) Di Fabio, A. (2014, July). Chair. *Narratability and biographicity: New perspectives on positive psychology in the postmodern era.* Presenters Jacobus Gideon Maree (South Africa), Mark Rehfuss (USA), Jennifer Del Corso (USA), Annamaria Di Fabio (Italy), discussant Paul Hartung (USA). Symposium presented at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 110) Di Fabio, A. (2014, July). Chair. *Career development in turbulent times*. Presenters Dina Guglielmi (Italy), Letizia Palazzeschi (Italy), Jacobus Gideon Maree (South Africa), Annamaria Di Fabio (Italy), discussant Jean-Luc Bernaud (France). Symposium presented at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 109) Rehfuss, M., Palazzeschi, L., & Di Fabio, A. (2014, July). *Future Career Autobiography, a new opportunity to verify narrative interventions*. In A. Di Fabio (Chair), Narratability and biographicity: New perspectives on positive psychology in the postmodern era. Symposium conducted at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 108) Di Fabio, A. (2014, July). *Group-based Life Designing counseling: An intervention strategy for the strengthening of personal and professional resources*. In A. Di Fabio (Chair), Narratability and biographicity: New perspectives on positive psychology in the postmodern era. Symposium conducted at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 107) Di Fabio, A. (2014, July). The power of the audience in career counseling life designing: Empirical evidence of group intervention effectiveness. In J. Rossier (Chair), Accountability of career counseling interventions. Symposium conducted at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 106) Di Fabio, A., & Bucci, O. (2014, July). Beyond fluid intelligence and personality traits in life satisfaction: The role of core self-evaluation and trait emotional intelligence. Paper presented at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 105) Palazzeschi, L., Guglielmi, D., Chiesa, R., & Di Fabio, A. (2014, July). *Acquiring employability to negotiate transitions and develop careers*. In A. Di Fabio (Chair), Career development in turbulent times. Symposium conducted at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.

- 104) Di Fabio, A. (2014, July). *Investigating resilience in young entrepreneurs: Empirical results*. In A. Di Fabio (Chair), Career development in turbulent times. Symposium conducted at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 103) Di Fabio, A., & Bucci, O. (2014, July). *Promoting career decision-making self-efficacy: The role of trait emotional intelligence*. Poster presented at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 102) Di Fabio, A., & Bucci, O. (2014, July). *Indecisiveness: Some empirical evidence of the importance of core self-evaluation*. Poster presented at the 28th International Congress of Applied Psychology 2014 (ICAP 2014), Paris, France.
- 101) Di Fabio, A. (2014, February). *In light of the changing work scene: New challenges for research and intervention*. Invited keynote speaker at the Symposium sponsored by Linch School of Education of Boston College, in D. L. Blustein (Chair). Career Development and the Psychology of Working. Boston College, Boston, USA.
- 100) Di Fabio, A. (2013, November). De la tradition à l'innovation dans la recherche en Italie pour le conseil et l'orientation tout au long de la vie [From tradition to innovation in research in Italy for lifelong counseling and guidance]. In G. Aisenson & V. Cohen Scali (Chairs), Problématiques de recherche dans le domaine du conseil et de l'orientation [Research problems in the field of counseling and guidance]. Symposium conducted at the International scientific conference Chaire UNESCO in life long guidance and counseling, Wroclaw, Poland.
- 99) Di Fabio, A. (2013, October). *Guidance and career counseling for the promotion of scientific talents.* Plenary Lecture at International Workshop "Science education and guidance in schools: the way forward", Florence, Italy.
- 98) Di Fabio, A., Palazzeschi, L., Ugolini, F., Massetti, L., Cecchi, F., Buselli, E., ... & Raschi, A. (2013, October). *Evaluation of the effectiveness of acariss project: New perspectives for developing talents in the field of science*. Paper presented at International Workshop "Science education and guidance in schools: the way forward", Florence, Italy.
- 97) Di Fabio, A., & Bucci, O. (2013, October). *Emotional intelligence and success in mathematics: An empirical study*. Poster presented at the International Workshop "Science education and guidance in schools: the way forward", Florence, Italy.
- 96) Di Fabio, A., & Pini, S. (2013, October). *Decisional styles and success in mathematics in high school students*. Poster presented at the International Workshop "Science education and guidance in schools: the way forward", Florence, Italy.
- 95) Di Fabio, A. (2013, September). Chair. *Twenty-first century: Quali-quantitative approach for new research and intervention challenges.* Presenters Jacobus Gideon Maree (South Africa), Anna Grimaldi (Italy), Letizia Palazzeschi (Italy), Annamaria Di Fabio (Italy). Symposium presented at the IAEVG International Conference, Montpellier, France.
- 94) Di Fabio, A. (2013, September). Evaluation of the effectiveness of Life Designing interventions: A quali-quantitative approach. In A. Di Fabio (Chair), Twenty-first century: Quali-quantitative approach for new research and intervention challenges. Symposium conducted at the IAEVG International Conference, Montpellier, France.
- 93) Palazzeschi, L., & Di Fabio, A. (2013, September). *Career Construction Genogram for Life Designing in the 21st century: A quali-quantitative study on effectiveness.* In A. Di Fabio (Chair), Twenty-first century: Quali-quantitative approach for new research and intervention challenges. Symposium conducted at the IAEVG International Conference, Montpellier, France.
- 92) Palazzeschi. L., & Di Fabio, A. (2013, September). Evaluation of effectiveness of a guidance intervention (ACARISS Program) in the field of science for the promotion of talents. Poster presented at the IAEVG International Conference, Montpellier, France.
- 91) Blustein, D. L., & Di Fabio, A. (2013, August). Creating optimal conditions for managing relational support and strain at work. In D. L. Blustein (Chair), Relational strengths and challenges:

Implications for prevention and positive development. Symposium conducted at the annual meeting of the American Psychological Association, Honolulu, HI.

- 90) Di Fabio, A., & Palazzeschi, L. (2013, July). *Incremental variance of trait emotional intelligence compared to personality traits in career decision-making difficulties*. Paper presented at the 15th International Society for the Study of Individual Differences Meeting, Barcelona, Spain.
- 89) Di Fabio, A., & Palazzeschi, L. (2013, July). *The role of the core self-evaluation construct compared to fluid intelligence and personality traits in resilience*. Paper presented at the 15th International Society for the Study of Individual Differences Meeting, Barcelona, Spain.
- 88) Palazzeschi, L., & Di Fabio, A. (2013, July). *Enhancing career choice in the field of science considering individual differences: Evaluation of the effectiveness of a guidance intervention (ACARISS Program) in Italian students*. Paper presented at the 15th International Society for the Study of Individual Differences Meeting, Barcelona, Spain.
- 87) Di Fabio, A., & Kenny, M. E. (2013, June). *Building resilience: Perceived barriers, teacher and friend support, school relevance, and employability.* Poster presented at the SIO International Conference "Life Designing and career counseling: Building hope and resilience", Padua, Italy.
- 86) Di Fabio, A. (2013, May). *Marketplace Europe "How do we work today? How do we want to work tomorrow?"* Invited Pecha Kucha paper presented at the 16th European Congress of Work and Organizational Psychology EAWOP, Münster, Germania.
- 85) Di Fabio, A. (2013, May). Career counseling in the 21st century: New perspectives and empirical evidence of intervention effectiveness. Poster presented at the 16th European Congress of Work and Organizational Psychology EAWOP, Münster, Germania.
- 84) Di Fabio, A., & Palazzeschi, L. (2013, May). Career decision-making difficulties and individual differences: The role of emotional intelligence to strength the career choice process. Poster presented at the 16th European Congress of Work and Organizational Psychology EAWOP, Münster, Germania.
- 83) Palazzeschi, L., & Di Fabio, A. (2013, May). *Emotional intelligence and employability in Italian university students*. Poster presented at the 16th European Congress of Work and Organizational Psychology EAWOP, Münster, Germania.
- 82) Palazzeschi, L., & Di Fabio, A. (2013, May). *Evaluation of effectiveness of a guidance intervention (ACARISS Program) in the field of science for the promotion of talents*. Poster presented at the 16th European Congress of Work and Organizational Psychology EAWOP, Münster, Germany.
- 81) Di Fabio, A. (2013, February). Career counseling in the XXI century: New perspectives and applications. Invited keynote speaker at the 5th World Conference on Educational Science, Sapienza University of Rome, Rome, Italy.
- 80) Di Fabio, A. (2012, October). Comparaison des approches qualitatives er quantitatives permettant d'évaluer l'efficacité de dispositifs dans le nouveau paradigme Construire sa vie [Comparison of qualitative and quantitative approaches to assess the effectiveness of devices in the new Life Designing paradigm]. Invited paper presented at Conference of the laboratory CRTD (Centre de recherche sur le Travail et le Développement) of CNAM (Conservatoire National des Arts et Métiers), Paris, France.
- 79) Di Fabio, A., & Palazzeschi, L. (2012, October). *Evaluation of effectiveness of the Career Construction Interview from the Perspective of Life Designing in Italian university students*. Paper presented the at IAEVG International Conference, Mannheim, Germany.
- 78) Di Fabio, A., & Palazzeschi, L. (2012, October). Evaluation of effectiveness of a guidance intervention (ACARISS Program) in Italian students: Enhancing educational and career choice in the field of science. Paper presented at the IAEVG International Conference, Mannheim, Germany.
- 77) Di Fabio, A. (2012, July). Narratability and career construction: Empirical evidence of intervention effectiveness. State-of-the-Science Lecture, Invited keynote speaker in the field of *Psychology of Counseling* presented at the International Congress of Psychology (ICP) 2012, Cape Town, South Africa.

- 76) Di Fabio, A. (2012, July). The Career Interest Profile (CIP): Psychometric properties in the Italian context. Invited paper in: J. G. Maree (Chair). *Standardising the Career Adapt-Abilities inventory (CAAS) and developing its narrative supplement*. Symposium conducted at the International Congress of Psychology (ICP) 2012, Cape Town, South Africa.
- 75) Di Fabio, A., & Palazzeschi, L. (2012, July). Core self-evaluation compared to fluid intelligence and personality traits in decision-making. Poster presented at the International Congress of Psychology (ICP) 2012, Cape Town, South Africa.
- 74) Di Fabio, A. (2011, November). *ICT in educational and vocational guidance and career counseling.* "Ict for inclusive learning: The way forward". Euracademy Association-CNR-Ibimet, International Conference, Florence, Italy.
- 73) Di Fabio, A., & Palazzeschi, L. (2011, October). *Career decision-making difficulties: Behind personality, self-efficacy and perceived social support, the role of emotional intelligence*. Paper presented at the IAVEG-PACE International Career Development Conference, Cape Town, South Africa.
- 72) Di Fabio, A., & Palazzeschi, L. (2011, October). *Educational and vocational choice in the field of science: Evaluation of intervention in an Italian context*. Poster presented at the IAVEG-PACE International Career Development Conference, Cape Town, South Africa.
- 71) Di Fabio, A., & Maree, J. G. (2011, September). The effectiveness of group-based life design counseling in an Italian context. Invited paper in: M. McMahon (Chair). *Qualitative career assessment: Innovative applications*. Symposium conducted at the International Conference "Vocational Designing and Career Counseling: Challenges and new Horizons", Padua, Italy.
- 70) Di Fabio, A. (2011, June). L'intelligenza emotiva: nuove ricerche, nuove frontiere e nuovi strumenti per gli interventi in Italia [Emotional intelligence: new research, new frontiers and new tools for interventions in Italy] Keynote presented at the 1st International Conference in Italy on Emotional Intelligence "Nuove opportunità in un mondo che cambia: evidenze scientifiche e nuovi interventi per i giovani, le organizzazioni e il lavoro" ["New opportunities in a changing world: scientific evidence and new interventions for youth, organization and work"], Palazzo Vecchio, Salone dei Cinquecento, Florence, Italy.
- 69) Di Fabio, A. (2011, April). Le novità nell'orientamento per il XXI secolo: Necessità di strumenti nuovi e adeguati per gli interventi [The new guidance for the twenty-first century: The need for new tools and appropriate interventions]. Keynote presented at the International Study Day "Orientamento, career counseling e sviluppo professionale: nuovi scenari, nuovi strumenti e nuove possibilità di intervento" ["Guidance, career counseling and professional development: New scenarios, new tools and new possibilities for intervention"], Provincia di Firenze Palazzo Medici Riccardi, Sala Luca Giordano, Florence, Italy.
- 68) Broli, L., Berrone, C., Renati, R., Zanetti, M. A., Palazzeschi, L., & Di Fabio, A. (2011, Aprile). *Emotional intelligence, self-efficacy, job satisfaction and burnout in a sample of Italian high school teachers facing educational reform.* Paper presented at the Canada International Conference on Education (CICE-2011), Toronto, Canada.
- 67) Di Fabio, A. (2011, March). *Orientamento, career counseling e nuovo millennio: Nuovi metodi, strumenti e professionalità* [*Guidance, career counseling and the new millennium: New methods, tools and expertise*]. Keynote presented at the First International Study Day "L'orientamento in un mondo che cambia: verso la valorizzazione della professionalità degli operatori di orientamento in Italia" ["Guidance in a changing world: Towards the enhancement of professionalism of guidance operators in Italy"], Florence, Italy.
- 66) Di Fabio, A. (2010, July). Chair. *Aspects of Counseling in Europe*: Discussant Jean Guichard (France), Presenters Maria Eduarda Duarte (Portugal), Jean-Pierre Dauwalder (Swisse), Annamaria Di Fabio (Italy). Symposium presented at the IAAP Division 16 Counseling Psychology/APS College of Counseling Psychologists, 27th International Congress of Applied Psychology 2010 (ICAP 2010), 11-16 July, Melbourne, Australia.
- 65) Di Fabio, A. (2010, July). Counseling In Italy: Complexity, points of strength, areas of improvement. Paper presented at: A. Di Fabio (Chair). *Aspects of counseling in Europe*. Symposium at the 27thInternational Congress of Applied Psychology, Melbourne, Australia.

- 64) Di Fabio, A., & Bernaud, J. L. (2010, July). Perceived effects of career counseling and client satisfaction: An empirical study. Paper presented at: A. Di Fabio (Chair). *Aspects of counseling in Europe*. Symposium at the 27th International Congress of Applied Psychology, Melbourne, Australia.
- 63) Di Fabio, A. (2010, June). *ICT in vocational guidance and career counseling: Which challenge?* Invited paper as *Expert in the career development field* presented at the IAEVG-NCDA-SVP International Symposium "Bridging International Perspectives of Career Development", San Francisco, California.
- 62) DiFabio, A. (2009, July). Career Guidance/Education/Counseling in Italy from Young Children to Adulthood. Invited Guest Lecture University of Utah, USA.
- 61) Di Fabio, A. (2009, July). The role of emotional intelligence and personality traits in career decision difficulties. Roundtable presented at the 2009 NCDA Global Conference, St. Louis, Missouri.
- 60) Di Fabio, A., & Bernaud, J. L. (2009, July). *Perceived effects of career counseling and client satisfaction: An empirical study.* Poster presented at 2009 NCDA Global Conference, St. Louis, Missouri.
- 59) Di Fabio, A., & Busoni, L. (2009, July). Core self-evaluation traits: New perspectives in career decision-making. Poster presented at the 2009 NCDA Global Conference, St. Louis, Missouri.
- 58) Di Fabio, A., & Palazzeschi, L. (2009, July). *Emotional intelligence: Which role in scholastic success?* Poster presented at the 2009 NCDA Global Conference, St. Louis, Missouri.
- 57) Majer, V., Giorgi, G., Di Fabio, A., Palazzeschi, L., Odoardi, C., Mancini, A., & Magnani, M. (2009, May). *Emotional intelligence in the workplace: Some empirical results.* Paper presented at the14th European Congress of Work and Organizational Psychology EAWOP, Santiago de Compostela, Spain.
- 56) Di Fabio, A. (2008, September). *Development of emotional intelligence in a scholastic context: An empirical study.* Paper presented at the AIOSP-IAVEG International Congress, Buenos Aires, Argentina.
- 55) Di Fabio, A., & Palazzeschi, L. (2008, September). *The role of fluid intelligence, personality traits and emotional intelligence in scholastic success.* Poster presented at the AIOSP-IAVEG International Congress, Buenos Aires, Argentina.
- 54) Di Fabio, A. (2008, August). President of the Session *Bilan de compétences* 15th Congress of the Association Internationale di Psychologie du Travail de Langue Française (AIPTLF), Québec, Canada.
- 53) Di Fabio, A., & Palazzeschi, L. (2008, August). Bilan de compétences, indécision vocationnelle, intelligence émotionnelle et autoefficacité professionnelle : Quelques données empiriques sur un échantillon de femmes aspirant à devenir entrepreneuses. Paper presented at the 15th Congress of the Association Internationale de Psychologie du Travail de Langue Française (AIPTLF), Québec, Canada.
- 52) Busoni, L., & Di Fabio, A. (2008, August). *La Justice Organisationnelle : Caractéristiques psychométriques de l'Organizational Justice Scale in employés d'hôpital.* Poster presented at the 15th Congress of the AIPTLF, Quebec, Canada.
- 51) Majer, V., Giorgi, G., Magnani, M., Mancini, G. A., Odoardi, C., Di Fabio, A., & Palazzeschi, L. (2008, August). *Diagnostic de climat organisationnel pour la prévention des risques psychosociaux (stress, burnout/épuisement professionnel, mobbing/harcèlement professionnel)*. Paper presented at the 15th Congress of the Association Internationale de Psychologie du Travail de Langue Française, Université Laval, Ville de Québec, Québec, Canada.
- 50) Di Fabio, A. (2008, May). Développer l'intelligence émotionelle : vérification de l'efficacité d'un training spécifique. Invited paper at Colloque scientifique « Autour des compétences », May 21-23, 2008, Rouen, France.
- 49) Di Fabio, A., Bernaud, J. L., & Palazzeschi, L. (2008, May). Effets perçus du conseil en orientation et satisfaction du consultant dans un échantillon italien. Invited paper at Colloque scientifique « Autour des compétences », May 21-23, 2008, Rouen, France.
- 48) Di Fabio, A., & Busoni, L. (2008, May). Approfondir le construct de l'intelligence émotionnelle : le rôle du support social perçu. Paper presented at Colloque scientifique « Autour des compétences », May 21-23,

- 47) Di Fabio, A. (2008, May). President of the Plenary session (first day) at the 10th International Congress "*Choice guidance: research, training, applications*", May 15-17, Florence, Italy.
- 46) Di Fabio, A. (2008, May). Potenziare l'intelligenza emotiva: Verifica dell'efficacia di un training specifico [Enhance emotional intelligence: Verify the effectiveness of a specific training]. Invited paper at close session of the 10th International Congress "Choice guidance: research, training, applications", May 15-17, 2008, Florence, Italy.
- 45) Di Fabio, A. (2008, May). Career Decision-Making Style Questionnaire (CDSQ): Un primo contributo alla validazione della versione italiana [Career Decision-Making Style Questionnaire (CDSQ): A first contribution to the validation of Italian version]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 44) Di Fabio, A., & Busoni, L. (2008, May). Supporto sociale percepito e intelligenza emotiva: Alcune evidenze empiriche in un campione di studenti di scuola superiore [Perceived social support and emotional intelligence: Some empirical evidence in a sample of high school students]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 43) Di Fabio, A., & Busoni, L. (2008, May). Core self-evaluations traits nei processi decisionali [Core self-evaluation traits in decisioanl processes]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 42) Di Fabio, A., & Busoni, L. (2008, May). Core self-evaluations traits: Proprietà psicometriche della "Core Self-Evaluation Scale" (CSES) in un campione di studenti di scuola superiore [Core self-evaluations traits: Psychometric properties of the Core Self-Evaluation Scale" (CSES) in a sanple of high school students]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 41) Di Fabio, A., Bernaud, J. -L., & Palazzeschi, L. (2008, May). Efficacia percepita dell'intervento di orientamento: Effetti soggettivi e soddisfazione del cliente in un campione di studenti italiani [Perceived effectiveness of guidance intervention: Subjective effects and client satisfaction in a sample of Italian students]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 40) Di Fabio, A., & Palazzeschi, L. (2008, May). Esaminare il successo scolastico: Intelligenza fluida, tratti di personalità o intelligenza emotiva? [Examine the scholastic success: Fluid intelligence, personality traits or emotional inteligence?]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 39) Di Fabio, A., & Palazzeschi, L. (2008, May). Approfondire il costrutto di intelligenza emotiva: Misure ability based versus misure self-report [An in-depht study on the emotional intelligence construct: Ability based measures versus self-report measures]. Paper presented at the 10th Congress Choice guidance: research, training, applications, May 15-17, 2008, Florence, Italy.
- 38) Di Fabio, A. (2008, March). Development of emotional competencies: An emotional intelligence training. Invited paper in: D. L. Blustein (Chair). *An international perspective on prevention in the schools*. Symposium at the International Counseling Psychology Conference (APA, American Psychological Association), Chicago, Illinois.
- 37) Di Fabio, A., & Bernaud, J. -L. (2008, March). *The help seeking in career counseling*. Poster presented at the International Counseling Psychology Conference, (APA, American Psychological Association), Chicago, Illinois.
- 36) Di Fabio, A. (2007, November). *Différences entre Counseling, Bilan de Compétences et Coaching en Italie*. Invited paper at Colloque INOIP/AFPA (Association Française pour la Formation Professionnelle des Adultes-French Association for the Adult Professional Training), November 29-30, 2007, Lille, France.
- 35) Di Fabio, A. (2007, September). Chair. *Career Counseling*. Symposium presented at the International Conference IAEVG, Padua, Italy, September 4-6, 2007.

- 34) Di Fabio, A. (2007, September). Chair. *Vocational Guidance in the School and in Career Service: Experience and Strategies.* Symposium presented at the International Conference IAEVG, Padua, Italy, September 4-6, 2007.
- 33) Di Fabio, A., Bernaud, J. -L., & Busoni, L. (2007, September). *The help-seeking in career counseling: An empirical study in a sample of Italian high school and university students.* Paper presented at the International Conference IAEVG, Padua, Italy, Septembre 4-6, 2007.
- 32) Di Fabio, A., & Palazzeschi, L. (2007, September). *Emotional intelligence, personality traits and career decision difficulties: Some empirical evidence.* Paper presented at the IAEVG-SVP-NCDA Symposium, Padua, Italy, Septembre 3, 2007.
- 31) Sirigatti, S., & Di Fabio A. (2007, September). Career decision-making and psychological well-being in a sample of students and trainees. Paper presented at the IAEVG-SVP-NCDA Symposium, Padua, Italy, Septembre 3, 2007.
- 30) Di Fabio, A., & Busoni, L. (2007, September). Misurare il supporto sociale percepito: Proprietà psicometriche della "Multidimensional Scale of Perceived Social Support" (MSPSS) in un campione di studenti universitari [Measuring perceived social support: Psychometric properties of the "Multidimensional Scale of Perceived Social Support" (MSPSS) in a sample of university students]. Paper presented at the International Conference IAEVG, Padua, Italy, September 4-6, 2007.
- 29) Di Fabio, A., & Gilardi, D. (2007, September). *Intelligenza fluida, tratti di personalità e intelligenza emotiva nel successo scolastico [Fluid intelligence, personality traits and emotional intelligence inscholastic success*]. Paper presented at the International Conference IAEVG, Padua, Italy, September 4-6, 2007.
- 28) Di Fabio, A., & Busoni, L. (2007, September). Core self-evaluations traits e benessere psicologico in un campione di studenti di scuola superiore [Core self-evaluation traits and psychological well-being in a sample of high school students]. Paper presented at the International Conference IAEVG, Padua, Italy, 4-6 September 2007.
- 27) Di Fabio, A., & Palazzeschi, L. (2007, September). *Decisional styles and emotional intelligence: Some empirical evidence in an Italian sample of apprentices.* Paper presented at the International Conference IAEVG, Padua, Italy, 4-6 September 2007.
- 26) Di Fabio, A., Giannini, M., & Palazzeschi, L. (2007, September). *Intelligenza emotiva: Proprietà psicometriche della Emotional Intelligence Scale (EIS)* [Emotional intelligence: Psychometric properties of the Emotional Intelligence Scale (EIS)]. Paper presented at the International Conference IAEVG, Padua, Italy, 4-6 September 2007.
- 25) Di Fabio, A., & Ciardi F. (2007, September). *Indecisiveness Scale: Un contributo alla validazione italiana* [*Indecisiveness Scale: A contribution to Italian validation*]. Poster presented at the International Conference IAEVG, Padua, Italy, 4-6 September 2007.
- 24) Di Fabio, A., & Menicucci, K. (2007, September). La soddisfazione di vita in un campione italiano di studenti di scuola superiore [Life satisfaction in an Italian sample of high school students]. Poster presented at the International Conference IAEVG, Padua, Italy, 4-6 September 2007.
- 23) Di Fabio, A. (2007, June). Il bilancio di competenze nella realtà italiana: Il valore delle esperienze pilota nell'ambito dell'imprenditoria femminile [Competence assessment in Italian reality: The value of pilot experiences in female entrepreneurship]. Poster presented at the First International Study Day on competence assessment, Florence, Italy, 13 June 2007.
- 22) Di Fabio, A. (2007, May). *Identité, professionnalisation et accompagnement.* Chair of the Plenary Session, International Congress Accompagnement professionnel et conseil des adultes, Rouen, France, May 24-25, 2007.
- 21) Di Fabio, A. (2007, May). La situation du conseil des adultes en Italie. Invited paper at the Plenary Session at International Congress Accompagnement professionnel et conseil des adultes, Rouen, France, May 24-25, 2007.
- 20) Di Fabio, A., & Palazzeschi, L. (2007, May). Intelligence émotionnelle, traits de personnalité et

- styles dècisionnels: quelques données empiriques sur une échatillon d'apprentis italiens. Invited paper at the Plenary Session at International Congress Accompagnement professionnel et conseil des adultes, Rouen, France, May 24-25, 2007.
- 19) Di Fabio, A., & Busoni, L. (2007, May). Core self-evaluation traits e benessere psicologico [Core self-evaluation trais and psychological well-being]. Paper presented at the International Congress Accompagnement professionnel et conseil des adultes, Rouen, France, May 24-25, 2007.
- 18) Di Fabio, A., Busoni, L., & Fabiani, P. (2007, May). *Core self-evaluations traits and psychological well-being*. Poster presented at the VIIIth Biennial Conference of the Society for Vocational Psychology, Akron, Ohio, 30-31 May 1 June 2007.
- 17) Di Fabio, A., Palazzeschi, L., & Fabiani, P. (2007, May). *Emotional Intelligence, Personality Traits and Career Decision Difficulties*. Poster presented at the VIIIth Biennial Conference of the Society for Vocational Psychology, Akron, Ohio, 30-31 May 1 June 2007.
- 16) Di Fabio, A., & Palazzeschi, L. (2007, May). *Career Decision Difficulties and Emotional Intelligence: Empirical evidence in a sample of young Italian Trainees*. Paper presented at the XIIIth European Congress of Work and Organizational Psychology EAWOP, Stockholm, May 9-12, 2007.
- 15) Di Fabio, A., Busoni, L., & Palazzeschi, L. (2007, May). *Types of Decision-makers and Self-esteem, Self-efficacy, Perception of Cognitive Failure, Personality and Life Satisfaction in a Sample of Trainees.* Poster presented at the XIIIth European Congress of Work and Organizational Psychology EAWOP Stockholm, May 9-12, 2007.
- 14) Di Fabio, A., Majer, V., Cappelli, G., & Palazzeschi, L. (2007, May). *Decisional styles in an organizational context: A primary contribution to the Italian version of the General Decision Making Style (GDMS)*. Poster presented at the XIIIth European Congress of Work and Organizational Psychology EAWOP, Stockholm, May 9-12, 2007.
- 13) Di Fabio, A., & Busoni, L. (2006, June). *La décision scolaire-professionnelle : Corrélés et prédicteurs*. Paper presented at the Congrès International de Psychologie « Changement » Regards croisés -, Rouen, Francia.
- 12) Di Fabio, A., & Busoni, L. (2006, July). Styles décisionnels dans un échantillon de professeurs de l'Enseignement Supérieur. Paper presented at the XIV^e Congrès Psychologie du Travail et Développement des personnes et des organisations, Hammamet, Tunisia.
- 11) Di Fabio, A., Mancini, G. A., Primi, C., & Cappelli, G. (2006, July). *Work Importance Locator (WIL) : Une prèmiere contribution à la validation de la version italienne*. Poster presented at the XIV^e Congrès Psychologie du Travail et Développement des personnes et des organisations, Hammamet, Tunisia.
- 10) Di Fabio, A., & Palazzeschi, L. (2006, April). *Emotional intelligence and self-efficacy in high school teachers*. Paper presented at the 7th Conference of the Austrian Psychological Society, Alpen Adria Universität, Klagenfurt.
- 9) Di Fabio, A., & Palazzeschi, L. (2006, April). *Primary and secondary personality traits as predictors of success at school: Empirical evidence in a sample of Italian high school students*. Poster presented at the 7th Conference of the Austrian Psychological Society, Alpen Adria Universität, Klagenfurt.
- 8) Di Fabio, A., Giannini, M., Majer, V., & Giorgi, G. (2005, May). *Measuring Harassment: Psychometric properties of "Work Harassment scale" Italian Version*. Paper presented at the XIIth European Congress of Work and Organizational Psychology EAWOP, Istanbul.
- 7) Di Fabio, A., Majer, V., & Giorgi, G. (2005, May). *The Italian Academic Degrees in Psychology: Lauree triennali e Specialistiche (Academic Years 2001-2004)*. Paper presented at the XIIth European Congress of Work and Organizational Psychology EAWOP, Istanbul.
- 6) Di Fabio, A., Giannini, M., Majer, V., & Giorgi, G. (2005, May). *Measuring Bullying and Harassment at Work: Psychometric properties of the Italian Version of the Negative Act Questionnaire (NAQ)*. Paper presented at the XIIth European Congress of Work and Organizational Psychology EAWOP, Istanbul.
- 5) Majer, V., Giorgi, G., Di Fabio, A., & Bazzucchi, M. (2005, May). *Measuring Workplace Bullying in Two Italian Public Companies*. Paper presented at the XIIth European Congress of Work and Organizational

- 4) Giorgi, G., Majer, V., Di Fabio, A., & Giannini, M. (2005, May). *Measuring Bullying at Work: Italian Adaption of the Negative Act Questionnaire (NAQ)*. Paper presented at the XIIth European Congress of Work and Organizational Psychology EAWOP, Istanbul.
- 3) Di Fabio, A., Majer, V., Batistini, C., & Giorgi, G. (2004, August). *L'offre de formation en psychologie du travail et des organisations: Maitrise et post-maîtrise*. Paper presented at the XIII^e Congrès de Psychologie du Travail et des Organisations, Bologna.
- 2) Di Fabio, A., & Batistini, C. (2004, August). *Academic choice and the Big Five Questionnaire: Empiric evidences in an italian sample of student of last years high school.* Paper presented at the XXVIIIth International Congress of Psychology, China.
- 1) D'Amato, A., Giorgi, G., Majer, V., & Di Fabio, A. (2004, June). *An integrated model of studying the organizational Health: The organizational Climate and the ABQ system (Affectivity/Satisfaction, Burnout/Wellbeing, Quality of the service/performance).* Poster presented at the XVIIIth European Conference on Health Psychology, Helsinki.

6.2 PRESENTATIONS AT SCIENTIFIC NATIONAL CONGRESSES

- 148) Di Fabio, A. (2024). Invited Presentation at the panel *The problem of mismatch and possible solutions:* the importance of orientation (Coordinated by Luca Paone, Vice President of the Employment Consultants Foundation), Active Policies Room, Job Festival –Employment Consultants Foundation, May 17, 2024.
- 147) Di Fabio, A. (2024). *Reflections on the glass ceiling: Barriers and strategies of women in career construction.* Presentation at the event "Women and work 2024: Is the glass ceiling truly broken?" organized by Chamber of Commerce of Florence, Florence, March 8, 2024.
- 146) Di Fabio, A. (2024). Construction of professional identity, talents, sustainable project: Paradigm of meaning. Invited Presentation at the event "Women and work: Reflections from transdisciplinary perspectives" organized by the Department of Education, Languages, Intercultures, Litteratures and Psychology (Psychology Section), Sala De Sarlo, San Salvi, University of Florence, Florence, Italy, March 4, 2024.
- 145) Di Fabio, A. (2023). Relational civility in the workplace: Actuality in research and measurement. A focus on discrimination. Invited presentation at the Conference RE.A.DY "Relational civility in the workplace in relation to non-discrimination of LGBTQIA+, disabled people and minorities, and discrimination in an absolute sense" organized by the Office of the Equality Councillor [Consigliera di Parità effettiva; Annamaria Di Fabio] of the Metropolitan City of Florence, Sala Luca Giordano, Palazzo Medici Riccardi, Metropolitan City of Florence, December 6, 2023.
- 144) Di Fabio, A. & Svicher, A. (2023, September). *Chairs of the symposium "Healthy organizations"* (Discussant G. Scaratti) at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 143) Di Fabio, A. (2023, September). *Chair of the symposium "Psychology of Sustainability and Sustainable Development in Organizations*" (Discussant D. Guglielmi) at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 142) Di Fabio, A. (2023, September). *Discussant of the symposium "Developing a Sustainable Human Resource Management: Well-being, Safety, Technology, and Green Practices*" (Chair M.G. Mariani) at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 141) Svicher, A., & Di Fabio, A. (2023, September). Innovative Behaviors and Eudaimonic Well-Being for Healthy Organizations: The Contribution of Human Capital Sustainability Leadership. In A. Di Fabio & A. Svicher (Chairs). Symposium *Healthy Organizations* at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 140) Di Fabio, A., & Svicher, A. (2023, September). Emotional Intelligence and Human Capital Sustainability

- Leadership: Promising Resources for Sustainability and Sustainable Development in Organizations. In A. Di Fabio (Chair). Symposium *Psychology of Sustainability and Sustainable Development in Organizations* at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 139) Palazzeschi, L., & Di Fabio, A. (2023, September). Well-being of Workers for Sustainable Development in Organizations: Gratitude as a Positive Resource beyond Personality Trait. In A. Di Fabio (Chair). Symposium *Psychology of Sustainability and Sustainable Development in Organizations* at the Annual Conference of the Italian Association of Psychology, University of Cagliari, Cagliari, Italy, September 6-8, 2023.
- 138) Di Fabio, A. (2022). *Principles of equal opportunities and non-discrimination at work: challenges and complexities*. Invited presentation at the Conference RE.A.DY organized by the Office of the Equality Councillor [Consigliera di Parità effettiva; Annamaria Di Fabio] of the Metropolitan City of Florence, Sala Luca Giordano, Palazzo Medici Riccardi, Metropolitan City of Florence, November 17, 2022.
- 137) Di Fabio, A. (2022, September). *Chair of the symposium "Healthy organizations: Resources and Challenges*" (Discussant D. Guglielmi) conducted at the Annual Conference of the Italian Association of Psychology, University of Padua, Padua, Italy, September 27-30, 2022.
- 136) Di Fabio, A. (2022, September). *Discussant of the symposium "Towards a Sustainable Changing: The Role of Psychological Facets"* (Chair P. Velotti) conducted at the Annual Conference of the Italian Association of Psychology, University of Padua, Padua, Italy, September 27-30, 2022.
- 135) Di Fabio, A. (2022, September). *Discussant of the symposium "College Students' Skills to Promote Well-being and Face Study and Career Challenges"* (Chair D. Boerchi) conducted at the Annual Conference of the Italian Association of Psychology, University of Padua, Padua, Italy, September 27-30, 2022.
- 134) Palazzeschi, L., & Di Fabio, A. (2022, September). Gratitude in Organizations: A Short Version of the Gratitude Resentment and Appreciation Test. In A. Di Fabio (Chair). Symposium *Healthy Organizations: Resources and Challenges*. Paper presented at the Annual Conference of the Italian Association of Psychology, University of Padua, Padua, Italy, September 27-30, 2022.
- 133) Svicher, A. & Di Fabio, A. (2022, September). The Big Three Perfectionism Scale–Short Form (BTPS-SF): An Item Response Theory analysis in Italian Workers. In A. Di Fabio (Chair). Symposium *Healthy Organizations: Resources and Challenges*. Paper presented at the Annual Conference of the Italian Association of Psychology, University of Padua, Padua, Italy, September 27-30, 2022.
- 132) Di Fabio, A. (2021, September). *Chair of the symposium "Decent Work"* (Discussant G. Scaratti) conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Verona, Verona, Italy, September 23-25, 2021.
- 131) Di Fabio, A., & Svicher, A. (2021, September). Occupational fatigue, tratti di personalità e decent work [Occupational fatigue, personality traits and decent work]. In A. Di Fabio (Chair) & G. Scaratti (Discussant), Symposium "Decent Work". Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Verona, Verona, Italy, September 23-25, 2021.
- 130) Gori, A., Palazzeschi, L., & Di Fabio, A. (2021, September). Job crafting, tratti di personalità e insight: costruire risorse per il decent work [Job crafting, personality traits and insight: Constructing resources for decent work]. In A. Di Fabio (Chair) & G. Scaratti (Discussant), Symposium "Decent Work". Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Verona, Verona, Italy, September 23-25, 2021.
- 129) Di Fabio, A., & Gori, A. (2021, September). Human Capital Sustainability Leadership e Workplace Relational Civility per lo sviluppo sostenibile nelle organizzazioni: evidenze empiriche [Human Capital Sustainability Leadership e Workplace Relational Civility for sustainable development in organizations: Empirical evidence]. In A. Gori (Chair) & D. Guglielmi (Discussant), Symposium "Healthy Organizations". Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Verona, Verona, Italy, September 23-25, 2021.
- 128) Svicher, A., & Di Fabio, A. (2021, September). Job crafting: una sfida per promuovere il decent work in lavoratori vulnerabili [Job crafting: A challenge to promote decent work in vulnerable workers]. In A. Gori (Chair) & D. Guglielmi (Discussant), Symposium "Healthy Organizations". Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of

- 127) Palazzeschi, L., & Di Fabio, A. (2021, September). High Entrepreneurship, Leadership and Professionalism (HELP): potenziare le risorse per la resilienza [High Entrepreneurship, Leadership and Professionalism (HELP): enhancing resources for resilience]. In A. Gori (Chair) & D. Guglielmi (Discussant), Symposium "Healthy Organizations". Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Verona, Verona, Italy, September 23-25, 2021.
- 126) Di Fabio, A. (2018, September). *Chair of the symposium "Healthy organizations*" conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 125) Di Fabio, A. (2018, September). Workplace relational civility per il benessere e le healthy organizations. [Workplace relational civility for well-being and healthy organizations]. In A. Di Fabio (Chair) and G. Alessandri (discussant) "Healthy organizations" conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 124) Palazzeschi, L., & Di Fabio, A. (2018, September). Compassion e Self-compassion nelle organizzazioni: dai tratti di personalità all'intelligenza emotiva. [Compassion and Self-compassion in organizations: from personality traits to emotional intelligence]. In A. Di Fabio (Chair) and G. Alessandri (discussant) "Healthy organizations" conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 123) Bucci, O., Palazzeschi, L., Burgassi, C., & Pesce, E., & Di Fabio, A. (2018, September). Il contributo dell'Intrapreneurial Self-Capital nell'accettazione del cambiamento e nell'employability [The contribution of Intrapreneurial Self-Capital in acceptance of change and employability]. Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 122) Bucci, O., & Di Fabio, A. (2018, September). Connessione con la natura: il contributo dell'intelligenza emotiva nella psicologia della sostenibilità e dello sviluppo sostenibile [Connectedness to nature: the contribution of emotional intelligence in the psychology of sustainability and sustainable development]. Poster presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 121) Burgassi, C., & Di Fabio, A. (2018, September). Occupational Fatigue Exhaustion Recovery: Intelligenza emotiva oltre i tratti di personalità? [Occupational Fatigue Exhaustion Recovery: emotional intelligence beyond personality traits]. Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 120) Pesce, E., & Di Fabio, A. (2018, September). Workplace Relational Civility, leadership transazionale e leadership trasformazionale [Workplace Relational Civility, transactional leadership andtransformational leadership]. Paper presented at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Roma, Rome, Italy, September 27-29, 2018.
- 119) Di Fabio, A. (2017, December). Lectio magistralis presented at the Conference organized within the framework of the activities of the Protocol for development and cooperation on Corporate Social Responsibility between Emilia-Romagna Region, Metropolitan city, Provinces, Chamber of Commerce of Emilia-Romagna. *Grrinta: L'ingrediente che fa la differenza*, Arena FICO Eataly World, Bologna, December 14, 2017.
- 118) Di Fabio, A. (2017, November). Resilienza: oltre i tratti di personalità, il contributo dell'intelligenza emotiva e dell'Intrapreneurial Self-Capital? [Resilience: beyond personality traits, the contribution of emotional intelligence and Intrapreneurial Self-Capital?]. In M. Miglioretti (Chair). Thematic session 8 on "Benessere e salute nei contesti lavorativi II." ["Well-being and health in workplaces II"] conducted at the XII National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Florence, Italy, November 3-5, 2017.
- 117) Palazzeschi, L., & Di Fabio, A. (2017, November). Trait emotional intelligence e autenticità: oltre i tratti di personalità, nuove risorse per l'Intrapreneurial Self-Capital. [Trait emotional intelligence and authenticity: beyond personality traits, new resources for Intrapreneurial Self-Capital]. In M. Miglioretti (Chair). Thematic session 8 on "Benessere e salute nei contesti lavorativi II." ["Well-being and health in workplaces II"]

- conducted at the XII National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Florence, Italy, November 3-5, 2017.
- 116) Bucci, O., & Di Fabio, A. (2017, November). Intrapreneurial self-capital: tratti di personalità oppure speranza e intelligenza emotiva? [Intrapreneurial Self-Capital: personality traits or hope and emotional intelligence?]. In M. Miglioretti (Chair). Thematic session 8 on "Benessere e salute nei contesti lavorativi II." ["Well-being and health in workplaces II"] conducted at the XII National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Italy, November 3-5, 2017.
- 115) Di Fabio, A. (2017, November). Intrapreneurial self-capital: una nuova promettente risorsa per la soddisfazione di vita e il fluorishing? [Intrapreneurial Self-Capital: a new promising resource for life satisfaction and flourishing?]. In A. Di Fabio (Chair). Thematic session 4 on "Benessere e salute nei contesti lavorativi I." ["Well-being and health in workplaces I"] conducted at the National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Florence, Italy, November 3-5, 2017.
- 114) Palazzeschi, L., & Di Fabio, A. (2017, November). Benessere edonico ed eudaimonico: trait emotional intelligence oltre i tratti di personalità? [Hedonic and eudaimonic well-being: trait emotional intelligence beyond personality traits?]. In A. Di Fabio (Chair). Thematic session 4 on "Benessere e salute nei contesti lavorativi I." ["Well-being and health in workplaces I"] conducted at the XII National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Florence, Italy, November 3-5, 2017.
- 113) Bucci, O., & Di Fabio, A. (2017, November). Employability, Intrapreneurial Self-Capital e trait emotional intelligence in lavoratori. [Employability, Intrapreneurial Self-Capital and trait emotional intelligence in workers]. In A. Di Fabio (Chair). Thematic session 4 on "Benessere e salute nei contesti lavorativi I." ["Wellbeing and health in workplaces I"] conducted at the XII National Conference of the Italian Society of Health Psychology (Società Italiana di Psicologia della Salute SIPSA), University of Florence, Florence, Italy, November 3-5, 2017.
- 112) Di Fabio, A. (2017, September). Chair of the symposium "Risorse e fattori di rischio per il benessere dei lavoratori: promuovere healthy organizations." ["Resources and risk factors for he well-being of workers: promoting healthy organizations"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Caserta, Caserta, Italy, September 14-16, 2017.
- 111) Di Fabio, A., (2017, September). Soddisfazione di vita e flourishing: il contributo dell'intrapreneurial self-capital. [Life satisfaction and flourishing: the contribution of intrapreneurial self-capital]. In A. Di Fabio (Chair) and D., Guglielmi (discussant). Symposium on "Risorse e fattori di rischio per il benessere dei lavoratori: promuovere healthy organizations." ["Resources and risk factors for the well-being of workers: promoting healthy organizations"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Caserta, Caserta, Italy, September 14-16, 2017.
- 110) Di Fabio, A., & Palazzeschi, L. (2017, September). Benessere edonico ed eudaimonico: il contributo dell'intelligenza emotiva di tratto rispetto ai tratti di personalità. [Hedonic and eudaimonico well-being: the contribution of trait emotional intelligence with respect to personality traits]. In A. Di Fabio (Chair) and D., Guglielmi (discussant). Symposium on "Risorse e fattori di rischio per il benessere dei lavoratori: promuovere healthy organizations." ["Resources and risk factors for the well-being of workers: promoting healthy organizations"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Caserta, Caserta, Italy, September 14-16, 2017.
- 109) Di Fabio, A., & Bucci, O. (2017, September). Employability nei lavoratori: intrapreneurial self-capital e trait emotional intelligence oltre i tratti di personalità. [Employability in workers: intrapreneurial self-capital and trait emotional intelligence beyond personality traits]. In A. Di Fabio (Chair) and D. Guglielmi (discussant). Symposium on "Risorse e fattori di rischio per il benessere dei lavoratori: promuovere healthy organizations." ["Resources and risk factors for the well-being of workers: promoting healthy organizations"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Caserta, Caserta, Italy, September 14-16, 2017.
- 108) Di Fabio, A. (2016, September). Chair of the symposiumAggiornare strategicamente gli interventi di orientamento e career counseling nel XXI secolo e la loro valutazione di efficacia ed efficienza: verso un'integrazione produttiva degli approcci qualitativi e quantitativi [Strategically upgrade

guidance and career counseling interventions in the XXI century and their evaluation of effectiveness and efficiency: towards productive integration of qualitative and quantitative approaches] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Pavia, Pavia, Italy, September 16-17, 2016.

- 107) Di Fabio, A. (2016, September). Valutazione dell'efficacia di un nuovo intervento di Life Construction counseling con approccio quali+quanti integrato [Evaluation of the effectiveness of a new Life Construction intervention through an integrated quali+quanti approach]. In A. Di Fabio (Chair) and C. Ghislieri (discussant). Symposium on "Aggiornare strategicamente gli interventi di orientamento e career counseling nel XXI secolo e la loro valutazione di efficacia ed efficienza: verso un'integrazione produttiva degli approcci qualitativi e quantitativi" ["Strategically upgrade guidance and career counseling interventions in the XXI century and their evaluation of effectiveness and efficiency: towards productive integration of qualitative and quantitative approaches"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Pavia, Pavia, Italy, September 16-17, 2016.
- 106) Di Fabio, A., Bucci, O., Palazzeschi, L., & Gori, A. (2016, September). Intrapreneurial Self-Capital come risorsa per la soddisfazione di vita e professionale e il flourishing [Intrapreneurial Self-Capital as a resource for life and job satisfaction and flourishing]. In I. Setti (discussant). Thematic session on "Carriera e imprenditorialità" ["Career and entrepreneurship"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Pavia, Pavia, Italy, September 16-17, 2016.
- 105) Di Fabio, A. (2016). Mutamenti del mercato del lavoro, modelli di orientamento e ruolo dei career service [Changes in the labor market, guidance models and the role of career services]. Invited lecture for the seminar by Progetto FIXO Italia Lavoro (the Italian Agency of the Labor Italian Ministry) "Occupabilità e sviluppo della carriera formativa e lavorativa. Modelli di orientamento, struttura del servizio e rapporti con i servizi territoriali" [Employability and development of training and career path. Guidance models, structure of the service, and relationships with local services] at the Conference "Luci sul lavoro. Immagini, musica e parole che raccontano il lavoro" ["Lights on work. Images, music, and words that tell the work"] organized by Italia Lavoro (the Italian Agency of the Labor Italian Ministry), Fortezza di Montepulciano, Siena, Italy, July 7-9, 2016.
- 104) Di Fabio, A. (2016), Introduction of the Conference "A better future: Work psychology for people, organizations, institutions" organized by the Department of Education and Psychology of the University of Florence and SIPLO (the Italian Society of Work and Organizational Psychology), Department of Education and Psychology, University of Florence, Florence, Italy, May 20-21, 2016.
- 103) Di Fabio, A., Palazzeschi, L., Bucci, O., & Gori, A. (2016, maggio). Intrapreneurial Self-Capital e accettazione del cambiamento: la sfida positiva della prevenzione. [Intrapreneurial Self-Capital and acceptance of change: the positive challenge of prevention]. In A. Di Fabio (Chair). Symposium on La psicologia positiva nelle organizzazioni: from the dark side to the positive side [The positive psychology in the organizations: from the dark side to the positive side] conducted at the Annual Conference of SIPLO (the Italian Society of Work and Organizational Psychology) "A better future: Work psychology for people, organizations, institutions" Florence, Aula Magna Rectorate, Department of Education and Psychology, University of Florence, Italy, May 20-21, 2016.
- 102) Di Fabio, A. (2015, October). Invited keynote speaker "Promozione delle risorse e Intrapreneurial Self-Capital [Promotion of resources andIntrapreneurial Self-Capital]". Congress "Orientamento come prevenzione, occupabilità e inclusione sociale" ["Guidance as prevention, employability, and social inclusion"] organized by the Istituto Universitario Salesiano Venezia IUSVE, Mestre, Venezia, Italy, October 24, 2015.
- 101) Di Fabio, A. (2015, October). Participation in the Roundtable *L'orientamento all'università: esperienze e metodologie dei Laboratori di ricerca e consulenza* [*Guidance at the university: experiences and methodologies of research and consultant Laboratories*]. Moderator Prof. Nicola Giacopini (IUSVE, Italy). Congress "Orientamento come prevenzione, occupabilità e inclusione sociale" ["Guidance as prevention, employability, and social inclusion"] organized by the Istituto Universitario Salesiano Venezia IUSVE, Mestre, Venezia, Italy, October 24, 2015.
- 100) Di Fabio, A. (2015, October). Testimonial workshop *Occupabilità e Intrapreneurial Self-Capital* [*Employability and Intrapreneurial Self-Capital*]. Moderator Prof. Fabio Benatti (IUSVE, Italy). Congress "Orientamento come prevenzione, occupabilità e inclusione sociale" ["Guidance as prevention, employability, and social inclusion"] organized by the Istituto Universitario Salesiano Venezia IUSVE, Mestre, Venezia,

- 99) Di Fabio, A., & Guglielmi, D. (2015, September). Chairs of the symposium "Orientamento: la ricerca a supporto delle buone pratiche e della valutazione dell'efficacia degli interventi" [Guidance: the research for supporting good practices and the evaluation of the effectiveness of the interventions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 98) Di Fabio, A. (2015, September). Valutazione dell'efficacia di un nuovo intervento Life Construction: dalle modalità tradizionali quali+quanti all'innovazione [Evaluation of the effectiveness of a new Life Construction intervention: from traditional quali+quanti modalities to innovation]. In A. Di Fabio & D. Guglielmi (Chairs). Symposium on "Orientamento: la ricerca a supporto delle buone pratiche e della valutazione dell'efficacia degli interventi" [Guidance: the research for supporting good practices and the evaluation of the effectiveness of the interventions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 97) Di Fabio, A. (2015, September). Workplace civility: tratti di personalità o trait emotional intelligence nel contesto ospedaliero? [Workplace civility: personality traits or trait emotional intelligence in the hospital context?]. In C. Gozzoli (Chair). Thematic session on Senso di giustizia e convivenza nelle organizzazioni [Sense of justice and cohabitation in organizations] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 96) Di Fabio, A., & Palazzeschi, L. (2015, September). Giustizia organizzativa negli infermieri: tratti di personalità o trait emotional intelligence? [Organizational justice in nurses: personality traits or trait emotional intelligence?]. In C. Gozzoli (Chair). Thematic session on *Senso di giustizia e convivenza nelle organizzazioni* [Sense of justice and cohabitation in organizations] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 95) Palazzeschi, L., & Di Fabio, A. (2015, September). Employability: la sfida dell'intelligenza emotiva [Employability: the challenge of emotional intelligence]. In A. Di Fabio & D. Guglielmi (Chairs). Symposium on "Orientamento: la ricerca a supporto delle buone pratiche e della valutazione dell'efficacia degli interventi" [Guidance: the research for supporting good practices and the evaluation of the effectiveness of the interventions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 94) Bucci, O., & Di Fabio, A. (2015, September). Intrapreneurial Self-Capital e career outcomes [Intrapreneurial Self-Capital and career outcomes]. In A. Di Fabio & D. Guglielmi (Chairs). Symposium on "Orientamento: la ricerca a supporto delle buone pratiche e della valutazione dell'efficacia degli interventi" [Guidance: the research for supporting good practices and the evaluation of the effectiveness of the interventions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 93) Gori, A., & Di Fabio, A. (2015, September). La resilienza nelle organizzazioni: accettazione del cambiamento come strategia positiva [Resilience in organization: acceptance of change as positive strategy]. In P. Argentero (Chair). Thematic session on *Cambiamento e gestione delle transizioni* [Change and management of transitions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 92) Di Fabio, A., & Bucci, O. (2015, September). Dai tratti di personalità all'accettazione del cambiamento nell'employability [From personality traits to acceptance of change in employability]. In P. Argentero (Chair). Thematic session on *Cambiamento e gestione delle transizioni* [Change and management of transitions] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section), University of Palermo, Palermo, Italy, September 17-19, 2015.
- 91) Di Fabio, A. (2015, June). Chair of the thematic session on work conducted at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 90) Di Fabio, A. (2015, June). Workplace civility: From dark side to positive side nelle organizzazioni

- [Workplace civility: From dark side to positive side in the organization]. In A. Di Fabio (Chair). Thematic session on work conducted at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 89) Di Fabio, A. (2015, June). Benessere edonico ed eudaimonico: La sfida della resilienza [Edonich and eudaimonic well-being: The challenge of resilience]. Poster presented at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 88) Di Fabio, A., & Palazzeschi, L. (2015, June). Resilienza: dai tratti di personalità all'intelligenza emotiva [Resilience: From personality traits to emotional intelligence]. In A. Delle Fave (Chair). Thematic session on work conducted at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 87) Palazzeschi, L., & Di Fabio, A. (2015, June). Giustizia organizzativa: Tratti di personalità o intelligenza emotiva? [Organizational justice: Personality traits or emotional intelligence?]. Poster presented at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 86) Di Fabio, A., & Bucci, O. (2015, June). Workplace civility e intelligenza emotiva [Workplace civility and emotioanl intelligence]. In A. Di Fabio (Chair). Thematic session on work conducted at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 85) Bucci, O., & Di Fabio, A. (2015, June). *Employability: Dalla personalità alla resilienza* [Employability: From personality to resilience]. In U. Morelli (Chair). Thematic session on work conducted at the 8th Italian Conference on Positive Psychology Nutrire positività. Ricerche e interventi per la promozione del benessere [Nurture positivity. Researches and interventions for the promotion of the well-being]. University of Bergamo, Bergamo, Italy, June 12-13, 2015.
- 84) Di Fabio, A. (2014, September). Chair of the paper session "Individui e cambiamento nelle organizzazioni" ["Individuals and changes in organizations"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section) "Fare ricerca in psicologia del lavoro e delle organizzazioni: qualità scientifica e impatto sociale" ["Do research in work and organizational psychology: scientific quality and social impact"], University of Cesena, Cesena, Italy, September 19-20, 2014.
- 83) Palazzeschi, L., Bucci, O., & Di Fabio, A. (2014, September). Giustizia organizzativa: Dai tratti di personalità all'intelligenza emotiva. [Organizational justice: From personality trait to emotional intelligence]. In A. Di Fabio (Chair). "Individui e cambiamento nelle organizzazioni" ["Individuals and changes in organizations"] paper session conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section) "Fare ricerca in psicologia del lavoro e delle organizzazioni: qualità scientifica e impatto sociale" ["Do research in work and organizational psychology: scientific quality and social impact"], University of Cesena, Cesena, Italy, September 19-20, 2014.
- 82) Guglielmi, D., & Di Fabio, A. (2014, September). Chairs of the Symposium "Interventi di orientamento a supporto delle transizioni: processi in gioco e valutazione dell'efficacia" ["Guidance interventions for supporting transitions: involved processes and evaluation of the effectiveness"] conducted at theAnnual Conference of the Italian Association of Psychology (Organizational Psychology Section) "Fare ricerca in psicologia del lavoro e delle organizzazioni: qualità scientifica e impatto sociale" ["Do research in work and organizational psychology: scientific quality and social impact"], University of Cesena, Cesena, Italy, September 19-20, 2014.
- 81) Di Fabio, A. (2014, September). Accountability e valutazione dell'efficacia degli interventi di orientamento e career counseling nel 21° secolo: evidenze empiriche e prime linee guida per l'innovazione. [Accountability and evaluation of the effectiveness of guidance intervention and career counseling in the 21st century: empirical evidences and first guidelines for innovation]. In D. Guglielmi & A. Di Fabio (Chairs). "Interventi di orientamento a supporto delle transizioni: processi in gioco e valutazione dell'efficacia" ["Guidance

- interventions for supporting transitions: involved processes and evaluation of the effectiveness"] conducted at the Annual Conference of the Italian Association of Psychology (Organizational Psychology Section) "Fare ricerca in psicologia del lavoro e delle organizzazioni: qualità scientifica e impatto sociale" ["Do research in work and organizational psychology: scientific quality and social impact"], University of Cesena, Cesena, Italy, September 19-20, 2014.
- 80) Di Fabio, A. (2014, June). Invited paper presented at the Invited Symposium "Psicologia positiva in Italia: Attualità e futuro" ["Positive psychology in Italy: Actuality and future"] at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 79) Di Fabio, A. (2014, June). Moderator of the Roundtable "Per una gestione ottimale delle sfide complesse" ["for optimal management of complex challenges"] at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 78) Di Fabio, A. (2014, June). Chair of the Symposium "Complessità di carriera nel XXI secolo: La sfida della psicologia positiva" ["Complexity of career in the 21st century: The challenge of positive psicology"] conducted at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 77) Di Fabio, A. (2014, June). Intelligenza emotiva: Dal modello ability-based alla trait emotional intelligence una sfida positiva per l'employability [Emotional intelligence: From ability-based to trait emotional intelligence a positive challenge for employability]. In A. Di Fabio (Chair). Complessità di carriera nel XXI secolo: La sfida della psicologia positiva [Complexity of career in the 21st century: The challenge of positive psicology]. Symposium conducted at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 76) Palazzeschi, L., & Di Fabio, A. (2014, June). Gli stili decisionali: nuove prospettive per la career decision-making self-efficacy [Decisional styles: New perspectives for career decision-making self-efficacy]. In A. Di Fabio (Chair), Complessità di carriera nel XXI secolo: La sfida della psicologia positiva [Complexity of career in the 21st century: The challenge of positive psicology]. Symposium conducted at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 75) Bucci, O., & Di Fabio, A. (2014, June). Dal contributo di due nuove metacompetenze post-moderne alla post high school satisfaction: un approfondimento sul nuovo career and life costrutto per il XXI secolo Intrapreneurial Self-Capital [From the contribution of the two new post-modern metacompetences to post high school satisfaction: a deepening on the new career and life construct for the 21st century Intrapreneurial Self-Capital]. In A. Di Fabio (Chair), Complessità di carriera nel XXI secolo: La sfida della psicologia positiva [Complexity of career in the 21st century: The challenge of positive psicology]. Symposium conducted at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 74) Focosi, F., & Di Fabio, A. (2014, June). Gli stili decisionali: nuove prospettive per il successo scolastico [Decisional styles: New perspectives for scholastic success]. In A. Di Fabio (Chair), Complessità di carriera nel XXI secolo: La sfida della psicologia positiva [Complexity of career in the 21st century: The challenge of positive psicology]. Symposium conducted at the 7th Italian Conference on Positive Psychology "La psicologia positiva e la sfida della complessità" ["Positive psychology and the challenge of complexity"], University of Florence, Florence, Italy, June 6-7, 2014.
- 73) Di Fabio, A. (2014, May). Resilienza e career decision-making: La psicologia positiva in azione [Resilience and career decision-making: Positive psychology in action]. Invited paper presented at the Congress "Promoting resilience in the life span and in the contexts", University of Florence, Florence, Italy, June 6-7, 2014.
- 72) Di Fabio, A. (2014, may). Adolescenti e rischio: Potenziare l'intelligenza emotiva [Adolescents and risk: Enhancing emotional intelligMnce]. Invited paper presented at the Congress "Orientamento e counseling. Progettare l'occupazione a partire dalla scuola" ["Guidance and counseling. Design occupation starting from the school"], Roma, Italy.

- 71) Di Fabio, A. (2014, April). *I giovani: Valorizzare se stessi, dalle doti ai talenti alle risorse personali* [Young people: Valorise yourself, from gifts to talents to the personal resources]. Invited paper presented at the congress "Pensare il futuro" ["Thinking about the future"], Cremona, Italy.
- 70) Di Fabio, A. (2013, November). Invited paper at the thematic workshop "Linee guida per le politiche di orientamento" ["Guidelines for guidance policies"] at the 2013 International Guidance Forum "Orientare al futuro: i giovani e i percorsi di occupabilità" ["Guide to the future: young people and employability paths"], Genoa, Italy.
- 69) Di Fabio, A. (2013, July). Participation in the Roundtable "Orientamento e professioni. Testimonianze e riflessioni" [Guidance and professions. Testimonials and reflections]. Project SOL Conference journay around "guidance profession", Isfol, Auditorium Hall, Rome, Italy.
- 68) Di Fabio, A. (2013, April). *Orientamento e università* [*Guidance and university*]. Invited paper presented at the 61st National Congress "Per una scuola che orienta al domani: Formazione permanente, maggiori opportunità di lavoro, cittadinanza attiva nell'Europa della crisi" [For a school which guides to tomorrow: Lifelong lerning, more work opportunieties, active citizenship in Europe of crisis], Abbey of Camaldoli, Camaldoli, Italy.
- 67) Di Fabio, A. (2012, November). Le priorità dell'orientamento permanente [The priorities of lifelong guidance]. Paper presented at the 2012 International Guidance Forum, Genoa, Italy.
- 66) Di Fabio, A. (2012, October). Chair of the Roundtable for the organizational area at the Conference La psicologia positiva nella clinica, nella scuola, in azienda [Positive psychology in the clinic, at school, at work] organized by European University of Rome (UNIER), Lecture Hall, European University of Rome, Rome, Italy.
- 65) Di Fabio, A. (2011, November). L'orientamento nel XXI secolo: nuovi interventi in un mondo che cambia. Prima Conferenza Annuale. Orientamento al lavoro: Ricerca e innovazione per la costruzione di un modello trans-istituzionale, Università degli Studi di Firenze, Firenze, Italia. [Guidance in the XXI century: new interventions in a changing world. First Annual Conference. Vocational guidance: Research and innovation for the construction of a trans-institutional model, University of Florence, Florence, Italy].
- 64) Di Fabio, A. (2011, November). La ricerca sul capitale umano come strumento a sostegno delle politiche attive del lavoro. Relazione presentata al Convegno "Ricerca e politiche attive del lavoro per lo sviluppo dell'imprenditoria e dei territori", CNR-Ibimet, Roma, Italia. [Research on human capital as a tool for the support of active employment policy. Paper presented at the Congress "Research and active employment policy for the development of enterpreneurship and territories", CNR-Ibimet, Roma, Italy].
- 63) Di Fabio, A. (2011, November). Participation in the roundtable *Esperienze a confronto Area Job* [*Experiences in comparison Job Area*]. Forum Internazionale sull'Orientamento 2011. A 10 anni dalla carta di Genova: Le priorità dell'Orientamento [International Forum on Guidance 2011. 10 years from chart of Genoa: The priorities of Guidance], Genoa, Italy.
- 62) Di Fabio, A., & Palazzeschi, L. (2011, October). Approfondire la giustizia organizzativa: Tratti di personalità o intelligenza emotiva? Uno studio empirico nel contesto ospedaliero [An in-depth look at organizational justice: Personality traints or emotional intelligence? An empirical study in a health context]. Italian Association of Psychology National Conference, Organizational Psychology Section, University of Milano-Bicocca, Milan, Italy.
- 61) Palazzeschi, L., & Di Fabio, A. (2011, October). Career decision-making difficulties e variabili individuali: oltre personalità, autoefficacia e supporto sociale, il ruolo dell'intelligenza emotiva [Career decision-making difficulties and individual variables: behind personality, self-efficacy and social support, the role of emotional intelligence]. Italian Association of Psychology National Converence, Organizational Psychology Section, University of Milano-Bicocca, Milan, Italy.
- 60) Di Fabio, A. (2011, May). Participation in the Roundtable "Dai dati dal Rapporto alle sfide future per le politiche per l'orientamento" ["From the data of the Report to the future challenges for guidance policy"]. Rapporto ISFOL Orientamento 2010: L'offerta e la domanda di Orientamento in Italia, Roma, Italia [ISFOL Guidance Report 2010: The supply and the demand for Guidance in Italy], Rome, Italy.
- 59) Di Fabio, A. (2011, May). *Interventi innovativi di orientamento per le discipline scientifiche*. [*Innovative guidance interventions for scientific disciplines*]. Paper presented at the International exhibition-conference Terrafutura "L'offerta didattica del CNR Ibimet e Consorzio Lamma in collaborazione con la Regione

- Toscana" ["The educational didactics of CNR Consorzio Ibimet and Lamma Island in collaboration with the Tuscany Region"], Florence, Italy.
- 58) Di Fabio, A. (2011, May). Bilancio per l'intraprendenza professionale: Valorizzazione del Sé professionale e della capacità di fare rete [Assessment for professional enterprise: Valuing professional Self and the ability to networking]. Paper presented at the CNR Ibimet Conference "Creative enterprise networks. Results of a path for the development of female entrepreneurship in crafts textile", Parma, Italy.
- 57) Di Fabio, A. (2010, November). *Orientamento e formazione: Nuovi scenari per il career counseling* [*Guidance and training: New scenarios for career counseling*]. Invited paper in the International Forum on Guidance, November 18-19, Genova, Italia.
- 56) Di Fabio, A. (2010, May). Effetti percepiti del career counseling e soddisfazione del cliente: Uno studio empirico [Perceived effects of career counseling and client satisfaction: An empirical study]. Paper presented at the 12thNational Congress Choice guidance: Research, training, applications. Sperlonga (LT), Italy.
- 55) Di Fabio, A., & Palazzeschi (2010, May). Career Decision-Making Profile (CDMP): Un contributo alla validazione italiana [Career Decision-Making Profile (CDMP): A contribution to Italian validation]. Paper presented at the 12thNational Congress Choice guidance: Research, training, applications. Sperlonga (LT), Italy.
- 54) Di Fabio, A. (2009, October). L'impatto della giustizia organizzativa sulla soddisfazione lavorativa e sull'affective commitment in un campione di infermieri [The impact of organizational justice on job satisfaction and affective commitment in a sample of nurses]. Paper presented at the M-PSI/06 (Work and Organizational Psychology) Sector National Congress "Psychology between safety and organizational wellbeing", Florence, Italy.
- 53) Di Fabio, A., & Bernaud, J.-L. (2009, October). Effetti percepiti del career counseling e soddisfazione del cliente: uno studio empirico [Perceived effects of career counseling and client satisfaction: an empirical study]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Sector National Congress "Psychology between safety and organizational well-being", Florence, Italy.
- 52) Di Fabio, A., & Busoni, L. (2009, October). *Proprietà psicometriche della Satisfaction With Life Scale* [Psychometric Properties of the Satisfaction With Life Scale]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Sector National Congress "Psychology between safety and organizational well-being", Florence, Italy.
- 51) Di Fabio, A., Palazzeschi, L., & Majer, V. (2009, October). Intelligenza emotiva, tratti di personalità e soddisfazione di vita: Alcune evidenze empiriche in un campione di apprendisti [Emotional intelligence, personality traits and life satisfaction: some empirical evidence in a sample of interns]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Sector National Congress "Psychology between safety and organizational well-being", Florence, Italy.
- 50) Di Fabio, A. (2009, June). Dispositivi di orientamento a supporto della multifunzionalità nell'impresa femminile [Guidance devices to support multi-functionality in female enterprise]. Invited paper at the Congress "Sul filo del lavoro" ["On wire of work", organized by Italian National Research Council (CNR), 30 June 2009].
- 49) Di Fabio, A., & Busoni, L. (2009, June). *Proprietà Psicometriche della Satisfaction with Life Scale in un campione di studenti universitari* [*Psychometric properties of the Satisfaction With Life Scale in a sample of university students*]. Paper presented at the 11° National Congress Choice guidance: research, training, applications, 18-19 June 2009, Padova, Italy.
- 48) Di Fabio, A., & Palazzeschi, L. (2009, June). *Intelligenza emotiva e resistenza al cambiamento in studenti di scuola superiore* [Emotional intelligence and resistence to change in high school students]. Paper presented at the 11° National Congress Choice guidance: research, training, applications, 18-19 June 2009, Padova, Italy.
- 47) Di Fabio, A. (2008, December). Career counseling. Attualità e prospettive [Career counseling: Actuality and perspectives]. Paper presented at the Seminar "Career counseling in work services" organizad by the Province of Florence, 10 December 2008, Florence, Italy.
- 46) Di Fabio, A. (2008, October). Potenziare l'imprenditoria femminile: Contributi psicologici [Enhancing female entrepreneurship: Psychological contributions]. Paper presented at the Congress "Enhancing female

- entrepreneurship: Psychological intervention perspectives", organized by the Department of Psychology, University of Florence, with the collaboration of Region of Tuscany, 21 October 2008, Florence, Italy.
- 45) Di Fabio, A., & Sirigatti, S. (2007, September). Difficoltà nella scelta della carriera scolastico-professionale e benessere psicologico [Career decision-making difficulties and psychological well-being]. Paper presented at the Italian Association of Psychology (AIP) Annual Congress, 28-30 September 2007, Perugia, Italy.
- 44) Di Fabio, A., & Bernaud, J. -L. (2006, October). *Effetti percepiti nella consulenza d'orientamento* [*Perceived effects in career counseling*]. Paper presented at the VIII° National Congress *Choice guidance: research, training, applications*, Padova, Italy.
- 43) Di Fabio, A., & Busoni, L. (2006, October). *Intelligenza generale, tratti di personalità e successo scolastico: Alcune evidenze empiriche in un campione italiano di scuola superiore* [General intelligence, personality traits and scholastic success: Some empirical evidence in an Italian sample of high school students]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 42) Di Fabio, A., & Ciardi, F. (2006, October). La decisione scolastico-professionale: Correlati e predittori. Alcune evidenze empiriche in un campione di studenti di scuola superiore [educational-vocational decision: Correletes and predictors]. Paper presented at VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 41) Di Fabio, A., & Ghizzani, F. (2006, October). La soddisfazione di vita in un campione di apprendisti maggiorenni: Correlati e predittori [Satisfaction with lifein a young trainees' sample: Correlates and predictors]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 40) Di Fabio, A., & Palazzeschi, L. (2006, October). Career decision difficulties e intelligenza emotiva: Alcune evidenze empiriche [Career decision difficulties and emotional intelligence: Some empirical evidence]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 39) Di Fabio, A., & Cappelli, G. (2006, October). General Decision Making Style (GDMS): Un primo contributo alla validazione [General Decision Making Style (GDMS): A first contribution to validation]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 38) Di Fabio, A., & Taralla, B. (2006, October). Misurare il locus of control lavorativo: Proprietà psicometriche della "Work Locus of Control Scale" (WLCS) in un campione di personale ospedaliero [Measuring work locus of control: Psychometric properties of the "Work Locus of Control Scale" (WLCS) in a sample of hospital staff]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 37) Saggino, A. & Di Fabio, A. (2006, October). La corrispondenza tra scelta accademica intenzionale e scelta reale: Uno studio preliminare [Correspondence between intentional academic choice and real choice: A preliminary study]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 36) Majer, V., Di Fabio, A., Cappelli, G., Frusci, P., & Corradi, L. (2006, October). L'offerta formativa in psicologia a.a. 2001-2006: Lauree triennali e specialistiche [The formative offer in Psycholgy academic years 2001-2006: Degree and Master's Degree]. Paper presented at the VIII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 35) Di Fabio, A., Casale, S., Macrì, M. P., & Palazzeschi, L. (2006, September). Qualità della vita in relazione all'immagine corporea: Proprietà psicometriche del Body Image Quality of Life Inventory (BIQLI) [Body image quality of Life: Psychometric properties of the Body Image Quality of Life Inventory (BIQLI)]. Paper presented at the VII National Congress of Health Psychology, Cesena, Italy.
- 34) Di Fabio, A., Macrì, M. P., Busoni, L., & Sirigatti, S. (2006, Sebtember). Qualità della vita in relazione alla percezione dell'immagine corporea: Alcuni correlati [Body image quality of life: Some correlates]. Paper presented at National Congress of the Clinical Psychology Section, Italian Association of Psychology (AIP), Rovereto, Italy.
- 33) Di Fabio, A. (2006, February). Counseling di orientamento alla scelta accademica: Una ricerca empirica sui correlati degli stili decisionali [Career counseling for academic choice: An empirical research on

- correlates of decisional styles]. Paper presented at the V National Congress "Career counseling services with university student: models and methodologies", University of Napoli "Federico II" et AURAC (University Association for development and training to help relation and counseling), Naples, Italy.
- 32) Di Fabio, A. (2005, December). Gli stili decisionali per il bilancio di competenze [Decisional styles for competence assessment]. Paper presented at the ISFOL Congress "Guide guidance: policies, actions and instruments for a quality system, Rome, Italy.
- 31) Di Fabio, A., & Busoni, L. (2005, November). Correlati degli stili decisionali: percezione di fallimento cognitivo, autostima o tratti di personalità [Correlates of decisional styles: perception of cognitive failure, self-esttem or personality traits. Paper presented at the VII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 30) Di Fabio, A., & Taralla, B. (2005, November). Misurare l'autoefficacia in ambito lavorativo: Proprietà psicometriche della Occupational Self-Efficacy Scale (OCC-SEFF) in un campione di insegnanti di scuola superiore [Measuring organizational self-efficacy: Psychometric properties of the Occupational Self-Efficacy Scale (OCC-SEFF) in a high school teacher sample]. Paper presented at the VII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 29) Di Fabio, A., Bernaud, J. -L., Landucci, E., & Severino, D. (2005, November). L'attrattività della consulenza di orientamento: Alcune evidenze empiriche in studenti di scuola media superiore e universitari [The attractiveness of career counseling: Some empirical evidence in high school and univrsity students]. Paper presented at the VII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 28) Di Fabio, A., Giorgi, G., & Palazzeschi, L. (2005, November). *Intelligenza emotiva e successo scolastico* [*Emotional intelligence and scholastic success*]. Paper presented at the VII National Congress *Choice guidance: research, training, applications*, Padova, Italy.
- 27) Di Fabio, A., Majer, V., Cappelli, G., & Frusci, P. (2005, November). L'offerta formativa in psicologia a.a. 2001-2005: Lauree triennali e specialistiche [The formative offer in psychology academic years 2001-2005: Degree and Master's Degree]. Paper presented at the VII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 26) Giorgi, G., & Di Fabio, A. (2005, November). Adattamento italiano del Bar-On Emotional Quotient Inventory: Short (Bar-On EQ-i:S): Risultati preliminari in un campione di studenti di scuola superiore [Italian adaptation of theBar-On Emotional Quotient Inventory: Short (Bar-On EQ-i:S): Preliminary results in a sample of high school students]. Paper presented at the VIINational Congress Choice guidance: research, training, applications, Padova, Italy.
- 25) Di Fabio, A. (2005, November). L'orientamento nella scuola dell'obbligo: ricerche ed interventi [Guidance in compulsory school: research and intervention]. Chair of the Plenary session at the VII National Congress Choice guidance: research, training, applications, Padova, Italy.
- 24) Di Fabio, A., Majer, V., & Cappelli, G. (2005, November). L'offerta formativa Post Lauream in Psicologia e la transizione al mondo del lavoro [The formative post degree offers in Psychology and the transition to world of work]. Paper presented at the III National Congress AIPeQ, Gorizia, Italy.
- 23) Di Fabio, A. (2005, June). Correlati della procrastinazione decisionale: percezione di fallimento cognitivo, autostima o tratti di personalità [Correlates of decisional procrastination: perception of cognitive failure, self-esteem or personality traits]. Paper presented at the M-PSI/06 (Work and Organizational Psychology) Section National Meeting, University of Turin, Italy.
- 22) Di Fabio, A., Majer, V., & Palazzeschi, L. (2005, June). Misurare la desiderabilità sociale nei contesti organizzativi: Proprietà psicometriche della Paulhus Deception Scale [Measuring social desirability in organizational contexts: Psychometric Properties of the Paulhus Deception Scale]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Section National Meeting, University of Turin, Italy.
- 21) Di Fabio, A., Majer, V., Giorgi, G., & Cappelli, G. (2005, June). L'offerta formativa in psicologia A.A. 2001-2005: Lauree triennali e specialistiche L/O [The formative offer in psychology academic years 2001-2005: Degree and Master's Degree W/O]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Section National Meeting, University of Turin, Italy.
- 20) Di Fabio, A., Majer, V., & Taralla, B. (2005, June). Correlati della teacher self-efficacy: Atteggiamenti

- verso il lavoro [Teacher self-efficacy correlates: Attitudes toward work]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Section National Meeting, University of Turin, Italy.
- 19) Di Fabio, A., Majer, V., & Taralla, B. (2005, June). Caratteristiche personali e correlati della teacher self-efficacy [Personal characteristics and teacher self-efficacy correlates]. Poster presented at the M-PSI/06 (Work and Organizational Psychology) Section National Meeting, University of Turin, Italy.
- 18) Di Fabio, A. (2005, June). Counseling, orientamento e procrastinazione decisionale: Percezione di fallimento cognitivo e autostima [Counseling, guidance, decisional procrastination: perception of cognitive failure and self-esteem]. Paper presented at the IV University Counseling National Congress: guidance and tutoring, University of Insubria, Varese, Italy.
- 17) Di Fabio, A., & Fullwood, E. (2005, January). L'offerta formativa nel counseling nella realtà italiana: Dati preliminary [The formative offer in counseling in the Italian reality: Preliminar data]. Paper presented at the IV University Counseling National Congress: guidance and tutoring, University of Insubria, Varese, Italy.
- 16) Di Fabio, A. (2004, December). *Prospettive di sviluppo e realtà professionali* [Development perspectives and professional reality]. Seminar "Role and professional development of career counselor", School of Compared Psychotherapy.
- 15) Di Fabio, A. (2004, November). Analisi delle strategie comunicative e delle competenze relazionali necessarie all'infermiere di cardiologia [Analysis of communication strategies and relational skills necessary for cardiology nurse]. Guest Lecture at the Regional Congress of Hospital Cardiologists National Association (ANMCO), Siena, Italy.
- 14) Di Fabio, A., & Giannini M. (2004, November). Fallimento cognitivo e procrastinazione decisionale [Cognitive failure and decisional procrastination]. Paper presented at the VI National Congress Choice guidance, Padova, Italy.
- 13) Di Fabio, A., Majer, V., Cappelli, G., & Frusci, P. (2004, November). L'offerta formativa in psicologia a.a. 2001-2004: Lauree triennali e specialistiche [The formative offer in psychology academic years 2001-2004: Degree and Master's Degree]. Paper presented at the VI National Congress Choice guidance, Padova, Italy.
- 12) Di Fabio, A., Giannini, M., Taralla, B., & Mancuso, T. (2004, November). *Misurare la teacher self-efficacy: Proprietà psicometriche dell'Ohio State Teacher Efficacy Scale (OSTES) [Measuringteacher self-efficacy: Psychometric properties of the Ohio State Teacher Efficacy Scale (OSTES).* Paper presented at the VI National Congress *Choice guidance*, Padova, Italy.
- 11) Di Fabio, A., Giannini, M., Taralla, B., & Mancuso, T. (2004, November). *Misurare la teacher self-efficacy: Proprietà psicometriche della Classroom and School Context Teacher Self-Efficacy Scale (CSC-TSES)* [Measuringteacher self-efficacy: Psychometric properties of the Classroom and School Context Teacher Self-Efficacy Scale (CSC-TSES). Paper presented at the VI National Congress Choice guidance, Padova, Italy.
- 10) Di Fabio, A., & Batistini, C. (2003, December). Questionario sull'Intenzione Comportamentale nella scelta accademica e modello a cinque fattori (Big Five Questionnaire): Alcune evidenze empiriche [Acedemic Choice Behavioral Intention Questionnaire and five factor model (Big Five Questionnaire): Some empirical evidence]. Paper presented at the V National Congress Choice guidance, Padova, Italy.
- 9) Di Fabio, A., Majer, V., & Batistini, C. (2003, May). L'offerta formativa in Psicologia del Lavoro e delle Organizzazioni, a.a. 2001-2002, lauree triennali [The formative offer in Work and Organization Psychology, academic years 2001-2002, degree]. Paper presented at III Work and Organizational Psychologists Annual Meeting, University La Sapienza-LUMSA, Rome, Italy.
- 8) Sirigatti, S., &Di Fabio, A. (2003, February). La formazione nel counseling: Ipotesi nel contesto [Training in counseling: Hypotheses in the context]. Invited paper at the roundtable "Counseling and help relation: Training, relationships between counseling and psychotherapy; the different areas of counseling with the following intervention", II University Counseling National Congress, University of Piémont, Avogadro, Italy.
- 7) Di Fabio, A. (2003, January). La valorizzazione del potenziale e delle competenze [Valuing potential and competences], Invited paper at the roundtable of the Congress "Improving health: The training of trainers" Department of Public Health, Faculty of Medicine, University of Florence.
- 6) Di Fabio, A. (2002, October). Formazione degli operatori e Bilancio di competenze [*Training for operators and competence assessment*]. Paper presented at International Congress "Competence assessment: Theoretical perspectives and applications", organized by the Department of Psychology, University of

Florence, with the collaboration of the Town of Florence, Italy.

- 5) Di Fabio, A. (2002, June). *Il tutorato personale e il counseling: Quali somiglianze e quali differenze [Personal tutoring and counseling: Which similarities and differences].* Paper presented at the University Tutoring Congress, University of Bari, Italy.
- 4) Di Fabio, A. (2002, March). *Quale scelta per il lavoro* [Which choice for work]. Paper presented at the Seminar organized by the group of studies on Science of Adolescent, Departement of Pediatry « Cesare Cocchi », Faculty of Medicine, University of Florence, Italy.
- 3) Di Fabio, A. (2002, March). L'orientamento in funzione del successo formativo: Verso un'autovalutazione competente. [Guidance for educational success: Towards a competent self-evaluation]. Paper presented at "Guidance between theoretical assumptions and best practices" Session at Exhibition of student and young worker CAMPUS Orienta organized by Region of Lombardy, Italy.
- 2) Di Fabio, A. (2002, February). Linee di sviluppo del counseling per gli studenti universitari [Counseling Development lines for university students]. Invited paper at the Roundtable of the first University Counseling National Congress, University of Turin, Italy.
- 1) Di Fabio, A. (2002). Invited paper at the Seminar *Relazione di aiuto e counseling: sviluppo e formazione* [Help relation and counseling: Development and training]. Specialization School in Clinical Psychology, Department of Neurological and Psychiatric Sciences, Faculty of Medicine, University of Florence, Italy.

24th June 2024

Amamana Di Felio